



# ARLINGTON CENTRAL SCHOOL DISTRICT

## 2023-2024 EDUCATIONAL PLAN

### AND BUDGET

# Vote Date: May 16, 2023

Submitted by:

Dr. David Moyer  
*Superintendent of Schools*

Kevin M. Sheldon  
*Assistant Superintendent for Business*

Budget Increase:	6.51%
Proposed Tax Levy Increase:	1.85%
Tax Levy Cap:	2.05%

### Mission Statement

**Our mission is to empower all students to be self-directed, lifelong learners, who willingly contribute to their community, and lead passionate, purposeful lives.**

# **Arlington Central School District**

LaGrangeville, NY 12540

## **BOARD OF EDUCATION**

Mark Tornatore, President  
Mary Anne Meaden, Vice President  
Kelly Cahill Chenski  
Linda Gaines, Ed.D.  
Dave Goddard  
Edward L. McCormick  
Larry Jeannotte, Ed.D.  
Marion Quinn  
Charles McLeod, Jr.

## **SUPERINTENDENT OF SCHOOLS**

Dr. David Moyer

### **CENTRAL OFFICE:**

Daisy Rodriguez, Ed. D.	Assistant Superintendent for Curriculum & Instruction
Jill Post	Assistant Superintendent for Pupil Personnel Services
Paul Finch	Assistant Superintendent for Human Resources
Kevin Sheldon	Assistant Superintendent for Business
Melissa Erlebacher	Chief Communications and Community Engagement Officer
Michael Kealy	Executive Director of Technology

### **PRINCIPALS:**

Don Solimene	Arlington High School
Todd Richard	LaGrange Middle School
Lisa Roloson	Union Vale Middle School
Sheri Todd	Arthur S. May School
Matthew Latvis	Beekman Elementary School
Stacey Thames	Joseph D' Aquanni-West Road Intermediate School
Kelly Murray	Noxon Road Elementary School
Jessica Wheeler	Overlook Primary School
Melissa Rosselli	Titusville Intermediate School
Cara Conrad	Traver Road Primary School
Claudine Khare	Vail Farm Elementary School

### **DISTRICT DIRECTORS and SUPERVISORS:**

Michelle Bahn	Supervisor of Special Education
Robert Carroll	Director of Data Processing Services
Salvador Contes	Director of Instructional Services
Michael Cring	Director of Interscholastic Athletics
Mark Hicks	Food Service Director
Ellen Marble	Director of Fiscal Operations
Laurie Margosian	District Treasurer
John Orcutt	Director of Secondary Operations
Daniel McNamara	Director of Transportation
Hilary Roberto	Supervisor of Human Resources
Richard Sutton	Supervisor of Special Education
Vanessa Weeks	Director of Special Education
John Wilson	Director of School Facilities and Operations
Maria Wrobel	Supervisor of Special Education

# ARLINGTON CENTRAL SCHOOL DISTRICT

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April 21, 2023

Dear Arlington Families,

Thank you for your continued support of the Arlington Central School District. Thanks to this support, our school district is able to provide rich opportunities for students to pursue their passions. The seemingly countless examples include the High School Ethics Team, which recently placed fifth in the nation. The National Association of Music Merchants Foundation recently named Arlington one of the 830 best communities in the nation for Music Education. Last year, 413 high school students graduated with the Seal of Civic Readiness for obtaining a high level of proficiency in civic knowledge, skills, mindset and experiences. This was one of the largest numbers in the State of New York, including New York City.

The Board of Education embraces four priority areas that guide District decision-making: Academic Growth and Success; Wellness and Belonging; Communication, Community Engagement, and Partnerships; and Fiscal and Operational Management. Professional learning, resource allocation, and staffing decisions are predicated upon the Board priorities, and the 2023-24 budget is developed in support of them.

The Arlington Connect community engagement process has helped the district identify community priorities, which are reflected in this year's budget resolution. The primary instructional focus of the 2023-24 Educational Plan and Budget is to support personalized learning, early literacy, wellness and belonging, and the acceleration of learning for all students. In addition, the District recognizes the importance of supporting the mental health needs of students and the need to ensure a safe learning environment for students and employees. The proposed budget also reflects these priorities.

For the 12th consecutive year, the Board of Education has adopted a budget that is below our allowable tax levy cap. The proposed 2023/2024 Educational Plan and Budget is \$256,252,000, a 6.51% increase from the current school year. The tax levy increase is 1.85%, which is below our allowable 2.05% tax cap. See page 4 for the highlights of programs and services maintained or expanded in the educational plan.

A complete copy of the 2023-24 Educational Plan and Budget is available online and at all of our schools. For more information, call 845-486-4460 or visit the District website at [www.arlingtonschools.org](http://www.arlingtonschools.org). Please, remember to vote on May 16.

Sincerely,

Dr. Dave Moyer,  
Superintendent of Schools

Mark Tornatore,  
Board of Education President

	2022-23	2023-24	Dollar Difference	Percent Increase
Operational Budget	\$225,135,708	\$243,869,321	\$18,733,613	8.32%
Debt Service Budget	\$15,455,292	\$12,382,679	-\$3,072,613	-19.88%
<b>Proposed Budget</b>	<b>\$240,591,000</b>	<b>\$256,252,000</b>	<b>\$15,661,000</b>	<b>6.51%</b>
State Aid	\$76,828,406	\$88,215,607	\$11,387,201	14.82%
Other Revenue	\$6,060,901	\$7,559,385	\$1,498,484	24.72%
Assigned Fund Balance	\$7,193,000	\$7,193,000	\$0	0.00%
Reserve for Tax Reduction	\$210,000	\$210,000	\$0	0.00%
Property Tax	\$150,298,693	\$153,074,008	\$2,775,315	1.85%
<b>Total Revenue</b>	<b>\$240,591,000</b>	<b>\$256,252,000</b>	<b>\$15,661,000</b>	<b>6.51%</b>

1. What does the 2023-24 Educational Plan and Budget Support?

1.1 Educational

Strategic Plan – OUR MISSION is to empower all students to be self-directed, lifelong learners, who willingly contribute to their community, and lead passionate, purposeful lives.

1.2 Financial and Operational

- Tax levy cap is 2.05%
- Tax levy proposed is 1.85%
- Tax levy lower than cap for twelfth year in a row
- Proposition #1 – Budget in the amount of \$256,252,000
- Proposition #2 – New Buses/Maintenance Vehicles \$2,247,000

2. What were the financial planning goals that served as budget development parameters?

- Maintain academic and extra-curricular programs that support the District's Mission
- Staff reductions through attrition only
- Increases to Social Worker and Social Studies services
- Maintains supports for AIS services
- Increases to Technology budget to support a more current technology replacement plan
- Increases to PPS budget to help students that need additional supports
- Provide a healthy and safe environment that is conducive to learning
- Ensure that budgetary decisions comply with all federal, state and local laws and policies.

3. What were the financial planning parameters used in building the budget?

2023-24 State Aid	\$88,215,607
Miscellaneous Revenues	\$7,559,385
Assigned Fund Balance	\$7,193,000
Reserve for Tax Reduction	\$210,000
TRS Rate	9.76%
ERS Rate	12.44%
Health Insurance Rate	5.8%

## ***Key Budget Terms***

### **School District Budgets: Glossary of Terms**

Below are a few definitions to help you understand the school budget process in New York State.

**Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

**Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

**Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

**Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

**Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

**Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, Medicare, retirement, social security and tuition reimbursement.

**Expenditure:** Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

**Fiscal Year:** A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.

**Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget or taking in additional revenue. Part of the fund balance (called the assigned fund balance) may be applied as revenues to the district's following year budget. A portion (called the unassigned fund balance)—up to four percent of the total budget—may also be set aside to pay for emergencies or other unforeseen expenses.

**Fundamental Operating Budget (FOB):** The total amount of money required to pay for current-year programs, staffing and services at next year's prices ~ i.e., what the next year's budget would be if the current year's budget were simply "rolled over."

**Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a tax levy limit on all public municipalities and school districts (except the big five cities).

**Revenue:** Sources of income financing the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

**Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

**Tax base:** Assessed value of local real estate that a school district may tax for yearly operational monies.

**Tax levy:** Total sum to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

**Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

**STAR:** The New York State School Tax Relief (STAR) program. This program is CLOSED to new applicants. If you are a new applicant, you may receive the same benefit in the form of a check under STAR Credit Program. The following web address will take you to the NYS Department of Taxation and Finance registration website: <https://www.tax.ny.gov/pit/property/star/>

If you have an existing STAR exemption, you may need to reapply with your assessor for one of the following reasons:

- You are receiving the Enhanced STAR exemption and have not enrolled in the Income Verification Program.
- You are receiving the BASIC STAR exemption and wish to apply for the ENHANCED STAR exemption. See the eligibility web address below to learn if you qualify for the ENHANCED benefit.
- You are seeking to restore a STAR exemption that you received during the 2015-16 school year but that was subsequently discontinued due to failure to meet the income standard.
- You continue to own property but have filed a new deed due to: marriage, divorce, surrender of interest by a co-owner, survivorship, trusts, or life estates.

<https://www.tax.ny.gov/pit/property/star/eligibility.htm>

**Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

**Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education services; professional development programs; transportation; administration; buildings and grounds operations; and security.

**Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

*Administrative Budget Component:* These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

*Capital Budget Component:* This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

*Program Budget Component:* This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.





# **ARLINGTON CENTRAL SCHOOL DISTRICT**

## **2023-2024 Educational Plan and Budget**

### **Budget Detail**

## GENERAL SUPPORT

These categories detail the expenses for the Board of Education, Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

### Board of Education

The nine member Board of Education is elected by the community. The Board is the policy making body of the School District and operates according to guidelines set forth in federal laws and regulations, state laws and regulations including the rules of the State Board of Regents, regulations and decisions of the commissioner of education. Expenses for the Board include materials and supplies for operating Board of Education meetings, the Annual District Meeting, and public votes. Costs for legal advertisements, attendance and travel to conferences as well as the salary for the District Clerk and election workers' salaries are also accounted for here.

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 1010.424-00-0000	BOARD OF ED CONFERENCE TRAVEL	4,636.55	10,000	10,000	0	0.00%
A 1010.436-00-0000	BOARD OF ED OTHER EXPENSE	4,979.28	10,000	10,000	0	0.00%
A 1010.438-00-0000	BOARD OF ED POSTAGE	0.00	100	100	0	0.00%
A 1010.450-00-0000	BOARD OF ED MATERIALS AND SUPPLIES	1,135.33	700	700	0	0.00%
<b>1010</b>	<b>BOARD OF EDUCATION *</b>	<b>10,751.16</b>	<b>20,800</b>	<b>20,800</b>	0	0.00%
A 1040.160-00-0000	DISTRICT CLK NONINST SALARY	34,237.50	35,918	36,987	1,069	2.98%
A 1040.442-00-0000	DISTRICT CLK TRAVEL IN DISTRICT	1,105.99	600	1,200	600	100.00%
<b>1040</b>	<b>DISTRICT CLERK *</b>	<b>35,343.49</b>	<b>36,518</b>	<b>38,187</b>	1,669	4.57%
A 1060.160-00-0000	DISTRICT MTG NONINST SALARY	10,341.40	12,000	12,000	0	0.00%
A 1060.420-00-0000	DISTRICT MTG ADVERTISING	0.00	2,000	2,000	0	0.00%
A 1060.436-00-0000	DISTRICT MTG OTHER EXPENSE	340.00	4,000	4,000	0	0.00%
A 1060.450-00-0000	DISTRICT MTG MATERIALS AND SUPPLIES	8,496.00	12,000	12,000	0	0.00%
<b>1060</b>	<b>DISTRICT MEETING *</b>	<b>19,177.40</b>	<b>30,000</b>	<b>30,000</b>	0	0.00%

### Central Office

Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.

A 1240.150-00-0000	CS ADMIN INST SALARY	261,634.84	257,500	267,150	9,650	3.75%
A 1240.160-00-0000	CS ADMIN NONINST SALARY	117,211.00	123,371	124,344	973	0.79%
A 1240.424-00-0000	CS ADMIN CONFERENCE TRAVEL	1,275.45	2,000	7,000	5,000	250.00%
A 1240.436-00-0000	CS ADMIN OTHER EXPENSE	23,871.86	25,000	45,000	20,000	80.00%
A 1240.438-00-0000	CS ADMIN POSTAGE	1,072.37	2,000	2,000	0	0.00%
A 1240.442-00-0000	CS ADMIN TRAVEL IN DISTRICT	260.41	5,400	400	-5,000	-92.59%
A 1240.450-00-0000	CS ADMIN MATERIALS AND SUPPLIES	1,887.93	3,600	3,600	0	0.00%
<b>1240</b>	<b>CHIEF SCHOOL ADMINISTRATOR *</b>	<b>407,213.86</b>	<b>418,871</b>	<b>449,494</b>	30,623	7.31%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
<b>Finance and Operations</b>						
<b>Expenses for the Assistant Superintendent for Business, the Business Administrator and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Claims Auditor, Bonding Insurances, Treasurer, Accounts Payable and Payroll.</b>						
A 1310.150-00-0000	BSN ADMIN INST SALARY	198,965.30	198,936	208,693	9,757	4.90%
A 1310.160-00-0000	BSN ADMIN NONINST SALARY	482,805.36	584,284	603,443	19,159	3.28%
A 1310.164-00-0000	BSN ADMIN SALARY/HOURLY	22,974.28	30,400	30,400	0	0.00%
A 1310.165-00-0000	BSN ADMIN O/T NONINST SAL	4,945.52	7,900	12,000	4,100	51.90%
A 1310.420-00-0000	BSN ADMIN ADVERTISING	817.02	1,000	1,000	0	0.00%
A 1310.424-00-0000	BSN ADMIN CONFERENCE TRAVEL	754.27	4,000	4,000	0	0.00%
A 1310.438-00-0000	BSN ADMIN POSTAGE	16,155.79	17,500	17,500	0	0.00%
A 1310.439-00-0000	BSN ADMIN PROF & TECH SERV (INCL FEES)	10,438.73	32,000	42,000	10,000	31.25%
A 1310.442-00-0000	BSN ADMIN TRAVEL IN DISTRICT	731.27	1,800	1,800	0	0.00%
A 1310.450-00-0000	BSN ADMIN MATERIALS AND SUPPLIES	13,711.62	9,000	9,500	500	5.56%
A 1310.490-00-0000	BUSINESS SERVICES FROM BOCES	227,797.69	200,000	230,000	30,000	15.00%
<b>1310</b>	<b>BUSINESS ADMINISTRATION *</b>	<b>980,096.85</b>	<b>1,086,820</b>	<b>1,160,336</b>	<b>73,516</b>	<b>6.76%</b>
A 1320.439-00-0000	AUDITING PROFESSIONAL & TECH SERV	118,295.25	135,000	135,000	0	0.00%
<b>1320</b>	<b>AUDITING *</b>	<b>118,295.25</b>	<b>135,000</b>	<b>135,000</b>	<b>0</b>	<b>0.00%</b>
A 1325.160-00-0000	TREASURER NONINST SALARY	99,590.00	98,070	107,420	9,350	9.53%
A 1325.436-00-0000	TREASURER OTHER EXPENSE	0.00	200	200	0	0.00%
A 1325.442-00-0000	TREASURER TRAVEL IN DISTRICT	0.00	500	500	0	0.00%
<b>1325</b>	<b>TREASURER *</b>	<b>99,590.00</b>	<b>98,770</b>	<b>108,120</b>	<b>9,350</b>	<b>9.47%</b>
A 1330.160-00-0000	TAX COLLECTOR NONINST SALARY	21,092.50	22,523	24,028	1,505	6.68%
A 1330.164-00-0000	TAX COLLECTOR SALARY/HOURLY	8,673.07	6,530	7,000	470	7.20%
A 1330.420-00-0000	TAX COLLECTOR ADVERTISING	260.75	400	400	0	0.00%
A 1330.438-00-0000	TAX COLLECTOR POSTAGE	11,742.71	11,000	10,000	-1,000	-9.09%
A 1330.439-00-0000	TAX COLLECTOR PROFESSIONAL & TECH SERV	17,059.90	17,500	17,500	0	0.00%
A 1330.442-00-0000	TAX COLLECTOR TRAVEL IN DISTRICT	879.58	1,000	1,000	0	0.00%
A 1330.450-00-0000	TAX COLLECTOR MATERIALS/ SUPPLIES	1,235.81	1,500	2,000	500	33.33%
<b>1330</b>	<b>TAX COLLECTOR *</b>	<b>60,944.32</b>	<b>60,453</b>	<b>61,928</b>	<b>1,475</b>	<b>2.44%</b>
A 1345.160-00-0000	PURCHASING NONINST SALARY	293,740.80	273,740	343,344	69,604	25.43%
<b>1345</b>	<b>PURCHASING *</b>	<b>293,740.80</b>	<b>273,740</b>	<b>343,344</b>	<b>69,604</b>	<b>25.43%</b>
A 1380.444-00-0000	FISCAL AGENT FEE EXPENSE	32,167.17	27,000	35,000	8,000	29.63%
<b>1380</b>	<b>FISCAL AGENT FEE *</b>	<b>32,167.17</b>	<b>27,000</b>	<b>35,000</b>	<b>8,000</b>	<b>29.63%</b>
A 1420.439-00-0000	LEGAL SERVICES/SCHOOL ATTN	196,198.35	310,000	410,000	100,000	32.26%
<b>1420</b>	<b>LEGAL *</b>	<b>196,198.35</b>	<b>310,000</b>	<b>410,000</b>	<b>100,000</b>	<b>32.26%</b>

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
<b><u>Human Resources, Personnel and Public Information</u></b>						
The personnel and public information codes are operated by the Superintendent and Director of Human Resources. Allocations include expenses for clerical support, public relations, BOCES recruitment services, advertisements for job postings and office material and supplies. District legal counsel accounted for under 1420.						
A 1430.150-00-0000	PERSONNEL INST SALARY	340,379.80	345,870	363,119	17,249	4.99%
A 1430.160-00-0000	PERSONNEL NONINST SALARY	216,287.38	209,836	253,464	43,628	20.79%
A 1430.165-00-0000	PERSONNEL O/T NONINST SAL	16,035.36	10,000	10,000	0	0.00%
A 1430.420-00-0000	PERSONNEL ADVERTISING	5,373.00	11,000	11,000	0	0.00%
A 1430.424-00-0000	PERSONNEL CONFERENCE TRAVEL	2,793.68	6,000	6,000	0	0.00%
A 1430.436-00-0000	PERSONNEL OTHER EXPENSE	687.31	3,000	15,500	12,500	416.67%
A 1430.438-00-0000	PERSONNEL POSTAGE	1,110.18	1,500	1,500	0	0.00%
A 1430.439-00-0000	PERSONNEL PROFESSIONAL & TECH SERV	8,125.00	10,000	10,000	0	0.00%
A 1430.442-00-0000	PERSONNEL TRAVEL IN DISTRICT	107.97	3,000	3,000	0	0.00%
A 1430.450-00-0000	PERSONNEL MATERIALS AND SUPPLIES	1,957.02	6,000	6,000	0	0.00%
A 1430.490-00-0000	PERSONNEL SERVICES FROM BOCES	220,233.79	250,000	230,000	-20,000	-8.00%
<b>1430</b>	<b>PERSONNEL *</b>	<b>813,090.49</b>	<b>856,206</b>	<b>909,583</b>	<b>53,377</b>	<b>6.23%</b>
A 1460.160-00-0000	RECORDS MANAGEMENT NONINST SALARY	1,000.00	1,000	1,000	0	0.00%
A 1460.439-00-0000	RECORDS MANAGEMENT PROF/TECH SER	0.00	2,000	2,000	0	0.00%
<b>1460</b>	<b>RECORDS MANAGEMENT OFFICER *</b>	<b>1,000.00</b>	<b>3,000</b>	<b>3,000</b>	<b>0</b>	<b>0.00%</b>
A 1480.160-00-0000	PUBLIC INFORMATION SALARY	104,709.89	115,250	118,002	2,752	2.39%
A 1480.424-00-0000	PUB INFO CONFERENCE TRAVEL	0.00	3,500	3,500	0	0.00%
A 1480.438-00-0000	PUB INFO POSTAGE	1,782.24	8,000	8,000	0	0.00%
A 1480.439-00-0000	PUB INFO PROFESSIONAL & TECH SERV	8,833.75	16,000	16,000	0	0.00%
A 1480.450-00-0000	PUB INFO MATERIALS AND SUPPLIES	3,993.00	250	250	0	0.00%
A 1480.490-00-0000	PUB INFO SERVICES FROM BOCES	70,400.00	82,000	82,000	0	0.00%
<b>1480</b>	<b>PUBLIC INFORMATION &amp; SERVICES *</b>	<b>189,718.88</b>	<b>225,000</b>	<b>227,752</b>	<b>2,752</b>	<b>1.22%</b>

### **Central Office**

**Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies.**

A 1620.160-30-0000	OPER PLNT NONINST SALARY	3,221,778.36	3,337,895	3,504,790	166,895	5.00%
A 1620.164-30-0000	OPER PLNT SALARY/HOURLY	353,688.10	478,584	492,942	14,358	3.00%
A 1620.165-30-0000	OPER PLNT O/T NONINST SAL	200,803.23	250,000	250,000	0	0.00%
A 1620.166-30-0000	OPER PLNT SUMMER WORKER	44,039.77	120,000	120,000	0	0.00%
A 1620.200-30-0000	OPER PLNT EQUIPMENT	8,329.50	8,000	25,500	17,500	218.75%
A 1620.422-30-0000	OPER PLNT CARTAGE	135,997.98	182,070	182,070	0	0.00%
A 1620.424-30-0000	OPER PLNT CONFERENCE TRAVEL	1,287.85	5,000	5,000	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 1620.425-30-0000	OPER PLNT ELECTRIC	820,750.85	865,840	1,100,000	234,160	27.04%
A 1620.426-30-0000	OPER PLNT EQUIPMENT RENTAL	50,004.68	46,132	55,000	8,868	19.22%
A 1620.427-30-0000	OPER PLNT EXTERMINATION	6,766.00	25,500	25,500	0	0.00%
A 1620.430-30-0000	OPER PLNT FUEL OIL	392,699.46	350,000	425,000	75,000	21.43%
A 1620.431-30-0000	OPER PLNT GAS	508,616.90	574,000	674,000	100,000	17.42%
A 1620.432-30-0000	OPER PLNT LAUNDRY DRY CLEANING	12,161.30	22,440	22,440	0	0.00%
A 1620.436-30-0000	OPER PLNT OTHER EXPENSE	14,814.76	19,500	19,500	0	0.00%
A 1620.438-30-0000	OPER PLNT POSTAGE	2,000.94	2,040	2,040	0	0.00%
A 1620.439-30-0000	OPER PLNT PROFESSIONAL & TECH SERV	269,850.94	312,500	332,500	20,000	6.40%
A 1620.440-30-0000	OPER PLNT RENTAL OF BUILDINGS	0.00	10,000	90,000	80,000	800.00%
A 1620.441-30-0000	OPER PLNT TELEPHONE	48,772.26	66,300	66,300	0	0.00%
A 1620.442-30-0000	OPER PLNT TRAVEL IN DISTRICT	142.74	1,000	1,000	0	0.00%
A 1620.443-30-0000	OPER PLNT WATER	90,046.52	130,000	130,000	0	0.00%
A 1620.452-30-0000	OPER PLNT CLEANING SUPPLIES	264,877.00	271,630	301,630	30,000	11.04%
A 1620.453-30-0000	OPER PLNT GAS & OIL	23,069.04	25,000	35,000	10,000	40.00%
A 1620.490-30-0000	OPER PLNT SERVICES FROM BOCES	380,547.47	450,000	450,000	0	0.00%
<b>1620</b>	<b>OPERATION OF PLANT *</b>	<b>6,851,045.65</b>	<b>7,553,431</b>	<b>8,310,212</b>	756,781	10.02%
A 1621.160-30-0000	MAINT PLT NONINST SALARY	1,510,091.67	1,753,380	1,841,049	87,669	5.00%
A 1621.162-30-0000	MAINT PLT NONINST CLERICAL	171,433.89	190,283	199,797	9,514	5.00%
A 1621.165-30-0000	MAINT PLT O/T NONINST SAL	78,308.86	250,000	250,000	0	0.00%
A 1621.167-30-0000	MAINT PLT NONINST ADMIN	469,478.16	682,900	714,045	31,145	4.56%
A 1621.200-30-0000	MAINT PLT EQUIPMENT	7,550.00	33,000	21,000	-12,000	-36.36%
A 1621.434-30-0000	MAINT PLT MAINTENANCE REPAIRS	536,447.57	486,000	596,000	110,000	22.63%
A 1621.450-30-0000	MAINT PLT MATERIALS AND SUPPLIES	4,743.87	8,000	8,000	0	0.00%
A 1621.454-30-0000	MAINT PLT MAINTENANCE SUPPLIES	569,158.20	657,000	657,000	0	0.00%
<b>1621</b>	<b>MAINTENANCE OF PLANT *</b>	<b>3,347,212.22</b>	<b>4,060,563</b>	<b>4,286,891</b>	226,328	5.57%
A 1622.164-30-0000	SECURITY SALARY/HOURLY	781,650.37	669,000	780,000	111,000	16.59%
A 1622.200-30-0000	SECURITY EQUIPMENT	0.00	0	40,000	40,000	#DIV/0!
A 1622.439-30-0000	SECURITY PROFESSIONAL & TECH SERV	659,281.30	727,000	734,000	7,000	0.96%
A 1622.450-30-0000	SECURITY MATERIALS AND SUPPLIES	8,281.17	50,000	50,000	0	0.00%
<b>1622</b>	<b>SECURITY OF PLANT *</b>	<b>1,449,212.84</b>	<b>1,446,000</b>	<b>1,604,000</b>	158,000	10.93%
A 1670.160-00-0000	CNTL PRINT NONINST SALARY	76,044.28	0	0	0	#DIV/0!
A 1670.165-00-0000	CNTL PRINT O/T NONINST SAL	70.68	0	0	0	#DIV/0!
A 1670.450-00-0000	CNTL PRINT MATERIALS AND SUPPLIES	3,187.63	0	0	0	#DIV/0!
A 1670.490-00-0000	CNTL PRINT SERVICES FROM BOCES	29,584.21	85,000	85,000	0	0.00%
<b>1670</b>	<b>CENTRAL PRINTING &amp; MAILING *</b>	<b>108,886.80</b>	<b>85,000</b>	<b>85,000</b>	0	0.00%
A 1680.490-00-0000	CNTL DATA SERVICES FROM BOCES	22,932.27	91,000	91,000	0	0.00%
<b>1680</b>	<b>CENTRAL DATA PROCESSING *</b>	<b>22,932.27</b>	<b>91,000</b>	<b>91,000</b>	0	0.00%

Account	Description		2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Dutchess County School Boards Association, Mid Hudson School Study Association, NYSSBA, and the National School Boards Association; water and sewer assessments from the Towns of Poughkeepsie and LaGrange.							
A 1910.433-00-0000	UNALLOCATED INSURANCE		864,692.30	930,000	930,000	0	0.00%
<b>1910</b>	<b>UNALLOCATED INSURANCE</b>	*	<b>864,692.30</b>	<b>930,000</b>	<b>930,000</b>	0	0.00%
A 1920.435-00-0000	SCHOOL ASSOC DUES		18,306.00	25,000	25,000	0	0.00%
<b>1920</b>	<b>SCHOOL ASSOCIATION DUES</b>	*	<b>18,306.00</b>	<b>25,000</b>	<b>25,000</b>	0	0.00%
A 1950.436-00-0000	ASSESSMENTS OTHER EXPENSE		8,708.54	20,000	20,000	0	0.00%
<b>1950</b>	<b>ASSESS ON SCHOOL PROPERTY</b>	*	<b>8,708.54</b>	<b>20,000</b>	<b>20,000</b>	0	0.00%
A 1964.436-00-0000	REFUND REAL PROP TAXES		19,753.02	250,000	250,000	0	0.00%
<b>1964</b>	<b>REFUND ON REAL PROP TAXES</b>	*	<b>19,753.02</b>	<b>250,000</b>	<b>250,000</b>	0	0.00%
A 1981.490-00-0000	BOCES ADMINISTRATIVE		1,012,924.00	1,055,689	1,237,800	182,111	17.25%
<b>1981</b>	<b>BOCES ADMINISTRATIVE COSTS</b>	*	<b>1,012,924.00</b>	<b>1,055,689</b>	<b>1,237,800</b>	182,111	17.25%
A 1983.490-00-0000	BOCES CAPITAL EXPENSES		3,260,456.00	296,920	243,259	-53,661	-18.07%
<b>1983</b>	*		<b>3,260,456.00</b>	<b>296,920</b>	<b>243,259</b>	-53,661	-18.07%

#### INSTRUCTION

The Total Costs for Curriculum, Technology, Building Administration and all Instructional Services (Regular, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.

#### Educational Services - Curriculum, Instruction and Assessment

The positions of instructional and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Deputy Superintendent are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).

A 2010.151-00-0000	CURR DEV ADMIN/SUPRV		610,811.80	611,080	852,154	241,074	39.45%
A 2010.424-00-0000	CURR DEV CONFERENCE TRAVEL		261.65	4,000	4,000	0	0.00%
A 2010.435-00-0000	CURR DEV MEMBERSHIP		342.00	2,000	2,000	0	0.00%
A 2010.442-00-0000	CURR DEV TRAVEL IN DISTRICT		1,494.61	3,000	3,000	0	0.00%
A 2010.450-00-0000	CURR DEV MATERIALS AND SUPPLIES		1,223.71	1,500	2,500	1,000	66.67%
A 2010.490-00-0000	CURR DEV SERVICES FROM BOCES		33,522.14	50,000	50,000	0	0.00%
<b>2010</b>	<b>CURRICULUM DEVEL &amp; SUPERVIS</b>	*	<b>647,655.91</b>	<b>671,580</b>	<b>913,654</b>	242,074	36.05%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
<b><u>Assistant Superintendent for CIA</u></b>						
The position of the Assistant Superintendent for CIA and staff are included. The Assistant Superintendent serves as the leader of and provides oversight for program quality and strategic planning for the K-12 curriculum, instruction, and assessment system.						
A 2011.150-00-0000	ASST SUPT INST SALARY	194,001.00	0	212,940	212,940	#DIV/0!
A 2011.151-00-0000	ASST SUPT ADMIN/SUPRV	0.00	200,349	0	-200,349	-100.00%
A 2011.160-00-0000	SALARY CLERICAL - CAO	64,772.00	66,783	59,800	-6,983	-10.46%
A 2011.424-00-0000	ASST SUPT CONFERENCE TRAVEL	0.00	2,000	2,000	0	0.00%
A 2011.435-00-0000	ASST SUPT MEMBERSHIP	0.00	2,000	2,000	0	0.00%
A 2011.436-00-0000	ASST SUPT OTHER EXPENSE	0.00	1,000	1,000	0	0.00%
A 2011.439-00-0000	ASST SUPT PROFESSIONAL & TECH SERV	0.00	2,000	2,000	0	0.00%
A 2011.442-00-0000	ASST SUPT TRAVEL IN DISTRICT	445.02	2,000	2,000	0	0.00%
A 2011.450-00-0000	ASST SUPT MATERIALS AND SUPPLIES	1,971.06	2,000	2,000	0	0.00%
<b>2011</b>	<b>ASST SUPERINTENDENT *</b>	<b>261,189.08</b>	<b>278,132</b>	<b>283,740</b>	<b>5,608</b>	<b>2.02%</b>

#### **Building Administration**

The salaries of all building administrators and clerical support staff are displayed here. Allocations for office supplies, postage, conference, and travel are included.

A 2020.151-00-0000	SUPRV SCH ADMIN/PRINCIPALS	48,387.93	0	0	0	#DIV/0!
A 2020.151-11-0000	PRINCIPAL - ASM	142,670.00	152,481	156,448	3,967	2.60%
A 2020.151-12-0000	PRINCIPAL - BEEKMAN	149,832.00	161,839	166,047	4,208	2.60%
A 2020.151-14-0000	PRINCIPAL - OVERLOOK	129,101.00	139,445	143,072	3,627	2.60%
A 2020.151-15-0000	PRINCIPAL - TRAVER ROAD	154,202.10	161,839	166,047	4,208	2.60%
A 2020.151-16-0000	PRINCIPAL - TITUSVILLE	128,967.98	135,355	130,845	-4,510	-3.33%
A 2020.151-17-0000	PRINCIPAL - WEST ROAD	215,227.83	148,008	151,857	3,849	2.60%
A 2020.151-18-0000	PRINCIPAL - NOXON	160,155.80	167,725	172,458	4,733	2.82%
A 2020.151-19-0000	PRINCIPAL - VAIL FARM	259,175.81	269,963	275,060	5,097	1.89%
A 2020.151-22-0000	PRINCIPAL - LMS	464,601.35	444,198	518,344	74,146	16.69%
A 2020.151-24-0000	PRINCIPAL - UVMS	531,019.69	444,778	458,095	13,317	2.99%
A 2020.151-26-0000	PRINCIPAL - HIGH SCHOOL	1,319,725.83	1,355,673	1,417,004	61,331	4.52%
A 2020.152-00-0000	SUPRV SCH ASST PRINCIPALS	27,300.00	0	0	0	#DIV/0!
A 2020.153-00-0000	SUPRV SCH STIPEND/ETAP	110,902.79	0	0	0	#DIV/0!
A 2020.153-11-0000	STIPEND - ASM	17,115.00	17,000	17,000	0	0.00%
A 2020.153-12-0000	STIPEND - BEEKMAN	11,562.50	17,000	17,000	0	0.00%
A 2020.153-14-0000	STIPEND - OVERLOOK	18,015.00	17,000	17,000	0	0.00%
A 2020.153-15-0000	STIPEND - TRAVER ROAD	13,570.00	17,000	17,000	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2020.153-16-0000	STIPEND - TITUSVILLE	17,015.00	17,000	17,000	0	0.00%
A 2020.153-17-0000	STIPEND - WEST ROAD	18,015.00	17,000	17,000	0	0.00%
A 2020.153-18-0000	STIPEND - NOXON	12,462.50	17,000	17,000	0	0.00%
A 2020.153-19-0000	STIPEND - VAIL FARM	4,000.00	0	0	0	#DIV/0!
A 2020.153-22-0000	STIPEND - LMS	11,480.00	15,000	15,000	0	0.00%
A 2020.153-24-0000	STIPEND - UVMS	11,000.00	15,000	15,000	0	0.00%
A 2020.153-26-0000	STIPEND - HIGH SCHOOL	76,624.69	75,000	75,000	0	0.00%
A 2020.160-11-0000	SALARY CLERICAL - ASM	95,749.00	94,793	99,533	4,740	5.00%
A 2020.160-12-0000	SALARY CLERICAL - BEEKMAN	126,548.06	150,377	157,896	7,519	5.00%
A 2020.160-14-0000	SALARY CLERICAL - OVERLOOK	113,132.62	111,007	116,557	5,550	5.00%
A 2020.160-15-0000	SALARY CLERICAL - TRAVER ROAD	100,245.54	100,181	105,190	5,009	5.00%
A 2020.160-16-0000	SALARY CLERICAL - TITUSVILLE	97,801.62	96,251	101,064	4,813	5.00%
A 2020.160-17-0000	SALARY CLERICAL - WEST ROAD	95,671.00	95,671	100,455	4,784	5.00%
A 2020.160-18-0000	SALARY CLERICAL - NOXON	97,055.84	96,985	101,835	4,850	5.00%
A 2020.160-19-0000	SALARY CLERICAL - VAIL FARM	151,818.19	152,673	160,307	7,634	5.00%
A 2020.160-22-0000	SALARY CLERICAL - LMS	130,252.06	131,470	138,044	6,574	5.00%
A 2020.160-24-0000	SALARY CLERICAL - UVMS	173,028.61	154,373	162,092	7,719	5.00%
A 2020.160-26-0000	SALARY CLERICAL - HIGH SCHOOL	506,777.91	506,771	532,110	25,339	5.00%
A 2020.161-00-0000	CLERICAL SUBS - CAO	46,883.30	150,000	50,000	-100,000	-66.67%
A 2020.161-11-0000	CLERICAL SUBS - ASM	20,482.62	0	20,000	20,000	#DIV/0!
A 2020.161-12-0000	CLERICAL SUBS - BEEKMAN	1,059.38	0	2,000	2,000	#DIV/0!
A 2020.161-14-0000	CLERICAL SUBS - OVERLOOK	6,706.72	0	8,000	8,000	#DIV/0!
A 2020.161-15-0000	CLERICAL SUBS - TRAVER	1,817.36	0	2,000	2,000	#DIV/0!
A 2020.161-16-0000	CLERICAL SUBS - TITUSVILLE	4,503.45	0	2,000	2,000	#DIV/0!
A 2020.161-17-0000	CLERICAL SUBS - WEST ROAD	895.38	0	2,000	2,000	#DIV/0!
A 2020.161-18-0000	CLERICAL SUBS - NOXON	2,123.19	0	2,000	2,000	#DIV/0!
A 2020.161-19-0000	CLERICAL SUBS - VAIL FARM	823.29	0	2,000	2,000	#DIV/0!
A 2020.161-22-0000	CLERICAL SUBS - LMS	11,151.71	0	23,000	23,000	#DIV/0!
A 2020.161-24-0000	CLERICAL SUBS - UVMS	17,880.79	0	19,000	19,000	#DIV/0!
A 2020.161-26-0000	CLERICAL SUBS - HIGH SCHOOL	33,654.52	0	35,000	35,000	#DIV/0!
A 2020.164-22-0000	SALARY CLERICAL HOURLY - LMS	21,288.36	11,250	21,250	10,000	88.89%
A 2020.164-24-0000	SALARY CLERICAL HOURLY - UVMS	0.00	11,250	11,250	0	0.00%
A 2020.164-26-0000	SALARY CLERICAL HOURLY - HIGH SCHOOL	30,574.43	25,000	25,000	0	0.00%
A 2020.424-00-0000	SUPRV SCH CONFERENCE TRAVEL	0.00	2,000	2,000	0	0.00%
A 2020.435-00-0000	SUPRV SCH MEMBERSHIP	44,470.00	29,070	45,000	15,930	54.80%
A 2020.435-24-0000	SUPRV SCH MEMBERSHIP--UVMS	0.00	500	500	0	0.00%
A 2020.435-26-0000	SUPRV SCH MEMBERSHIP--AHS	1,505.00	3,000	3,000	0	0.00%
A 2020.436-00-0003	SUPRV SCH NON-ELECTIVE SICK LIQUIDATIONS & RET PAYOU <sup>15</sup>	56,993.26	0	0	0	#DIV/0!



Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2020.438-00-0000	SUPRV SCH POSTAGE	99.84	2,100	2,100	0	0.00%
A 2020.438-11-0000	SUPRV SCH POSTAGE--AS MAY	316.46	500	500	0	0.00%
A 2020.438-12-0000	SUPRV SCH POSTAGE--BEEKMAN	488.61	200	200	0	0.00%
A 2020.438-13-0000	SUPRV SCH POSTAGE	0.00	1,326	1,326	0	0.00%
A 2020.438-14-0000	SUPRV SCH POSTAGE--OVERLOOK	376.91	700	700	0	0.00%
A 2020.438-15-0000	SUPRV SCH POSTAGE--TRAVER	1.76	1,000	1,000	0	0.00%
A 2020.438-16-0000	SUPRV SCH POSTAGE--TITUSVILLE	79.67	500	500	0	0.00%
A 2020.438-17-0000	SUPRV SCH POSTAGE--WEST RD	104.08	500	500	0	0.00%
A 2020.438-18-0000	SUPRV SCH POSTAGE--NOXON RD	113.66	800	800	0	0.00%
A 2020.438-19-0000	SUPRV SCH POSTAGE--VAIL FARM	53.74	1,800	1,800	0	0.00%
A 2020.438-22-0000	SUPRV SCH POSTAGE--LMS	9,296.06	4,000	4,000	0	0.00%
A 2020.438-24-0000	SUPRV SCH POSTAGE--UVMS	1,262.86	2,200	2,200	0	0.00%
A 2020.438-26-0000	SUPRV SCH POSTAGE--AHS	12,571.60	30,000	25,000	-5,000	-16.67%
A 2020.439-00-0000	SUPRV SCH PROF & TECH SERV	0.00	510	510	0	0.00%
A 2020.439-24-0000	SUPRV SCH PROF & TECH SERV--UVMS	0.00	500	500	0	0.00%
A 2020.442-00-0000	SUPRV SCH TRAVEL IN DISTRICT	4,214.84	9,000	9,000	0	0.00%
A 2020.450-00-0000	SUPRV SCH MATLS & SUPP	0.00	2,000	2,000	0	0.00%
A 2020.450-12-0000	SUPRV SCH MATLS & SUPP--BEEKMAN	422.06	500	500	0	0.00%
A 2020.450-14-0000	SUPRV SCH MATLS & SUPP--OVERLOOK	1,001.66	1,924	1,924	0	0.00%
A 2020.450-15-0000	SUPRV SCH MATLS & SUPP--TRAVER	0.00	475	475	0	0.00%
A 2020.450-17-0000	SUPRV SCH MATLS & SUPP--WEST RD	714.49	500	500	0	0.00%
A 2020.450-18-0000	SUPRV SCH MATLS & SUPP--NOXON RD	2,504.53	1,600	1,600	0	0.00%
A 2020.450-19-0000	SUPRV SCH MATLS & SUPP--VAIL FARM	1,759.40	1,800	1,800	0	0.00%
A 2020.450-22-0000	SUPRV SCH MATLS & SUPP--LMS	5,491.04	8,135	12,635	4,500	55.32%
A 2020.450-24-0000	SUPRV SCH MATLS & SUPP--UVMS	5,053.05	6,200	6,500	300	4.84%
A 2020.450-26-0000	SUPRV SCH MATLS & SUPP--AHS	12.76	0	0	0	#DIV/0!
A 2020.503-11-0000	SUPRV SCH STANDARD TESTS--AS MAY	132.00	200	200	0	0.00%
<b>2020</b>	<b>SUPERVISION-REGULAR SCHOOL *</b>	<b>6,089,094.09</b>	<b>5,806,896</b>	<b>6,108,130</b>	<b>301,234</b>	<b>5.19%</b>

#### Supervision Special Schools

Included in this account code are the salaries for the Arlington Summer School principal and clerical support. Also included here is the Adult Education Director and related clerical support for the program.

A 2040.150-00-0000	SUPRV SPEC INST SALARY	12,000.00	12,000	12,000	0	0.00%
A 2040.160-00-0000	SUPRV SPEC NONINST SALARY	38.00	55,031	57,783	2,752	5.00%
A 2040.160-00-0001	ADULT EDUCATION-- NONINST SALARY	65,956.00	63,324	66,490	3,166	5.00%
A 2040.164-00-0001	ADULT EDUCATION--SUPERVSN SAL/HR/MONITOR	14,702.13	22,500	22,500	0	0.00%
<b>2040</b>	<b>SUPERVISION-SPECIAL SCHOOLS *</b>	<b>92,696.13</b>	<b>152,855</b>	<b>158,773</b>	<b>5,918</b>	<b>3.87%</b>

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
<b><u>Instructional Testing and Professional Development</u></b>						
<b>The expenses for scoring District and State assessments are reported here. The District expenses for professional development and staff in-service and curriculum writing are also reported under 2070.</b>						
A 2060.160-00-0000	RES PLAN NONINST SALARY	64,860.00	66,901	69,577	2,676	4.00%
A 2060.424-00-0000	RES PLAN CONFERENCE TRAVEL	0.00	1,000	10,000	9,000	900.00%
A 2060.435-00-0000	RES PLAN MEMBERSHIP	289.00	1,000	1,000	0	0.00%
A 2060.438-00-0000	RES PLAN POSTAGE	247.25	2,000	2,000	0	0.00%
A 2060.438-00-0004	CENTRAL REGISTRATION POSTAGE	3,105.72	1,500	1,500	0	0.00%
A 2060.439-00-0000	RES PLAN PROF & TECH (STRATEGIC PLAN)	36,157.67	300,250	300,250	0	0.00%
A 2060.442-00-0000	RES PLAN TRAVEL IN DISTRICT	145.32	1,200	1,200	0	0.00%
A 2060.450-00-0000	RES PLAN MATERIALS AND SUPPLIES	1,061.33	2,400	2,400	0	0.00%
A 2060.450-00-0004	CENTRAL REGISTRATION MATLS AND SUP	259.19	3,000	3,000	0	0.00%
<b>2060</b>	<b>RESEARCH, PLANNING &amp; EVALUAT *</b>	<b>106,125.48</b>	<b>379,251</b>	<b>390,927</b>	<b>11,676</b>	<b>3.08%</b>
A 2070.439-00-0000	INSV TRAINING PROF & TECH	157,575.67	150,000	180,000	30,000	20.00%
A 2070.450-00-0000	INSV TRAINING MATLS & SUPPLIES	563.90	1,000	1,000	0	0.00%
A 2070.490-00-0000	INSV TRAINING SERVICES FROM BOCES	20,192.70	35,000	45,000	10,000	28.57%
<b>2070</b>	<b>INSERVICE TRAINING-INSTRUCT *</b>	<b>178,332.27</b>	<b>186,000</b>	<b>226,000</b>	<b>40,000</b>	<b>21.51%</b>

### **Regular Instruction**

**FTE and projected salaries for teachers, aides, substitutes, and support staff in all buildings are coded here. BOCES expenses cover students attending the cultural arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.**

A 2110.120-11-0000	SALARY TEACHER - ASM	3,336,060.05	3,511,883	3,589,455	77,572	2.21%
A 2110.120-12-0000	SALARY TEACHER - BEEKMAN	2,814,114.38	2,980,561	2,968,617	-11,944	-0.40%
A 2110.120-14-0000	SALARY TEACHER - OVERLOOK	2,649,456.05	2,783,550	2,708,070	-75,480	-2.71%
A 2110.120-15-0000	SALARY TEACHER - TRAVER ROAD	2,246,342.80	2,431,434	2,298,121	-133,313	-5.48%
A 2110.120-16-0000	SALARY TEACHER - TITUSVILLE	2,786,201.80	2,980,410	3,159,127	178,717	6.00%
A 2110.120-17-0000	SALARY TEACHER - WEST ROAD	2,309,851.11	2,482,448	2,159,307	-323,141	-13.02%
A 2110.120-18-0000	SALARY TEACHER - NOXON	2,112,298.44	2,275,026	2,349,823	74,797	3.29%
A 2110.120-19-0000	SALARY TEACHER - VAIL FARM	4,219,640.33	4,440,352	4,689,438	249,086	5.61%
A 2110.120-22-0000	SALARY TEACHER - LMS 6TH GR	1,811,462.00	1,976,193	1,985,791	9,598	0.49%
A 2110.120-24-0000	SALARY TEACHER - UVMS 6TH GR	1,706,375.20	1,916,217	1,964,262	48,045	2.51%
A 2110.122-00-0000	REG SCHOOL SUB ON CONTRACT	0.00	496,479	496,479	0	0.00%
A 2110.124-11-0000	SALARY TEACHER ASST - ASM	184,528.55	277,585	291,464	13,879	5.00%
A 2110.124-12-0000	SALARY TEACHER ASST - BEEKMAN	190,613.62	203,504	213,679	10,175	5.00%
A 2110.124-14-0000	SALARY TEACHER ASST - OVERLOOK	175,180.44	172,245	180,857	8,612	5.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2110.124-15-0000	SALARY TEACHER ASST - TRAVER ROAD	158,934.39	201,508	211,583	10,075	5.00%
A 2110.124-16-0000	SALARY TEACHER ASST - TITUSVILLE	98,443.04	131,217	137,778	6,561	5.00%
A 2110.124-17-0000	SALARY TEACHER ASST - WEST ROAD	103,321.23	186,858	196,201	9,343	5.00%
A 2110.124-18-0000	SALARY TEACHER ASST - NOXON	120,846.73	251,541	264,118	12,577	5.00%
A 2110.124-19-0000	SALARY TEACHER ASST - VAIL FARM	214,936.07	282,963	297,111	14,148	5.00%
A 2110.125-00-0000	REG SCHOOL HOME TEACHING	15,316.00	15,000	20,000	5,000	33.33%
A 2110.130-22-0000	SALARY TEACHER - LMS	5,154,540.25	6,082,133	6,465,391	383,258	6.30%
A 2110.130-24-0000	SALARY TEACHER - UVMS	5,632,784.26	5,851,743	5,960,495	108,752	1.86%
A 2110.130-26-0000	SALARY TEACHER - AHS	16,804,373.66	17,470,574	17,831,515	360,941	2.07%
A 2110.132-00-0000	REG SCHOOL SUB ON CONTRACT	0.00	260,000	260,000	0	0.00%
A 2110.133-00-0000	REG SCHOOL STIPEND ETC.	0.00	160,000	160,000	0	0.00%
A 2110.134-22-0000	SALARY TEACHER ASST - LMS	96,451.66	183,426	192,597	9,171	5.00%
A 2110.134-24-0000	SALARY TEACHER ASST - UVMS	153,678.70	247,006	259,356	12,350	5.00%
A 2110.134-26-0000	SALARY TEACHER ASST - HIGH SCHOOL	223,567.60	293,502	308,177	14,675	5.00%
A 2110.135-00-0000	REG SCHOOL HOME TEACHING	99,844.00	100,000	150,000	50,000	50.00%
A 2110.140-00-0000	REG SCHOOL SUBSTITUTE SALARIES	816,574.54	700,000	800,000	100,000	14.29%
A 2110.141-11-0000	TA SUBS - ASM	23,983.76	30,321	20,321	-10,000	-32.98%
A 2110.141-12-0000	TA SUBS - BEEKMAN	8,508.32	18,168	18,168	0	0.00%
A 2110.141-14-0000	TA SUBS - OVERLOOK	24,878.34	20,281	20,281	0	0.00%
A 2110.141-15-0000	TA SUBS - TRAVER ROAD	10,562.48	10,890	10,890	0	0.00%
A 2110.141-16-0000	TA SUBS - TITUSVILLE	12,331.32	12,129	12,129	0	0.00%
A 2110.141-17-0000	TA SUBS - WEST ROAD	22,983.62	9,895	10,895	1,000	10.11%
A 2110.141-18-0000	TA SUBS - NOXON	9,315.22	24,469	20,469	-4,000	-16.35%
A 2110.141-19-0000	TA SUBS - VAIL FARM	36,906.17	35,039	39,039	4,000	11.42%
A 2110.141-22-0000	TA SUBS - LMS	374.91	9,126	9,126	0	0.00%
A 2110.141-24-0000	TA SUBS - UVMS	18,843.36	19,588	19,588	0	0.00%
A 2110.141-26-0000	TA SUBS - HIGH SCHOOL	18,887.91	10,094	20,094	10,000	99.07%
A 2110.153-11-0000	REG SCHOOL STIPEND - ASM	9,800.00	15,000	15,000	0	0.00%
A 2110.153-12-0000	REG SCHOOL STIPEND - BEEKMAN	10,470.00	15,000	15,000	0	0.00%
A 2110.153-14-0000	REG SCHOOL STIPEND - OVERLOOK	4,800.00	8,000	8,000	0	0.00%
A 2110.153-15-0000	REG SCHOOL STIPEND - TRAVER	8,000.00	8,000	8,000	0	0.00%
A 2110.153-16-0000	REG SCHOOL STIPEND - TITUSVILLE	6,800.00	8,000	8,000	0	0.00%
A 2110.153-17-0000	REG SCHOOL STIPEND - WEST ROAD	6,800.00	8,000	8,000	0	0.00%
A 2110.153-18-0000	REG SCHOOL STIPEND - NOXON	11,700.00	8,000	8,000	0	0.00%
A 2110.153-19-0000	REG SCHOOL STIPEND - VAIL FARM	12,037.50	15,000	15,000	0	0.00%
A 2110.153-22-0000	REG SCHOOL STIPEND - LMS	8,884.00	18,000	18,000	0	0.00%
A 2110.153-24-0000	REG SCHOOL STIPEND - UVMS	10,397.00	12,000	12,000	0	0.00%
A 2110.153-26-0000	REG SCHOOL STIPEND - HIGH SCHOOL	11,814.00	15,000	15,000	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2110.160-00-0000	REG SCHOOL NONINST SALARY	260,861.64	370,732	389,269	18,537	5.00%
A 2110.162-00-0000	REG SCHOOL NONINST CLER	4,536.00	0	0	0	#DIV/0!
A 2110.200-00-0000	REG SCHOOL EQUIPMENT	0.00	133,127	0	-133,127	-100.00%
A 2110.200-22-2149	REG SCHOOL EQUIPMENT--LMS INDUS ARTS	0.00	0	5,000	5,000	#DIV/0!
A 2110.200-24-2121	REG SCHOOL EQUIPMENT--UVMS	5,457.92	0	0	0	#DIV/0!
A 2110.200-26-2121	REG SCHOOL EQUIPMENT--AHS	19,384.68	11,770	15,500	3,730	31.69%
A 2110.200-26-2130	REG SCHOOL EQUIPMENT--AHS ART	0.00	0	28,500	28,500	#DIV/0!
A 2110.200-26-2135	REG SCHOOL EQUIPMENT--AHS PHYS ED	0.00	0	2,600	2,600	#DIV/0!
A 2110.200-26-2138	REG SCHOOL EQUIPMENT--AHS MUSIC	2,414.00	0	116,250	116,250	#DIV/0!
A 2110.200-26-2147	REG SCHOOL EQUIPMENT--AHS BUSINESS	0.00	0	6,900	6,900	#DIV/0!
A 2110.200-26-2149	REG SCHOOL EQUIPMENT--AHS INDUS ARTS	15,729.23	11,264	168,600	157,336	1396.80%
A 2110.400-50-ESSR	REG SCHOOL CONTRACTUAL - ESSR NON PUBLIC	10,661.00	0	0	0	#DIV/0!
A 2110.400-50-GEER	REG SCHOOL CONTRACTUAL - GEER NON PUBLIC	4,339.00	0	0	0	#DIV/0!
A 2110.424-00-0000	REG SCHOOL CONF/TRAVEL	0.00	2,000	2,000	0	0.00%
A 2110.424-00-2123	REG SCHOOL CONF/TRAVEL GIFTED PROG	0.00	765	765	0	0.00%
A 2110.424-00-2124	REG SCHOOL CONF/TRAVEL SPEECH SERV	0.00	1,500	1,500	0	0.00%
A 2110.424-11-0000	REG SCHOOL CONF/TRAVEL--AS MAY	0.00	1,500	1,500	0	0.00%
A 2110.424-12-0000	REG SCHOOL CONF/TRAVEL--BEEKMAN	955.58	1,100	1,100	0	0.00%
A 2110.424-14-0000	REG SCHOOL CONF/TRAVEL--OVERLOOK	217.00	2,000	2,000	0	0.00%
A 2110.424-15-0000	REG SCHOOL CONF/TRAVEL--TRAVER	0.00	1,252	1,252	0	0.00%
A 2110.424-16-0000	REG SCHOOL CONF/TRAVEL--TITUSVILLE	0.00	800	800	0	0.00%
A 2110.424-17-0000	REG SCHOOL CONF/TRAVEL--WEST RD	379.00	1,000	1,200	200	20.00%
A 2110.424-18-0000	REG SCHOOL CONF/TRAVEL--NOXON RD	150.00	800	800	0	0.00%
A 2110.424-19-0000	REG SCHOOL CONF/TRAVEL--VAIL FARM	540.33	1,440	2,500	1,060	73.61%
A 2110.424-22-0000	REG SCHOOL CONF/TRAVEL--LMS	1,329.88	5,000	5,000	0	0.00%
A 2110.424-24-0000	REG SCHOOL CONF/TRAVEL--UVMS	950.00	4,000	4,000	0	0.00%
A 2110.424-26-0000	REG SCHOOL CONF/TRAVEL--AHS	7,085.11	10,000	10,000	0	0.00%
A 2110.426-00-0000	REG SCHOOL EQUIP RENTAL	0.00	103,000	103,000	0	0.00%
A 2110.426-26-0000	REG SCHOOL EQUIP RENTAL--AHS	6,864.77	11,000	11,000	0	0.00%
A 2110.436-00-0000	REG SCHOOL OTHER EXPENSE	15,062.50	94,825	94,825	0	0.00%
A 2110.436-00-0003	REG SCHOOL NON-ELECTIVE RET PAYOUTS	253,272.61	0	0	0	#DIV/0!
A 2110.436-11-0000	REG SCHOOL OTHER EXPENSE--AS MAY	0.00	170	170	0	0.00%
A 2110.436-14-0000	REG SCHOOL OTHER EXPENSE--OVERLOOK	653.00	700	700	0	0.00%
A 2110.436-16-0000	REG SCHOOL OTHER EXPENSE--TITUSVILLE	0.00	400	400	0	0.00%
A 2110.436-22-0000	REG SCHOOL OTHER EXPENSE--LMS	380.00	1,000	1,000	0	0.00%
A 2110.436-24-2121	REG SCHOOL OTHER EXPENSE--UVMS	0.00	2,000	2,000	0	0.00%
A 2110.436-26-0000	REG SCHOOL OTHER EXPENSE--AHS	16,527.96	25,000	27,000	2,000	8.00%
A 2110.439-00-0000	REG SCHOOL PROF & TECH SERV	13,220.00	34,680	109,680	75,000	216.26%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2110.439-00-2136	REG SCHOOL PROF & TECH SERV--HOME TEAC	70,262.75	100,000	260,000	160,000	160.00%
A 2110.439-00-3202	FIRST LEGO LEAGUE PROF & TECH SERV	0.00	4,200	4,200	0	0.00%
A 2110.439-11-0000	REG SCHOOL PROF & TECH SERV-AS MAY	365.00	1,000	1,000	0	0.00%
A 2110.439-12-0000	REG SCHOOL PROF & TECH SERV-BEEKMAN	440.32	700	700	0	0.00%
A 2110.439-14-0000	REG SCHOOL PROF & TECH SERV-OVERLOOK	400.00	0	0	0	#DIV/0!
A 2110.439-15-0000	REG SCHOOL PROF & TECH SERV-TRAVER	25.90	500	500	0	0.00%
A 2110.439-16-0000	REG SCHOOL PROF & TECH SERV-TITUSVILL	215.00	1,500	1,500	0	0.00%
A 2110.439-17-0000	REG SCHOOL PROF & TECH SERV-WEST RD	0.00	400	400	0	0.00%
A 2110.439-18-0000	REG SCHOOL PROF & TECH SERV-NOXON RD	400.00	3,500	3,500	0	0.00%
A 2110.439-19-0000	REG SCHOOL PROF & TECH SERV-VAIL FARM	800.00	500	500	0	0.00%
A 2110.439-22-2121	REG SCHOOL PROF & TECH SERV--LMS	0.00	500	500	0	0.00%
A 2110.439-22-2128	REG SCHOOL PROF & TECH SERV--LMS SCIEN	0.00	500	500	0	0.00%
A 2110.439-22-2138	REG SCHOOL PROF & TECH SERV--LMS MUSIC	6,723.50	7,000	7,000	0	0.00%
A 2110.439-22-2143	REG SCHOOL PROF & TECH SERV--LMS GRAD	0.00	1,000	1,000	0	0.00%
A 2110.439-22-2148	REG SCHOOL PROF & TECH SERV--LMS HOME	200.00	200	200	0	0.00%
A 2110.439-24-2121	REG SCHOOL PROF & TECH SERV--UVMS	266.50	2,500	2,500	0	0.00%
A 2110.439-24-2135	REG SCHOOL PROF & TECH SERV--UVMS PHYS	0.00	500	750	250	50.00%
A 2110.439-24-2138	REG SCHOOL PROF & TECH SERV--UVMS MUSI	4,073.00	5,700	5,700	0	0.00%
A 2110.439-24-2143	REG SCHOOL PROF & TECH SERV--UVMS GRAD	0.00	500	500	0	0.00%
A 2110.439-24-2148	REG SCHOOL PROF & TECH SERV--UVMS HOME	0.00	600	600	0	0.00%
A 2110.439-26-0000	REG SCHOOL PROF & TECH SERV--AHS	3,500.00	3,000	3,000	0	0.00%
A 2110.439-26-2121	REG SCHOOL PROF & TECH SERV--AHS	1,656.47	4,500	5,000	500	11.11%
A 2110.439-26-2128	REG SCHOOL PROF & TECH SERV--AHS SCIEN	0.00	1,000	1,500	500	50.00%
A 2110.439-26-2138	REG SCHOOL PROF & TECH SERV--AHS MUSIC	16,631.48	16,700	17,000	300	1.80%
A 2110.439-26-2143	REG SCHOOL PROF & TECH SERV--AHS GRAD	9,700.00	12,000	12,000	0	0.00%
A 2110.439-26-2149	REG SCHOOL PROF & TECH SERV--AHS INDUS	3,475.57	4,500	5,000	500	11.11%
A 2110.442-00-0000	REG SCHOOL TRAVEL IN DISTRICT	6,836.06	15,300	15,300	0	0.00%
A 2110.442-00-2124	REG SCHOOL TRAVEL IN DISTRICT--SPEECH	0.00	1,000	1,000	0	0.00%
A 2110.450-00-0000	REG SCHOOL MATLS & SUPP	190,703.13	302,600	402,600	100,000	33.05%
A 2110.450-00-2123	REG SCHOOL MATLS & SUPP--GIFTED	0.00	510	510	0	0.00%
A 2110.450-00-2124	REG SCHOOL MATLS & SUPP--SPEECH	14,709.76	22,000	22,000	0	0.00%
A 2110.450-00-2125	REG SCHOOL MATLS & SUPP--ENGLISH	0.00	1,100	1,100	0	0.00%
A 2110.450-00-2128	REG SCHOOL MATLS & SUPP--SCIENCE	0.00	4,000	4,000	0	0.00%
A 2110.450-00-2129	REG SCHOOL MATLS & SUPP--SOCIAL STUDIE	0.00	8,300	8,300	0	0.00%
A 2110.450-00-2136	REG SCHOOL MATLS & SUPP--HOME TEACHING	0.00	400	400	0	0.00%
A 2110.450-00-3201	PROJ LEAD THE WAY MATLS/SUPP	10,120.00	13,000	13,000	0	0.00%
A 2110.450-00-3202	FIRST LEGO LEAGUE MATLS & SUPP	0.00	2,600	2,600	0	0.00%
A 2110.450-11-0000	REG SCHOOL MATLS & SUPP--AS MAY	26,909.75	36,935	37,136	201	0.54%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2110.450-11-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - ASM	1,942.62	0	4,200	4,200	#DIV/0!
A 2110.450-12-0000	REG SCHOOL MATLS & SUPP--BEEKMAN	28,292.12	29,500	29,500	0	0.00%
A 2110.450-12-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - BEEKMAN	1,471.51	0	800	800	#DIV/0!
A 2110.450-14-0000	REG SCHOOL MATLS & SUPP--OVERLOOK	23,273.04	24,544	24,544	0	0.00%
A 2110.450-14-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - OVERLOOK	2,916.71	0	900	900	#DIV/0!
A 2110.450-15-0000	REG SCHOOL MATLS & SUPP--TRAVER	12,349.78	20,689	20,689	0	0.00%
A 2110.450-15-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - TRAVER ROAD	2,306.44	0	3,400	3,400	#DIV/0!
A 2110.450-16-0000	REG SCHOOL MATLS & SUPP--TITUSVILLE	19,367.72	26,362	29,478	3,116	11.82%
A 2110.450-16-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - TITUSVILLE	0.00	0	1,300	1,300	#DIV/0!
A 2110.450-17-0000	REG SCHOOL MATLS & SUPP--WEST RD	19,179.05	27,830	28,000	170	0.61%
A 2110.450-17-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - WEST ROAD	0.00	0	5,200	5,200	#DIV/0!
A 2110.450-18-0000	REG SCHOOL MATLS & SUPP--NOXON RD	19,423.99	15,804	15,804	0	0.00%
A 2110.450-18-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - NOXON	1,154.77	0	0	0	#DIV/0!
A 2110.450-19-0000	REG SCHOOL MATLS & SUPP--VAIL FARM	36,940.41	42,862	44,998	2,136	4.98%
A 2110.450-19-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - VAIL FARM	2,250.21	0	800	800	#DIV/0!
A 2110.450-22-2121	REG SCHOOL MATLS & SUPP--LMS	6,874.49	14,000	9,250	-4,750	-33.93%
A 2110.450-22-2125	REG SCHOOL MATLS & SUPP--LMS ENGLISH	1,110.23	3,400	3,400	0	0.00%
A 2110.450-22-2126	REG SCHOOL MATLS & SUPP--LMS LANGUAGE	568.72	2,000	2,000	0	0.00%
A 2110.450-22-2127	REG SCHOOL MATLS & SUPP--LMS MATH	1,323.31	2,800	2,800	0	0.00%
A 2110.450-22-2128	REG SCHOOL MATLS & SUPP--LMS SCIENCE	5,866.49	6,500	6,500	0	0.00%
A 2110.450-22-2129	REG SCHOOL MATLS & SUPP--LMS SOCIAL ST	2,288.85	4,000	4,000	0	0.00%
A 2110.450-22-2130	REG SCHOOL MATLS & SUPP--LMS ART	8,317.98	8,500	8,500	0	0.00%
A 2110.450-22-2135	REG SCHOOL MATLS & SUPP--LMS PHYS ED	6,490.35	6,500	6,500	0	0.00%
A 2110.450-22-2138	REG SCHOOL MATLS & SUPP--LMS MUSIC	6,179.46	7,000	7,000	0	0.00%
A 2110.450-22-2148	REG SCHOOL MATLS & SUPP--LMS HOME EC	3,292.00	4,000	4,000	0	0.00%
A 2110.450-22-2149	REG SCHOOL MATLS & SUPP--LMS INDUS ART	15,827.19	9,000	9,000	0	0.00%
A 2110.450-22-2160	REG SCHOOL MATLS & SUPP--LMS HEALTH	3,306.96	3,500	3,750	250	7.14%
A 2110.450-24-0005	DISTRICTWIDE - MATERIALS & SUPPLIES - UVMS	0.00	0	400	400	#DIV/0!
A 2110.450-24-2121	REG SCHOOL MATLS & SUPP--UVMS	12,212.75	12,855	14,697	1,842	14.33%
A 2110.450-24-2125	REG SCHOOL MATLS & SUPP--UVMS ENGLISH	4,194.83	4,900	5,000	100	2.04%
A 2110.450-24-2126	REG SCHOOL MATLS & SUPP--UVMS LANGUAGE	2,445.37	3,000	3,000	0	0.00%
A 2110.450-24-2127	REG SCHOOL MATLS & SUPP--UVMS MATH	3,533.77	3,795	3,800	5	0.13%
A 2110.450-24-2128	REG SCHOOL MATLS & SUPP--UVMS SCIENCE	4,570.27	4,950	5,200	250	5.05%
A 2110.450-24-2129	REG SCHOOL MATLS & SUPP--UVMS SOCIAL	3,461.31	4,180	4,180	0	0.00%
A 2110.450-24-2130	REG SCHOOL MATLS & SUPP--UVMS ART	7,775.34	8,060	9,500	1,440	17.87%
A 2110.450-24-2135	REG SCHOOL MATLS & SUPP--UVMS PHYS ED	2,084.09	2,160	3,500	1,340	62.04%
A 2110.450-24-2138	REG SCHOOL MATLS & SUPP--UVMS MUSIC	4,147.59	6,385	6,500	115	1.80%
A 2110.450-24-2143	REG SCHOOL MATLS & SUPP--UVMS GRADUATI	387.99	600	600	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2110.450-24-2148	REG SCHOOL MATLS & SUPP--UVMS HOME EC	2,950.63	4,585	5,000	415	9.05%
A 2110.450-24-2149	REG SCHOOL MATLS & SUPP--UVMS INDUS AR	14,801.63	11,600	13,000	1,400	12.07%
A 2110.450-24-2160	REG SCHOOL MATLS & SUPP--UVMS HEALTH	495.55	700	750	50	7.14%
A 2110.450-26-0005	DW - MATLS & SUPP - HIGH SCHOOL	0.00	0	2,700	2,700	#DIV/0!
A 2110.450-26-2121	REG SCHOOL MATLS & SUPP--AHS	52,881.77	55,000	60,000	5,000	9.09%
A 2110.450-26-2125	REG SCHOOL MATLS & SUPP--AHS ENGLISH	0.00	1,000	1,000	0	0.00%
A 2110.450-26-2126	REG SCHOOL MATLS & SUPP--AHS LANGUAGE	0.00	1,000	1,000	0	0.00%
A 2110.450-26-2127	REG SCHOOL MATLS & SUPP--AHS MATH	3,516.12	4,700	4,700	0	0.00%
A 2110.450-26-2128	REG SCHOOL MATLS & SUPP--AHS SCIENCE	20,499.25	15,000	25,000	10,000	66.67%
A 2110.450-26-2129	REG SCHOOL MATLS & SUPP--AHS SOC STUD	4,956.86	4,600	4,600	0	0.00%
A 2110.450-26-2130	REG SCHOOL MATLS & SUPP--AHS ART SUPPL	17,270.72	21,800	21,800	0	0.00%
A 2110.450-26-2135	REG SCHOOL MATLS & SUPP--AHS PHYS ED	12,032.56	121,837	17,000	-104,837	-86.05%
A 2110.450-26-2138	REG SCHOOL MATLS & SUPP--AHS MUSIC	22,052.49	18,000	85,000	67,000	372.22%
A 2110.450-26-2143	REG SCHOOL MATLS & SUPP--AHS GRADUATIO	15,571.53	20,000	23,000	3,000	15.00%
A 2110.450-26-2147	REG SCHOOL MATLS & SUPP--AHS BUSINESS	1,404.33	1,400	1,400	0	0.00%
A 2110.450-26-2148	REG SCHOOL MATLS & SUPP--AHS HOME EC	15,746.10	35,900	38,000	2,100	5.85%
A 2110.450-26-2149	REG SCHOOL MATLS & SUPP--LAB & TECH SU	47,626.24	63,186	56,000	-7,186	-11.37%
A 2110.450-26-2160	REG SCHOOL MATLS & SUPP--AHS HEALTH	2,422.44	2,000	2,000	0	0.00%
A 2110.450-26-3201	PROJ LEAD THE WAY AHS MATLS/SUPPLIES	3,197.50	3,200	3,200	0	0.00%
A 2110.450-50-GEER	REG SCHOOL MATERIALS AND SUPPLIES - GEER NON PUBLIC	47.04	0	0	0	#DIV/0!
A 2110.470-00-0000	REG SCHOOL TUITION	0.00	75,000	75,000	0	0.00%
A 2110.473-00-0000	CHARTER SCHOOL PAYMENTS	0.00	0	40,000	40,000	#DIV/0!
A 2110.480-00-0000	SCHL TEXTBKS K-6 PRIV & PAROCH	18,849.99	37,000	37,000	0	0.00%
A 2110.480-00-0001	SCHL TEXTBKS K-6 CURRIC DEVEL	0.00	230,000	230,000	0	0.00%
A 2110.480-11-0000	REG SCHOOL TEXTBOOKS K-6--AS MAY	19,906.87	0	0	0	#DIV/0!
A 2110.480-12-0000	REG SCHOOL TEXTBOOKS K-6--BEEKMAN	78,828.62	0	0	0	#DIV/0!
A 2110.480-14-0000	REG SCHOOL TEXTBOOKS K-6--OVERLOOK	43,406.40	0	0	0	#DIV/0!
A 2110.480-15-0000	REG SCHOOL TEXTBOOKS K-6--TRAVER	43,671.98	0	0	0	#DIV/0!
A 2110.480-16-0000	REG SCHOOL TEXTBOOKS K-6--TITUSVILLE	18,411.54	0	0	0	#DIV/0!
A 2110.480-17-0000	REG SCHOOL TEXTBOOKS K-6--WEST RD	19,932.66	0	0	0	#DIV/0!
A 2110.480-18-0000	REG SCHOOL TEXTBOOKS K-6--NOXON RD	36,104.71	0	0	0	#DIV/0!
A 2110.480-19-0000	REG SCHOOL TEXTBOOKS K-6--VAIL FARM	86,971.43	0	0	0	#DIV/0!
A 2110.485-00-0000	SCHL TEXTBKS 7-12 PRIV & PAROCH	15,404.67	30,000	30,000	0	0.00%
A 2110.485-00-0001	SCHL TEXTBKS 7-12 CURRIC DEVEL	0.00	230,000	230,000	0	0.00%
A 2110.485-22-2125	REG SCHOOL TEXTBOOKS 7-12--LMS ENGLISH	8,844.48	0	0	0	#DIV/0!
A 2110.485-22-2128	REG SCHOOL TEXTBOOKS 7-12--LMS SCIENCE	1,959.10	0	0	0	#DIV/0!
A 2110.485-22-2129	REG SCHOOL TEXTBOOKS 7-12--LMS SOCIAL	3,009.83	0	0	0	#DIV/0!
A 2110.485-22-2250	SPECIAL ED TEXTBOOKS 7-12--LMS	275.40	0	0	0	#DIV/0!

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2110.485-24-2125	REG SCHOOL TEXTBOOKS 7-12--UVMS ENGLIS	23,004.39	0	0	0	#DIV/0!
A 2110.485-24-2128	REG SCHOOL TEXTBOOKS 7-12--UVMS SCIENC	2,295.68	0	0	0	#DIV/0!
A 2110.485-24-2138	REG SCHOOL TEXTBOOKS 7-12--UVMS MUSIC	2,571.08	0	0	0	#DIV/0!
A 2110.485-24-2250	REG SCHOOL TEXTBOOKS 7-12--UVMS SPEC ED	1,548.50	0	0	0	#DIV/0!
A 2110.485-26-2125	REG SCHOOL TEXTBOOKS 7-12--AHS ENGLISH	35,658.02	0	0	0	#DIV/0!
A 2110.485-26-2127	REG SCHOOL TEXTBOOKS 7-12--AHS MATH	3,547.50	0	0	0	#DIV/0!
A 2110.485-26-2128	REG SCHOOL TEXTBOOKS 7-12--AHS SCIENCE	1,456.00	0	0	0	#DIV/0!
A 2110.485-26-2129	REG SCHOOL TEXTBOOKS 7-12--AHS SOCIAL	44,481.47	0	0	0	#DIV/0!
A 2110.485-26-2147	REG SCHOOL TEXTBOOKS 7-12--AHS BUSINES	2,820.00	0	0	0	#DIV/0!
A 2110.485-26-2250	SPECIAL ED TEXTBOOKS 7-12--AHS SPEC ED	750.00	0	0	0	#DIV/0!
A 2110.490-00-0000	REG SCHOOL SERVICES FROM BOCES	989,648.11	1,100,000	1,100,000	0	0.00%
<b>2110</b>	<b>TEACHING-REGULAR SCHOOL *</b>	<b>59,552,159.11</b>	<b>65,486,112</b>	<b>67,299,459</b>	<b>1,813,347</b>	<b>2.77%</b>

### Special Education

These expenses describe costs for the salaries of the Assistant Superintendent for PPS, special education supervisors and teachers, teacher aides, and secretaries. Also included are appropriations for supplies, materials, equipment, and private school placements. The contractual and BOCES allocations pay for specialized services and programs.

