

NAME_____ Period____ Date_____

Lifespan Studies Overview

Mrs. Leitheuser, NBCT

Welcome to Lifespan Studies. This is a half year course that focuses on growth and development across the entire lifespan-conception to old age. The course is ideal for those interested in the fields of psychology, teaching or any career where you will be involved with people in different stages along the lifespan. There will be units test and projects as well as a cumulative final exam at the end of the course.

Supplies: A small (1") binder / loose leaf paper

Grades are weighted in the following way:

- Projects/In-class assignments/journal entries: 35 %
- Tests/Quizzes: 35 %
- Preparation & Readiness 30%

Preparation & readiness points (**10 per class period**) will be given DAILY for students who are present; on time, prepared with pen/pencil and binder and who positively contribute to the class discussion. All homework, tests, activities/journaling and projects will count towards your average.

****Some assessments will be completed and scored using *Socrative*. Students will use their phones/computers in-class to complete the questions. This method allows instant results so we can go over gaps in the learning immediately.**

Course: Lifespan Studies CORE

What is Lifespan studies and why learn about human development across the lifespan?

Content Topics

A. Growth and Development across the Lifespan

1. Historical Perspectives and Developmental Theories (Erickson & Piaget)
2. Principles of Growth and Development

B. Brain Development

1. Influences on Growth and Development of the Brain
2. Development and Maturation of the Brain throughout the Lifespan

C. Prenatal Development

1. Influences on Prenatal Growth and Development
2. Current issues and careers that focus on this area
3. Brain development from conception to birth

D. Childhood

1. Growth and Development of Children
3. Influences on Childhood Growth and Development
4. Current issues and careers that focus on this area

E. Adolescence

1. Growth and Development of Adolescents
2. The adolescent brain
2. Influences on Adolescent Growth and Development
3. Current issues and careers that focus on this area
4. Identity Formation during Adolescence (complete an Identity Project)

F. Adult Years

1. Relationships in Family, Workplace, and Community
2. Transition during the Adult Years
3. Current issues and careers that focus on this area
4. The adult brain

G. Elder Years

1. Influences on Health during the Elder Years
2. Current issues and careers that focus on this area
3. The elderly brain

Contact Information:

I have a blackboard page where I will post assignments and hand-outs. I can be reached via email at: Bleitheuser@acsdny.org or here at the high school at (845) 486-4860 Ext. 70316

Thank you,

Mrs. Leitheuser, NBCT

[illegible]

Student Name_____ Period_____ Date:_____

Lifespan: Spring 2019

Mrs. Leitheuser, NBCT

*Please acknowledge with your signature below that you understand the expectations and have received the grading structure for this class.

Student signature_____

Parent/Guardian signature_____