A 2250.150-00-0000	HC CHILD INST SALARY	8,968.62	0	0	0	#DIV/0!
A 2250.150-11-0000	SALARY TEACHER - ASM	1,377,085.10	1,439,832	1,638,277	198,445	13.78%
A 2250.150-12-0000	SALARY TEACHER - BEEKMAN	562,272.88	595,444	592,571	-2,873	-0.48%
A 2250.150-14-0000	SALARY TEACHER - OVERLOOK	193,361.00	197,620	204,312	6,692	3.39%
A 2250.150-15-0000	SALARY TEACHER - TRAVER ROAD	258,380.60	213,325	385,751	172,426	80.83%
A 2250.150-16-0000	SALARY TEACHER - TITUSVILLE	739,054.99	743,348	799,064	55,716	7.50%
A 2250.150-17-0000	SALARY TEACHER - WEST ROAD	548,229.20	604,239	597,141	-7,098	-1.17%
A 2250.150-18-0000	SALARY TEACHER - NOXON	592,970.00	681,664	787,053	105,389	15.46%
A 2250.150-19-0000	SALARY TEACHER - VAIL FARM	1,161,232.43	1,159,469	1,265,650	106,181	9.16%
A 2250.150-22-0000	SALARY TEACHER - LMS	1,500,620.36	1,488,244	1,549,579	61,335	4.12%
A 2250.150-24-0000	SALARY TEACHER - UVMS	1,431,426.55	1,475,724	1,844,464	368,740	24.99%
A 2250.150-26-0000	SALARY TEACHER - AHS	2,879,822.60	2,975,546	3,139,736	164,190	5.52%
A 2250.150-50-0000	SALARY TEACHER - NON PUBLIC	197,160.72	126,474	301,643	175,169	138.50%
A 2250.151-00-0000	HC CHILD ADMIN/SUPRV	835,787.03	833,608	876,346	42,738	5.13%
A 2250.153-00-0000	HC CHILD HRLY STIPEND	26,820.00	70,000	70,000	0	0.00%
A 2250.154-11-0000	SALARY TEACHER ASST - ASM	359,807.87	466,570	489,899	23,329	5.00%
A 2250.154-12-0000	SALARY TEACHER ASST - BEEKMAN	102,582.54	142,285	149,399	7,114	5.00%
A 2250.154-14-0000	SALARY TEACHER ASST - OVERLOOK	125,476.54	161,269	169,332	8,063	5.00%
A 2250.154-15-0000	SALARY TEACHER ASST - TRAVER ROAD	159,250.91	178,043	186,945	8,902	5.00%
A 2250.154-16-0000	SALARY TEACHER ASST - TITUSVILLE	226,152.06	227,047	238,399	11,352	5.00%



Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2250.154-17-0000	SALARY TEACHER ASST - WEST ROAD	80,162.50	108,851	114,294	5,443	5.00%
A 2250.154-18-0000	SALARY TEACHER ASST - NOXON	266,185.29	322,342	338,459	16,117	5.00%
A 2250.154-19-0000	SALARY TEACHER ASST - VAIL FARM	577,953.73	631,597	663,177	31,580	5.00%
A 2250.154-22-0000	SALARY TEACHER ASST - LMS	272,187.23	303,333	318,500	15,167	5.00%
A 2250.154-24-0000	SALARY TEACHER ASST - UVMS	284,242.29	280,482	294,506	14,024	5.00%
A 2250.154-26-0000	SALARY TEACHER ASST - HIGH SCHOOL	558,258.57	654,218	686,929	32,711	5.00%
A 2250.154-50-0000	HC CHILD TCHR ASST-NON PUBLIC	1,938.70	0	25,000	25,000	#DIV/0!
A 2250.160-00-0000	SALARY CLERICAL - CAO	416,618.30	449,762	451,216	1,454	0.32%
A 2250.168-11-0000	PHYS & OCC THERAPISTS - ASM	221,108.41	237,704	285,662	47,958	20.18%
A 2250.168-12-0000	PHYS & OCC THERAPISTS - BEEKMAN	98,806.20	103,597	106,624	3,027	2.92%
A 2250.168-14-0000	PHYS & OCC THERAPISTS - OVERLOOK	95,328.80	99,866	102,732	2,866	2.87%
A 2250.168-15-0000	PHYS & OCC THERAPISTS - TRAVER ROAD	91,962.90	96,411	77,017	-19,394	-20.12%
A 2250.168-16-0000	PHYS & OCC THERAPISTS - TITUSVILLE	42,259.80	44,313	45,610	1,297	2.93%
A 2250.168-17-0000	PHYS & OCC THERAPISTS - WEST ROAD	60,951.00	77,875	80,173	2,298	2.95%
A 2250.168-18-0000	PHYS & OCC THERAPISTS - NOXON	81,480.91	99,432	102,378	2,946	2.96%
A 2250.168-19-0000	PHYS & OCC THERAPISTS - VAIL FARM	272,882.64	285,902	296,474	10,572	3.70%
A 2250.168-22-0000	PHYS & OCC THERAPISTS - LMS	84,519.60	88,626	91,220	2,594	2.93%
A 2250.168-24-0000	PHYS & OCC THERAPISTS - UVMS	92,862.90	97,311	100,122	2,811	2.89%
A 2250.168-26-0000	PHYS & OCC THERAPISTS - HIGH SCHOOL	70,113.20	65,810	75,697	9,887	15.02%
A 2250.168-50-0000	PHYS & OCC THERAPISTS - NON PUBLIC	64,724.27	56,201	70,035	13,834	24.62%
A 2250.200-00-0000	HC CHILD EQUIPMENT	10,259.88	10,000	10,000	0	0.00%
A 2250.424-00-0000	HC CHILD CONFERENCE TRAVEL	1,537.99	3,700	3,700	0	0.00%
A 2250.436-00-0000	HC CHILD OTHER EXPENSE	400.00	1,000	3,500	2,500	250.00%
A 2250.436-00-0003	HC CHILD NON-ELECTIVE RET PAYOUTS	11,953.76	0	0	0	#DIV/0!
A 2250.438-00-0000	HC CHILD POSTAGE	3,116.29	16,000	16,000	0	0.00%
A 2250.439-00-0000	HC CHILD PROFESSIONAL & TECH SERV	1,158,052.05	990,000	990,000	0	0.00%
A 2250.442-00-0000	HC CHILD TRAVEL IN DISTRICT	6,270.12	7,500	7,500	0	0.00%
A 2250.450-00-0000	HC CHILD MATERIALS AND SUPPLIES	32,427.44	45,000	45,000	0	0.00%
A 2250.450-11-0000	HC CHILD MATLS & SUPP--AS MAY	441.94	2,000	2,000	0	0.00%
A 2250.450-16-0000	HC CHILD MATLS & SUPP--TITUSVILLE	0.00	300	300	0	0.00%
A 2250.450-17-0000	HC CHILD MATLS & SUPP--WEST RD	0.00	500	500	0	0.00%
A 2250.450-18-0000	HC CHILD MATLS & SUPP--NOXON RD	1,632.21	1,700	1,700	0	0.00%
A 2250.450-19-0000	HC CHILD MATLS & SUPP--VAIL FARM	1,553.78	2,450	2,450	0	0.00%
A 2250.450-22-0000	HC CHILD MATLS & SUPP--LMS	2,883.44	3,000	3,000	0	0.00%
A 2250.450-24-0000	HC CHILD MATLS & SUPP--UVMS	2,940.07	3,985	5,000	1,015	25.47%
A 2250.450-26-0000	HC CHILD MATLS & SUPP--AHS	1,582.37	4,500	5,500	1,000	22.22%
A 2250.471-00-0000	HC CHILD TUIT NY PUB	297,164.77	250,000	300,000	50,000	20.00%
A 2250.472-00-0000	HC CHILD TUIT OTHER	4,478,452.25	3,750,000	5,500,000	1,750,000	46.67%

Account	Description		2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2250.490-00-0000	HC CHILD SERVICES FROM BOCES		7,631,055.81	8,560,464	8,560,464	0	0.00%
<b>2250</b>	<b>PROGRAMS-STUDENTS W/ DISABIL</b>	*	<b>30,662,733.41</b>	<b>31,535,483</b>	<b>35,068,000</b>	3,532,517	11.20%

#### Occupational Education

This category includes expenses for the District Occupational and Technology Education/Business programs and for those students attending BOCES vocational programs.

A 2280.490-00-0000	OCC ED SERVICES FROM BOCES		1,289,750.00	1,351,000	1,351,000	0	0.00%
<b>2280</b>	<b>OCCUPATIONAL EDUCATION</b>	*	<b>1,289,750.00</b>	<b>1,351,000</b>	<b>1,351,000</b>	0	0.00%

#### Adult Education and Summer Programs

The Adult Education and Continuing Education programs are self-funded.

A 2330.150-00-0000	SP SCH INST SALARY		0.00	10,000	10,000	0	0.00%
A 2330.150-00-0001	ADULT/CONTINUING EDUCATN INST SALARY		38,145.00	70,000	70,000	0	0.00%
A 2330.151-00-0000	SUMMER SCHOOL INST SALARY		1,526.00	200,000	200,000	0	0.00%
A 2330.436-00-0000	SP SCH OTHER EXPENSE		1,560.57	4,000	4,000	0	0.00%
A 2330.436-00-0001	ADULT/CONTINUING EDUCATN OTHER EXPENSE		34,901.00	352,000	352,000	0	0.00%
A 2330.450-00-0000	SP SCH MATERIALS AND SUPPLIES		4,108.18	5,000	5,000	0	0.00%
A 2330.450-00-0001	ADULT/CONTINUING EDUCATN MATERIALS AND S		8,580.96	22,000	22,000	0	0.00%
<b>2330</b>	<b>TEACHING-SPECIAL SCHOOLS</b>	*	<b>88,821.71</b>	<b>663,000</b>	<b>663,000</b>	0	0.00%

#### Instructional Media Program

Includes all projected expenses for staff and other expenses relative to the K-12 Library, AudioVisual, and Computer Assisted Instruction programs.

Under 2630 computer software generates State Aid back to the District.

A 2610.150-11-0000	SALARY TEACHER - ASM		106,120.00	112,353	120,613	8,260	7.35%
A 2610.150-12-0000	SALARY TEACHER - BEEKMAN		73,586.00	72,794	130,229	57,435	78.90%
A 2610.150-14-0000	SALARY TEACHER - OVERLOOK		126,354.00	128,458	136,207	7,749	6.03%
A 2610.150-15-0000	SALARY TEACHER - TRAVER ROAD		70,166.00	72,362	77,162	4,800	6.63%
A 2610.150-16-0000	SALARY TEACHER - TITUSVILLE		64,491.70	67,517	101,890	34,373	50.91%
A 2610.150-17-0000	SALARY TEACHER - WEST ROAD		82,390.00	86,569	91,775	5,206	6.01%
A 2610.150-18-0000	SALARY TEACHER - NOXON		27,639.30	28,936	28,936	0	0.00%
A 2610.150-19-0000	SALARY TEACHER - VAIL FARM		101,849.00	102,792	109,184	6,392	6.22%
A 2610.150-22-0000	SALARY TEACHER - LMS		118,202.00	123,562	126,995	3,433	2.78%
A 2610.150-24-0000	SALARY TEACHER - UVMS		99,365.00	102,524	107,080	4,556	4.44%
A 2610.150-26-0000	SALARY TEACHER - AHS		194,513.00	203,370	211,909	8,539	4.20%
A 2610.154-26-0000	SALARY CLERICAL HOURLY - HIGH SCHOOL		10,494.88	50,000	50,000	0	0.00%
A 2610.160-00-0000	LIB AUDIO NONINST SALARY A/V		44,938.00	46,286	49,658	3,372	7.29%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2610.160-00-2611	LIB AUDIO NONINST SALARY LIBRARY	1,500.00	0	0	0	#DIV/0!
A 2610.160-22-0000	SALARY CLERICAL - LMS	34,164.00	35,189	37,637	2,448	6.96%
A 2610.160-24-0000	SALARY CLERICAL - UVMS	33,411.00	34,413	36,788	2,375	6.90%
A 2610.160-26-0000	SALARY CLERICAL - HIGH SCHOOL	92,687.29	97,548	100,098	2,550	2.61%
A 2610.162-11-0000	SALARY CLERICAL HOURLY - ASM	18,869.07	16,586	16,586	0	0.00%
A 2610.162-12-0000	SALARY CLERICAL HOURLY - BEEKMAN	15,935.83	10,747	10,747	0	0.00%
A 2610.162-14-0000	SALARY CLERICAL HOURLY - OVERLOOK	15,619.54	12,843	12,843	0	0.00%
A 2610.162-15-0000	SALARY CLERICAL HOURLY - TRAVER ROAD	18,594.17	15,786	15,786	0	0.00%
A 2610.162-16-0000	SALARY CLERICAL HOURLY - TITUSVILLE	9,174.05	13,436	13,436	0	0.00%
A 2610.162-17-0000	SALARY CLERICAL HOURLY - WEST ROAD	12,782.69	10,933	10,933	0	0.00%
A 2610.162-18-0000	SALARY CLERICAL HOURLY - NOXON	26,539.68	17,675	17,675	0	0.00%
A 2610.162-19-0000	SALARY CLERICAL HOURLY - VAIL FARM	28,519.58	26,634	26,634	0	0.00%
A 2610.166-00-0000	LIB AUDIO STUDENT WORKER	0.00	20,202	20,202	0	0.00%
A 2610.438-00-2611	LIB AUDIO POSTAGE	56.94	300	300	0	0.00%
A 2610.439-00-2611	LIB AUDIO PROF & TECH SERV	9,215.00	10,600	10,600	0	0.00%
A 2610.450-00-0000	LIB AUDIO MATLS & SUPP	5,738.90	5,000	5,000	0	0.00%
A 2610.450-00-2611	LIB AUDIO MATLS & SUPP	29,649.72	20,000	20,000	0	0.00%
A 2610.490-00-0000	LIB AUDIO SERVICES FROM BOCES	66,135.00	75,210	85,210	10,000	13.30%
A 2610.504-00-2611	LIB AUDIO LIBRARY SUPPLIES	135.40	435	435	0	0.00%
A 2610.504-11-2611	LIB AUDIO LIBRARY SUPPLIES--AS MAY	574.04	1,087	1,087	0	0.00%
A 2610.504-12-2611	LIB AUDIO LIBRARY SUPPLIES--BEEKMAN	1,126.40	1,024	1,024	0	0.00%
A 2610.504-14-2611	LIB AUDIO LIBRARY SUPPLIES--OVERLOOK	1,577.84	1,628	1,628	0	0.00%
A 2610.504-15-2611	LIB AUDIO LIBRARY SUPPLIES--TRAVER	791.53	1,103	1,103	0	0.00%
A 2610.504-16-2611	LIB AUDIO LIBRARY SUPPLIES--TITUSVILLE	1,490.64	1,575	1,575	0	0.00%
A 2610.504-17-2611	LIB AUDIO LIBRARY SUPPLIES--WEST RD	316.26	840	840	0	0.00%
A 2610.504-18-2611	LIB AUDIO LIBRARY SUPPLIES--NOXON RD	327.70	578	578	0	0.00%
A 2610.504-19-2611	LIB AUDIO LIBRARY SUPPLIES--VAIL FARM	1,041.52	1,124	1,124	0	0.00%
A 2610.504-22-2611	LIB AUDIO LIBRARY SUPPLIES--LMS	1,491.17	1,575	1,575	0	0.00%
A 2610.504-24-2611	LIB AUDIO LIBRARY SUPPLIES--UVMS	4,397.01	4,618	4,618	0	0.00%
A 2610.504-26-2611	LIB AUDIO LIBRARY SUPPLIES--AHS	16,379.26	22,050	22,050	0	0.00%
A 2610.505-00-2611	LIB AUDIO LIBRARY BOOKS	7,109.08	11,390	11,390	0	0.00%
A 2610.505-11-2611	LIB AUDIO LIBRARY BOOKS--AS MAY	5,210.43	7,823	7,823	0	0.00%
A 2610.505-12-2611	LIB AUDIO LIBRARY BOOKS--BEEKMAN	6,245.62	5,723	5,723	0	0.00%
A 2610.505-14-2611	LIB AUDIO LIBRARY BOOKS--OVERLOOK	5,860.97	5,381	5,381	0	0.00%
A 2610.505-15-2611	LIB AUDIO LIBRARY BOOKS--TRAVER	4,492.02	5,318	5,318	0	0.00%
A 2610.505-16-2611	LIB AUDIO LIBRARY BOOKS--TITUSVILLE	9,272.13	5,854	5,854	0	0.00%
A 2610.505-17-2611	LIB AUDIO LIBRARY BOOKS--WEST RD	5,236.56	5,040	5,040	0	0.00%
A 2610.505-18-2611	LIB AUDIO LIBRARY BOOKS--NOXON RD	4,004.26	4,452	4,452	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2610.505-19-2611	LIB AUDIO LIBRARY BOOKS--VAIL FARM	7,368.79	8,505	8,505	0	0.00%
A 2610.505-22-2611	LIB AUDIO LIBRARY BOOKS--LMS	17,882.85	19,950	19,950	0	0.00%
A 2610.505-24-2611	LIB AUDIO LIBRARY BOOKS--UVMS	16,831.96	17,287	17,287	0	0.00%
A 2610.505-26-2611	LIB AUDIO LIBRARY BOOKS--AHS	17,762.37	19,759	19,759	0	0.00%
A 2610.506-00-2611	LIB AUDIOVISUAL MATLS	10,310.40	10,500	10,500	0	0.00%
A 2610.506-11-2611	LIB AUDIOVISUAL MATLS--AS MAY	1,989.57	1,313	1,313	0	0.00%
A 2610.506-12-2611	LIB AUDIOVISUAL MATLS--BEEKMAN	671.60	1,209	1,209	0	0.00%
A 2610.506-14-2611	LIB AUDIOVISUAL MATLS--OVERLOOK	621.38	567	567	0	0.00%
A 2610.506-15-2611	LIB AUDIOVISUAL MATLS--TRAVER	299.89	158	158	0	0.00%
A 2610.506-16-2611	LIB AUDIOVISUAL MATLS--TITUSVILLE	1,292.29	1,365	1,365	0	0.00%
A 2610.506-17-2611	LIB AUDIOVISUAL MATLS--WEST RD	1,065.53	1,271	1,271	0	0.00%
A 2610.506-18-2611	LIB AUDIOVISUAL MATLS--NOXON RD	899.85	945	945	0	0.00%
A 2610.506-19-2611	LIB AUDIOVISUAL MATLS--VAIL FARM	2,199.25	2,625	2,625	0	0.00%
A 2610.506-22-2611	LIB AUDIOVISUAL MATLS--LMS	2,701.56	4,090	4,090	0	0.00%
A 2610.506-24-2611	LIB AUDIOVISUAL MATLS--UVMS	1,005.15	1,126	1,126	0	0.00%
A 2610.506-26-2611	LIB AUDIOVISUAL MATLS--AHS	5,000.00	4,200	4,200	0	0.00%
<b>2610</b>	<b>SCHOOL LIBRARY &amp; AUDIOVISUAL *</b>	<b>1,703,683.62</b>	<b>1,804,113</b>	<b>1,965,601</b>	<b>161,488</b>	<b>8.95%</b>
A 2630.153-11-0000	TECH LEADERS STIPEND - ASM	7,656.00	7,525	7,901	376	5.00%
A 2630.153-12-0000	TECH LEADERS STIPEND - BEEKMAN	7,300.00	7,525	7,901	376	5.00%
A 2630.153-14-0000	TECH LEADERS STIPEND - OVERLOOK	7,834.00	7,525	7,901	376	5.00%
A 2630.153-15-0000	TECH LEADERS STIPEND - TRAVER	7,834.00	7,525	7,901	376	5.00%
A 2630.153-16-0000	TECH LEADERS STIPEND - TITUSVILLE	6,156.00	7,525	7,901	376	5.00%
A 2630.153-17-0000	TECH LEADERS STIPEND - WEST ROAD	7,122.00	7,525	7,901	376	5.00%
A 2630.153-18-0000	TECH LEADERS STIPEND - NOXON	7,300.00	7,525	7,901	376	5.00%
A 2630.153-19-0000	TECH LEADERS STIPEND - VAIL FARM	7,656.00	7,525	7,901	376	5.00%
A 2630.153-22-0000	TECH LEADERS STIPEND - LMS	7,478.00	7,525	7,901	376	5.00%
A 2630.153-24-0000	TECH LEADERS STIPEND - UVMS	7,834.00	7,525	7,901	376	5.00%
A 2630.153-26-0000	TECH LEADERS STIPEND - AHS	7,656.00	7,525	7,901	376	5.00%
A 2630.160-00-0000	COMP INST NONINST SALARY	906,552.78	988,712	1,074,182	85,470	8.64%
A 2630.165-00-0000	COMP INST NON INST O/T	0.00	10,000	10,000	0	0.00%
A 2630.220-00-0000	COMP INST COMPUTER HARDWARE	120,124.18	122,000	122,000	0	0.00%
A 2630.220-00-0001	COMP INST - ADDL COMPUTER HARDWARE	84,422.45	24,000	24,000	0	0.00%
A 2630.424-00-0000	COMP INST CONF & TRAVEL	311.05	1,224	12,600	11,376	929.41%
A 2630.436-00-0000	COMP INST OTHER EXPENSE	56,353.92	52,000	52,000	0	0.00%
A 2630.439-00-0000	COMP INST PROF & TECH SERV	11,239.44	19,700	428,735	409,035	2076.32%
A 2630.442-00-0000	COMP INST TRAVEL IN DISTRICT	3,879.50	7,200	7,200	0	0.00%
A 2630.450-00-0000	COMP INST MATLS & SUPP	49,285.62	54,000	99,800	45,800	84.81%
A 2630.450-11-0000	COMP INST MATLS & SUPP--AS MAY	6,288.20	7,300	7,300	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2630.450-12-0000	COMP INST MATLS & SUPP--BEEKMAN	4,937.66	5,000	5,000	0	0.00%
A 2630.450-14-0000	COMP INST MATLS & SUPP--OVERLOOK	4,467.79	5,100	5,100	0	0.00%
A 2630.450-15-0000	COMP INST MATLS & SUPP--TRAVER	1,416.20	3,850	3,850	0	0.00%
A 2630.450-16-0000	COMP INST MATLS & SUPP--TITUSVILLE	439.80	4,650	4,650	0	0.00%
A 2630.450-17-0000	COMP INST MATLS & SUPP--WEST RD	4,215.07	4,500	4,500	0	0.00%
A 2630.450-18-0000	COMP INST MATLS & SUPP--NOXON RD	3,385.00	3,500	3,500	0	0.00%
A 2630.450-19-0000	COMP INST MATLS & SUPP--VAIL FARM	6,104.30	7,500	7,500	0	0.00%
A 2630.450-22-0000	COMP INST MATLS & SUPP--LMS	18,562.88	18,800	18,800	0	0.00%
A 2630.450-24-0000	COMP INST MATLS & SUPP--UVMS	10,698.48	14,110	15,000	890	6.31%
A 2630.450-26-0000	COMP INST MATLS & SUPP--AHS	18,770.35	32,500	35,000	2,500	7.69%
A 2630.450-50-ESSR	COMP INST MATLS & SUPP- ESSR NON PUBLIC	981.00	0	0	0	#DIV/0!
A 2630.461-00-0000	COMP INST ST AIDED COMP SW	247,222.76	265,000	344,255	79,255	29.91%
A 2630.490-00-0000	COMP INST SERVICES FROM BOCES	1,267,336.96	2,417,881	3,913,645	1,495,764	61.86%
<b>2630</b>	<b>COMPUTER ASSISTED INSTRUCT *</b>	<b>2,908,821.39</b>	<b>4,151,302</b>	<b>6,285,528</b>	<b>2,134,226</b>	<b>51.41%</b>

#### Attendance

This code reflects a full-time secretary to track and report student attendance, as well as an allocation for an hourly residency investigator.

A 2805.160-00-0000	ATTENDANCE NONINST SALARY	63,193.85	65,000	69,258	4,258	6.55%
A 2805.439-00-0000	ATTENDANCE PROFESSIONAL & TECH SERV	0.00	1,020	1,020	0	0.00%
A 2805.490-00-0000	ATTENDANCE SERVICES FROM BOCES	231,369.18	260,863	260,863	0	0.00%
<b>2805</b>	<b>ATTENDANCE-REGULAR SCHOOL *</b>	<b>294,563.03</b>	<b>326,883</b>	<b>331,141</b>	<b>4,258</b>	<b>1.30%</b>

#### Guidance Services

The guidance portion of the budget includes guidance counselors, secretaries, contractual, materials and supplies to support their work with students.

A 2810.150-22-0000	SALARY TEACHER - LMS	460,903.02	458,998	370,413	-88,585	-19.30%
A 2810.150-24-0000	SALARY TEACHER - UVMS	424,795.37	452,523	474,805	22,282	4.92%
A 2810.150-26-0000	SALARY TEACHER - AHS	1,835,749.21	1,830,108	1,925,716	95,608	5.22%
A 2810.151-00-0000	GUIDANCE SUMMER SALARY	134.80	0	0	0	#DIV/0!
A 2810.160-00-0000	GUIDANCE NONINST SALARY	40,626.41	40,463	42,486	2,023	5.00%
A 2810.160-22-0000	SALARY CLERICAL - LMS	51,655.00	51,655	56,443	4,788	9.27%
A 2810.160-24-0000	SALARY CLERICAL - UVMS	51,855.00	51,855	56,705	4,850	9.35%
A 2810.160-26-0000	SALARY CLERICAL - HIGH SCHOOL	255,237.12	256,643	269,475	12,832	5.00%
A 2810.161-00-0000	GUIDANCE NONINST SUB	0.00	6,000	6,000	0	0.00%
A 2810.424-00-0000	GUIDANCE CONF/TRAVEL	0.00	700	700	0	0.00%
A 2810.450-00-0000	GUIDANCE MATLS & SUPP	6,850.00	8,300	8,300	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2810.450-24-0000	GUIDANCE MATLS & SUPP--UVMS	760.80	875	2,875	2,000	228.57%
A 2810.450-26-0000	GUIDANCE MATLS & SUPP--AHS	13,202.16	14,000	14,000	0	0.00%
A 2810.490-00-0000	GUIDANCE SERVICES FROM BOCES	74,076.00	80,000	80,000	0	0.00%
<b>2810</b>	<b>GUIDANCE-REGULAR SCHOOL *</b>	<b>3,215,844.89</b>	<b>3,252,120</b>	<b>3,307,918</b>	<b>55,798</b>	<b>1.72%</b>

#### Health Services

This section provides allocations for health services for Arlington students attending district schools, including the school physician's services. Funds are also included to provide required Hepatitis B vaccinations and supplies to meet infection control guidelines. Health services, which we are required to provide to Arlington students who attend private and parochial schools in this and other districts, are also in this section of the budget.

A 2815.160-11-0000	SALARY NURSE - ASM	55,400.00	55,530	60,907	5,377	9.68%
A 2815.160-12-0000	SALARY NURSE - BEEKMAN	46,687.50	47,000	51,700	4,700	10.00%
A 2815.160-14-0000	SALARY NURSE - OVERLOOK	43,945.50	41,600	45,760	4,160	10.00%
A 2815.160-15-0000	SALARY NURSE - TRAVER ROAD	47,200.00	46,700	51,370	4,670	10.00%
A 2815.160-16-0000	SALARY NURSE - TITUSVILLE	51,500.00	50,500	55,550	5,050	10.00%
A 2815.160-17-0000	SALARY NURSE - WEST ROAD	44,900.00	45,400	49,940	4,540	10.00%
A 2815.160-18-0000	SALARY NURSE - NOXON	49,828.04	42,200	45,210	3,010	7.13%
A 2815.160-19-0000	SALARY NURSE - VAIL FARM	65,338.50	64,150	70,565	6,415	10.00%
A 2815.160-22-0000	SALARY NURSE - LMS	84,700.00	84,300	93,940	9,640	11.44%
A 2815.160-24-0000	SALARY NURSE - UVMS	89,812.50	94,600	104,060	9,460	10.00%
A 2815.160-26-0000	SALARY NURSE - HIGH SCHOOL	194,491.75	198,215	218,411	20,196	10.19%
A 2815.160-50-0000	SALARY NURSE - NON PUBLIC	160,425.00	160,720	176,968	16,248	10.11%
A 2815.165-11-0000	SALARY NURSE OT - ASM	5,571.00	2,700	6,000	3,300	122.22%
A 2815.165-12-0000	SALARY NURSE OT - BEEKMAN	9,189.96	2,300	10,000	7,700	334.78%
A 2815.165-14-0000	SALARY NURSE OT - OVERLOOK	3,626.50	2,100	4,000	1,900	90.48%
A 2815.165-15-0000	SALARY NURSE OT - TRAVER ROAD	6,745.71	2,000	7,000	5,000	250.00%
A 2815.165-16-0000	SALARY NURSE OT - TITUSVILLE	2,479.75	1,300	2,500	1,200	92.31%
A 2815.165-17-0000	SALARY NURSE OT - WEST ROAD	2,965.50	1,300	3,000	1,700	130.77%
A 2815.165-18-0000	SALARY NURSE OT - NOXON	2,355.00	1,300	3,000	1,700	130.77%
A 2815.165-19-0000	SALARY NURSE OT - VAIL FARM	8,887.50	3,300	9,000	5,700	172.73%
A 2815.165-22-0000	SALARY NURSE OT - LMS	7,415.00	5,000	8,000	3,000	60.00%
A 2815.165-24-0000	SALARY NURSE OT - UVMS	3,655.04	2,800	4,000	1,200	42.86%
A 2815.165-26-0000	SALARY NURSE OT - HIGH SCHOOL	8,678.14	5,500	10,000	4,500	81.82%
A 2815.165-50-0000	SALARY NURSE OT - NON PUBLIC	12,592.31	5,000	15,000	10,000	200.00%
A 2815.424-00-0000	HEALTH SERV CONFERENCE TRAVEL	1,789.38	3,600	3,600	0	0.00%
A 2815.439-00-0000	HEALTH SERV PROFESSIONAL & TECH SERV	282,575.96	378,493	378,493	0	0.00%
A 2815.442-00-0000	HEALTH SERV TRAVEL IN DISTRICT	86.95	1,000	1,000	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2815.445-00-0000	HEALTH SERVICES OTHER DISTRICTS	207,997.75	198,000	218,000	20,000	10.10%
A 2815.450-00-0000	HEALTH SERV MATERIALS AND SUPPLIES	28,677.73	100,000	100,000	0	0.00%
A 2815.450-26-0000	NURSE'S OFFICE MATLS & SUPP--AHS	0.00	3,500	3,500	0	0.00%
<b>2815</b>	<b>HEALTH SRVC-REGULAR SCHOOL *</b>	<b>1,529,517.97</b>	<b>1,650,108</b>	<b>1,810,474</b>	160,366	9.72%

#### Psychological Services

This code reflects the portion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.

A 2820.150-00-0000	PSYCH INST SALARY	63,180.00	65,220	67,945	2,725	4.18%
A 2820.150-11-0000	SALARY TEACHER - ASM	128,525.00	130,744	134,389	3,645	2.79%
A 2820.150-12-0000	SALARY TEACHER - BEEKMAN	71,769.00	75,045	79,565	4,520	6.02%
A 2820.150-14-0000	SALARY TEACHER - OVERLOOK	104,249.00	107,544	114,203	6,659	6.19%
A 2820.150-15-0000	SALARY TEACHER - TRAVER ROAD	64,990.00	70,222	146,780	76,558	109.02%
A 2820.150-16-0000	SALARY TEACHER - TITUSVILLE	84,091.00	88,281	93,576	5,295	6.00%
A 2820.150-17-0000	SALARY TEACHER - WEST ROAD	94,219.00	98,540	104,095	5,555	5.64%
A 2820.150-18-0000	SALARY TEACHER - NOXON	67,602.00	127,357	139,716	12,359	9.70%
A 2820.150-19-0000	SALARY TEACHER - VAIL FARM	110,624.00	115,875	126,024	10,149	8.76%
A 2820.150-22-0000	SALARY TEACHER - LMS	112,297.84	122,193	67,014	-55,179	-45.16%
A 2820.150-24-0000	SALARY TEACHER - UVMS	256,791.00	264,928	273,175	8,247	3.11%
A 2820.150-26-0000	SALARY TEACHER - AHS	423,738.00	444,776	467,009	22,233	5.00%
A 2820.424-00-0000	PSYCH CONFERENCE TRAVEL	52.01	700	700	0	0.00%
A 2820.442-00-0000	PSYCH TRAVEL IN DISTRICT	133.78	2,000	2,000	0	0.00%
A 2820.450-00-0000	PSYCH MATERIALS AND SUPPLIES	639.93	650	650	0	0.00%
A 2820.503-00-0000	PSYCH STANDARDIZED TESTS	23,877.72	23,000	26,000	3,000	13.04%
<b>2820</b>	<b>PSYCH SRVC-REG SCHOOL *</b>	<b>1,606,779.28</b>	<b>1,737,075</b>	<b>1,842,841</b>	105,766	6.09%

#### SOCIAL WORKER SERVICES

This code reflects services to students provided by school social workers.

A 2825.150-11-0000	SALARY TEACHER - ASM	59,191.00	60,197	127,223	67,026	111.34%
A 2825.150-12-0000	SALARY TEACHER - BEEKMAN	51,078.00	53,948	58,566	4,618	8.56%
A 2825.150-15-0000	SALARY TEACHER - TRAVER ROAD	62,266.50	64,724	66,510	1,786	2.76%
A 2825.150-16-0000	SALARY TEACHER - TITUSVILLE	75,958.00	79,977	85,008	5,031	6.29%
A 2825.150-17-0000	SALARY TEACHER - WEST ROAD	62,266.50	64,724	66,510	1,786	2.76%
A 2825.150-18-0000	SALARY TEACHER - NOXON	51,078.00	53,948	58,566	4,618	8.56%
A 2825.150-19-0000	SALARY TEACHER - VAIL FARM	96,809.00	101,179	105,549	4,370	4.32%
A 2825.150-22-0000	SALARY TEACHER - LMS	119,495.00	124,513	209,317	84,804	68.11%
A 2825.150-24-0000	SALARY TEACHER - UVMS	0.00	0	33,170	33,170	#DIV/0!

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 2825.150-26-0000	SALARY TEACHER - AHS	454,905.00	475,410	605,330	129,920	27.33%
A 2825.424-00-0000	SOCIAL WORK CONFERENCE TRAVEL	0.00	1,000	1,000	0	0.00%
A 2825.436-00-0003	REG SCHOOL NON-ELECTIVE RET PAYOUTS	12,772.65	0	0	0	#DIV/0!
A 2825.442-00-0000	SOCIAL WORK TRAVEL IN DISTRICT	143.59	300	300	0	0.00%
A 2825.450-00-0000	SOCIAL WORK MATERIALS AND SUPPLIES	0.00	450	450	0	0.00%
<b>2825</b>	<b>SOCIAL WORK SRVC-REG SCHOOL *</b>	<b>1,045,963.24</b>	<b>1,080,370</b>	<b>1,417,499</b>	<b>337,129</b>	<b>31.20%</b>

#### CO-CURRICULAR

Included in this section are the funds to operate all after school clubs and activities including equity initiatives. These activities take place after regular school hours and serve a large number of students on the middle and high school level.

A 2850.150-26-0000	COCURR INST SALARY--AHS	500.00	0	0	0	#DIV/0!
A 2850.153-11-0000	COCURR STIPEND--ASM	4,567.00	11,922	11,922	0	0.00%
A 2850.153-12-0000	COCURR STIPEND--BEEKMAN	7,730.00	12,105	12,105	0	0.00%
A 2850.153-14-0000	COCURR STIPEND--OVERLOOK	1,458.00	0	0	0	#DIV/0!
A 2850.153-15-0000	COCURR STIPEND--TRAVER ROAD	243.00	0	0	0	#DIV/0!
A 2850.153-16-0000	COCURR STIPEND--TITUSVILLE	4,526.00	4,537	4,537	0	0.00%
A 2850.153-17-0000	COCURR STIPEND--WEST ROAD	3,520.00	10,707	10,707	0	0.00%
A 2850.153-18-0000	COCURR STIPEND--NOXON	10,272.00	12,817	12,817	0	0.00%
A 2850.153-19-0000	COCURR STIPEND--VAIL FARM	14,003.50	12,912	15,912	3,000	23.23%
A 2850.153-22-0000	COCURR STIPEND--LMS	51,995.50	50,374	55,374	5,000	9.93%
A 2850.153-24-0000	COCURR STIPEND--UVMS	44,329.00	50,374	50,374	0	0.00%
A 2850.153-26-0000	COCURR STIPEND--AHS	122,625.80	101,000	126,000	25,000	24.75%
A 2850.161-00-0000	COCURR NONINST SUB	3,400.00	15,000	15,000	0	0.00%
A 2850.163-00-0000	CoCurricular - ELEMENTARY	567.00	0	1,000	1,000	#DIV/0!
A 2850.163-22-0000	CoCurricular - LMS	1,070.00	0	1,000	1,000	#DIV/0!
A 2850.163-24-0000	CoCurricular - UVMS	2,476.00	0	1,000	1,000	#DIV/0!
A 2850.163-26-0000	CoCurricular PT DRIV/MNSB--HIGH SCHOOL	495.00	0	0	0	#DIV/0!
A 2850.436-00-0000	COCURR OTHER EXPENSE	588.00	0	0	0	#DIV/0!
A 2850.436-26-0000	COCURR OTHER EXPENSE--AHS	23,016.49	23,500	23,500	0	0.00%
A 2850.436-26-0006	COCURR STIPENDS - NON-EMPLOYEE--AHS	3,999.00	0	0	0	#DIV/0!
A 2850.450-26-0000	COCURR MATLS & SUPP--AHS	0.00	3,000	3,000	0	0.00%
<b>2850</b>	<b>CO-CURRICULAR ACTIV-REG SCHL *</b>	<b>301,381.29</b>	<b>308,248</b>	<b>344,248</b>	<b>36,000</b>	<b>11.68%</b>



Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
<b><u>INTERSCHOLASTIC ATHLETICS</u></b>						
Included here are coaching salaries and stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. Appropriations are also allocated for stipends to chaperones for supervising students on away and overnight trips. Appropriations are established for the purchase of equipment, contractual services, materials and supplies to support our Interscholastic Athletics programs.						
A 2855.153-22-0000	INT SCHOL STIPEND--LMS	53,420.00	84,000	75,000	-9,000	-10.71%
A 2855.153-24-0000	INT SCHOL STIPEND--UVMS	61,542.00	84,000	75,000	-9,000	-10.71%
A 2855.153-26-0000	INT SCHOL STIPEND--AHS	284,936.00	275,000	293,000	18,000	6.55%
A 2855.160-22-0000	INT SCHOL NURSE SALARY-LMS	4,377.50	0	0	0	#DIV/0!
A 2855.160-24-0000	INT SCHOL NURSE SALARY-UVMS	4,851.71	0	0	0	#DIV/0!
A 2855.160-26-0000	INT SCH NURSE/ATHLETIC TRAINER SALARY-AHS	120,607.67	126,500	132,825	6,325	5.00%
A 2855.160-50-0000	INT SCHOL NURSE SALARY-NON-PUBLIC	3,730.50	0	0	0	#DIV/0!
A 2855.161-00-0000	INT SCHOL NONINST SUB	0.00	1,000	1,000	0	0.00%
A 2855.163-24-0000	INT SCHOL PT DRIV/MNSB--UVMS	370.00	0	1,000	1,000	#DIV/0!
A 2855.163-26-0000	INT SCHOL PT DRIV/MNSB--AHS	9,091.00	0	10,000	10,000	#DIV/0!
A 2855.200-22-0000	INT SCHOL EQUIPMENT--LMS	0.00	11,947	0	-11,947	-100.00%
A 2855.200-24-0000	INT SCHOL EQUIPMENT-UVMS	0.00	23,315	3,400	-19,915	-85.42%
A 2855.200-26-0000	INT SCHOL EQUIPMENT--AHS	62,181.63	28,634	65,000	36,366	127.00%
A 2855.432-22-0000	INT SCHOL ATH EQUIP RECOND--LMS	0.00	500	500	0	0.00%
A 2855.432-24-0000	INT SCHOL ATH EQUIP RECOND--UVMS	0.00	500	500	0	0.00%
A 2855.432-26-0000	INT SCHOL ATH EQUIP RECOND--AHS	24,048.15	21,000	23,000	2,000	9.52%
A 2855.436-22-0000	INT SCHOL OTHER EXPENSE--LMS	0.00	500	500	0	0.00%
A 2855.436-24-0000	INT SCHOL OTHER EXPENSE--UVMS	0.00	500	500	0	0.00%
A 2855.436-26-0000	INT SCHOL OTHER EXPENSE--AHS	87,619.29	125,714	129,914	4,200	3.34%
A 2855.436-26-0006	INT SCHOL STIPENDS - NON-EMPLOYEE--AHS	96,336.85	50,000	100,000	50,000	100.00%
A 2855.450-00-0000	INT SCHOL MATLS & SUPP	0.00	5,000	5,000	0	0.00%
A 2855.450-22-0000	INT SCHOL MATLS & SUPP--LMS	14,192.30	16,176	31,523	15,347	94.88%
A 2855.450-24-0000	INT SCHOL MATLS & SUPP--UVMS	9,452.51	16,762	29,794	13,032	77.75%
A 2855.450-26-0000	INT SCHOL MATLS & SUPP--AHS	61,316.30	81,379	91,744	10,365	12.74%
A 2855.490-00-0000	ATHLETIC COORD SERVICES FROM BOCES	162,510.86	155,000	165,000	10,000	6.45%
<b>2855</b>	<b>INTERSCHOL ATHLETICS-REG SCHL *</b>	<b>1,060,584.27</b>	<b>1,107,427</b>	<b>1,234,200</b>	<b>126,773</b>	<b>11.45%</b>

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
<b><u>Pupil Transportation</u></b>						
<b>Includes salaries for the Director of Transportation, two Assistant Directors of Transportation, four dispatchers, three head bus drivers, and support staff members, bus drivers and mechanics to maintain the District's fleet of buses and vans. In addition, expenses for equipment, electric bus, conference and travel, fire &amp; liability insurance, postage, contractual services, supplies, auto parts, gasoline, oil, and tires are included here.</b>						
A 5510.160-00-0000	TRANSPORTATION NONINST SALARY	1,855,522.45	2,050,104	2,150,104	100,000	4.88%
A 5510.161-00-0000	TRANSPORTATION NONINST SUB	154,837.54	200,000	200,000	0	0.00%
A 5510.162-00-0000	TRANSPORTATION NONINST CLER	85,209.71	149,111	57,304	-91,807	-61.57%
A 5510.163-00-0000	TRANSPORTATION PT DRIVERS	3,164,541.68	3,810,346	4,191,346	381,000	10.00%
A 5510.164-00-0000	TRANSPORTATION SAL/MONITORS	771,939.79	850,000	935,000	85,000	10.00%
A 5510.165-00-0000	TRANSPORTATION O/T NONINST SAL	748,739.00	600,000	800,000	200,000	33.33%
A 5510.167-00-0000	TRANSPORTATION NONINST ADMN/SUPRV	523,380.22	654,588	693,863	39,275	6.00%
A 5510.168-00-0000	TRANSPORTATION EXTRA TIME/NONINST SAL	803,571.01	700,000	900,000	200,000	28.57%
A 5510.210-31-0000	TRANSPORTATION PURCHASE OF BUSES	0.00	0	225,000	225,000	#DIV/0!
A 5510.420-31-0000	TRANSPORTATION ADVERTISING	0.00	1,000	1,000	0	0.00%
A 5510.423-31-0000	TRANSPORTATION COMPENSATION INSURANCE	0.00	500	500	0	0.00%
A 5510.424-31-0000	TRANSPORTATION CONFERENCE TRAVEL	2,122.61	5,000	5,000	0	0.00%
A 5510.429-31-0000	TRANSPORTATION FIRE INSURANCE	1,062.50	2,750	2,750	0	0.00%
A 5510.432-31-0000	TRANSPORTATION LAUNDRY DRY CLEANING RECO	26,881.31	31,000	33,000	2,000	6.45%
A 5510.433-31-0000	TRANSPORTATION UNALLOCATED INSURANCE	189,808.32	200,000	230,000	30,000	15.00%
A 5510.436-00-0003	REG SCHOOL NON-ELECTIVE RET PAYOUTS	45,286.20	0	0	0	#DIV/0!
A 5510.438-31-0000	TRANSPORTATION POSTAGE	283.66	5,500	900	-4,600	-83.64%
A 5510.439-31-0000	TRANSPORTATION PROFESSIONAL & TECH SERV	110,638.46	120,000	150,000	30,000	25.00%
A 5510.442-31-0000	TRANSPORTATION TRAVEL IN DISTRICT	16,208.76	10,500	10,500	0	0.00%
A 5510.450-31-0000	TRANSPORTATION MATERIALS AND SUPPLIES	50,499.48	60,000	60,000	0	0.00%
A 5510.451-31-0000	TRANSPORTATION AUTO PARTS	321,074.34	500,000	500,000	0	0.00%
A 5510.453-31-0000	TRANSPORTATION GAS & OIL	1,169,698.21	1,357,200	1,357,200	0	0.00%
A 5510.502-31-0000	TRANSPORTATION OIL LUB AND ANTIFREEZE	26,489.04	20,000	28,000	8,000	40.00%
A 5510.507-31-0000	TRANSPORTATION TIRES & CHAINS	61,910.90	75,000	75,000	0	0.00%
<b>5510</b>	<b>DISTRICT TRANSPORTATION *</b>	<b>10,129,705.19</b>	<b>11,402,599</b>	<b>12,606,467</b>	<b>1,203,868</b>	<b>10.56%</b>

#### **Bus Garage Building**

**This category includes expenses for the maintenance and operations of the Arlington Bus Garage located on Dutchess Turnpike in Poughkeepsie, and the LaGrange Bus Garage located on Todd Hill Road in LaGrangeville.**

A 5530.200-31-0000	GARAGE EQUIPMENT	9,679.76	10,000	29,402	19,402	194.02%
A 5530.425-31-0000	GARAGE ELECTRIC	55,098.78	60,000	90,000	30,000	50.00%
A 5530.426-31-0000	GARAGE EQUIPMENT RENTAL	19,892.87	25,000	25,000	0	0.00%

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 5530.429-31-0000	GARAGE FIRE INSURANCE	2,312.50	4,000	4,000	0	0.00%
A 5530.430-31-0000	GARAGE FUEL OIL	80,836.04	50,000	95,000	45,000	90.00%
A 5530.439-31-0000	GARAGE PROFESSIONAL & TECH SERV	23,529.87	12,000	25,000	13,000	108.33%
A 5530.441-31-0000	GARAGE TELEPHONE	11,432.19	15,000	12,000	-3,000	-20.00%
A 5530.450-31-0000	GARAGE MATERIALS AND SUPPLIES	24,695.85	25,000	25,000	0	0.00%
<b>5530</b>	<b>GARAGE BUILDING *</b>	<b>227,477.86</b>	<b>201,000</b>	<b>305,402</b>	104,402	51.94%
A 5540.439-31-0000	TRANSPORTATION PROFESSIONAL & TECH SERV	444,715.00	0	0	0	#DIV/0!
<b>5540</b>	<b>CONTRACT TRANSPORT-MEDICAID *</b>	<b>444,715.00</b>	<b>0</b>	<b>0</b>	0	#DIV/0!
A 5581.490-00-0000	COOP TRANS SERVICES FROM BOCES	434,543.89	405,000	465,000	60,000	14.81%
<b>5581</b>	<b>TRANSPORTATION FROM BOCES *</b>	<b>434,543.89</b>	<b>405,000</b>	<b>465,000</b>	60,000	14.81%

#### UNDISTRIBUTED EXPENSES

##### Employee Benefits

This portion of the budget includes appropriations for contributions to the New York State Retirement plans for certified and classified staff, social security, worker's compensation, life insurance, unemployment insurance, health insurance, dental insurance and benefits. New York State establishes the rate for retirement contributions.

A 9010.800-00-0000	STATE RETIREMENT	2,514,613.07	3,250,000	3,437,981	187,981	5.78%
<b>9010</b>	<b>STATE RETIREMENT *</b>	<b>2,514,613.07</b>	<b>3,250,000</b>	<b>3,437,981</b>	187,981	5.78%
A 9020.800-00-0000	TEACHERS' RETIREMENT	8,115,392.93	8,883,271	8,877,078	-6,193	-0.07%
<b>9020</b>	<b>TEACHERS' RETIREMENT *</b>	<b>8,115,392.93</b>	<b>8,883,271</b>	<b>8,877,078</b>	-6,193	-0.07%
A 9030.800-00-0000	SOCIAL SECURITY	8,067,032.04	8,350,383	8,890,958	540,575	6.47%
<b>9030</b>	<b>SOCIAL SECURITY *</b>	<b>8,067,032.04</b>	<b>8,350,383</b>	<b>8,890,958</b>	540,575	6.47%
A 9040.800-00-0000	WORKERS' COMPENSATION	1,048,551.64	1,046,300	1,046,300	0	0.00%
<b>9040</b>	<b>WORKERS' COMPENSATION *</b>	<b>1,048,551.64</b>	<b>1,046,300</b>	<b>1,046,300</b>	0	0.00%
A 9045.800-00-0000	LIFE INSURANCE	51,538.44	76,000	76,000	0	0.00%
<b>9045</b>	<b>LIFE INSURANCE *</b>	<b>51,538.44</b>	<b>76,000</b>	<b>76,000</b>	0	0.00%
A 9050.800-00-0000	UNEMPL INSUR EMPLOYEE BENE	10,691.51	200,000	200,000	0	0.00%
<b>9050</b>	<b>UNEMPLOYMENT INSURANCE *</b>	<b>10,691.51</b>	<b>200,000</b>	<b>200,000</b>	0	0.00%
A 9060.800-00-0000	HEALTH INSURANCE	37,766,634.28	43,089,706	45,748,541	2,658,835	6.17%
<b>9060</b>	<b>HOSPITAL, MEDICAL &amp; DENTAL INS *</b>	<b>37,766,634.28</b>	<b>43,089,706</b>	<b>45,748,541</b>	2,658,835	6.17%
A 9089.800-00-0000	DENTAL/ BENEFIT FUNDS	2,419,406.60	2,657,713	2,875,580	217,867	8.20%
<b>9089</b>	<b>OTHER BENEFITS *</b>	<b>2,419,406.60</b>	<b>2,657,713</b>	<b>2,875,580</b>	217,867	8.20%
<b>90</b>	<b>**</b>	<b>59,993,860.51</b>	<b>67,553,373</b>	<b>71,152,438</b>	3,599,065	5.33%

#### DEBT SERVICE

Debt Service represents District "mortgages." School District mortgages are typically issued in the form of Bonds or Notes.

Account	Description	2021-22 Expenditures	2022-23 Budget	2023-24 Budget	Dollar Change	Percent Change
A 9711.610-00-0000	SCHL CONST BOND DEBT SERV PRINCIPAL	8,852,000.00	9,480,000	5,775,000	-3,705,000	-39.08%
A 9711.710-00-0000	SCHL CONST BOND DEBT SERV INTEREST	2,112,275.56	1,810,588	1,572,000	-238,588	-13.18%
<b>9711</b>	<b>SERIAL BONDS-CONSTRUCTION *</b>	<b>10,964,275.56</b>	<b>11,290,588</b>	<b>7,347,000</b>	-3,943,588	-34.93%
A 9731.610-00-0000	BAN SCHL CONST DEBT SERV PRINCIPAL	0.00	225,000	1,525,000	1,300,000	577.78%
A 9731.710-00-0000	BAN SCHL CONST DEBT SERV INTEREST	0.00	17,375	1,078,250	1,060,875	6105.76%
<b>9731</b>	<b>BAN-SCHOOL CONSTRUCTION *</b>	<b>0.00</b>	<b>242,375</b>	<b>2,603,250</b>	2,360,875	974.06%
A 9732.610-00-0000	BUS BAN DEBT SERVICE PRINCIPAL	2,268,500.00	2,223,137	652,000	-1,571,137	-70.67%
A 9732.710-00-0000	BUS BAN DEBT SERVICE INTEREST	15,861.36	9,372	90,610	81,238	866.82%
<b>9732</b>	<b>BAN-BUS PURCHASE *</b>	<b>2,284,361.36</b>	<b>2,232,509</b>	<b>742,610</b>	-1,489,899	-66.74%
A 9788.610-00-0000	LEASE PRINCIPAL	850,429.14	0	0	0	#DIV/0!
A 9788.710-00-0000	LEASE INTEREST	28,886.13	0	0	0	#DIV/0!
<b>9788</b>	<b>*</b>	<b>879,315.27</b>	<b>0</b>	<b>0</b>	0	#DIV/0!
A 9789.610-00-0000	ENERGY PERF CONTRACT DEBT SERV PRINCIP	1,289,986.91	1,326,012	1,363,087	37,075	2.80%
A 9789.710-00-0000	ENERGY PERF CONTRACT DEBT SERV INTERES	399,832.21	363,808	326,732	-37,076	-10.19%
<b>9789</b>	<b>ENERGY PERFORMANCE CONTRACT *</b>	<b>1,689,819.12</b>	<b>1,689,820</b>	<b>1,689,819</b>	-1	0.00%
A 9901.900-00-0000	INTERFUND TRANS TO SPECIAL AID	356,280.22	350,000	375,000	25,000	7.14%
<b>9901</b>	<b>TRANSFER TO SPECIAL AID *</b>	<b>356,280.22</b>	<b>350,000</b>	<b>375,000</b>	25,000	7.14%
A 9950.900-00-0000	INTERFUND TRANS TO CAPITAL FUNDS	3,412,195.32	3,900,000	6,947,175	3,047,175	78.13%
<b>9950</b>	<b>TRANSFER TO CAPITAL *</b>	<b>3,412,195.32</b>	<b>3,900,000</b>	<b>6,947,175</b>	3,047,175	78.13%
<b>Grand Totals:</b>		<b>223,673,703.13</b>	<b>240,591,000</b>	<b>256,252,000</b>	15,661,000	6.51%



# ARLINGTON CENTRAL SCHOOL DISTRICT

## 2023-2024 Educational Plan and Budget

### 3-Part Component Budget

**The Administrative Component** shall include, but need not be limited to, office and central administrative expenses, traveling expenses and salaries and benefits of all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not directly related to direct student services and programs, planning and all other administrative activities.

**The Program Component** shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

**The Capital Component** shall include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities.

## BUDGET BY ADMINISTRATIVE, PROGRAM AND CAPITAL COMPONENTS

ADMINISTRATIVE COMPONENT	2022-23 BUDGET	2023-24 PROPOSED BUDGET	\$ INC/DEC	% INC/DEC
1010....BOARD OF EDUCATION	\$ 20,800.00	\$ 20,800.00	\$ -	0.0%
1040....DISTRICT CLERK	\$ 36,518.00	\$ 38,187.00	\$ 1,669	4.6%
1060....DISTRICT MEETING	\$ 30,000.00	\$ 30,000.00	\$ -	0.0%
1240....CHIEF SCHOOL ADMINISTRATION	\$ 418,871.00	\$ 449,494.00	\$ 30,623	7.3%
1310....BUSINESS ADMINISTRATION	\$ 1,086,820.00	\$ 1,160,336.00	\$ 73,516	6.8%
1320....AUDITING	\$ 135,000.00	\$ 135,000.00	\$ -	0.0%
1325....TREASURER	\$ 98,770.00	\$ 108,120.00	\$ 9,350	9.5%
1330....TAX COLLECTOR	\$ 60,453.00	\$ 61,928.00	\$ 1,475	2.4%
1345....PURCHASING	\$ 273,740.00	\$ 343,344.00	\$ 69,604	25.4%
1380....FISCAL AGENT FEE	\$ 27,000.00	\$ 35,000.00	\$ 8,000	29.6%
1420....LEGAL	\$ 310,000.00	\$ 410,000.00	\$ 100,000	32.3%
1430....PERSONNEL	\$ 856,206.00	\$ 909,583.00	\$ 53,377	6.2%
1460....RECORDS MANAGEMENT OFFICE	\$ 3,000.00	\$ 3,000.00	\$ -	0.0%
1480....PUBLIC INFORMATION & SERVICES	\$ 225,000.00	\$ 227,752.00	\$ 2,752	1.2%
1622....SECURITY SERVICES	\$ 1,446,000.00	\$ 1,604,000.00	\$ 158,000	10.9%
1670....CENTRAL PRINTING & MAILING	\$ 85,000.00	\$ 85,000.00	\$ -	0.0%
1680....CENTRAL DATA PROCESSING	\$ 91,000.00	\$ 91,000.00	\$ -	0.0%
1910....UNALLOCATED INSURANCE	\$ 930,000.00	\$ 930,000.00	\$ -	0.0%
1920....SCHOOL ASSOCIATION DUES	\$ 25,000.00	\$ 25,000.00	\$ -	0.0%
1950....ASSESSMENTS ON SCHOOL PROPERTY	\$ 20,000.00	\$ 20,000.00	\$ -	0.0%
1981....BOCES ADMINISTRATIVE COSTS	\$ 1,055,689.00	\$ 1,237,800.00	\$ 182,111	17.3%
1983....BOCES CAPITAL COSTS	\$ 296,920.00	\$ 243,259.00	\$ (53,661)	-18.1%
2010....CURRICULUM DEVELOPMENT & SUPERVISION	\$ 671,580.00	\$ 913,654.00	\$ 242,074	36.0%
2011....DEPUTY SUPERINTENDENT	\$ 278,132.00	\$ 283,740.00	\$ 5,608	2.0%
2020....SUPERVISION - REGULAR SCHOOL	\$ 5,806,896.00	\$ 6,108,130.00	\$ 301,234	5.2%
2040....SUPERVISION - SPECIAL SCHOOLS	\$ 152,855.00	\$ 158,773.00	\$ 5,918	3.9%
2060....RESEARCH, PLANNING & EVALUATION	\$ 379,251.00	\$ 390,927.00	\$ 11,676	3.1%
9099....EMPLOYEE BENEFITS	\$ 5,751,035.39	\$ 6,262,485.47	\$ 511,450	8.9%
<b>ADMINISTRATIVE COMPONENT SUBTOTAL</b>	<b>\$ 20,571,536.39</b>	<b>\$ 22,286,312.47</b>	<b>\$ 1,714,776</b>	<b>8.3%</b>
PROGRAM COMPONENT	2022-23 BUDGET	2023-24 PROPOSED BUDGET	\$ INC/DEC	% INC/DEC
2070....INSERVICE TRAINING - INSTRUCTION	\$ 186,000.00	\$ 226,000.00	\$ 40,000	21.5%
2110....TEACHING - REGULAR SCHOOL	\$ 65,486,112.00	\$ 67,299,459.00	\$ 1,813,347	2.8%
2250....PROGRAMS - STUDENTS WITH DISABILITIES	\$ 31,535,483.00	\$ 35,068,000.00	\$ 3,532,517	11.2%
2280....OCCUPATIONAL EDUCATION	\$ 1,351,000.00	\$ 1,351,000.00	\$ -	0.0%
2330....TEACHING - SPECIAL SCHOOLS	\$ 663,000.00	\$ 663,000.00	\$ -	0.0%
2610....SCHOOL LIBRARY & AUDIOVISUAL	\$ 1,804,113.00	\$ 1,965,601.00	\$ 161,488	9.0%
2630....COMPUTER ASSISTED INSTRUCTION	\$ 4,151,302.00	\$ 6,285,528.00	\$ 2,134,226	51.4%
2805....ATTENDANCE - REGULAR SCHOOL	\$ 326,883.00	\$ 331,141.00	\$ 4,258	1.3%
2810....GUIDANCE - REGULAR SCHOOL	\$ 3,252,120.00	\$ 3,307,918.00	\$ 55,798	1.7%
2815....HEALTH SERVICES - REGULAR SCHOOL	\$ 1,650,108.00	\$ 1,810,474.00	\$ 160,366	9.7%
2820....PSYCHOLOGICAL SERVICES - REGULAR SCHOOL	\$ 1,737,075.00	\$ 1,842,841.00	\$ 105,766	6.1%
2825....SOCIAL WORK SERVICES - REGULAR SCHOOL	\$ 1,080,370.00	\$ 1,417,499.00	\$ 337,129	31.2%
2850....CO-CURRICULAR ACTIVITIES - REGULAR SCHOOL	\$ 308,248.00	\$ 344,248.00	\$ 36,000	11.7%
2855....INTERSCHOLASTIC ATHLETICS - REGULAR SCHOOL	\$ 1,107,427.00	\$ 1,234,200.00	\$ 126,773	11.4%
5510....DISTRICT TRANSPORTATION SERVICES	\$ 11,402,599.00	\$ 12,381,467.00	\$ 978,868	8.6%
5530....GARAGE BUILDING	\$ 201,000.00	\$ 305,402.00	\$ 104,402	51.9%
5581....TRANSPORTATION FROM BOCES	\$ 405,000.00	\$ 465,000.00	\$ 60,000	14.8%
9099....EMPLOYEE BENEFITS	\$ 57,564,764.86	\$ 60,455,069.31	\$ 2,890,304	5.0%
9901....TRANSFER TO SPECIAL AID FUND	\$ 350,000.00	\$ 375,000.00	\$ 25,000	7.1%
<b>PROGRAM COMPONENT SUBTOTAL</b>	<b>\$ 184,562,604.86</b>	<b>\$ 197,128,847.31</b>	<b>\$ 12,566,242</b>	<b>6.8%</b>
	37			

CAPITAL COMPONENT	2022-23 BUDGET	2023-24 PROPOSED BUDGET	\$ INC/DEC	% INC/DEC
1620....OPERATION OF PLANT	\$ 7,553,431.00	\$ 8,310,212.00	\$ 756,781	10.0%
1621....MAINTENANCE OF PLANT	\$ 4,060,563.00	\$ 4,286,891.00	\$ 226,328	5.6%
1964....REFUND ON REAL PROPERTY TAXES	\$ 250,000.00	\$ 250,000.00	\$ -	0.0%
5510....DISTRICT TRANSPORTATION	\$ -	\$ 225,000.00	\$ 225,000	#DIV/0!
9099....EMPLOYEE BENEFITS	\$ 4,237,572.75	\$ 4,434,883.22	\$ 197,310	4.7%
9711....SERIAL BONDS - CONSTRUCTION	\$ 11,290,588.00	\$ 7,347,000.00	\$ (3,943,588)	-34.9%
9731....BAN - SCHOOL CONSTRUCTION	\$ 242,375.00	\$ 2,603,250.00	\$ 2,360,875	974.1%
9732....BAN - BUS PURCHASES	\$ 2,232,509.00	\$ 742,610.00	\$ (1,489,899)	-66.7%
9760....TAX ANTICIPATION NOTES	\$ -	\$ -	\$ -	#DIV/0!
9789....ENERGY PERFORMANCE CONTRACT	\$ 1,689,820.00	\$ 1,689,819.00	\$ (1)	0.0%
9950....TRANSFER TO CAPITAL FUND	\$ 3,900,000.00	\$ 6,947,175.00	\$ 3,047,175	78.1%
<b>CAPITAL COMPONENT SUBTOTAL</b>	<b>\$ 35,456,858.75</b>	<b>\$ 36,836,840.22</b>	<b>\$ 1,379,981</b>	<b>3.9%</b>
<b>GRAND TOTAL BUDGET</b>	<b>\$ 240,591,000.00</b>	<b>\$ 256,252,000.00</b>	<b>\$ 15,661,000</b>	<b>6.5%</b>

# **ARLINGTON CENTRAL SCHOOL DISTRICT**

## **OUR MISSION**

**Is to empower all students to be self-directed,  
lifelong learners, who willingly contribute to their community,  
and lead passionate, purposeful lives.**

## **Board Priorities**

### **Academic Growth and Success**

All Arlington Central School District students will experience rigorous, relevant, and personalized learning opportunities that prepare them for success in college, career, and life.

### **Belonging and Wellness**

The Arlington Central School District will create safe, inclusive environments that support the mental, social and emotional well-being of all students. The District will foster a sense of belonging by honoring the dignity of each individual, and by developing students' abilities to be inclusive and welcoming while affirming students' personal and cultural identities.

### **Communication, Community Engagement, Partnerships**

The Arlington Central School District will facilitate meaningful and open two-way communications that increases awareness and support of District initiatives and enhances the relationships between students, families, and schools. Arlington supports collaborative school-family and school-community partnerships that foster learning and a positive atmosphere in our schools and community.

### **Fiscal and Organizational Management**

The Arlington Central School District will maintain a strong financial position in order to support and enhance a comprehensive, equitable education program by ensuring that systems are in place that leverage financial, human, and physical/building resources and that maximize cost-effectiveness.





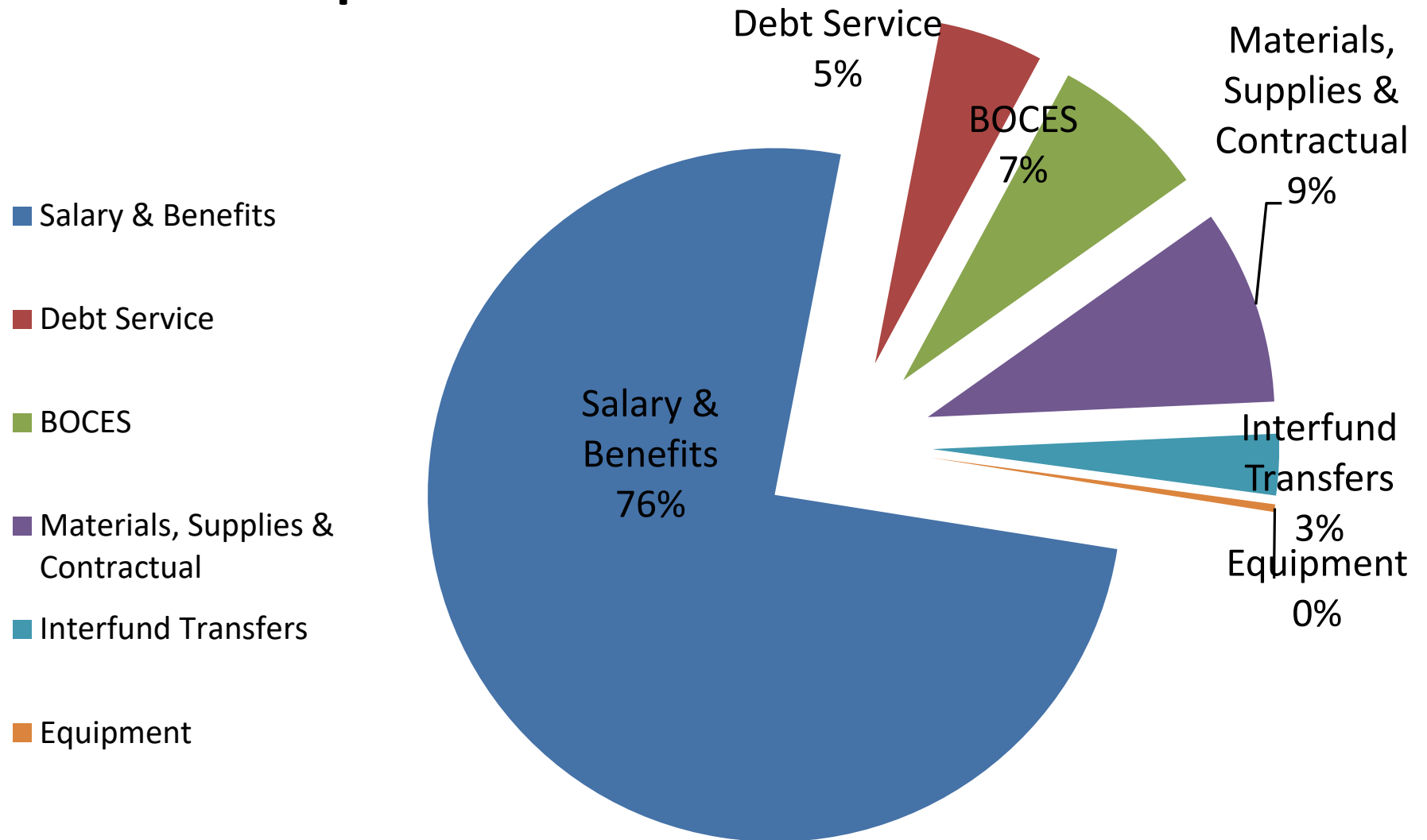
# ARLINGTON CENTRAL SCHOOL DISTRICT

2023-2024  
Educational Plan and Budget

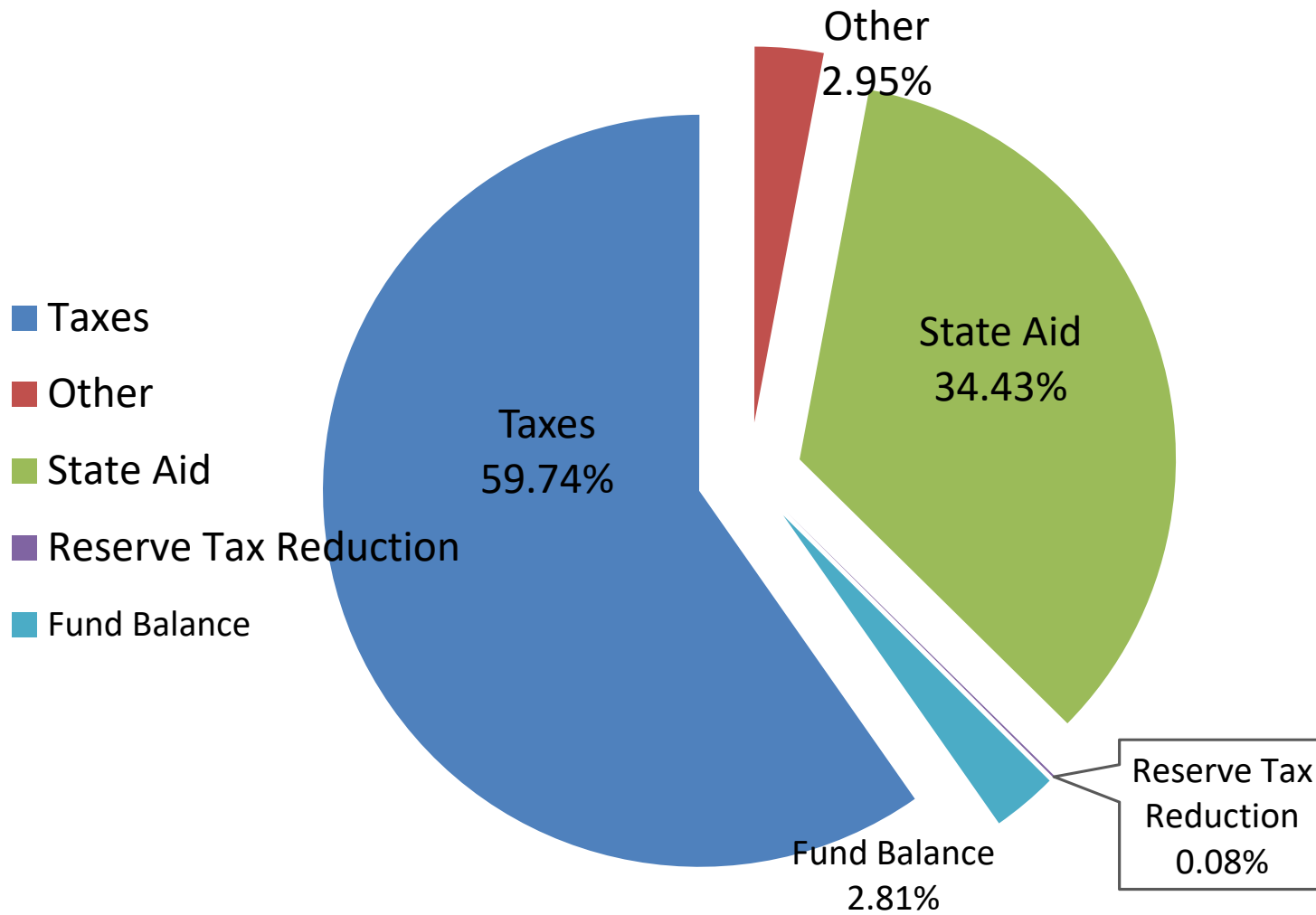
## *Appendix A*

*How is your tax dollar spent?*

# Expenditure Distribution 2023-24



## Revenue Distribution 2023-24





# ARLINGTON CENTRAL SCHOOL DISTRICT

## 2023-2024 Educational Plan and Budget

### *Appendix B*

#### *Proposition #2 – Purchase of School Buses*

## PROPOSITION 2

### RESOLVED:

(a) That the Board of Education of Arlington Central School District, in the County of Dutchess, New York (the "District"), is hereby authorized to purchase various buses and vehicles for use by the District; and to expend therefor, including preliminary costs and costs incidental thereto and to the financing thereof, an amount not to exceed the estimated total cost of \$2,247,000;

(b) that a tax is hereby voted in the amount of not to exceed \$2,247,000 to finance such cost, such tax to be levied and collected in installments in such years and in such amounts as shall be determined by said Board of Education; and

(c) that in anticipation of said tax, bonds of the District are hereby authorized to be issued in the principal amount of not to exceed \$2,247,000 and a tax is hereby voted to pay the interest on said bonds as the same shall become due and payable.

# Proposition #2 for Bus Replacement and O&M Equipment 2023-24

QTY	TYPE	SIZE	PRICE	TOTAL
10	BUS (Gas)	72	\$144,265	\$1,442,650
4	VAN DUAL 35	35	92,000	368,000
4	MINIVAN	7	55,000	220,000
1	WHEELCHAIR VAN		116,350	116,350
19	<i>Total</i>			
	DISTRICT-WIDE EQUIPMENT			
1	Backhoe			100,000
				\$2,247,000

ARLINGTON CENTRAL SCHOOL DISTRICT  
2023-2024 Educational Plan and Budget

*Appendix C*

*Equipment Requests*

**Arlington Central School District**  
**Budget Development Detail Report**  
**Fiscal Year: 2023-24**  
**EQUIPMENT REQUESTS**

<b>ACCOUNT</b>	<b>DESCRIPTION</b>	<b>2022-2023 Budget</b>	<b>Proposed 2023-2024 Budget</b>
A 1620.200-30-0000	OPERATIONS OF PLANT	\$ 8,000	\$ 25,500
A 1621.200-30-0000	MAINTENANCE OF PLANT	\$ 33,000	\$ 21,000
A 1622.200-30-0000	SECURITY EQUIPMENT	\$ -	\$ 40,000
A 2110.200-00-0000	REGULAR SCHOOL	\$ 133,127	\$ -
A 2110.200-22-2149	REG SCHOOL EQUIPMENT--LMS INDUS ARTS	\$ -	\$ 5,000
A 2110.200-26-2121	ARLINGTON HIGH SCHOOL	\$ 11,770	\$ 15,500
A 2110.200-26-2130	REG SCHOOL EQUIPMENT--AHS ART	\$ -	\$ 28,500
A 2110.200-26-2135	REG SCHOOL EQUIPMENT--AHS PHYS ED	\$ -	\$ 2,600
A 2110.200-26-2138	ARLINGTON HIGH SCHOOL - MUSIC	\$ -	\$ 116,250
A 2110.200-26-2147	REG SCHOOL EQUIPMENT--AHS BUSINESS	\$ -	\$ 6,900
A 2110.200-26-2149	ARLINGTON HIGH SCHOOL - INDUSTRIAL ARTS	\$ 11,264	\$ 168,600
A 2250.200-00-0000	SPECIAL EDUCATION	\$ 10,000	\$ 10,000
A 2855.200-22-0000	INTERSCHOLASTIC ATHLETICS - LMS	\$ 11,947	\$ -
A 2855.200-26-0000	INTERSCHOLASTIC ATHLETICS - UVMS	\$ 23,315	\$ 3,400
A 2855.200-26-0000	INTERSCHOLASTIC ATHLETICS - HIGH SCHOOL	\$ 28,634	\$ 65,000
A 5530.200-31-0000	TRANSPORTATION GARAGE	\$ 10,000	\$ 29,402
A 5510.210-31-0000	TRANSPORTATION PURCHASE OF BUSES	\$ -	\$ 225,000
A 2630.220-00-0000	COMPUTER ASSISTED INSTRUCTION (HARDWARE)	\$ 122,000	\$ 122,000
A 2630.220-00-0001	COMPUTER ASSISTED INSTRUCTION (ADDITIONAL HARDWARE)	\$ 24,000	\$ 24,000
TOTAL OF EQUIPMENT REQUESTS		\$ 427,057	\$ 908,652





ARLINGTON CENTRAL SCHOOL DISTRICT  
2023-2024 Educational Plan and Budget

***APPENDIX D***

District Personnel  
and  
Salary Disclosure Information



# ARLINGTON CENTRAL SCHOOL DISTRICT

## 2023-2024 Educational Plan and Budget

### COMPENSATION DISCLOSURE STATEMENT

Chapter 474 of the Laws of 1996 includes a provision for the publication of district administrator compensation with a budgeted salary of \$162,000 or more as part of the annual school district budget process. The information listed below responds to the statutory requirement of the law.

	Superintendent	Asst Supt for Curriculum & Instruction	Asst Supt for Business	Asst Supt for Pupil Pers Services	Asst Supt for Human Resources
Salary	\$246,600	\$196,560	\$192,793	\$179,920	\$189,121
TRs		19,184	18,817	17,560	18,458
Optional Retirement Program	19,728				
Social Security	9,932	9,932	9,932	9,932	9,932
Medicare	3,576	2,850	2,795	2,609	2,742
Health Insurance	28,368	2,500	13,424	30,850	2,500
Dental Insurance	45	56	56	56	56
Life Insurance	1,297	354	354	354	354
Misc Insurance (Vision reimb)		500	500	500	500
Administrative Benefit Fund		5,000		5,000	
Workers Compensation	1,134	904	887	828	870
Car Allowance	5,400				
Phone Allowance	1,200				
Non-elective 403(b) contribution	10,000		10,000		10,000
Employee Benefits Total	80,680	41,281	56,765	67,689	45,413
Total Compensation	327,280	237,841	249,558	247,609	234,534

**ARLINGTON CENTRAL SCHOOL DISTRICT**  
2023-2024 Educational Plan and Budget

<b><u>Administrator</u></b>	<b><u>Position</u></b>	<b><u>Annual Salary</u></b>
Dr. Don Solimene	Executive Principal	\$223,547
Dr. Richard Carroll	House Principal, Arlington High School	\$195,735
Todd Richard	Principal, LaGrange Middle School	\$180,843
Dr. Kelly Murray	Principal, Noxon Road Primary School	\$170,084
Sharon LaDue	Assistant Principal, Union Vale Middle School	\$168,756
John Orcutt	Director of Secondary Operations	\$166,000
Dr. Michael Kealy	Executive Director of Technology	\$165,315
Dr. Donna Bolner	House Principal, Arlington High School	\$163,851
Jeanne Desire	Assistant Principal, Arlington High School	\$163,805
Cara Conrad	Principal, Traver Road Primary School	\$163,762
Matthew Latvis	Principal, Beekman Elementary School	\$163,762
Dr. Salvatore Contes	Director of Instructional Services	\$162,572

# ARLINGTON CENTRAL SCHOOL DISTRICT 2023-2024 Educational Plan and Budget

## ***Appendix E***

### ***Interfund Transfer to Capital Fund \$6,947,175 General Fund Code: A9950-900-00-0000***

This year the District proposes to appropriate \$6,947,175 to the Interfund Transfer to Capital Fund (Code A9950.900.00.0000). The Board of Education has been advised by its architects, Tetra Tech Architects and Engineers, that these Capital Transfer Projects consist of activities that include the “addition, replacement, rehabilitation or reconstruction of a structure or facility, including upgrading buildings, facilities or grounds to meet building or fire codes”. These monies will be used to address the following items:

1. No Capital Outlay Project for 2023-24.
2. Interfund Transfer to Capital Fund \$6,947,175:

The \$6,947,175 will be used to provide additional funding for two existing projects, purchase, install, rehabilitate, or replace:

- A. No Capital Outlay Project is budgeted for 2023-24; and
- B. Add additional funds for the LMS municipal water connection project (13-16-01-06-0-009-011), which was originally budgeted in the 2018-19 school budget; and
- C. Add additional funds for the HVAC project at the Overlook Primary School (13-16-01-06-0-004-015); and
- D. Add additional funds to the Water Filtration System upgrade project at Traver Road; and
- E. Replace in kind the High School baseball turf infield and add to the surrounding backstop and dugout areas; and
- F. Replace the stadium lighting at the High School turf football field and convert lights to LED lighting; and

- G. Repair and resurface the outdoor track at Union Vale Middle School; and
- H. Upgrade UVMS Fire Alarm System; and
- I. Repair, replace, rehabilitate and reconstruct athletic locker rooms at the High School; and
- J. Replace Hot Water Tank and associated HVAC mechanicals or plumbing at Titusville Intermediate School; and
- K. Repair, replace, or install unit ventilator controls at the High School; and
- L. Repair, replace, rehabilitate and reconstruct the concrete façade, moldings, and cornices and associated brickwork at Arthur S. May Elementary School.

## 2023-24 Property Tax Report Card

### 131601 - Arlington CSD

Contact Person: Kevin M. Sheldon

Telephone Number: 845-486-4450

	Budgeted 2022-23 (A)	Proposed Budget 2023-24 (B)
Total Budgeted Amount, not Including Separate Propositions	240,591,000	256,252,000
A. Proposed Tax Levy to Support the Total Budgeted Amount <sup>1</sup>	150,298,693	153,074,008
B. Tax Levy to Support Library Debt, if Applicable	0	0
C. Tax Levy for Non-Excludable Propositions, if Applicable <sup>2</sup>	0	0
D. Total Tax Cap Reserve Amount Used to Reduce Current Year Levy, if Applicable	0	0
E. Total Proposed School Year Tax Levy (A + B + C - D)	150,298,693	153,074,008
F. Permissible Exclusions to the School Tax Levy Limit	5,865,321	4,761,659
G. School Tax Levy Limit , <u>Excluding</u> Levy for Permissible Exclusions <sup>3</sup>	145,955,767	148,612,349
H. Total Proposed School Year Tax Levy, <u>Excluding</u> Levy to Support Library Debt and/or Permissible Exclusions (E - B - F + D)	144,433,372	148,312,349
I. Difference: (G - H); (negative value requires 60.0% voter approval) <sup>2</sup>	1,522,395	300,000
Public School Enrollment	7,896	7,800
Consumer Price Index		8.00%




<sup>1</sup> Include any prior year reserve for excess tax levy, including interest.

<sup>2</sup> Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.

<sup>3</sup> For 2023-24, include any carryover from 2022-23 and exclude any tax levy for library debt or prior year reserve for excess tax levy, including interest.

	Actual 2022-23 (D)	Estimated 2023-24 (E)
Adjusted Restricted Fund Balance	14,545,871	14,500,370
Assigned Appropriated Fund Balance	7,193,000	7,193,000
Adjusted Unrestricted Fund Balance	9,336,791	9,126,791
Adjusted Unrestricted Fund Balance as a Percent of the Total Budget	3.88%	3.56%

### Schedule of Reserve Funds

Reserve Type	Reserve Name	Reserve Description *	3/31/23 Actual Balance	6/30/23 Estimated Ending Balance	Intended Use of the Reserve in the 2023-24 School Year
Capital 	Reserve for Buildings and Facilities Improvements Reserve 2018	To pay the cost of any object or purpose for which bonds may be issued.	\$ 4,753,677.49	\$ 4,760,000.00	0
Repair		To pay the cost of repairs to capital improvements or equipment.			
Workers' Compensation		To pay for Workers Compensation and benefits.			
Unemployment Insurance		To pay the cost of reimbursement to the State Unemployment Insurance Fund.			
Reserve for Tax Reduction	Reserve for Tax Reduction	For the gradual use of the proceeds of the sale of school district real property.	\$ 1,899,620.87	\$ 1,708,621.00	-210,000 to reduce 23/24 levy
Mandatory Reserve for Debt Service		To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.			
Insurance		To pay liability, casualty, and other types of uninsured losses.			
Property Loss 		To establish and maintain a program of reserves to cover property loss.			
Liability 	Reserve for Liability Claims	To establish and maintain a program of reserves to cover liability claims incurred.	\$ 54,283.92	\$ 54,826.00	0
Tax Certiorari	Reserve for Tax Certiorari	To establish a reserve fund for tax certiorari settlements	\$ 320,152.59	\$ 323,353.00	0
Reserve for Insurance Recoveries		To account for unexpended proceeds of insurance recoveries at the fiscal year end.			
EBALR – Employee Benefit Accrued Liability	Reserve for Employee Benefits	For the payment of accrued 'employee benefits' due to employees upon termination of service.	\$ 924,763.07	\$ 934,014.00	0
Retirement Contribution	Reserve for Retirement Contributions ERS & TRS	To fund employer retirement contributions to the State and Local Employees' Retirement System	\$ 6,653,025.02	\$ 6,719,556.00	0
Other Reserve					

ARLINGTON CENTRAL SCHOOL DISTRICT  
2023-2024 Educational Plan and Budget

*Appendix G*

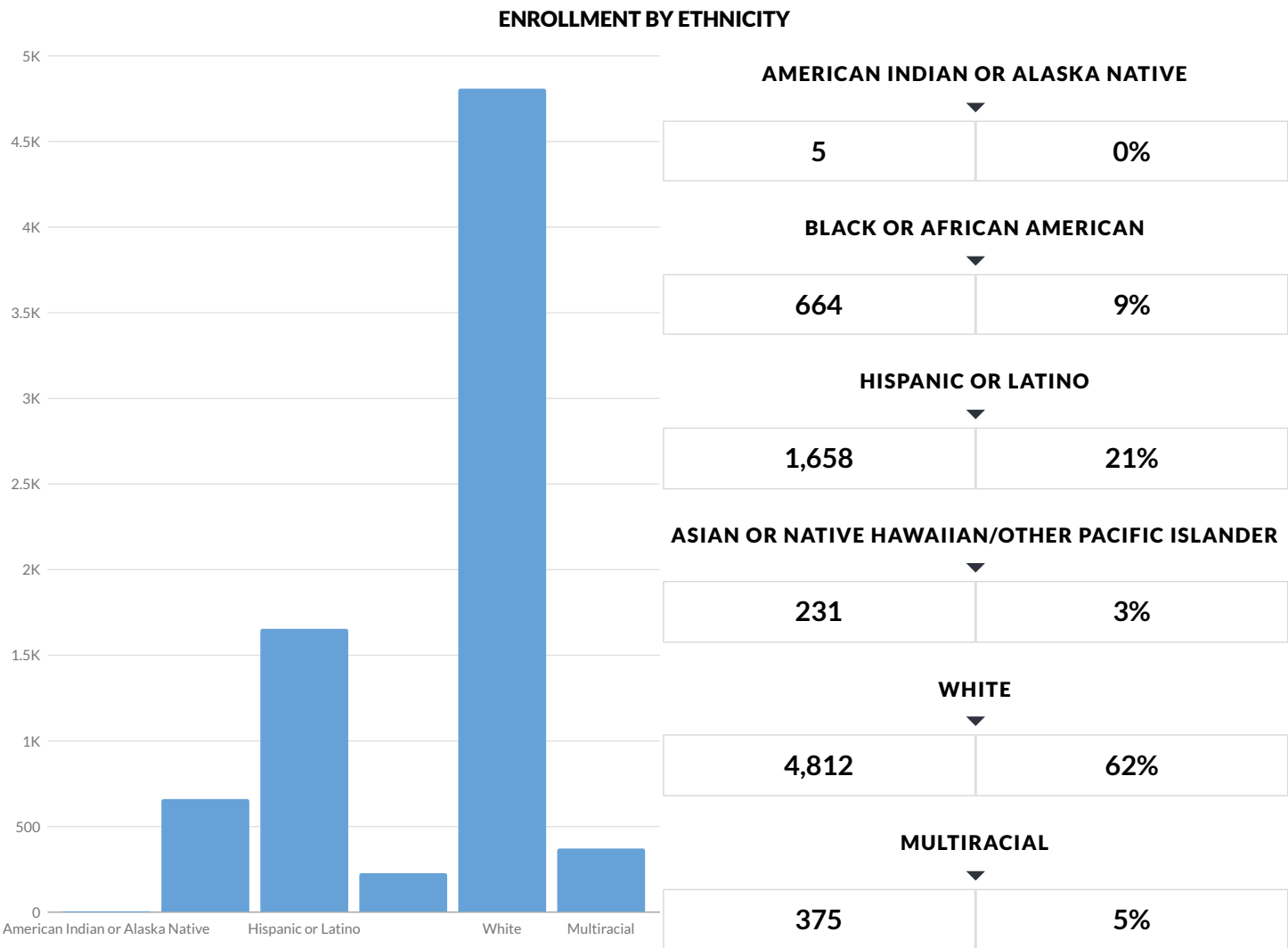
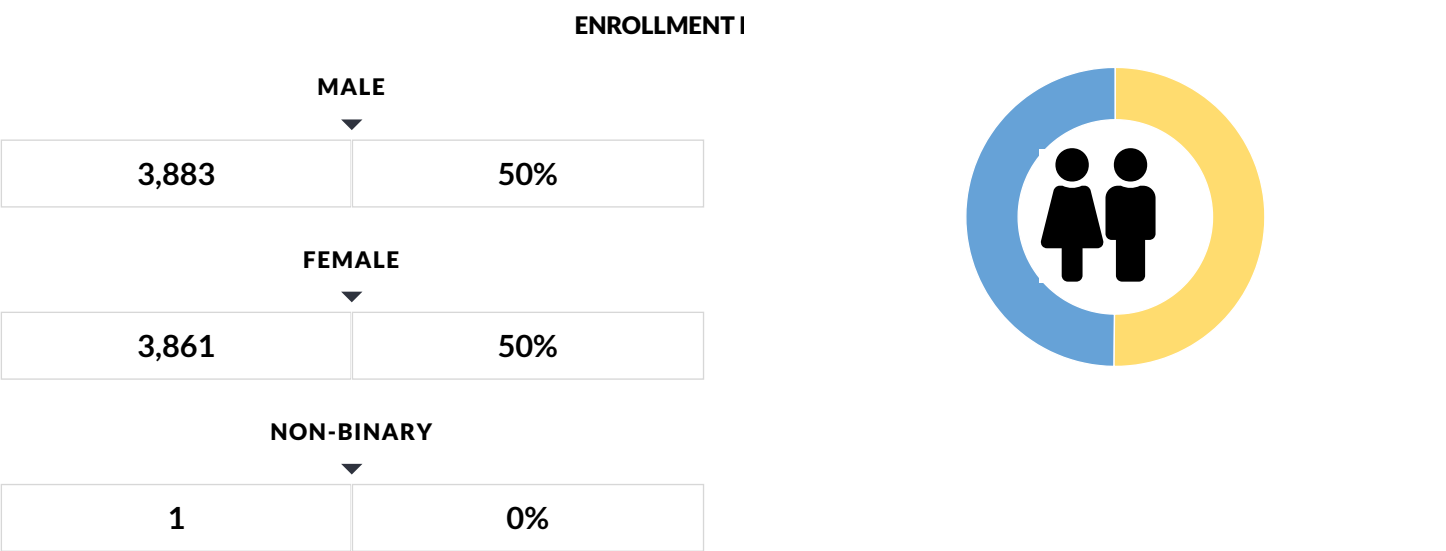
*School Report Card*



This report provides enrollment counts for schools and districts by various demographic groups for the 2021 - 22 school year. These enrollment data are collected as part of NYSED's Student Information Repository System (SIRS). These counts are as of "BEDS Day" which is typically the first Wednesday in October. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

ARLINGTON CSD ENROLLMENT (2021 - 22)

K-12 Enrollment: 7,745



## OTHER GROUPS

## ENGLISH LANGUAGE LEARNERS

218	3%
-----	----

## STUDENTS WITH DISABILITIES

1,348	17%
-------	-----

## ECONOMICALLY DISADVANTAGED

2,391	31%
-------	-----

## MIGRANT

6	0%
---	----

## HOMELESS

47	1%
----	----

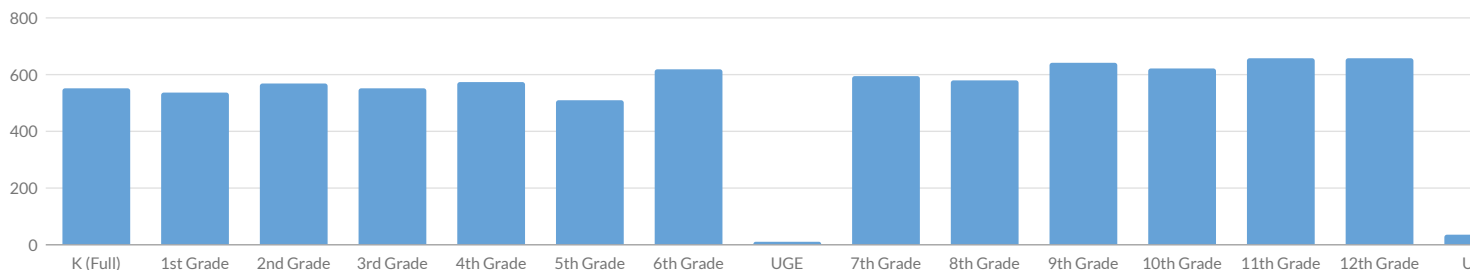
## FOSTER CARE

7	0%
---	----

## PARENT IN ARMED FORCES

15	0%
----	----

## ENROLLMENT BY GRADE



## K (FULL DAY)

554	7%
-----	----

## 1ST GRADE

539	7%
-----	----

## 2ND GRADE

571	7%
-----	----

## 3RD GRADE

554	7%
-----	----

## 4TH GRADE

576	7%
-----	----

## 5TH GRADE

512	6%
-----	----

## 6TH GRADE

621	8%
-----	----

## UNGRADED ELEMENTARY

13	0%
----	----

## 7TH GRADE

597	8%
-----	----

## 8TH GRADE

582	7%
-----	----

## 9TH GRADE

644	8%
-----	----

## 10TH GRADE

624	8%
-----	----

## 11TH GRADE

660	8%
-----	----

## 12TH GRADE

660	8%
-----	----

## UNGRADED SECONDARY

38	0%
----	----

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# ARLINGTON CSD

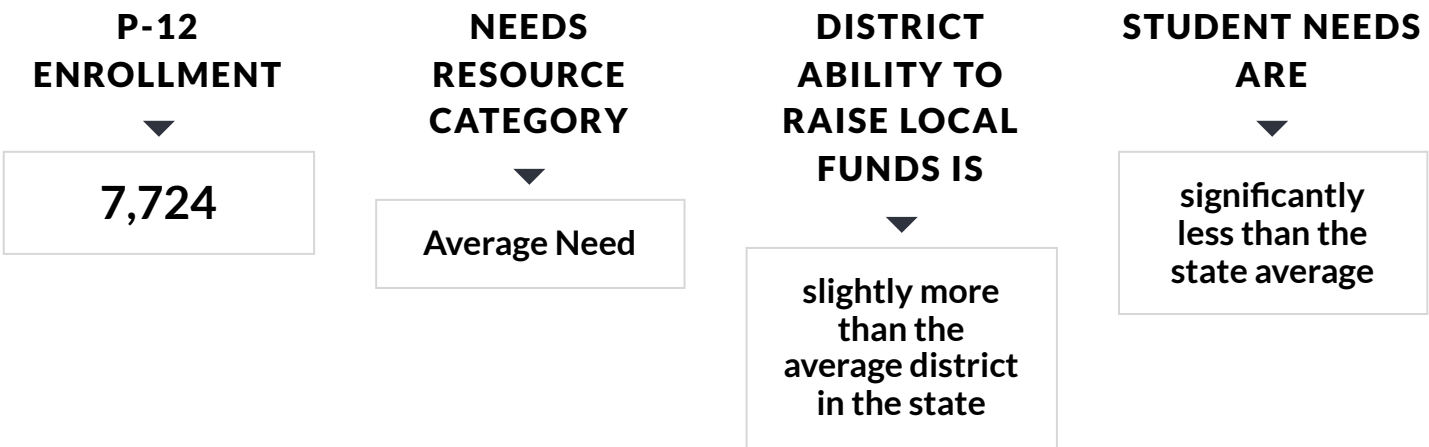
## 2020-21 School Year Financial Transparency Report

The tables below display per pupil expenditures for charter schools, traditional public schools, as well as district averages that may be higher or lower than an individual school.

All amounts shown on this report (except exclusions) are per pupil of the entire school or district, unless otherwise noted.

| Business Rules

### Economic and Student Characteristics



### Student Demographics

Enrollment	ARLINGTON CSD
All Students	7,724
Economically Disadvantaged	30%
Students with Disabilities	16%
English Language Learners	3%
» Race/Ethnicity	

Staffing Profile	ARLINGTON CSD
Student-to-Teacher Ratio	12
Teachers with Fewer than 4 years of Experience %	7%
Teachers with 4-20 Years of Experience %	52%
Teachers with 21+ Years of Experience %	40%

## Comparison: How do per pupil expenditures compare?

THIS SCHOOL ▼	DISTRICT OR DISTRICT OF LOCATION ▼	COUNTY AVERAGE ▼	STATEWIDE AVERAGE ▼
N/A	\$22,881.58	\$22,981.14	\$23,468.15

## Report View One: How Much is Being Spent on Instruction and Administration?

For traditional school districts, school level data (entries A through D) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the particular charter school only. Entries E through H reflect central expenditures.

Total spending (entry I) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View One Per Pupil Expenditure Categories	ARLINGTON CSD
» A. Instruction (A1 + A2 + A3 + A4)	\$14,248.59
» B. Administration (B1 + B2 + B3)	\$1,105.25
» C. All Other Spending (C1 + C2 + C3)	\$985.87

Report View One Per Pupil Expenditure Categories	ARLINGTON CSD
D. Total School Level (A + B + C)	\$16,339.71
» E. Central Instruction (E1 + E2 + E3 + E4)	\$640.11
» F. Central Administration (F1 + F2 + F3)	\$1,961.39
» G. All Other Central Spending (G1 + G2 + G3)	\$3,940.37
H. Total Central Costs	\$6,541.87
I. Total Spending (D + H)	\$22,881.58

## Report View Two: How are the Local/State and Federal Funds Spent?

Report View Two presents the same expenditures reported in View One, but disaggregates that spending by local/state/federal/other revenue source.

For traditional school districts, school level data (entries J and K) represent the average per pupil school level expenditures for all schools in the district. For charter schools, these entries reflect school level expenditures for the charter school. Entries L and M reflect central expenditures.

Total spending (entry N) represents all non-excluded per pupil expenditures. For traditional school districts, this represents the average per pupil expenditures of all schools in the district. For charter schools, this represents per pupil school level expenditures.

Report View Two Per Pupil Expenditure Categories	ARLINGTON CSD
J. Total School Level Local/State Spending	\$16,012.48
» K. Total School Level Federal Spending	\$327.23
L. Total Central Level Local/State Spending	\$6,328.93
M. Total Central Level Federal Spending	\$212.94
N. Total Spending (J + K + L + M)	\$22,881.58

## Detailed Spending: How Much is Spent Per Pupil in Selected Program Areas?

Program Area Details in entries O through Z represent subsets of spending in Report View One and Report View Two. Five program areas are broken out. To calculate per pupil expenditures P-12 enrollment is used for pupil services, community schools programs, and BOCES services. Enrollments for the program areas are used for special education, ELL services, and prekindergarten.

Entries O through T represent school level expenditures. For charter schools, data represents per pupil expenditures in each of category in the selected school. For traditional school districts, data under the district column represent the district average of all schools in each of these categories.

Entries U through Z represent central expenditures.

»	Program Detail Areas
	Program areas are included within the above School Level Expenditures (Row D) and Central Costs (Row H)

## Exclusions: What Other Spending is not Included in the Per Pupil Amounts Shown Above?

The final section represents total expenditures, with the following exclusions that were not included in the per pupil expenditure calculations above: transportation, tuition, debt service, and other.

“Other Exclusions” include expenditures such as tuition for students attending BOCES full-time, services provided to nonpublic or charter schools, prekindergarten payments to community-based organizations, and community services.

Excluded Expenditures	ARLINGTON CSD
1. Transportation	\$12,943,233.00
2. Charter School Tuition	\$0.00
3. Other Tuition	\$4,838,528.00
4. Debt Service	\$14,189,668.00
5. Other	\$21,963,633.00
Percent Excluded from Total	23%

Excluded Expenditures	ARLINGTON CSD
<b>Total Expenditures</b>	<b>\$230,672,420.00</b>

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## ARLINGTON CSD - STUDENT AND EDUCATOR REPORT [2020 - 21]

The Student and Educator Report provides information to the public about students eligible for free or reduced-price lunch; student attendance and suspensions; and school/district average class size, staff counts, and teacher attendance and turnover.

Due to COVID-19 and changes to the reporting of student and educator data requirements, data are as reported by schools and districts to the Department through the Student Information Repository System (SIRS) and should not be used to make comparisons across years or between schools, districts, or regions, as pandemic impact varied greatly.

### STUDENT DATA

#### FREE AND REDUCED-PRICE LUNCH (2020-21)

Due to the pandemic related nationwide federal waivers to provide free school meals to all children during the 2020-2021 school year, schools were not required to collect or report student free and reduced price lunch eligibility. Therefore, these data may not accurately reflect actual counts of free and reduced price lunch eligibility or participation.

Eligible for Free Lunch		Eligible for Reduced-Price Lunch	
Number	Percent	Number	Percent
1,926	25%	214	3%

\*Families First Coronavirus Response Act (P.L. 116-127) Section 2202(a) (2020), as amended.



**AVERAGE CLASS SIZE (2020-21)**

Class Description	Average Class Size
Language Arts (grade 3)	12
Language Arts (grade 4)	10
Language Arts (grade 5)	13
Language Arts (grade 6)	14
Language Arts (grade 7)	17
Language Arts (grade 8)	16
Mathematics (grade 3)	12
Mathematics (grade 4)	11
Mathematics (grade 5)	14
Mathematics (grade 6)	16
Mathematics (grade 7)	17
Mathematics (grade 8)	15
Science (grade 4)	12
Science (grade 8)	21
English/Language Arts III (Common Core)	24
Algebra I (Common Core)	21
Geometry (Common Core)	20
Algebra II (Common Core)	22
Earth Science	24
Biology	22
Chemistry	25
Physics	26
U.S. History-Comprehensive	23
World History and Geography (New Framework)	21

**STUDENT ATTENDANCE RATE (2020-21)****96%****PRIMARY INSTRUCTIONAL MODALITY (2020-21)**

Primary Instructional Modality is displayed for student attendance codes Present-In-School and Present-Out-of-School. For each Instructional Modality, the percentage is determined by dividing the number of Present days by the total number of Present days for all modalities combined (remote, in-person, both).

Remote	In-person	Both
33%	67%	0%

**STUDENT SUSPENSION RATE (2020-21)****0%**

No Suspensions Reported

**EDUCATOR DATA****STAFF COUNTS (2020-21)**

School Counselors	Teachers	Social Workers	Principals
23	675	13	12

**TEACHER ATTENDANCE RATE (2020-21)****96%****TEACHER TURNOVER (2019-20) TO (2020-21)**

Turnover Rate Of Teachers With Fewer Than Five Years Of Experience	Turnover Rate Of All Teachers
17%	7%

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## ARLINGTON CSD GRADES 3-8 ELA ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 English Language Arts Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	575	100%	100	17%	475	83%
Female	278	48%	48	17%	230	83%
Male	297	52%	52	18%	245	82%
General Education Students	463	81%	90	19%	373	81%
Students with Disabilities	112	19%	10	9%	102	91%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	5	26%	14	74%
Black or African American	45	8%	4	9%	41	91%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	127	22%	15	12%	112	88%
White	348	61%	71	20%	277	80%
Multiracial	36	6%	5	14%	31	86%
Economically Disadvantaged	187	33%	20	11%	167	89%
Not Economically Disadvantaged	388	67%	80	21%	308	79%
English Language Learner	24	4%	3	13%	21	88%
Non-English Language Learner	551	96%	97	18%	454	82%
Not in Foster Care	575	100%	100	17%	475	83%
Homeless	3	1%	0	0%	3	100%
Not Homeless	572	99%	100	17%	472	83%
Not Migrant	575	100%	100	17%	475	83%
Parent Not in Armed Forces	575	100%	100	17%	475	83%

## 2021 English Language Arts Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	509	100%	80	16%	429	84%
Female	276	54%	42	15%	234	85%
Male	233	46%	38	16%	195	84%
General Education Students	403	79%	63	16%	340	84%
Students with Disabilities	106	21%	17	16%	89	84%
Asian or Native Hawaiian/Other Pacific Islander	9	2%	3	33%	6	67%
Black or African American	42	8%	5	12%	37	88%
Hispanic or Latino	112	22%	11	10%	101	90%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	323	63%	58	18%	265	82%
Multiracial	23	5%	3	13%	20	87%
Economically Disadvantaged	172	34%	7	4%	165	96%
Not Economically Disadvantaged	337	66%	73	22%	264	78%
English Language Learner	14	3%	3	21%	11	79%
Non-English Language Learner	495	97%	77	16%	418	84%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	508	100%	80	16%	428	84%
Homeless	8	2%	0	0%	8	100%
Not Homeless	501	98%	80	16%	421	84%
Migrant	2	0%	0	0%	2	100%
Not Migrant	507	100%	80	16%	427	84%
Parent Not in Armed Forces	509	100%	80	16%	429	84%

## 2021 English Language Arts Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	606	100%	95	16%	511	84%
Female	300	50%	56	19%	244	81%
Male	306	50%	39	13%	267	87%
General Education Students	506	83%	88	17%	418	83%
Students with Disabilities	100	17%	7	7%	93	93%
Asian or Native Hawaiian/Other Pacific Islander	20	3%	7	35%	13	65%
Black or African American	47	8%	9	19%	38	81%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	148	24%	13	9%	135	91%
White	363	60%	64	18%	299	82%
Multiracial	28	5%	2	7%	26	93%
Economically Disadvantaged	185	31%	17	9%	168	91%
Not Economically Disadvantaged	421	69%	78	19%	343	81%
English Language Learner	23	4%	0	0%	23	100%
Non-English Language Learner	583	96%	95	16%	488	84%
In Foster Care	3	0%	1	33%	2	67%
Not in Foster Care	603	100%	94	16%	509	84%
Homeless	6	1%	0	0%	6	100%
Not Homeless	600	99%	95	16%	505	84%
Not Migrant	606	100%	95	16%	511	84%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	605	100%	95	16%	510	84%

## 2021 English Language Arts Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	594	100%	50	8%	544	92%
Female	303	51%	24	8%	279	92%
Male	291	49%	26	9%	265	91%
General Education Students	483	81%	44	9%	439	91%
Students with Disabilities	111	19%	6	5%	105	95%
American Indian or Alaska Native	1	0%	0	0%	1	100%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	1	5%	18	95%
Black or African American	54	9%	6	11%	48	89%
Hispanic or Latino	124	21%	6	5%	118	95%
White	366	62%	36	10%	330	90%
Multiracial	30	5%	1	3%	29	97%
Economically Disadvantaged	197	33%	9	5%	188	95%
Not Economically Disadvantaged	397	67%	41	10%	356	90%
English Language Learner	15	3%	0	0%	15	100%
Non-English Language Learner	579	97%	50	9%	529	91%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	593	100%	49	8%	544	92%
Homeless	7	1%	0	0%	7	100%
Not Homeless	587	99%	50	9%	537	91%
Migrant	1	0%	0	0%	1	100%
Not Migrant	593	100%	50	8%	543	92%
Parent in Armed Forces	4	1%	1	25%	3	75%
Parent Not in Armed Forces	590	99%	49	8%	541	92%

## 2021 English Language Arts Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	587	100%	35	6%	552	94%
Female	270	46%	18	7%	252	93%
Male	317	54%	17	5%	300	95%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	470	80%	31	7%	439	93%
Students with Disabilities	117	20%	4	3%	113	97%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	3	20%	12	80%
Black or African American	64	11%	2	3%	62	97%
Hispanic or Latino	111	19%	5	5%	106	95%
White	362	62%	24	7%	338	93%
Multiracial	34	6%	1	3%	33	97%
Economically Disadvantaged	172	29%	7	4%	165	96%
Not Economically Disadvantaged	415	71%	28	7%	387	93%
English Language Learner	11	2%	0	0%	11	100%
Non-English Language Learner	576	98%	35	6%	541	94%
Not in Foster Care	587	100%	35	6%	552	94%
Homeless	3	1%	0	0%	3	100%
Not Homeless	584	99%	35	6%	549	94%
Not Migrant	587	100%	35	6%	552	94%
Parent Not in Armed Forces	587	100%	35	6%	552	94%

## 2021 English Language Arts Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	639	100%	35	5%	604	95%
Female	331	52%	17	5%	314	95%
Male	308	48%	18	6%	290	94%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	532	83%	30	6%	502	94%
Students with Disabilities	107	17%	5	5%	102	95%
Asian or Native Hawaiian/Other Pacific Islander	28	4%	6	21%	22	79%
Black or African American	50	8%	4	8%	46	92%
Hispanic or Latino	126	20%	8	6%	118	94%
White	394	62%	15	4%	379	96%
Multiracial	41	6%	2	5%	39	95%
Economically Disadvantaged	175	27%	9	5%	166	95%
Not Economically Disadvantaged	464	73%	26	6%	438	94%
English Language Learner	12	2%	0	0%	12	100%
Non-English Language Learner	627	98%	35	6%	592	94%
Not in Foster Care	639	100%	35	5%	604	95%
Homeless	4	1%	0	0%	4	100%
Not Homeless	635	99%	35	6%	600	94%
Migrant	1	0%	0	0%	1	100%
Not Migrant	638	100%	35	5%	603	95%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	638	100%	35	5%	603	95%

## 2021 English Language Arts Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	100	7	7%	21	21%	51	51%	21	21%	72	72%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	48	4	8%	7	15%	25	52%	12	25%	37	77%
Male	52	3	6%	14	27%	26	50%	9	17%	35	67%
General Education Students	90	5	6%	19	21%	46	51%	20	22%	66	73%
Students with Disabilities	10	2	20%	2	20%	5	50%	1	10%	6	60%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	0	0%	1	7%	10	67%	4	27%	14	93%
White	71	4	6%	17	24%	35	49%	15	21%	50	70%
Multiracial	5	1	20%	1	20%	2	40%	1	20%	3	60%
Economically Disadvantaged	20	3	15%	9	45%	6	30%	2	10%	8	40%
Not Economically Disadvantaged	80	4	5%	12	15%	45	56%	19	24%	64	80%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	97	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	100	7	7%	21	21%	51	51%	21	21%	72	72%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	100	7	7%	21	21%	51	51%	21	21%	72	72%
Not Migrant	100	7	7%	21	21%	51	51%	21	21%	72	72%
Parent Not in Armed Forces	100	7	7%	21	21%	51	51%	21	21%	72	72%

# 2021 English Language Arts Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	80	5	6%	17	21%	17	21%	41	51%	58	73%
Female	42	2	5%	8	19%	9	21%	23	55%	32	76%
Male	38	3	8%	9	24%	8	21%	18	47%	26	68%
General Education Students	63	2	3%	12	19%	14	22%	35	56%	49	78%
Students with Disabilities	17	3	18%	5	29%	3	18%	6	35%	9	53%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	0	0%	1	20%	3	60%	4	80%
Hispanic or Latino	11	0	0%	5	45%	3	27%	3	27%	6	55%
White	58	4	7%	10	17%	13	22%	31	53%	44	76%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	1	14%	2	29%	2	29%	2	29%	4	57%
Not Economically Disadvantaged	73	4	5%	15	21%	15	21%	39	53%	54	74%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	77	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	80	5	6%	17	21%	17	21%	41	51%	58	73%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	80	5	6%	17	21%	17	21%	41	51%	58	73%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	80	5	6%	17	21%	17	21%	41	51%	58	73%
Parent Not in Armed Forces	80	5	6%	17	21%	17	21%	41	51%	58	73%

## 2021 English Language Arts Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	11	12%	25	26%	22	23%	37	39%	59	62%
Female	56	4	7%	14	25%	14	25%	24	43%	38	68%
Male	39	7	18%	11	28%	8	21%	13	33%	21	54%
General Education Students	88	7	8%	22	25%	22	25%	37	42%	59	67%
Students with Disabilities	7	4	57%	3	43%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	9	1	11%	5	56%	1	11%	2	22%	3	33%
Hispanic or Latino	13	3	23%	2	15%	4	31%	4	31%	8	62%
White	64	7	11%	16	25%	15	23%	26	41%	41	64%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	5	29%	4	24%	1	6%	7	41%	8	47%
Not Economically Disadvantaged	78	6	8%	21	27%	21	27%	30	38%	51	65%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	11	12%	25	26%	22	23%	37	39%	59	62%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	95	11	12%	25	26%	22	23%	37	39%	59	62%
Not Migrant	95	11	12%	25	26%	22	23%	37	39%	59	62%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	11	12%	25	26%	22	23%	37	39%	59	62%

## 2021 English Language Arts Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	50	6	12%	7	14%	18	36%	19	38%	37	74%
Female	24	2	8%	5	21%	10	42%	7	29%	17	71%
Male	26	4	15%	2	8%	8	31%	12	46%	20	77%
General Education Students	44	3	7%	4	9%	18	41%	19	43%	37	84%
Students with Disabilities	6	3	50%	3	50%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	6	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	6	1	17%	2	33%	1	17%	2	33%	3	50%
White	36	3	8%	3	8%	17	47%	13	36%	30	83%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	4	44%	2	22%	2	22%	1	11%	3	33%
Not Economically Disadvantaged	41	2	5%	5	12%	16	39%	18	44%	34	83%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	50	6	12%	7	14%	18	36%	19	38%	37	74%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	49	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	50	6	12%	7	14%	18	36%	19	38%	37	74%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	50	6	12%	7	14%	18	36%	19	38%	37	74%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	49	—	—	—	—	—	—	—	—	—	—

# 2021 English Language Arts Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	5	14%	6	17%	14	40%	10	29%	24	69%
Female	18	1	6%	2	11%	6	33%	9	50%	15	83%
Male	17	4	24%	4	24%	8	47%	1	6%	9	53%
General Education Students	31	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	5	1	20%	0	0%	3	60%	1	20%	4	80%
White	24	4	17%	6	25%	7	29%	7	29%	14	58%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	0	0%	1	14%	5	71%	1	14%	6	86%
Not Economically Disadvantaged	28	5	18%	5	18%	9	32%	9	32%	18	64%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	35	5	14%	6	17%	14	40%	10	29%	24	69%
Not in Foster Care	35	5	14%	6	17%	14	40%	10	29%	24	69%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	35	5	14%	6	17%	14	40%	10	29%	24	69%



Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	35	5	14%	6	17%	14	40%	10	29%	24	69%
Parent Not in Armed Forces	35	5	14%	6	17%	14	40%	10	29%	24	69%

## 2021 English Language Arts Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	35	1	3%	7	20%	13	37%	14	40%	27	77%
Female	17	1	6%	3	18%	5	29%	8	47%	13	76%
Male	18	0	0%	4	22%	8	44%	6	33%	14	78%
General Education Students	30	0	0%	5	17%	11	37%	14	47%	25	83%
Students with Disabilities	5	1	20%	2	40%	2	40%	0	0%	2	40%
Asian or Native Hawaiian/Other Pacific Islander	6	0	0%	1	17%	2	33%	3	50%	5	83%
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	1	13%	1	13%	4	50%	2	25%	6	75%
White	15	0	0%	3	20%	4	27%	8	53%	12	80%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	1	11%	0	0%	4	44%	4	44%	8	89%
Not Economically Disadvantaged	26	0	0%	7	27%	9	35%	10	38%	19	73%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	35	1	3%	7	20%	13	37%	14	40%	27	77%
Not in Foster Care	35	1	3%	7	20%	13	37%	14	40%	27	77%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	35	1	3%	7	20%	13	37%	14	40%	27	77%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	35	1	3%	7	20%	13	37%	14	40%	27	77%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	35	1	3%	7	20%	13	37%	14	40%	27	77%

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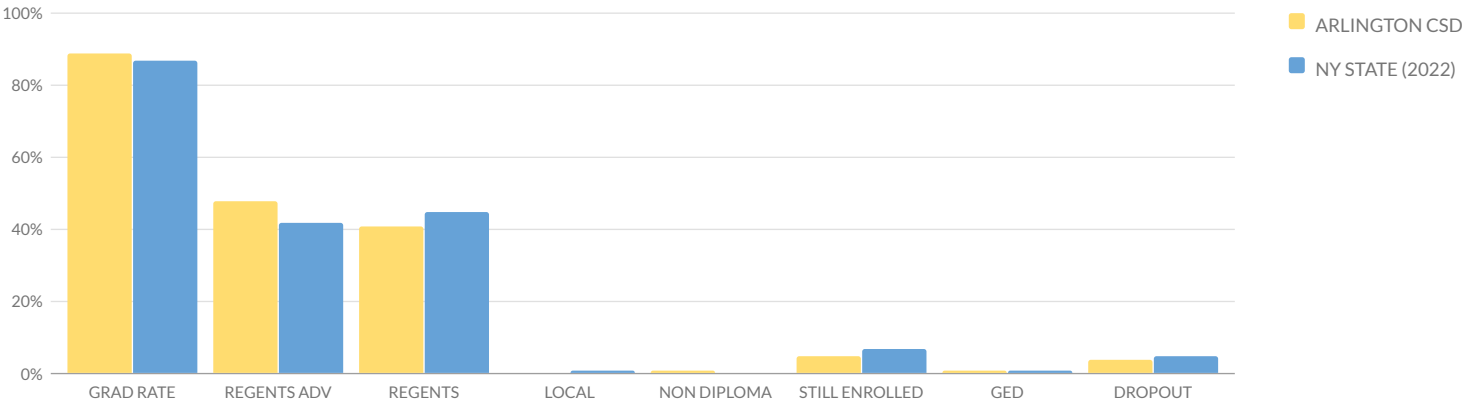
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**ARLINGTON CSD GRADUATION RATE DATA  
4 YEAR OUTCOME AS OF AUGUST 2022**

Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The “Filter this data” function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.



## GRADUATION RATE

Subgroup	GRAD RATE			REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
	Total																
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%
Female	343	315	92%	195	57%	120	35%	0	0%	0	0%	10	3%	1	0%	17	5%
Male	360	314	87%	144	40%	169	47%	1	0%	4	1%	26	7%	3	1%	13	4%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	592	559	94%	332	56%	227	38%	0	0%	0	0%	11	2%	0	0%	22	4%
Students with Disabilities	111	70	63%	7	6%	62	56%	1	1%	4	4%	25	23%	4	4%	8	7%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	31	100%	26	84%	5	16%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	60	51	85%	20	33%	31	52%	0	0%	0	0%	6	10%	0	0%	3	5%
Hispanic or Latino	117	103	88%	35	30%	68	58%	0	0%	1	1%	8	7%	0	0%	5	4%
White	469	421	90%	250	53%	170	36%	1	0%	3	1%	20	4%	4	1%	21	4%
Multiracial	26	23	88%	8	31%	15	58%	0	0%	0	0%	2	8%	0	0%	1	4%
Economically Disadvantaged	187	159	85%	48	26%	110	59%	1	1%	2	1%	11	6%	1	1%	14	7%
Not Economically Disadvantaged	516	470	91%	291	56%	179	35%	0	0%	2	0%	25	5%	3	1%	16	3%
English Language Learner	7	4	57%	0	0%	4	57%	0	0%	1	14%	1	14%	0	0%	1	14%
Non-English Language Learner	696	625	90%	339	49%	285	41%	1	0%	3	0%	35	5%	4	1%	29	4%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%
Homeless	9	6	67%	2	22%	4	44%	0	0%	0	0%	2	22%	0	0%	1	11%
Not Homeless	694	623	90%	337	49%	285	41%	1	0%	4	1%	34	5%	4	1%	29	4%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%

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## ARLINGTON CSD GRADES 3-8 MATHEMATICS ASSESSMENT DATA

The grades 3-8 English Language Arts (ELA) and mathematics assessments measure the higher learning standards that were adopted by the State Board of Regents in 2010, which more accurately reflect students' progress toward college and career readiness. Data available on this site are based on those reported by schools and districts to the State as of August 13, 2021 via the Student Information Repository System (SIRS). The New York State School Report Card 3-8 English Language Arts (ELA) and mathematics assessment data will be based on those data reported as of the final school year reporting deadline.

Due to the extraordinary circumstances related to the pandemic, approximately 4 out of 10 enrolled students participated in state assessments in 2020-21. Because only 40% of students' results are available, state assessments **are not representative** of the state's student population and the results **should not be compared** statewide or by statewide subgroup, or with prior year's results and are not reflected below.

District and school level performance data, as well as the number and percentage of students who tested and did not test, are available for 2020-21. **However**, depending on the percentage of students that took the tests in a given school or district, the school and district's results **may not be representative** of that school or district's student population.

Assessment Data - Glossary of Terms | Assessment Data - Business Rules

## 2021 Mathematics Grade 3 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	573	100%	102	18%	471	82%
Female	277	48%	48	17%	229	83%
Male	296	52%	54	18%	242	82%
General Education Students	461	80%	90	20%	371	80%
Students with Disabilities	112	20%	12	11%	100	89%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	5	26%	14	74%
Black or African American	45	8%	4	9%	41	91%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	126	22%	15	12%	111	88%
White	347	61%	73	21%	274	79%
Multiracial	36	6%	5	14%	31	86%
Economically Disadvantaged	186	32%	20	11%	166	89%
Not Economically Disadvantaged	387	68%	82	21%	305	79%
English Language Learner	24	4%	3	13%	21	88%
Non-English Language Learner	549	96%	99	18%	450	82%
Not in Foster Care	573	100%	102	18%	471	82%
Homeless	3	1%	0	0%	3	100%
Not Homeless	570	99%	102	18%	468	82%
Not Migrant	573	100%	102	18%	471	82%
Parent Not in Armed Forces	573	100%	102	18%	471	82%

## 2021 Mathematics Grade 4 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	510	100%	81	16%	429	84%
Female	275	54%	42	15%	233	85%
Male	235	46%	39	17%	196	83%
General Education Students	403	79%	62	15%	341	85%
Students with Disabilities	107	21%	19	18%	88	82%
Asian or Native Hawaiian/Other Pacific Islander	9	2%	3	33%	6	67%
Black or African American	42	8%	5	12%	37	88%
Hispanic or Latino	112	22%	10	9%	102	91%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
White	324	64%	60	19%	264	81%
Multiracial	23	5%	3	13%	20	87%
Economically Disadvantaged	173	34%	7	4%	166	96%
Not Economically Disadvantaged	337	66%	74	22%	263	78%
English Language Learner	14	3%	3	21%	11	79%
Non-English Language Learner	496	97%	78	16%	418	84%
In Foster Care	1	0%	0	0%	1	100%
Not in Foster Care	509	100%	81	16%	428	84%
Homeless	8	2%	0	0%	8	100%
Not Homeless	502	98%	81	16%	421	84%
Migrant	2	0%	0	0%	2	100%
Not Migrant	508	100%	81	16%	427	84%
Parent Not in Armed Forces	510	100%	81	16%	429	84%

## 2021 Mathematics Grade 5 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	605	100%	95	16%	510	84%
Female	300	50%	57	19%	243	81%
Male	305	50%	38	12%	267	88%
General Education Students	505	83%	88	17%	417	83%
Students with Disabilities	100	17%	7	7%	93	93%
Asian or Native Hawaiian/Other Pacific Islander	20	3%	7	35%	13	65%
Black or African American	47	8%	9	19%	38	81%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Hispanic or Latino	147	24%	13	9%	134	91%
White	363	60%	64	18%	299	82%
Multiracial	28	5%	2	7%	26	93%
Economically Disadvantaged	184	30%	17	9%	167	91%
Not Economically Disadvantaged	421	70%	78	19%	343	81%
English Language Learner	22	4%	0	0%	22	100%
Non-English Language Learner	583	96%	95	16%	488	84%
In Foster Care	3	0%	1	33%	2	67%
Not in Foster Care	602	100%	94	16%	508	84%
Homeless	5	1%	0	0%	5	100%
Not Homeless	600	99%	95	16%	505	84%
Not Migrant	605	100%	95	16%	510	84%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	604	100%	95	16%	509	84%

## 2021 Mathematics Grade 6 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	593	100%	51	9%	542	91%
Female	303	51%	26	9%	277	91%
Male	290	49%	25	9%	265	91%
General Education Students	482	81%	46	10%	436	90%
Students with Disabilities	111	19%	5	5%	106	95%
American Indian or Alaska Native	1	0%	0	0%	1	100%



Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	19	3%	1	5%	18	95%
Black or African American	54	9%	5	9%	49	91%
Hispanic or Latino	123	21%	8	7%	115	93%
White	366	62%	36	10%	330	90%
Multiracial	30	5%	1	3%	29	97%
Economically Disadvantaged	196	33%	9	5%	187	95%
Not Economically Disadvantaged	397	67%	42	11%	355	89%
English Language Learner	14	2%	1	7%	13	93%
Non-English Language Learner	579	98%	50	9%	529	91%
In Foster Care	1	0%	1	100%	0	0%
Not in Foster Care	592	100%	50	8%	542	92%
Homeless	6	1%	0	0%	6	100%
Not Homeless	587	99%	51	9%	536	91%
Migrant	1	0%	0	0%	1	100%
Not Migrant	592	100%	51	9%	541	91%
Parent in Armed Forces	4	1%	0	0%	4	100%
Parent Not in Armed Forces	589	99%	51	9%	538	91%

## 2021 Mathematics Grade 7 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	587	100%	34	6%	553	94%
Female	270	46%	17	6%	253	94%
Male	317	54%	17	5%	300	95%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	470	80%	30	6%	440	94%
Students with Disabilities	117	20%	4	3%	113	97%
American Indian or Alaska Native	1	0%	0	0%	1	100%
Asian or Native Hawaiian/Other Pacific Islander	15	3%	3	20%	12	80%
Black or African American	64	11%	2	3%	62	97%
Hispanic or Latino	111	19%	4	4%	107	96%
White	362	62%	24	7%	338	93%
Multiracial	34	6%	1	3%	33	97%
Economically Disadvantaged	172	29%	7	4%	165	96%
Not Economically Disadvantaged	415	71%	27	7%	388	93%
English Language Learner	11	2%	0	0%	11	100%
Non-English Language Learner	576	98%	34	6%	542	94%
Not in Foster Care	587	100%	34	6%	553	94%
Homeless	3	1%	0	0%	3	100%
Not Homeless	584	99%	34	6%	550	94%
Not Migrant	587	100%	34	6%	553	94%
Parent Not in Armed Forces	587	100%	34	6%	553	94%

## 2021 Mathematics Grade 8 Participation Data

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
All Students	639	100%	22	3%	617	97%
Female	331	52%	14	4%	317	96%
Male	308	48%	8	3%	300	97%

Subgroup	Subgroup Enrollment		Subgroup Tested		Subgroup Not Tested	
	Count	%	Count	%	Count	%
General Education Students	532	83%	20	4%	512	96%
Students with Disabilities	107	17%	2	2%	105	98%
Asian or Native Hawaiian/Other Pacific Islander	28	4%	1	4%	27	96%
Black or African American	50	8%	2	4%	48	96%
Hispanic or Latino	126	20%	9	7%	117	93%
White	394	62%	8	2%	386	98%
Multiracial	41	6%	2	5%	39	95%
Economically Disadvantaged	175	27%	6	3%	169	97%
Not Economically Disadvantaged	464	73%	16	3%	448	97%
English Language Learner	12	2%	0	0%	12	100%
Non-English Language Learner	627	98%	22	4%	605	96%
Not in Foster Care	639	100%	22	3%	617	97%
Homeless	4	1%	0	0%	4	100%
Not Homeless	635	99%	22	3%	613	97%
Migrant	1	0%	0	0%	1	100%
Not Migrant	638	100%	22	3%	616	97%
Parent in Armed Forces	1	0%	0	0%	1	100%
Parent Not in Armed Forces	638	100%	22	3%	616	97%

## 2021 Mathematics Grade 3 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	102	24	24%	23	23%	35	34%	20	20%	55	54%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Female	48	9	19%	11	23%	17	35%	11	23%	28	58%
Male	54	15	28%	12	22%	18	33%	9	17%	27	50%
General Education Students	90	20	22%	20	22%	31	34%	19	21%	50	56%
Students with Disabilities	12	4	33%	3	25%	4	33%	1	8%	5	42%
Asian or Native Hawaiian/Other Pacific Islander	5	—	—	—	—	—	—	—	—	—	—
Black or African American	4	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	15	3	20%	4	27%	7	47%	1	7%	8	53%
White	73	17	23%	16	22%	26	36%	14	19%	40	55%
Multiracial	5	1	20%	2	40%	0	0%	2	40%	2	40%
Economically Disadvantaged	20	9	45%	4	20%	5	25%	2	10%	7	35%
Not Economically Disadvantaged	82	15	18%	19	23%	30	37%	18	22%	48	59%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	99	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	102	24	24%	23	23%	35	34%	20	20%	55	54%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	102	24	24%	23	23%	35	34%	20	20%	55	54%
Not Migrant	102	24	24%	23	23%	35	34%	20	20%	55	54%
Parent Not in Armed Forces	102	24	24%	23	23%	35	34%	20	20%	55	54%

# 2021 Mathematics Grade 4 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	81	19	23%	24	30%	15	19%	23	28%	38	47%
Female	42	11	26%	13	31%	7	17%	11	26%	18	43%
Male	39	8	21%	11	28%	8	21%	12	31%	20	51%
General Education Students	62	11	18%	21	34%	11	18%	19	31%	30	48%
Students with Disabilities	19	8	42%	3	16%	4	21%	4	21%	8	42%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	5	1	20%	1	20%	1	20%	2	40%	3	60%
Hispanic or Latino	10	5	50%	2	20%	1	10%	2	20%	3	30%
White	60	11	18%	21	35%	12	20%	16	27%	28	47%
Multiracial	3	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	2	29%	3	43%	0	0%	2	29%	2	29%
Not Economically Disadvantaged	74	17	23%	21	28%	15	20%	21	28%	36	49%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	78	—	—	—	—	—	—	—	—	—	—
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	81	19	23%	24	30%	15	19%	23	28%	38	47%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	81	19	23%	24	30%	15	19%	23	28%	38	47%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	81	19	23%	24	30%	15	19%	23	28%	38	47%
Parent Not in Armed Forces	81	19	23%	24	30%	15	19%	23	28%	38	47%

## 2021 Mathematics Grade 5 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	95	30	32%	26	27%	23	24%	16	17%	39	41%
Female	57	19	33%	17	30%	14	25%	7	12%	21	37%
Male	38	11	29%	9	24%	9	24%	9	24%	18	47%
General Education Students	88	25	28%	25	28%	22	25%	16	18%	38	43%
Students with Disabilities	7	5	71%	1	14%	1	14%	0	0%	1	14%
Asian or Native Hawaiian/Other Pacific Islander	7	—	—	—	—	—	—	—	—	—	—
Black or African American	9	5	56%	1	11%	2	22%	1	11%	3	33%
Hispanic or Latino	13	5	38%	5	38%	2	15%	1	8%	3	23%
White	64	18	28%	18	28%	15	23%	13	20%	28	44%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	17	8	47%	5	29%	4	24%	0	0%	4	24%
Not Economically Disadvantaged	78	22	28%	21	27%	19	24%	16	21%	35	45%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	95	30	32%	26	27%	23	24%	16	17%	39	41%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	94	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	95	30	32%	26	27%	23	24%	16	17%	39	41%
Not Migrant	95	30	32%	26	27%	23	24%	16	17%	39	41%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	95	30	32%	26	27%	23	24%	16	17%	39	41%

## 2021 Mathematics Grade 6 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	51	14	27%	13	25%	17	33%	7	14%	24	47%
Female	26	9	35%	9	35%	6	23%	2	8%	8	31%
Male	25	5	20%	4	16%	11	44%	5	20%	16	64%
General Education Students	46	11	24%	11	24%	17	37%	7	15%	24	52%
Students with Disabilities	5	3	60%	2	40%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	5	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	4	50%	2	25%	2	25%	0	0%	2	25%
White	36	7	19%	9	25%	13	36%	7	19%	20	56%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	9	6	67%	2	22%	0	0%	1	11%	1	11%
Not Economically Disadvantaged	42	8	19%	11	26%	17	40%	6	14%	23	55%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	50	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	50	—	—	—	—	—	—	—	—	—	—
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	51	14	27%	13	25%	17	33%	7	14%	24	47%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	51	14	27%	13	25%	17	33%	7	14%	24	47%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	51	14	27%	13	25%	17	33%	7	14%	24	47%



# 2021 Mathematics Grade 7 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	34	5	15%	11	32%	8	24%	10	29%	18	53%
Female	17	1	6%	7	41%	3	18%	6	35%	9	53%
Male	17	4	24%	4	24%	5	29%	4	24%	9	53%
General Education Students	30	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	4	—	—	—	—	—	—	—	—	—	—
White	24	3	13%	8	33%	7	29%	6	25%	13	54%
Multiracial	1	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	7	0	0%	1	14%	2	29%	4	57%	6	86%
Not Economically Disadvantaged	27	5	19%	10	37%	6	22%	6	22%	12	44%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	34	5	15%	11	32%	8	24%	10	29%	18	53%
Not in Foster Care	34	5	15%	11	32%	8	24%	10	29%	18	53%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	34	5	15%	11	32%	8	24%	10	29%	18	53%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
Not Migrant	34	5	15%	11	32%	8	24%	10	29%	18	53%
Parent Not in Armed Forces	34	5	15%	11	32%	8	24%	10	29%	18	53%

## 2021 Mathematics Grade 8 Performance Data

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
All Students	22	5	23%	10	45%	5	23%	2	9%	7	32%
Female	14	3	21%	6	43%	3	21%	2	14%	5	36%
Male	8	2	25%	4	50%	2	25%	0	0%	2	25%
General Education Students	20	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	1	—	—	—	—	—	—	—	—	—	—
Black or African American	2	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	9	1	11%	3	33%	3	33%	2	22%	5	56%
White	8	3	38%	4	50%	1	13%	0	0%	1	13%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Economically Disadvantaged	6	0	0%	5	83%	0	0%	1	17%	1	17%
Not Economically Disadvantaged	16	5	31%	5	31%	5	31%	1	6%	6	38%

Subgroup	Total Tested	Level 1 Tested		Level 2 Tested		Level 3 Tested		Level 4 Tested		L3-4 Tested (Proficient)	
		Count	%	Count	%	Count	%	Count	%	Count	%
English Language Learner	0	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	22	5	23%	10	45%	5	23%	2	9%	7	32%
Not in Foster Care	22	5	23%	10	45%	5	23%	2	9%	7	32%
Homeless	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	22	5	23%	10	45%	5	23%	2	9%	7	32%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	22	5	23%	10	45%	5	23%	2	9%	7	32%
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	22	5	23%	10	45%	5	23%	2	9%	7	32%

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## ARLINGTON CSD GRADUATION PATHWAYS DATA 2021

The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	690	690	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Female	337	337	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Male	353	353	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	607	607	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Students with Disabilities	83	83	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	36	36	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	44	44	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Hispanic or Latino	116	116	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
White	480	480	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Multiracial	14	14	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

Subgroup	Total	Humanities		Humanities Alternative		Arts		Career and Technical Education		Math		Science		Career Development and Occupational Studies		Languages Other Than English	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Economically Disadvantaged	143	143	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Economically Disadvantaged	547	547	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
English Language Learner	8	8	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	682	682	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	690	690	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Homeless	6	6	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	684	684	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	690	690	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent in Armed Forces	1	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	689	689	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%

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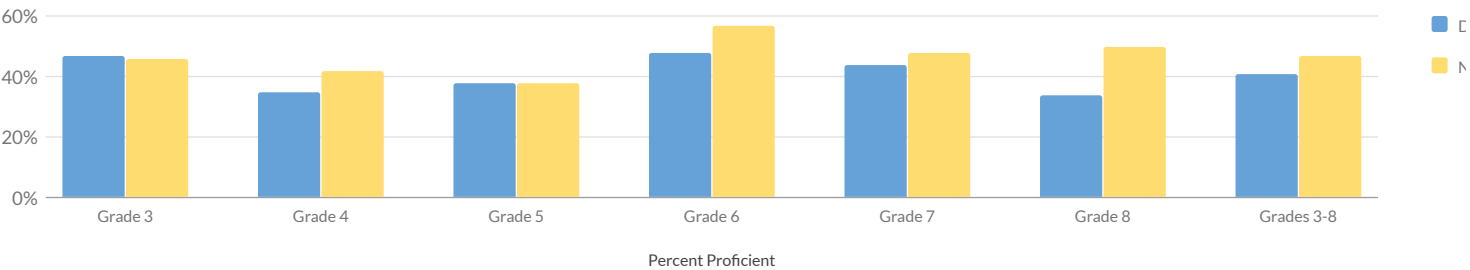
ARLINGTON CSD - NEW YORK STATE REPORT CARD [2021 - 22]

The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning outcomes for all students. Knowledge gained from the report card about a school or district can be used to improve instruction and inform services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, New York State’s ESSA plan is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

GRADES 3-8 ENGLISH LANGUAGE ARTS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

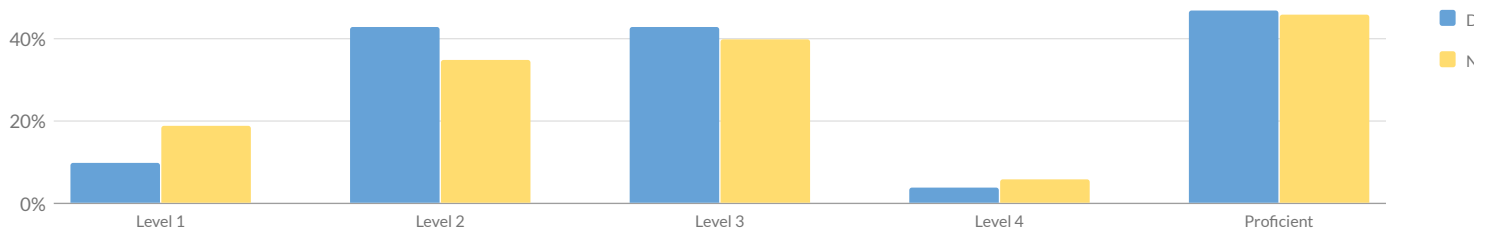
SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	564	56	10%	508	90%	52	10%	219	43%	219	43%	18	4%	237	47%
Grade 4	591	72	12%	519	88%	126	24%	212	41%	129	25%	52	10%	181	35%
Grade 5	536	68	13%	468	87%	108	23%	182	39%	115	25%	63	13%	178	38%
Grade 6	639	149	23%	490	77%	139	28%	115	23%	122	25%	114	23%	236	48%
Grade 7	607	171	28%	436	72%	99	23%	143	33%	107	25%	87	20%	194	44%
Grade 8	598	267	45%	331	55%	86	26%	131	40%	73	22%	41	12%	114	34%
Grades 3-8	3,535	783	22%	2,752	78%	610	22%	1,002	36%	765	28%	375	14%	1,140	41%

### GRADE 3 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

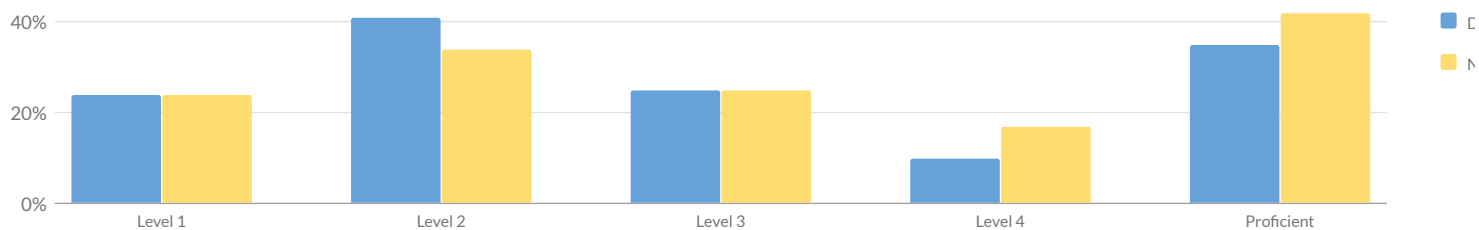


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	56	10%	508	90%	52	10%	219	43%	219	43%	18	4%	237	47%
Female	272	24	9%	248	91%	18	7%	110	44%	110	44%	10	4%	120	48%
Male	292	32	11%	260	89%	34	13%	109	42%	109	42%	8	3%	117	45%
General Education Students	459	33	7%	426	93%	24	6%	183	43%	202	47%	17	4%	219	51%
Students with Disabilities	105	23	22%	82	78%	28	34%	36	44%	17	21%	1	1%	18	22%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	4	11%	32	89%	7	22%	21	66%	4	13%	0	0%	4	13%
Hispanic or Latino	133	9	7%	124	93%	15	12%	63	51%	45	36%	1	1%	46	37%
White	362	41	11%	321	89%	28	9%	123	38%	154	48%	16	5%	170	53%
Multiracial	18	2	11%	16	89%	2	13%	8	50%	5	31%	1	6%	6	38%
Small Group Total	15	0	0%	15	100%	0	0%	4	27%	11	73%	0	0%	11	73%
Economically Disadvantaged	192	14	7%	178	93%	29	16%	94	53%	54	30%	1	1%	55	31%
Not Economically Disadvantaged	372	42	11%	330	89%	23	7%	125	38%	165	50%	17	5%	182	55%
English Language Learner	28	2	7%	26	93%	5	19%	17	65%	4	15%	0	0%	4	15%
Non-English Language Learner	536	54	10%	482	90%	47	10%	202	42%	215	45%	18	4%	233	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	563	56	10%	507	90%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	2	29%	5	71%	0	0%	0	0%	0	0%
Not Homeless	557	56	10%	501	90%	50	10%	214	43%	219	44%	18	4%	237	47%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	563	56	10%	507	90%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	562	56	10%	506	90%	—	—	—	—	—	—	—	—	—	—

### GRADE 4 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



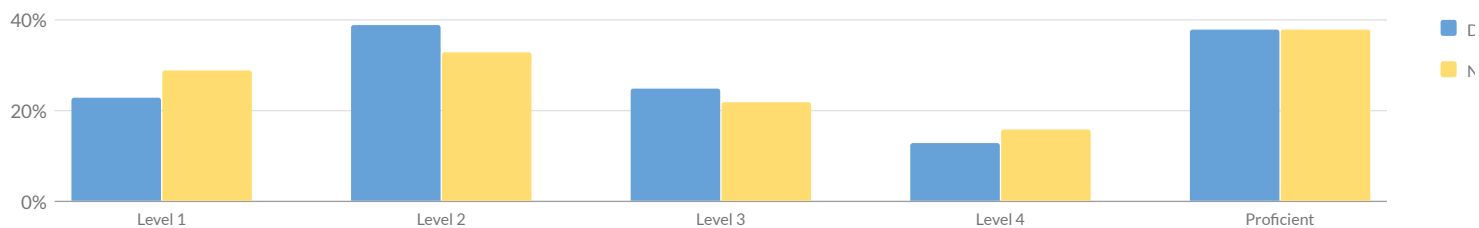
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	591	72	12%	519	88%	126	24%	212	41%	129	25%	52	10%	181	35%
Female	289	35	12%	254	88%	57	22%	90	35%	71	28%	36	14%	107	42%
Male	302	37	12%	265	88%	69	26%	122	46%	58	22%	16	6%	74	28%
General Education Students	463	36	8%	427	92%	71	17%	182	43%	122	29%	52	12%	174	41%
Students with Disabilities	128	36	28%	92	72%	55	60%	30	33%	7	8%	0	0%	7	8%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	5	25%	5	25%	6	30%	4	20%	10	50%
Black or African American	48	8	17%	40	83%	14	35%	13	33%	9	23%	4	10%	13	33%
Hispanic or Latino	139	10	7%	129	93%	37	29%	53	41%	27	21%	12	9%	39	30%
White	349	49	14%	300	86%	63	21%	126	42%	83	28%	28	9%	111	37%
Multiracial	35	5	14%	30	86%	7	23%	15	50%	4	13%	4	13%	8	27%
Economically Disadvantaged	201	30	15%	171	85%	65	38%	79	46%	23	13%	4	2%	27	16%
Not Economically Disadvantaged	390	42	11%	348	89%	61	18%	133	38%	106	30%	48	14%	154	44%
English Language Learner	21	0	0%	21	100%	14	67%	7	33%	0	0%	0	0%	0	0%
Non-English Language Learner	570	72	13%	498	87%	112	22%	205	41%	129	26%	52	10%	181	36%
Not in Foster Care	591	72	12%	519	88%	126	24%	212	41%	129	25%	52	10%	181	35%
Homeless	8	1	13%	7	88%	2	29%	2	29%	3	43%	0	0%	3	43%
Not Homeless	583	71	12%	512	88%	124	24%	210	41%	126	25%	52	10%	178	35%
Not Migrant	591	72	12%	519	88%	126	24%	212	41%	129	25%	52	10%	181	35%
Parent Not in Armed Forces	591	72	12%	519	88%	126	24%	212	41%	129	25%	52	10%	181	35%



## GRADE 5 ELA RESULTS

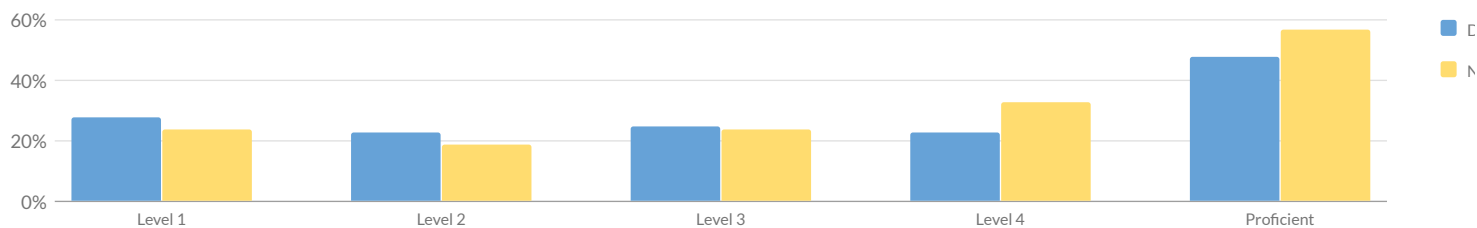
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	536	68	13%	468	87%	108	23%	182	39%	115	25%	63	13%	178	38%
Female	289	38	13%	251	87%	41	16%	91	36%	72	29%	47	19%	119	47%
Male	247	30	12%	217	88%	67	31%	91	42%	43	20%	16	7%	59	27%
General Education Students	416	41	10%	375	90%	57	15%	151	40%	106	28%	61	16%	167	45%
Students with Disabilities	120	27	23%	93	78%	51	55%	31	33%	9	10%	2	2%	11	12%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	0	0%	2	22%	2	22%	5	56%	7	78%
Black or African American	44	2	5%	42	95%	19	45%	13	31%	4	10%	6	14%	10	24%
Hispanic or Latino	123	12	10%	111	90%	39	35%	46	41%	22	20%	4	4%	26	23%
White	335	51	15%	284	85%	46	16%	115	40%	80	28%	43	15%	123	43%
Multiracial	24	2	8%	22	92%	4	18%	6	27%	7	32%	5	23%	12	55%
Economically Disadvantaged	186	15	8%	171	92%	58	34%	74	43%	33	19%	6	4%	39	23%
Not Economically Disadvantaged	350	53	15%	297	85%	50	17%	108	36%	82	28%	57	19%	139	47%
English Language Learner	14	1	7%	13	93%	10	77%	3	23%	0	0%	0	0%	0	0%
Non-English Language Learner	522	67	13%	455	87%	98	22%	179	39%	115	25%	63	14%	178	39%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	535	68	13%	467	87%	—	—	—	—	—	—	—	—	—	—
Homeless	4	0	0%	4	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	532	68	13%	464	87%	—	—	—	—	—	—	—	—	—	—
Migrant	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	534	68	13%	466	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	536	68	13%	468	87%	108	23%	182	39%	115	25%	63	13%	178	38%

## GRADE 6 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

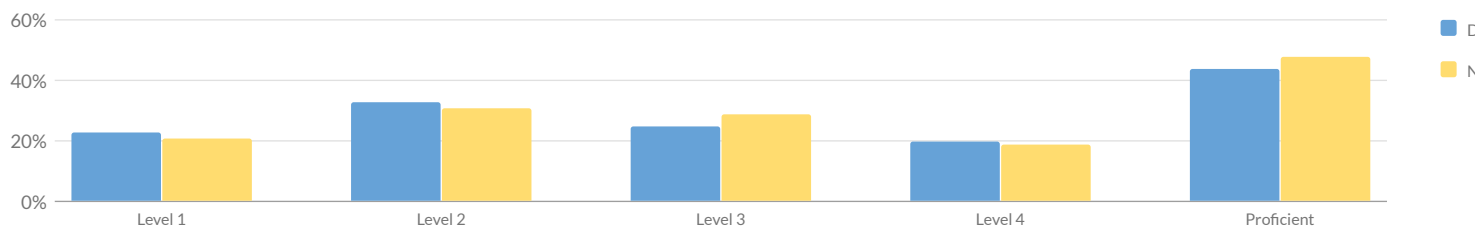


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	639	149	23%	490	77%	139	28%	115	23%	122	25%	114	23%	236	48%
Female	321	64	20%	257	80%	50	19%	60	23%	62	24%	85	33%	147	57%
Male	318	85	27%	233	73%	89	38%	55	24%	60	26%	29	12%	89	38%
General Education Students	537	111	21%	426	79%	89	21%	106	25%	118	28%	113	27%	231	54%
Students with Disabilities	102	38	37%	64	63%	50	78%	9	14%	4	6%	1	2%	5	8%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	15	83%	2	13%	4	27%	3	20%	6	40%	9	60%
Black or African American	57	6	11%	51	89%	22	43%	13	25%	11	22%	5	10%	16	31%
Hispanic or Latino	162	26	16%	136	84%	51	38%	37	27%	27	20%	21	15%	48	35%
White	371	101	27%	270	73%	59	22%	54	20%	79	29%	78	29%	157	58%
Multiracial	31	13	42%	18	58%	5	28%	7	39%	2	11%	4	22%	6	33%
Economically Disadvantaged	196	42	21%	154	79%	69	45%	42	27%	30	19%	13	8%	43	28%
Not Economically Disadvantaged	443	107	24%	336	76%	70	21%	73	22%	92	27%	101	30%	193	57%
English Language Learner	19	6	32%	13	68%	9	69%	3	23%	1	8%	0	0%	1	8%
Non-English Language Learner	620	143	23%	477	77%	130	27%	112	23%	121	25%	114	24%	235	49%
In Foster Care	3	0	0%	3	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	636	149	23%	487	77%	—	—	—	—	—	—	—	—	—	—
Homeless	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Not Homeless	637	149	23%	488	77%	—	—	—	—	—	—	—	—	—	—
Not Migrant	639	149	23%	490	77%	139	28%	115	23%	122	25%	114	23%	236	48%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	637	149	23%	488	77%	—	—	—	—	—	—	—	—	—	—

## GRADE 7 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

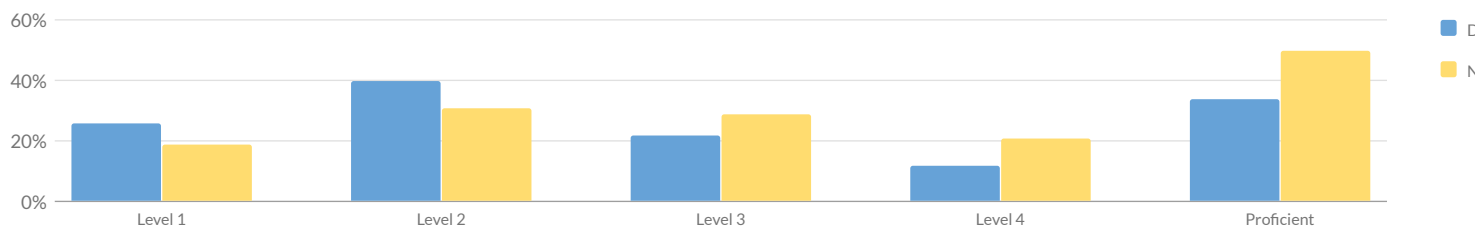


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	607	171	28%	436	72%	99	23%	143	33%	107	25%	87	20%	194	44%
Female	303	88	29%	215	71%	36	17%	64	30%	58	27%	57	27%	115	53%
Male	303	82	27%	221	73%	63	29%	79	36%	49	22%	30	14%	79	36%
General Education Students	492	124	25%	368	75%	54	15%	126	34%	102	28%	86	23%	188	51%
Students with Disabilities	115	47	41%	68	59%	45	66%	17	25%	5	7%	1	1%	6	9%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	—	—	—	—	—	—	—	—	—	—
Black or African American	62	10	16%	52	84%	23	44%	17	33%	7	13%	5	10%	12	23%
Hispanic or Latino	123	25	20%	98	80%	28	29%	40	41%	18	18%	12	12%	30	31%
White	372	122	33%	250	67%	40	16%	73	29%	76	30%	61	24%	137	55%
Multiracial	31	12	39%	19	61%	6	32%	8	42%	2	11%	3	16%	5	26%
Small Group Total	19	2	11%	17	89%	2	12%	5	29%	4	24%	6	35%	10	59%
Economically Disadvantaged	199	60	30%	139	70%	50	36%	46	33%	27	19%	16	12%	43	31%
Not Economically Disadvantaged	408	111	27%	297	73%	49	16%	97	33%	80	27%	71	24%	151	51%
English Language Learner	10	1	10%	9	90%	6	67%	3	33%	0	0%	0	0%	0	0%
Non-English Language Learner	597	170	28%	427	72%	93	22%	140	33%	107	25%	87	20%	194	45%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	606	171	28%	435	72%	—	—	—	—	—	—	—	—	—	—
Homeless	7	2	29%	5	71%	2	40%	1	20%	1	20%	1	20%	2	40%
Not Homeless	600	169	28%	431	72%	97	23%	142	33%	106	25%	86	20%	192	45%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	606	171	28%	435	72%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	604	170	28%	434	72%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 ELA RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



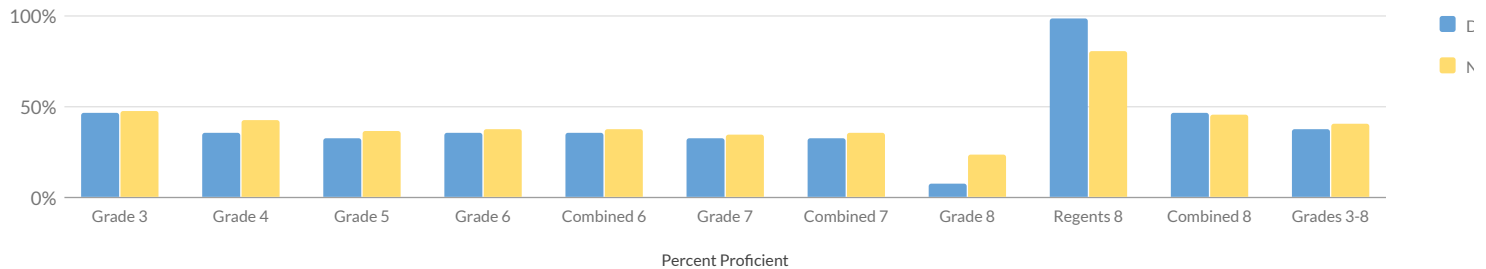
Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	598	267	45%	331	55%	86	26%	131	40%	73	22%	41	12%	114	34%
Female	282	129	46%	153	54%	18	12%	64	42%	43	28%	28	18%	71	46%
Male	316	138	44%	178	56%	68	38%	67	38%	30	17%	13	7%	43	24%
General Education Students	477	213	45%	264	55%	47	18%	107	41%	69	26%	41	16%	110	42%
Students with Disabilities	121	54	45%	67	55%	39	58%	24	36%	4	6%	0	0%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	17	5	29%	12	71%	1	8%	3	25%	4	33%	4	33%	8	67%
Black or African American	64	23	36%	41	64%	15	37%	14	34%	7	17%	5	12%	12	29%
Hispanic or Latino	118	50	42%	68	58%	20	29%	33	49%	13	19%	2	3%	15	22%
White	364	166	46%	198	54%	49	25%	76	38%	44	22%	29	15%	73	37%
Multiracial	35	23	66%	12	34%	1	8%	5	42%	5	42%	1	8%	6	50%
Economically Disadvantaged	184	93	51%	91	49%	37	41%	39	43%	12	13%	3	3%	15	16%
Not Economically Disadvantaged	414	174	42%	240	58%	49	20%	92	38%	61	25%	38	16%	99	41%
English Language Learner	14	9	64%	5	36%	3	60%	2	40%	0	0%	0	0%	0	0%
Non-English Language Learner	584	258	44%	326	56%	83	25%	129	40%	73	22%	41	13%	114	35%
Not in Foster Care	598	267	45%	331	55%	86	26%	131	40%	73	22%	41	12%	114	34%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	591	263	45%	328	55%	—	—	—	—	—	—	—	—	—	—
Not Migrant	598	267	45%	331	55%	86	26%	131	40%	73	22%	41	12%	114	34%
Parent Not in Armed Forces	598	267	45%	331	55%	86	26%	131	40%	73	22%	41	12%	114	34%

## GRADES 3-8 MATHEMATICS RESULTS (2021-22)

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

### SUMMARY RESULTS



Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3	564	70	12%	494	88%	130	26%	134	27%	146	30%	84	17%	230	47%
Grade 4	589	74	13%	515	87%	171	33%	161	31%	121	23%	62	12%	183	36%
Grade 5	535	72	13%	463	87%	172	37%	136	29%	80	17%	75	16%	155	33%
Grade 6	640	173	27%	467	73%	164	35%	136	29%	110	24%	57	12%	167	36%
Combined 6	640	173	27%	467	73%	164	35%	136	29%	110	24%	57	12%	167	36%
Grade 7	608	215	35%	393	65%	142	36%	122	31%	88	22%	41	10%	129	33%
Combined 7	608	215	35%	393	65%	142	36%	122	31%	88	22%	41	10%	129	33%
Grade 8	597	384	64%	213	36%	127	60%	68	32%	15	7%	3	1%	18	8%
Regents 8	—	0	0%	154	26%	0	0%	1	1%	37	24%	116	75%	153	99%
Combined 8	597	230	39%	367	61%	127	35%	69	19%	52	14%	119	32%	171	47%
Grades 3-8	3,533	834	24%	2,699	76%	906	34%	758	28%	597	22%	438	16%	1,035	38%

See report card Glossary and Guide for criteria used to include students in this table.

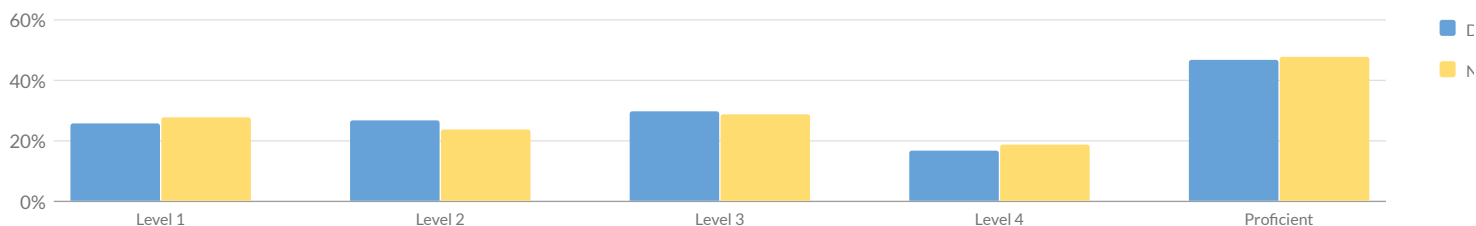
### REGENTS MATHEMATICS EXEMPTIONS, GRADES 6-8 STUDENTS

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

### GRADE 3 MATH RESULTS

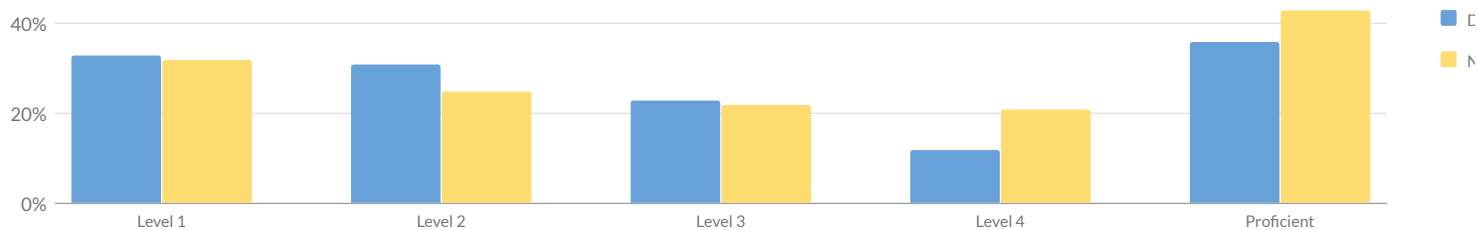
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	564	70	12%	494	88%	130	26%	134	27%	146	30%	84	17%	230	47%
Female	272	31	11%	241	89%	74	31%	67	28%	67	28%	33	14%	100	41%
Male	292	39	13%	253	87%	56	22%	67	26%	79	31%	51	20%	130	51%
General Education Students	459	43	9%	416	91%	89	21%	114	27%	136	33%	77	19%	213	51%
Students with Disabilities	105	27	26%	78	74%	41	53%	20	26%	10	13%	7	9%	17	22%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	14	0	0%	14	100%	—	—	—	—	—	—	—	—	—	—
Black or African American	36	5	14%	31	86%	15	48%	9	29%	5	16%	2	6%	7	23%
Hispanic or Latino	132	10	8%	122	92%	46	38%	39	32%	29	24%	8	7%	37	30%
White	363	53	15%	310	85%	62	20%	79	25%	102	33%	67	22%	169	55%
Multiracial	18	2	11%	16	89%	6	38%	4	25%	3	19%	3	19%	6	38%
Small Group Total	15	0	0%	15	100%	1	7%	3	20%	7	47%	4	27%	11	73%
Economically Disadvantaged	191	17	9%	174	91%	71	41%	52	30%	43	25%	8	5%	51	29%
Not Economically Disadvantaged	373	53	14%	320	86%	59	18%	82	26%	103	32%	76	24%	179	56%
English Language Learner	28	2	7%	26	93%	14	54%	7	27%	4	15%	1	4%	5	19%
Non-English Language Learner	536	68	13%	468	87%	116	25%	127	27%	142	30%	83	18%	225	48%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	563	70	12%	493	88%	—	—	—	—	—	—	—	—	—	—
Homeless	7	0	0%	7	100%	4	57%	3	43%	0	0%	0	0%	0	0%
Not Homeless	557	70	13%	487	87%	126	26%	131	27%	146	30%	84	17%	230	47%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	563	70	12%	493	88%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	562	70	12%	492	88%	—	—	—	—	—	—	—	—	—	—

### GRADE 4 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

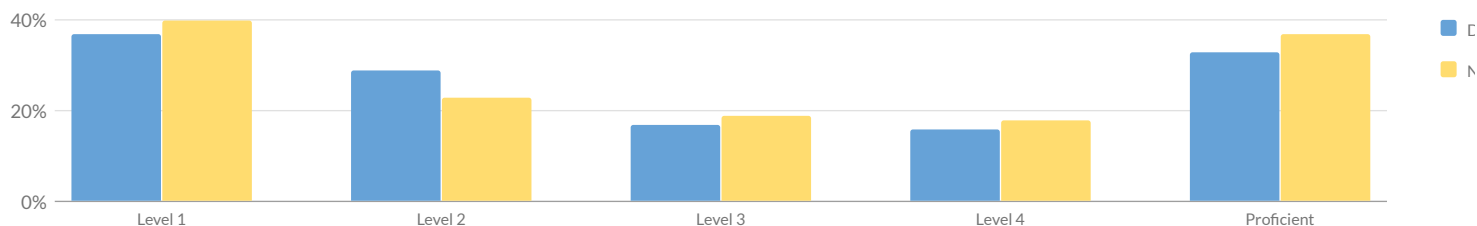


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	74	13%	515	87%	171	33%	161	31%	121	23%	62	12%	183	36%
Female	289	35	12%	254	88%	90	35%	77	30%	57	22%	30	12%	87	34%
Male	300	39	13%	261	87%	81	31%	84	32%	64	25%	32	12%	96	37%
General Education Students	461	38	8%	423	92%	106	25%	146	35%	114	27%	57	13%	171	40%
Students with Disabilities	128	36	28%	92	72%	65	71%	15	16%	7	8%	5	5%	12	13%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	19	95%	3	16%	8	42%	3	16%	5	26%	8	42%
Black or African American	47	9	19%	38	81%	18	47%	12	32%	6	16%	2	5%	8	21%
Hispanic or Latino	139	12	9%	127	91%	57	45%	33	26%	29	23%	8	6%	37	29%
White	348	50	14%	298	86%	84	28%	92	31%	79	27%	43	14%	122	41%
Multiracial	35	2	6%	33	94%	9	27%	16	48%	4	12%	4	12%	8	24%
Economically Disadvantaged	199	28	14%	171	86%	92	54%	49	29%	20	12%	10	6%	30	18%
Not Economically Disadvantaged	390	46	12%	344	88%	79	23%	112	33%	101	29%	52	15%	153	44%
English Language Learner	21	0	0%	21	100%	16	76%	4	19%	1	5%	0	0%	1	5%
Non-English Language Learner	568	74	13%	494	87%	155	31%	157	32%	120	24%	62	13%	182	37%
Not in Foster Care	589	74	13%	515	87%	171	33%	161	31%	121	23%	62	12%	183	36%
Homeless	8	0	0%	8	100%	4	50%	3	38%	1	13%	0	0%	1	13%
Not Homeless	581	74	13%	507	87%	167	33%	158	31%	120	24%	62	12%	182	36%
Not Migrant	589	74	13%	515	87%	171	33%	161	31%	121	23%	62	12%	183	36%
Parent Not in Armed Forces	589	74	13%	515	87%	171	33%	161	31%	121	23%	62	12%	183	36%

## GRADE 5 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

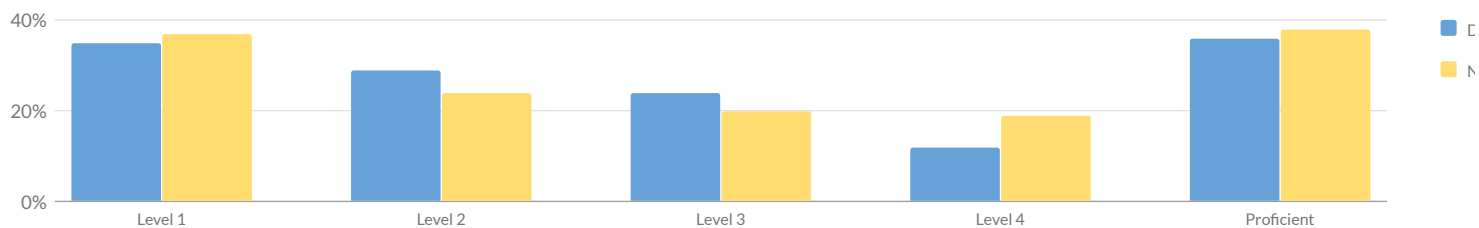


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	535	72	13%	463	87%	172	37%	136	29%	80	17%	75	16%	155	33%
Female	288	44	15%	244	85%	94	39%	74	30%	43	18%	33	14%	76	31%
Male	247	28	11%	219	89%	78	36%	62	28%	37	17%	42	19%	79	36%
General Education Students	415	45	11%	370	89%	106	29%	122	33%	71	19%	71	19%	142	38%
Students with Disabilities	120	27	23%	93	78%	66	71%	14	15%	9	10%	4	4%	13	14%
Asian or Native Hawaiian/Other Pacific Islander	10	1	10%	9	90%	1	11%	2	22%	3	33%	3	33%	6	67%
Black or African American	44	4	9%	40	91%	26	65%	5	13%	5	13%	4	10%	9	23%
Hispanic or Latino	122	16	13%	106	87%	52	49%	28	26%	19	18%	7	7%	26	25%
White	335	50	15%	285	85%	84	29%	92	32%	52	18%	57	20%	109	38%
Multiracial	24	1	4%	23	96%	9	39%	9	39%	1	4%	4	17%	5	22%
Economically Disadvantaged	185	22	12%	163	88%	87	53%	49	30%	19	12%	8	5%	27	17%
Not Economically Disadvantaged	350	50	14%	300	86%	85	28%	87	29%	61	20%	67	22%	128	43%
English Language Learner	14	1	7%	13	93%	11	85%	0	0%	1	8%	1	8%	2	15%
Non-English Language Learner	521	71	14%	450	86%	161	36%	136	30%	79	18%	74	16%	153	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	534	72	13%	462	87%	—	—	—	—	—	—	—	—	—	—
Homeless	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Not Homeless	531	71	13%	460	87%	—	—	—	—	—	—	—	—	—	—
Migrant	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Migrant	533	71	13%	462	87%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	535	72	13%	463	87%	172	37%	136	29%	80	17%	75	16%	155	33%



## GRADE 6 MATH RESULTS

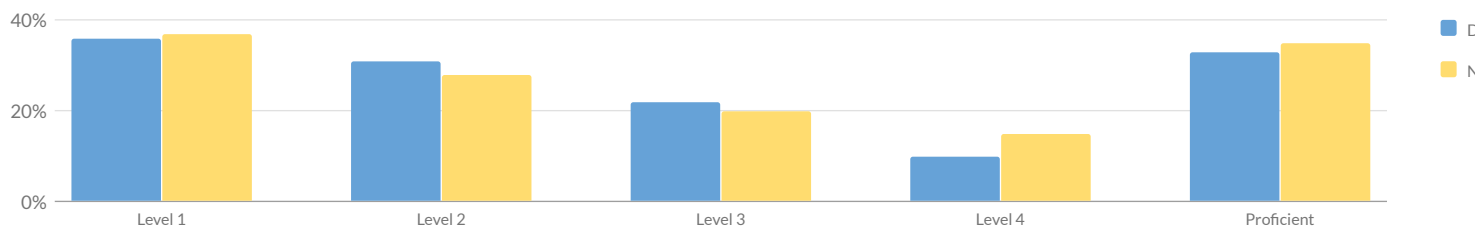
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	640	173	27%	467	73%	164	35%	136	29%	110	24%	57	12%	167	36%
Female	321	79	25%	242	75%	85	35%	69	29%	58	24%	30	12%	88	36%
Male	319	94	29%	225	71%	79	35%	67	30%	52	23%	27	12%	79	35%
General Education Students	537	134	25%	403	75%	115	29%	125	31%	108	27%	55	14%	163	40%
Students with Disabilities	103	39	38%	64	62%	49	77%	11	17%	2	3%	2	3%	4	6%
Asian or Native Hawaiian/Other Pacific Islander	18	3	17%	15	83%	1	7%	3	20%	8	53%	3	20%	11	73%
Black or African American	57	8	14%	49	86%	29	59%	11	22%	6	12%	3	6%	9	18%
Hispanic or Latino	162	34	21%	128	79%	67	52%	36	28%	17	13%	8	6%	25	20%
White	371	114	31%	257	69%	60	23%	81	32%	76	30%	40	16%	116	45%
Multiracial	32	14	44%	18	56%	7	39%	5	28%	3	17%	3	17%	6	33%
Economically Disadvantaged	197	56	28%	141	72%	82	58%	32	23%	18	13%	9	6%	27	19%
Not Economically Disadvantaged	443	117	26%	326	74%	82	25%	104	32%	92	28%	48	15%	140	43%
English Language Learner	19	4	21%	15	79%	13	87%	1	7%	1	7%	0	0%	1	7%
Non-English Language Learner	621	169	27%	452	73%	151	33%	135	30%	109	24%	57	13%	166	37%
In Foster Care	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	637	172	27%	465	73%	—	—	—	—	—	—	—	—	—	—
Homeless	2	1	50%	1	50%	—	—	—	—	—	—	—	—	—	—
Not Homeless	638	172	27%	466	73%	—	—	—	—	—	—	—	—	—	—
Not Migrant	640	173	27%	467	73%	164	35%	136	29%	110	24%	57	12%	167	36%
Parent in Armed Forces	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	638	173	27%	465	73%	—	—	—	—	—	—	—	—	—	—

## GRADE 7 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

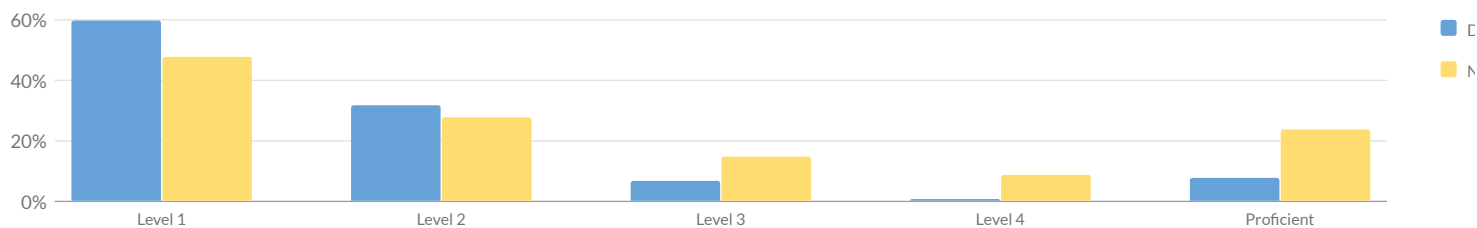


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	608	215	35%	393	65%	142	36%	122	31%	88	22%	41	10%	129	33%
Female	303	115	38%	188	62%	70	37%	60	32%	40	21%	18	10%	58	31%
Male	304	99	33%	205	67%	72	35%	62	30%	48	23%	23	11%	71	35%
General Education Students	493	163	33%	330	67%	94	28%	111	34%	84	25%	41	12%	125	38%
Students with Disabilities	115	52	45%	63	55%	48	76%	11	17%	4	6%	0	0%	4	6%
American Indian or Alaska Native	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	18	2	11%	16	89%	1	6%	3	19%	11	69%	1	6%	12	75%
Black or African American	62	14	23%	48	77%	32	67%	9	19%	4	8%	3	6%	7	15%
Hispanic or Latino	124	33	27%	91	73%	45	49%	28	31%	16	18%	2	2%	18	20%
White	372	150	40%	222	60%	56	25%	78	35%	56	25%	32	14%	88	40%
Multiracial	31	16	52%	15	48%	—	—	—	—	—	—	—	—	—	—
Small Group Total	32	16	50%	16	50%	8	50%	4	25%	1	6%	3	19%	4	25%
Economically Disadvantaged	200	78	39%	122	61%	67	55%	34	28%	18	15%	3	2%	21	17%
Not Economically Disadvantaged	408	137	34%	271	66%	75	28%	88	32%	70	26%	38	14%	108	40%
English Language Learner	10	2	20%	8	80%	7	88%	1	13%	0	0%	0	0%	0	0%
Non-English Language Learner	598	213	36%	385	64%	135	35%	121	31%	88	23%	41	11%	129	34%
In Foster Care	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	607	215	35%	392	65%	—	—	—	—	—	—	—	—	—	—
Homeless	8	3	38%	5	63%	3	60%	1	20%	1	20%	0	0%	1	20%
Not Homeless	600	212	35%	388	65%	139	36%	121	31%	87	22%	41	11%	128	33%
Migrant	1	0	0%	1	100%	—	—	—	—	—	—	—	—	—	—
Not Migrant	607	215	35%	392	65%	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	3	1	33%	2	67%	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	605	214	35%	391	65%	—	—	—	—	—	—	—	—	—	—

## GRADE 8 MATH RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

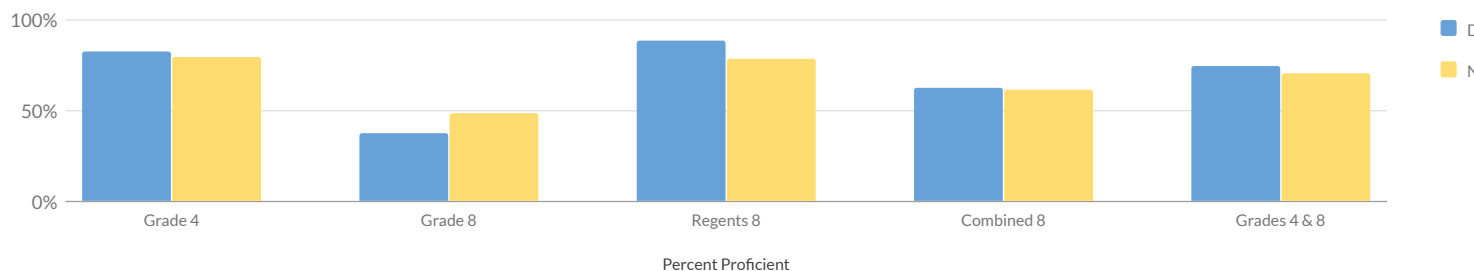


Percentage Scoring at Levels

Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	597	384	64%	213	36%	127	60%	68	32%	15	7%	3	1%	18	8%
Female	281	192	68%	89	32%	43	48%	37	42%	7	8%	2	2%	9	10%
Male	316	192	61%	124	39%	84	68%	31	25%	8	6%	1	1%	9	7%
General Education Students	476	324	68%	152	32%	77	51%	58	38%	14	9%	3	2%	17	11%
Students with Disabilities	121	60	50%	61	50%	50	82%	10	16%	1	2%	0	0%	1	2%
Asian or Native Hawaiian/Other Pacific Islander	17	12	71%	5	29%	3	60%	1	20%	0	0%	1	20%	1	20%
Black or African American	64	33	52%	31	48%	23	74%	7	23%	1	3%	0	0%	1	3%
Hispanic or Latino	118	64	54%	54	46%	38	70%	12	22%	4	7%	0	0%	4	7%
White	364	249	68%	115	32%	60	52%	43	37%	10	9%	2	2%	12	10%
Multiracial	34	26	76%	8	24%	3	38%	5	63%	0	0%	0	0%	0	0%
Economically Disadvantaged	183	106	58%	77	42%	56	73%	17	22%	4	5%	0	0%	4	5%
Not Economically Disadvantaged	414	278	67%	136	33%	71	52%	51	38%	11	8%	3	2%	14	10%
English Language Learner	14	9	64%	5	36%	4	80%	1	20%	0	0%	0	0%	0	0%
Non-English Language Learner	583	375	64%	208	36%	123	59%	67	32%	15	7%	3	1%	18	9%
Not in Foster Care	597	384	64%	213	36%	127	60%	68	32%	15	7%	3	1%	18	8%
Homeless	6	4	67%	2	33%	—	—	—	—	—	—	—	—	—	—
Not Homeless	591	380	64%	211	36%	—	—	—	—	—	—	—	—	—	—
Not Migrant	597	384	64%	213	36%	127	60%	68	32%	15	7%	3	1%	18	8%
Parent Not in Armed Forces	597	384	64%	213	36%	127	60%	68	32%	15	7%	3	1%	18	8%

**GRADES 4 & 8 SCIENCE RESULTS (2021-22)**

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

**SUMMARY RESULTS**

Grade	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 4	589	71	12%	518	88%	21	4%	65	13%	190	37%	242	47%	432	83%
Grade 8	598	395	66%	203	34%	39	19%	86	42%	67	33%	11	5%	78	38%
Regents 8	—	0	0%	193	32%	7	4%	14	7%	85	44%	87	45%	172	89%
Combined 8	598	202	34%	396	66%	46	12%	100	25%	152	38%	98	25%	250	63%
Grades 4 & 8	1,187	273	23%	914	77%	67	7%	165	18%	342	37%	340	37%	682	75%

See report card Glossary and Guide for criteria used to include students in this table.

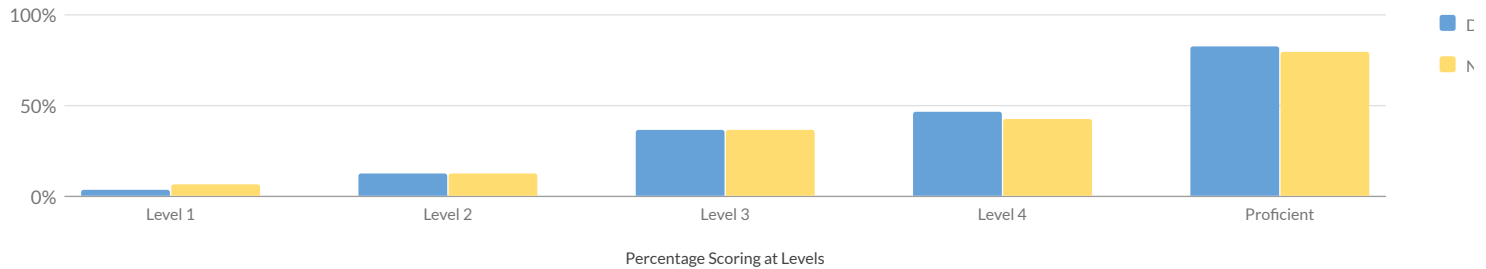
**REGENTS SCIENCE EXEMPTIONS, GRADE 8 STUDENTS**

Grade	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
Regents 8	0	0	—	0	—

See report card Glossary and Guide for criteria used to include students in this table.

## GRADE 4 SCIENCE RESULTS

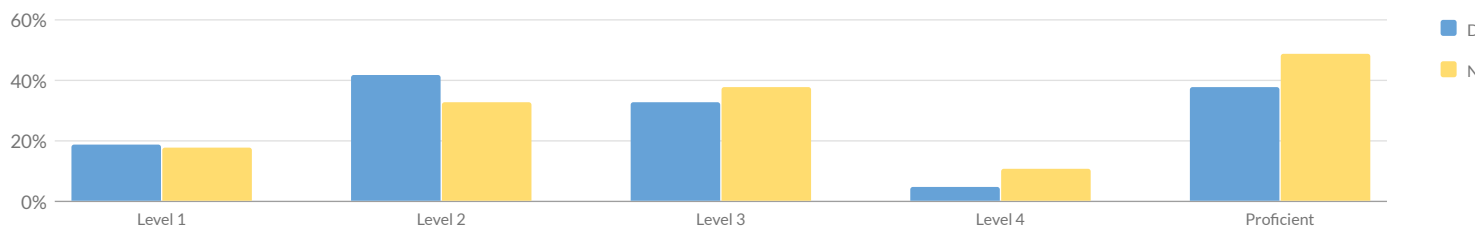
Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.



Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	589	71	12%	518	88%	21	4%	65	13%	190	37%	242	47%	432	83%
Female	289	36	12%	253	88%	7	3%	37	15%	102	40%	107	42%	209	83%
Male	300	35	12%	265	88%	14	5%	28	11%	88	33%	135	51%	223	84%
General Education Students	461	36	8%	425	92%	12	3%	47	11%	153	36%	213	50%	366	86%
Students with Disabilities	128	35	27%	93	73%	9	10%	18	19%	37	40%	29	31%	66	71%
Asian or Native Hawaiian/Other Pacific Islander	20	0	0%	20	100%	1	5%	2	10%	8	40%	9	45%	17	85%
Black or African American	47	10	21%	37	79%	7	19%	5	14%	17	46%	8	22%	25	68%
Hispanic or Latino	139	17	12%	122	88%	6	5%	23	19%	45	37%	48	39%	93	76%
White	348	40	11%	308	89%	6	2%	32	10%	108	35%	162	53%	270	88%
Multiracial	35	4	11%	31	89%	1	3%	3	10%	12	39%	15	48%	27	87%
Economically Disadvantaged	199	31	16%	168	84%	12	7%	43	26%	71	42%	42	25%	113	67%
Not Economically Disadvantaged	390	40	10%	350	90%	9	3%	22	6%	119	34%	200	57%	319	91%
English Language Learner	21	0	0%	21	100%	4	19%	8	38%	6	29%	3	14%	9	43%
Non-English Language Learner	568	71	13%	497	88%	17	3%	57	11%	184	37%	239	48%	423	85%
Not in Foster Care	589	71	12%	518	88%	21	4%	65	13%	190	37%	242	47%	432	83%
Homeless	8	2	25%	6	75%	0	0%	0	0%	4	67%	2	33%	6	100%
Not Homeless	581	69	12%	512	88%	21	4%	65	13%	186	36%	240	47%	426	83%
Not Migrant	589	71	12%	518	88%	21	4%	65	13%	190	37%	242	47%	432	83%
Parent Not in Armed Forces	589	71	12%	518	88%	21	4%	65	13%	190	37%	242	47%	432	83%

## GRADE 8 SCIENCE RESULTS

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

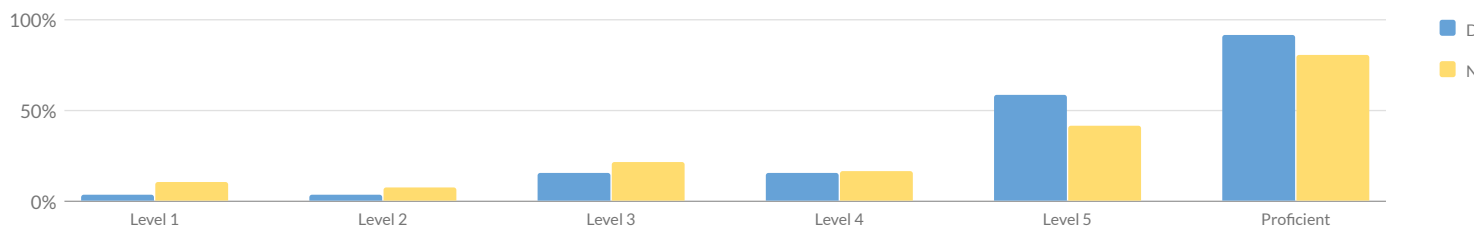


Subgroup	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	598	395	66%	203	34%	39	19%	86	42%	67	33%	11	5%	78	38%
Female	281	199	71%	82	29%	15	18%	36	44%	27	33%	4	5%	31	38%
Male	317	196	62%	121	38%	24	20%	50	41%	40	33%	7	6%	47	39%
General Education Students	477	334	70%	143	30%	21	15%	59	41%	54	38%	9	6%	63	44%
Students with Disabilities	121	61	50%	60	50%	18	30%	27	45%	13	22%	2	3%	15	25%
Asian or Native Hawaiian/Other Pacific Islander	17	12	71%	5	29%	1	20%	1	20%	3	60%	0	0%	3	60%
Black or African American	65	36	55%	29	45%	5	17%	16	55%	6	21%	2	7%	8	28%
Hispanic or Latino	118	60	51%	58	49%	20	34%	20	34%	16	28%	2	3%	18	31%
White	364	259	71%	105	29%	13	12%	47	45%	38	36%	7	7%	45	43%
Multiracial	34	28	82%	6	18%	0	0%	2	33%	4	67%	0	0%	4	67%
Economically Disadvantaged	184	103	56%	81	44%	21	26%	39	48%	18	22%	3	4%	21	26%
Not Economically Disadvantaged	414	292	71%	122	29%	18	15%	47	39%	49	40%	8	7%	57	47%
English Language Learner	14	6	43%	8	57%	5	63%	1	13%	2	25%	0	0%	2	25%
Non-English Language Learner	584	389	67%	195	33%	34	17%	85	44%	65	33%	11	6%	76	39%
Not in Foster Care	598	395	66%	203	34%	39	19%	86	42%	67	33%	11	5%	78	38%
Homeless	7	4	57%	3	43%	—	—	—	—	—	—	—	—	—	—
Not Homeless	591	391	66%	200	34%	—	—	—	—	—	—	—	—	—	—
Not Migrant	598	395	66%	203	34%	39	19%	86	42%	67	33%	11	5%	78	38%
Parent Not in Armed Forces	598	395	66%	203	34%	39	19%	86	42%	67	33%	11	5%	78	38%

**ANNUAL REGENTS EXAMINATIONS (2021 - 22)**

Annual Regents examination results are those administered in August, January, and June of the reporting year. All administrations of Regents examinations in August 2021 and January 2022 as well as the June 2022 administration of the Regents U.S. History and Government (Framework) exam were canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

## ANNUAL REGENTS EXAMINATION IN ELA (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	663	28	4%	27	4%	108	16%	106	16%	394	59%	608	92%
Female	343	8	2%	8	2%	48	14%	53	15%	226	66%	327	95%
Male	319	20	6%	19	6%	60	19%	53	17%	167	52%	280	88%
General Education Students	551	11	2%	11	2%	73	13%	84	15%	372	68%	529	96%
Students with Disabilities	112	17	15%	16	14%	35	31%	22	20%	22	20%	79	71%
Asian or Native Hawaiian/Other Pacific Islander	19	1	5%	0	0%	2	11%	1	5%	15	79%	18	95%
Black or African American	62	6	10%	5	8%	12	19%	9	15%	30	48%	51	82%
Hispanic or Latino	133	8	6%	10	8%	29	22%	20	15%	66	50%	115	86%
White	423	11	3%	12	3%	58	14%	75	18%	267	63%	400	95%
Multiracial	26	2	8%	0	0%	7	27%	1	4%	16	62%	24	92%
Economically Disadvantaged	179	14	8%	13	7%	48	27%	26	15%	78	44%	152	85%
Not Economically Disadvantaged	484	14	3%	14	3%	60	12%	80	17%	316	65%	456	94%
English Language Learner	16	7	44%	2	13%	6	38%	0	0%	1	6%	7	44%
Non-English Language Learner	647	21	3%	25	4%	102	16%	106	16%	393	61%	601	93%
Not in Foster Care	663	28	4%	27	4%	108	16%	106	16%	394	59%	608	92%
Homeless	9	2	22%	0	0%	4	44%	0	0%	3	33%	7	78%
Not Homeless	654	26	4%	27	4%	104	16%	106	16%	391	60%	601	92%
Not Migrant	663	28	4%	27	4%	108	16%	106	16%	394	59%	608	92%
Parent Not in Armed Forces	663	28	4%	27	4%	108	16%	106	16%	394	59%	608	92%

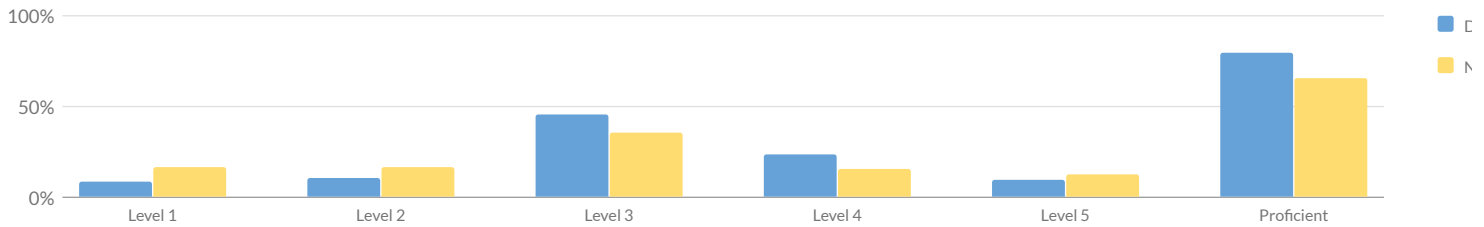
## ANNUAL REGENTS EXEMPTIONS IN ELA (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	25	24	96	1	4
Female	8	8	100	0	0
Male	17	16	94	1	6
General Education Students	22	21	95	1	5
Students with Disabilities	3	3	100	0	0
Black or African American	3	3	100	0	0
Hispanic or Latino	8	8	100	0	0
White	13	12	92	1	8
Multiracial	1	1	100	0	0
Economically Disadvantaged	14	14	100	0	0
Not Economically Disadvantaged	11	10	91	1	9
Non-English Language Learner	25	24	96	1	4
Not in Foster Care	25	24	96	1	4
Not Homeless	25	24	96	1	4
Not Migrant	25	24	96	1	4
Parent Not in Armed Forces	25	24	96	1	4

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA I (2021-22)



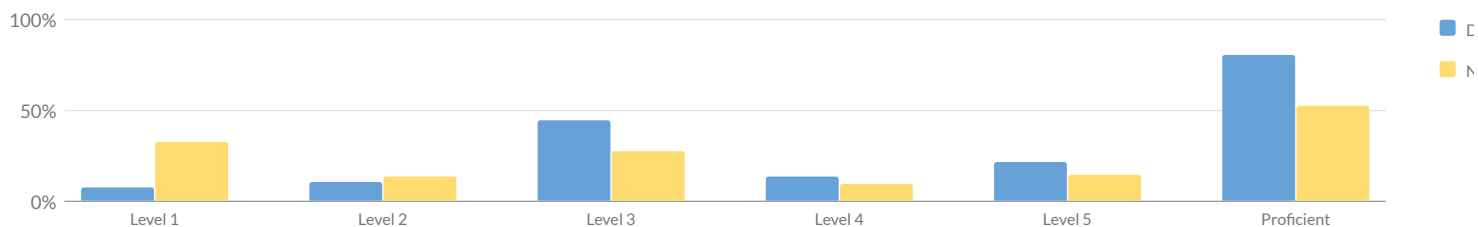
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	575	53	9%	63	11%	263	46%	137	24%	59	10%	459	80%
Female	291	21	7%	27	9%	140	48%	68	23%	35	12%	243	84%
Male	284	32	11%	36	13%	123	43%	69	24%	24	8%	216	76%
General Education Students	473	9	2%	34	7%	238	50%	133	28%	59	12%	430	91%
Students with Disabilities	102	44	43%	29	28%	25	25%	4	4%	0	0%	29	28%
Asian or Native Hawaiian/Other Pacific Islander	18	1	6%	0	0%	6	33%	6	33%	5	28%	17	94%
Black or African American	61	11	18%	11	18%	25	41%	10	16%	4	7%	39	64%
Hispanic or Latino	119	13	11%	18	15%	55	46%	26	22%	7	6%	88	74%
White	342	23	7%	32	9%	157	46%	89	26%	41	12%	287	84%
Multiracial	35	5	14%	2	6%	20	57%	6	17%	2	6%	28	80%
Economically Disadvantaged	165	27	16%	26	16%	81	49%	23	14%	8	5%	112	68%
Not Economically Disadvantaged	410	26	6%	37	9%	182	44%	114	28%	51	12%	347	85%
English Language Learner	15	5	33%	3	20%	5	33%	1	7%	1	7%	7	47%
Non-English Language Learner	560	48	9%	60	11%	258	46%	136	24%	58	10%	452	81%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	574	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	7	3	43%	1	14%	3	43%	0	0%	0	0%	3	43%
Not Homeless	568	50	9%	62	11%	260	46%	137	24%	59	10%	456	80%
Not Migrant	575	53	9%	63	11%	263	46%	137	24%	59	10%	459	80%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	574	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA I (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	42	40	95	2	5
Female	14	14	100	0	0
Male	28	26	93	2	7
General Education Students	30	30	100	0	0
Students with Disabilities	12	10	83	2	17
Asian or Native Hawaiian/Other Pacific Islander	2	2	100	0	0
Black or African American	6	6	100	0	0
Hispanic or Latino	17	15	88	2	12
White	16	16	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	25	23	92	2	8
Not Economically Disadvantaged	17	17	100	0	0
English Language Learner	3	1	33	2	67
Non-English Language Learner	39	39	100	0	0
Not in Foster Care	42	40	95	2	5
Homeless	2	2	100	0	0
Not Homeless	40	38	95	2	5
Not Migrant	42	40	95	2	5
Parent Not in Armed Forces	42	40	95	2	5

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN GEOMETRY (2021-22)



Percentage Scoring at Levels

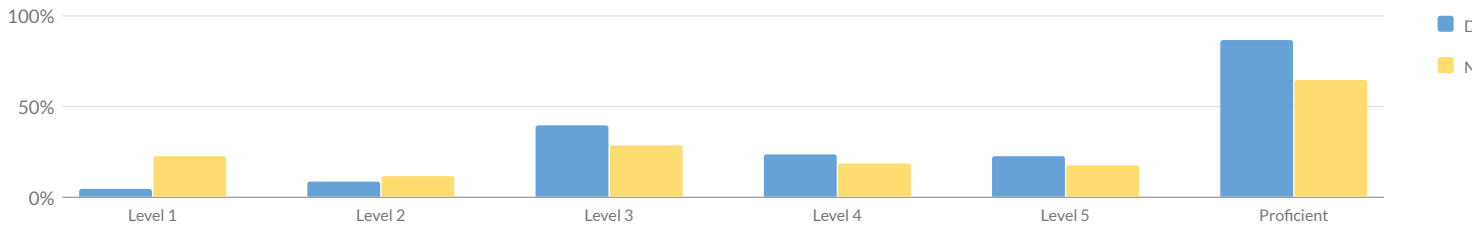
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	425	33	8%	46	11%	191	45%	61	14%	94	22%	346	81%
Female	195	19	10%	22	11%	79	41%	27	14%	48	25%	154	79%
Male	230	14	6%	24	10%	112	49%	34	15%	46	20%	192	83%
General Education Students	413	33	8%	46	11%	180	44%	61	15%	93	23%	334	81%
Students with Disabilities	12	0	0%	0	0%	11	92%	0	0%	1	8%	12	100%
Asian or Native Hawaiian/Other Pacific Islander	20	1	5%	2	10%	6	30%	4	20%	7	35%	17	85%
Black or African American	30	8	27%	10	33%	8	27%	2	7%	2	7%	12	40%
Hispanic or Latino	85	11	13%	10	12%	36	42%	15	18%	13	15%	64	75%
White	271	13	5%	23	8%	134	49%	38	14%	63	23%	235	87%
Multiracial	19	0	0%	1	5%	7	37%	2	11%	9	47%	18	95%
Economically Disadvantaged	85	12	14%	11	13%	40	47%	13	15%	9	11%	62	73%
Not Economically Disadvantaged	340	21	6%	35	10%	151	44%	48	14%	85	25%	284	84%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	424	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	425	33	8%	46	11%	191	45%	61	14%	94	22%	346	81%
Homeless	1	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	424	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	425	33	8%	46	11%	191	45%	61	14%	94	22%	346	81%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	424	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN GEOMETRY (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	20	20	100	0	0
Female	11	11	100	0	0
Male	9	9	100	0	0
General Education Students	19	19	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	7	7	100	0	0
Hispanic or Latino	7	7	100	0	0
White	5	5	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	11	11	100	0	0
Not Economically Disadvantaged	9	9	100	0	0
English Language Learner	1	1	100	0	0
Non-English Language Learner	19	19	100	0	0
Not in Foster Care	20	20	100	0	0
Not Homeless	20	20	100	0	0
Not Migrant	20	20	100	0	0
Parent Not in Armed Forces	20	20	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN ALGEBRA II (2021-22)



Percentage Scoring at Levels

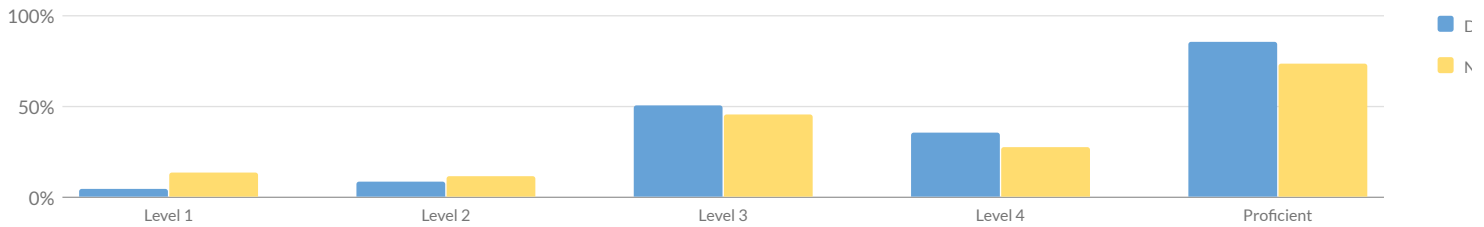
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	376	18	5%	32	9%	149	40%	90	24%	87	23%	326	87%
Female	214	11	5%	23	11%	84	39%	48	22%	48	22%	180	84%
Male	162	7	4%	9	6%	65	40%	42	26%	39	24%	146	90%
General Education Students	364	18	5%	31	9%	141	39%	90	25%	84	23%	315	87%
Students with Disabilities	12	0	0%	1	8%	8	67%	0	0%	3	25%	11	92%
Asian or Native Hawaiian/Other Pacific Islander	21	1	5%	0	0%	4	19%	4	19%	12	57%	20	95%
Black or African American	28	2	7%	4	14%	17	61%	1	4%	4	14%	22	79%
Hispanic or Latino	62	5	8%	5	8%	26	42%	20	32%	6	10%	52	84%
White	257	10	4%	22	9%	97	38%	65	25%	63	25%	225	88%
Multiracial	8	0	0%	1	13%	5	63%	0	0%	2	25%	7	88%
Economically Disadvantaged	68	5	7%	7	10%	33	49%	15	22%	8	12%	56	82%
Not Economically Disadvantaged	308	13	4%	25	8%	116	38%	75	24%	79	26%	270	88%
Non-English Language Learner	376	18	5%	32	9%	149	40%	90	24%	87	23%	326	87%
Not in Foster Care	376	18	5%	32	9%	149	40%	90	24%	87	23%	326	87%
Homeless	3	—	—	—	—	—	—	—	—	—	—	—	—
Not Homeless	373	—	—	—	—	—	—	—	—	—	—	—	—
Not Migrant	376	18	5%	32	9%	149	40%	90	24%	87	23%	326	87%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	375	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN ALGEBRA II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	2	2	100	0	0
Male	2	2	100	0	0
General Education Students	2	2	100	0	0
Hispanic or Latino	1	1	100	0	0
White	1	1	100	0	0
Economically Disadvantaged	2	2	100	0	0
Non-English Language Learner	2	2	100	0	0
Not in Foster Care	2	2	100	0	0
Not Homeless	2	2	100	0	0
Not Migrant	2	2	100	0	0
Parent Not in Armed Forces	2	2	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN LIVING ENVIRONMENT (2021-22)



Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	653	31	5%	58	9%	330	51%	234	36%	564	86%
Female	322	14	4%	38	12%	159	49%	111	34%	270	84%
Male	331	17	5%	20	6%	171	52%	123	37%	294	89%
General Education Students	536	8	1%	35	7%	272	51%	221	41%	493	92%
Students with Disabilities	117	23	20%	23	20%	58	50%	13	11%	71	61%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	25	—	—	—	—	—	—	—	—	—	—
Black or African American	51	6	12%	10	20%	27	53%	8	16%	35	69%
Hispanic or Latino	141	10	7%	25	18%	74	52%	32	23%	106	75%
White	395	11	3%	19	5%	196	50%	169	43%	365	92%
Multiracial	40	3	8%	3	8%	22	55%	12	30%	34	85%
Small Group Total	26	1	4%	1	4%	11	42%	13	50%	24	92%
Economically Disadvantaged	187	17	9%	28	15%	104	56%	38	20%	142	76%
Not Economically Disadvantaged	466	14	3%	30	6%	226	48%	196	42%	422	91%
English Language Learner	14	8	57%	4	29%	2	14%	0	0%	2	14%
Non-English Language Learner	639	23	4%	54	8%	328	51%	234	37%	562	88%
Not in Foster Care	653	31	5%	58	9%	330	51%	234	36%	564	86%
Homeless	4	—	—	—	—	—	—	—	—	—	—
Not Homeless	649	—	—	—	—	—	—	—	—	—	—
Migrant	1	—	—	—	—	—	—	—	—	—	—
Not Migrant	652	—	—	—	—	—	—	—	—	—	—
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	652	—	—	—	—	—	—	—	—	—	—

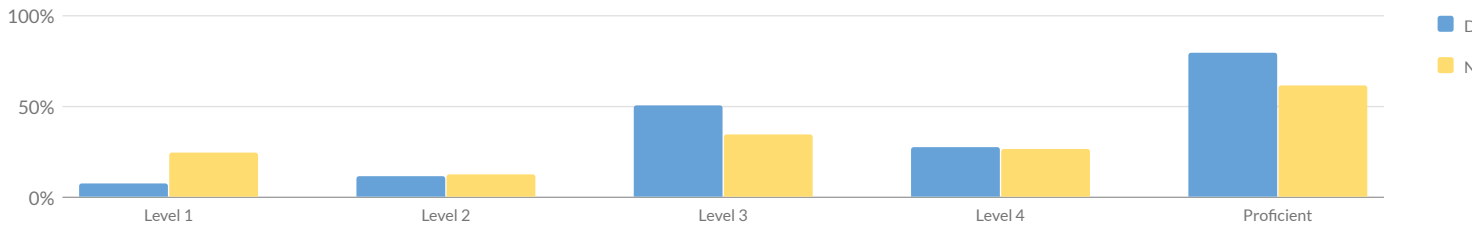
## ANNUAL REGENTS EXEMPTIONS IN LIVING ENVIRONMENT (2021-22)



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	9	9	100	0	0
Female	5	5	100	0	0
Male	4	4	100	0	0
General Education Students	7	7	100	0	0
Students with Disabilities	2	2	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	1	1	100	0	0
Hispanic or Latino	3	3	100	0	0
White	3	3	100	0	0
Multiracial	1	1	100	0	0
Economically Disadvantaged	5	5	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	9	9	100	0	0
Not in Foster Care	9	9	100	0	0
Homeless	1	1	100	0	0
Not Homeless	8	8	100	0	0
Not Migrant	9	9	100	0	0
Parent Not in Armed Forces	9	9	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)



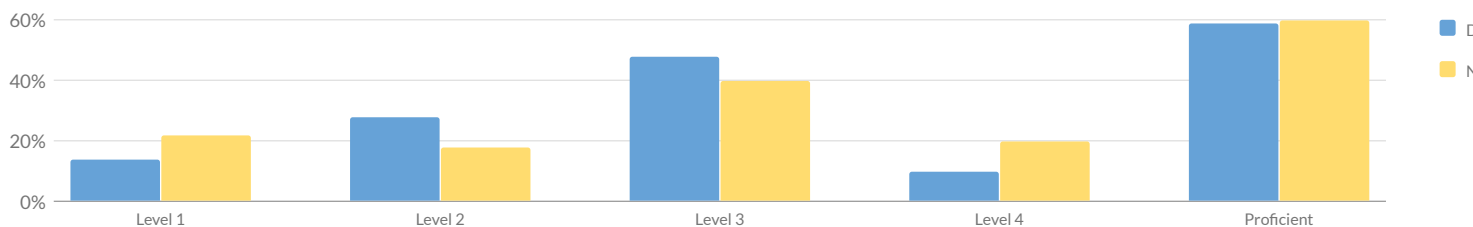
Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	481	39	8%	59	12%	246	51%	137	28%	383	80%
Female	247	20	8%	35	14%	125	51%	67	27%	192	78%
Male	234	19	8%	24	10%	121	52%	70	30%	191	82%
General Education Students	450	31	7%	54	12%	231	51%	134	30%	365	81%
Students with Disabilities	31	8	26%	5	16%	15	48%	3	10%	18	58%
Asian or Native Hawaiian/Other Pacific Islander	15	1	7%	0	0%	10	67%	4	27%	14	93%
Black or African American	44	10	23%	10	23%	14	32%	10	23%	24	55%
Hispanic or Latino	103	13	13%	18	17%	53	51%	19	18%	72	70%
White	297	13	4%	29	10%	159	54%	96	32%	255	86%
Multiracial	22	2	9%	2	9%	10	45%	8	36%	18	82%
Economically Disadvantaged	114	15	13%	18	16%	61	54%	20	18%	81	71%
Not Economically Disadvantaged	367	24	7%	41	11%	185	50%	117	32%	302	82%
English Language Learner	3	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	478	—	—	—	—	—	—	—	—	—	—
In Foster Care	1	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	480	—	—	—	—	—	—	—	—	—	—
Homeless	2	—	—	—	—	—	—	—	—	—	—
Not Homeless	479	—	—	—	—	—	—	—	—	—	—
Not Migrant	481	39	8%	59	12%	246	51%	137	28%	383	80%
Parent in Armed Forces	2	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	479	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN PHYSICAL SETTING/EARTH SCIENCE (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	6	6	100	0	0
Female	4	4	100	0	0
Male	2	2	100	0	0
General Education Students	5	5	100	0	0
Students with Disabilities	1	1	100	0	0
Black or African American	2	2	100	0	0
White	4	4	100	0	0
Economically Disadvantaged	2	2	100	0	0
Not Economically Disadvantaged	4	4	100	0	0
Non-English Language Learner	6	6	100	0	0
Not in Foster Care	6	6	100	0	0
Not Homeless	6	6	100	0	0
Not Migrant	6	6	100	0	0
Parent Not in Armed Forces	6	6	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

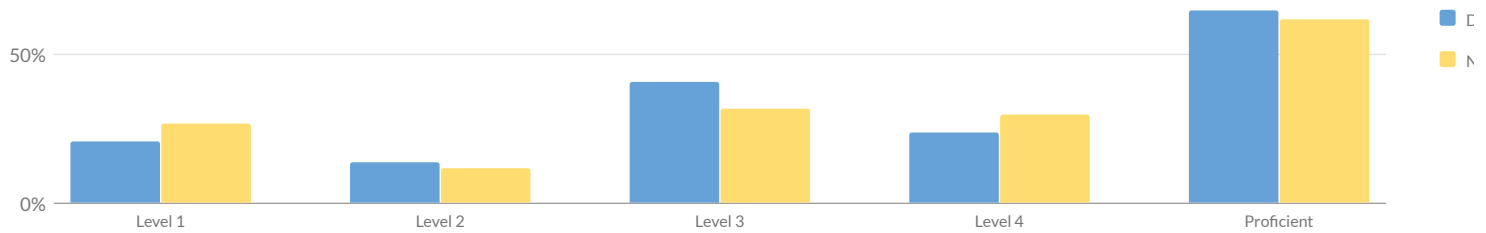
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/CHEMISTRY (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	29	4	14%	8	28%	14	48%	3	10%	17	59%
Female	17	3	18%	5	29%	8	47%	1	6%	9	53%
Male	12	1	8%	3	25%	6	50%	2	17%	8	67%
General Education Students	27	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	2	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	3	—	—	—	—	—	—	—	—	—	—
Black or African American	3	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	8	0	0%	3	38%	4	50%	1	13%	5	63%
White	15	3	20%	5	33%	7	47%	0	0%	7	47%
Small Group Total	6	1	17%	0	0%	3	50%	2	33%	5	83%
Economically Disadvantaged	11	1	9%	4	36%	5	45%	1	9%	6	55%
Not Economically Disadvantaged	18	3	17%	4	22%	9	50%	2	11%	11	61%
English Language Learner	1	—	—	—	—	—	—	—	—	—	—
Non-English Language Learner	28	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	29	4	14%	8	28%	14	48%	3	10%	17	59%
Homeless	1	—	—	—	—	—	—	—	—	—	—
Not Homeless	28	—	—	—	—	—	—	—	—	—	—
Not Migrant	29	4	14%	8	28%	14	48%	3	10%	17	59%
Parent Not in Armed Forces	29	4	14%	8	28%	14	48%	3	10%	17	59%

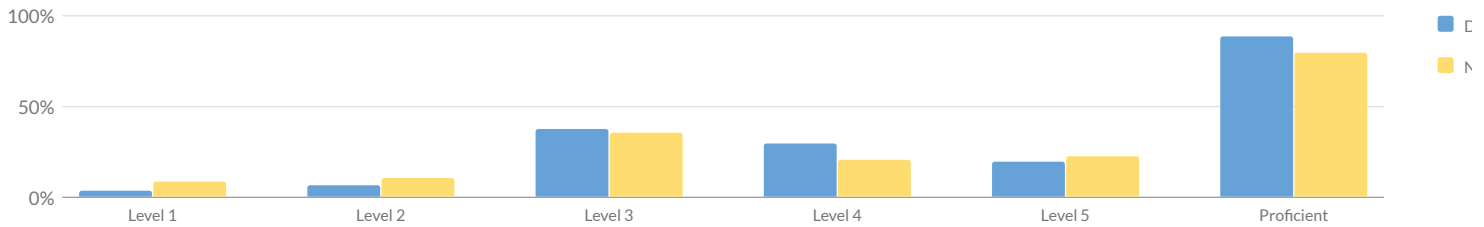
## ANNUAL REGENTS EXAMINATION IN PHYSICAL SETTING/PHYSICS (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%
All Students	190	40	21%	26	14%	78	41%	46	24%	124	65%
Female	97	21	22%	14	14%	41	42%	21	22%	62	64%
Male	93	19	20%	12	13%	37	40%	25	27%	62	67%
General Education Students	186	—	—	—	—	—	—	—	—	—	—
Students with Disabilities	4	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	15	0	0%	2	13%	5	33%	8	53%	13	87%
Black or African American	12	—	—	—	—	—	—	—	—	—	—
Hispanic or Latino	20	6	30%	5	25%	6	30%	3	15%	9	45%
White	141	27	19%	19	13%	63	45%	32	23%	95	67%
Multiracial	2	—	—	—	—	—	—	—	—	—	—
Small Group Total	14	7	50%	0	0%	4	29%	3	21%	7	50%
Economically Disadvantaged	17	4	24%	3	18%	7	41%	3	18%	10	59%
Not Economically Disadvantaged	173	36	21%	23	13%	71	41%	43	25%	114	66%
Non-English Language Learner	190	40	21%	26	14%	78	41%	46	24%	124	65%
Not in Foster Care	190	40	21%	26	14%	78	41%	46	24%	124	65%
Not Homeless	190	40	21%	26	14%	78	41%	46	24%	124	65%
Not Migrant	190	40	21%	26	14%	78	41%	46	24%	124	65%
Parent in Armed Forces	1	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	189	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXAMINATION IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)



Percentage Scoring at Levels

Subgroup	Tested	Level 1		Level 2		Level 3		Level 4		Level 5		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%
All Students	631	28	4%	43	7%	241	38%	190	30%	129	20%	560	89%
Female	306	13	4%	22	7%	118	39%	89	29%	64	21%	271	89%
Male	325	15	5%	21	6%	123	38%	101	31%	65	20%	289	89%
General Education Students	531	9	2%	27	5%	197	37%	178	34%	120	23%	495	93%
Students with Disabilities	100	19	19%	16	16%	44	44%	12	12%	9	9%	65	65%
American Indian or Alaska Native	1	—	—	—	—	—	—	—	—	—	—	—	—
Asian or Native Hawaiian/Other Pacific Islander	23	1	4%	2	9%	6	26%	7	30%	7	30%	20	87%
Black or African American	64	6	9%	11	17%	26	41%	14	22%	7	11%	47	73%
Hispanic or Latino	152	10	7%	12	8%	69	45%	44	29%	17	11%	130	86%
White	371	10	3%	17	5%	131	35%	119	32%	94	25%	344	93%
Multiracial	20	—	—	—	—	—	—	—	—	—	—	—	—
Small Group Total	21	1	5%	1	5%	9	43%	6	29%	4	19%	19	90%
Economically Disadvantaged	184	13	7%	20	11%	86	47%	53	29%	12	7%	151	82%
Not Economically Disadvantaged	447	15	3%	23	5%	155	35%	137	31%	117	26%	409	91%
English Language Learner	10	3	30%	2	20%	5	50%	0	0%	0	0%	5	50%
Non-English Language Learner	621	25	4%	41	7%	236	38%	190	31%	129	21%	555	89%
In Foster Care	1	—	—	—	—	—	—	—	—	—	—	—	—
Not in Foster Care	630	—	—	—	—	—	—	—	—	—	—	—	—
Homeless	8	1	13%	2	25%	4	50%	1	13%	0	0%	5	63%
Not Homeless	623	27	4%	41	7%	237	38%	189	30%	129	21%	555	89%
Not Migrant	631	28	4%	43	7%	241	38%	190	30%	129	20%	560	89%
Parent in Armed Forces	3	—	—	—	—	—	—	—	—	—	—	—	—
Parent Not in Armed Forces	628	—	—	—	—	—	—	—	—	—	—	—	—

## ANNUAL REGENTS EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY II (2021-22)

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	34	34	100	0	0
Female	18	18	100	0	0
Male	16	16	100	0	0
General Education Students	24	24	100	0	0
Students with Disabilities	10	10	100	0	0
Asian or Native Hawaiian/Other Pacific Islander	1	1	100	0	0
Black or African American	2	2	100	0	0
Hispanic or Latino	17	17	100	0	0
White	14	14	100	0	0
Economically Disadvantaged	24	24	100	0	0
Not Economically Disadvantaged	10	10	100	0	0
English Language Learner	2	2	100	0	0
Non-English Language Learner	32	32	100	0	0
Not in Foster Care	34	34	100	0	0
Homeless	3	3	100	0	0
Not Homeless	31	31	100	0	0
Not Migrant	34	34	100	0	0
Parent Not in Armed Forces	34	34	100	0	0

See report card Glossary and Guide for criteria used to include students in this table.

**ANNUAL REGENTS EXEMPTIONS IN U.S. HISTORY & GOVERNMENT (FRAMEWORK) (2021-22)**

The Regents examination was not administered in this subject. Students were exempt from taking the Regents exam to fulfill graduation requirements if they passed the course leading to the exam.

Subgroup	Exempt, Not Tested
All Students	653
Female	345
Male	307
General Education Students	551
Students with Disabilities	102
Asian or Native Hawaiian/Other Pacific Islander	15
Black or African American	67
Hispanic or Latino	119
White	425
Multiracial	27
Economically Disadvantaged	170
Not Economically Disadvantaged	483
English Language Learner	6
Non-English Language Learner	647
Not in Foster Care	653
Homeless	7
Not Homeless	646
Not Migrant	653
Parent Not in Armed Forces	653

See report card Glossary and Guide for criteria used to include students in this table.



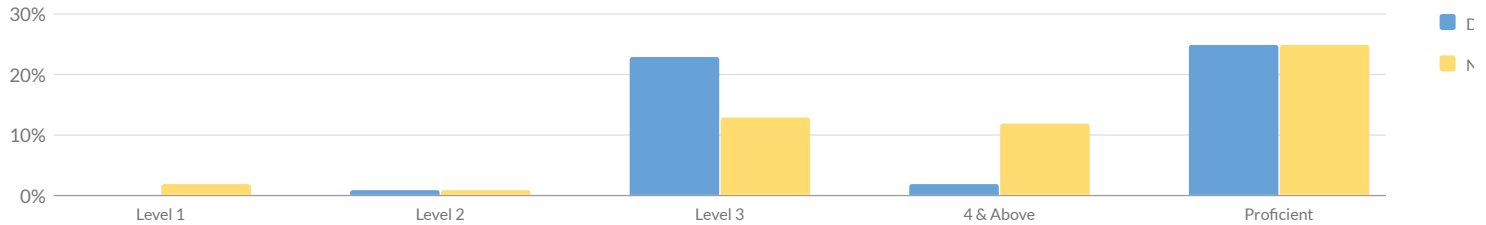
**TOTAL COHORT REGENTS EXAMINATION RESULTS**

A High School Cohort consists of all students who first enter grade 9 anywhere or, in the case of ungraded students with disabilities, reach their seventeenth birthday in a particular school year (July 1 - June 30). The "year" used to identify the cohort is the year in which the July 1 - December 31 dates fall. Results are reported four years after these students first enter grade 9.

Due to COVID-19 and changes to New York State testing requirements, Regents examinations in June 2020 through January 2022 were canceled, with the exception of the June 2021 Regents Examinations in ELA, Algebra I, Living Environment, and Physical Setting/Earth Science. The U.S. History & Government (Framework) June 2022 examination was also canceled. Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2018 Total Cohort Regents Examinations results with results from prior years.

### 2018 TOTAL COHORT REGENTS IN ELA

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



Percentage Scoring at Levels

Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	523	74%	180	26%	0	0%	4	1%	165	23%	11	2%	176	25%
Female	343	236	69%	107	31%	0	0%	3	1%	103	30%	1	0%	104	30%
Male	360	287	80%	73	20%	0	0%	1	0%	62	17%	10	3%	72	20%
General Education Students	592	419	71%	173	29%	0	0%	4	1%	162	27%	7	1%	169	29%
Students with Disabilities	111	104	94%	7	6%	0	0%	0	0%	3	3%	4	4%	7	6%
Asian or Native Hawaiian/Other Pacific Islander	31	13	42%	18	58%	0	0%	0	0%	18	58%	0	0%	18	58%
Black or African American	60	52	87%	8	13%	0	0%	0	0%	7	12%	1	2%	8	13%
Hispanic or Latino	117	94	80%	23	20%	0	0%	4	3%	17	15%	2	2%	19	16%
White	469	345	74%	124	26%	0	0%	0	0%	116	25%	8	2%	124	26%
Multiracial	26	19	73%	7	27%	0	0%	0	0%	7	27%	0	0%	7	27%
Economically Disadvantaged	187	158	84%	29	16%	0	0%	3	2%	23	12%	3	2%	26	14%
Not Economically Disadvantaged	516	365	71%	151	29%	0	0%	1	0%	142	28%	8	2%	150	29%
English Language Learner	7	4	57%	3	43%	0	0%	3	43%	0	0%	0	0%	0	0%
Non-English Language Learner	696	519	75%	177	25%	0	0%	1	0%	165	24%	11	2%	176	25%
Not in Foster Care	703	523	74%	180	26%	0	0%	4	1%	165	23%	11	2%	176	25%
Homeless	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Not Homeless	694	515	74%	179	26%	0	0%	4	1%	164	24%	11	2%	175	25%
Not Migrant	703	523	74%	180	26%	0	0%	4	1%	165	23%	11	2%	176	25%
Parent Not in Armed Forces	703	523	74%	180	26%	0	0%	4	1%	165	23%	11	2%	176	25%

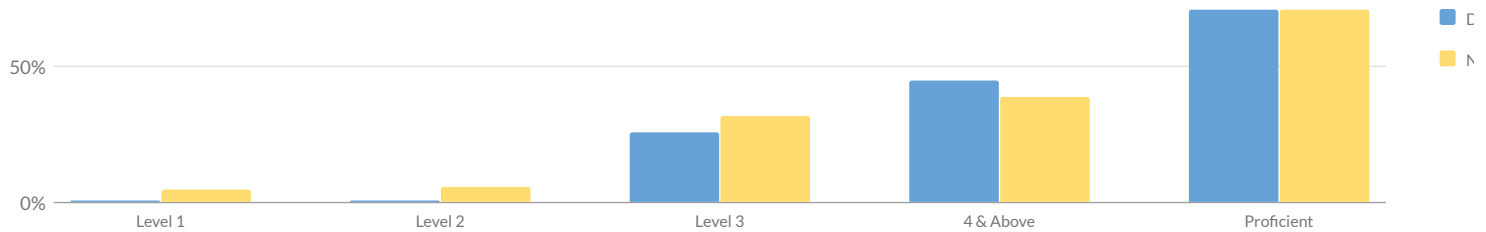
### 2018 TOTAL COHORT EXEMPTIONS IN ELA

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	634	465	73	169	27
Female	315	210	67	105	33
Male	319	255	80	64	20
General Education Students	559	393	70	166	30
Students with Disabilities	75	72	96	3	4
Asian or Native Hawaiian/Other Pacific Islander	30	12	40	18	60
Black or African American	50	44	88	6	12
Hispanic or Latino	103	83	81	20	19
White	428	310	72	118	28
Multiracial	23	16	70	7	30
Economically Disadvantaged	160	136	85	24	15
Not Economically Disadvantaged	474	329	69	145	31
English Language Learner	4	2	50	2	50
Non-English Language Learner	630	463	73	167	27
Not in Foster Care	634	465	73	169	27
Homeless	6	5	83	1	17
Not Homeless	628	460	73	168	27
Not Migrant	634	465	73	169	27
Parent Not in Armed Forces	634	465	73	169	27

See report card Glossary and Guide for criteria used to include students in this table.

### 2018 TOTAL COHORT REGENTS IN MATH

\*\* Please note: The 2018 TOTAL COHORT REGENTS EXAMINATION RESULTS do not reflect the recently refreshed list of NYSED-Approved Regents Examination Alternatives Acceptable for Meeting Requirements for a Local or Regents Diploma. As a result, Local Educational Agencies (LEAs) and individual schools that had students participate in any of the exams recently added to the list of approved alternatives may have participation and/or proficiency rates that are in the process of being updated by Department teams. For more information, please contact Datasupport, or click on the blue Help icon on the bottom left corner of the screen from the public data site report page or any Office of Information and Reporting webpages.



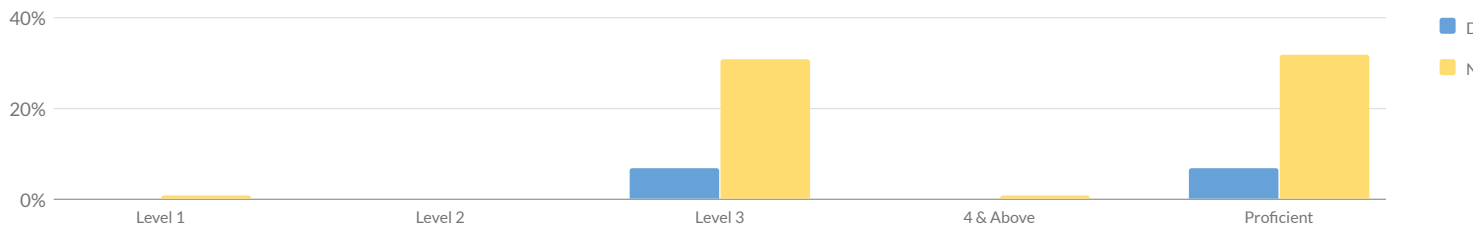
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	187	27%	516	73%	8	1%	8	1%	185	26%	315	45%	500	71%
Female	343	70	20%	273	80%	3	1%	2	1%	98	29%	170	50%	268	78%
Male	360	117	33%	243	68%	5	1%	6	2%	87	24%	145	40%	232	64%
General Education Students	592	106	18%	486	82%	4	1%	5	1%	174	29%	303	51%	477	81%
Students with Disabilities	111	81	73%	30	27%	4	4%	3	3%	11	10%	12	11%	23	21%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	0	0%	5	16%	25	81%	30	97%
Black or African American	60	25	42%	35	58%	1	2%	2	3%	18	30%	14	23%	32	53%
Hispanic or Latino	117	39	33%	78	67%	2	2%	1	1%	36	31%	39	33%	75	64%
White	469	112	24%	357	76%	5	1%	5	1%	118	25%	229	49%	347	74%
Multiracial	26	10	38%	16	62%	0	0%	0	0%	8	31%	8	31%	16	62%
Economically Disadvantaged	187	70	37%	117	63%	3	2%	4	2%	56	30%	54	29%	110	59%
Not Economically Disadvantaged	516	117	23%	399	77%	5	1%	4	1%	129	25%	261	51%	390	76%
English Language Learner	7	6	86%	1	14%	0	0%	0	0%	1	14%	0	0%	1	14%
Non-English Language Learner	696	181	26%	515	74%	8	1%	8	1%	184	26%	315	45%	499	72%
Not in Foster Care	703	187	27%	516	73%	8	1%	8	1%	185	26%	315	45%	500	71%
Homeless	9	6	67%	3	33%	0	0%	1	11%	0	0%	2	22%	2	22%
Not Homeless	694	181	26%	513	74%	8	1%	7	1%	185	27%	313	45%	498	72%
Not Migrant	703	187	27%	516	73%	8	1%	8	1%	185	26%	315	45%	500	71%
Parent Not in Armed Forces	703	187	27%	516	73%	8	1%	8	1%	185	26%	315	45%	500	71%

### 2018 TOTAL COHORT EXEMPTIONS IN MATH

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	587	156	27	431	73
Female	281	57	20	224	80
Male	306	99	32	207	68
General Education Students	514	102	20	412	80
Students with Disabilities	73	54	74	19	26
Asian or Native Hawaiian/Other Pacific Islander	25	1	4	24	96
Black or African American	50	20	40	30	60
Hispanic or Latino	90	33	37	57	63
White	400	93	23	307	77
Multiracial	22	9	41	13	59
Economically Disadvantaged	144	63	44	81	56
Not Economically Disadvantaged	443	93	21	350	79
English Language Learner	4	4	100	0	0
Non-English Language Learner	583	152	26	431	74
Not in Foster Care	587	156	27	431	73
Homeless	8	5	63	3	38
Not Homeless	579	151	26	428	74
Not Migrant	587	156	27	431	73
Parent Not in Armed Forces	587	156	27	431	73

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN GLOBAL HISTORY &amp; GEOGRAPHY



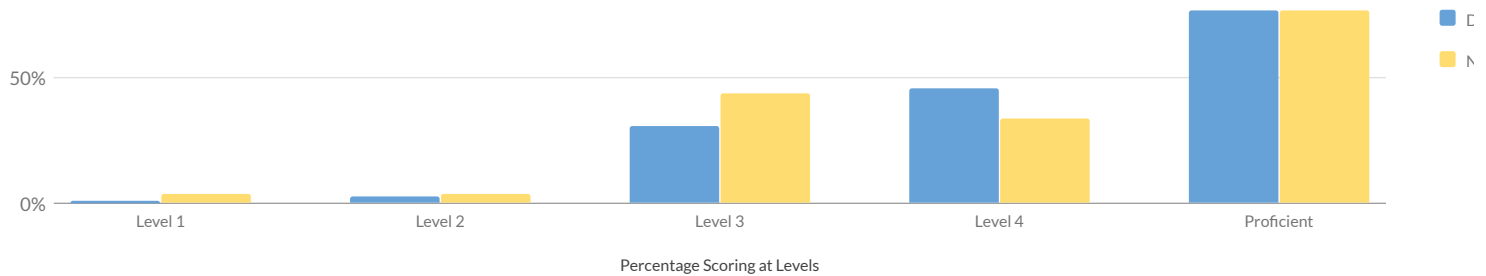
Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4 & Above		Proficient (Levels 3 & Above)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	653	93%	50	7%	1	0%	0	0%	48	7%	1	0%	49	7%
Female	343	310	90%	33	10%	0	0%	0	0%	33	10%	0	0%	33	10%
Male	360	343	95%	17	5%	1	0%	0	0%	15	4%	1	0%	16	4%
General Education Students	592	544	92%	48	8%	0	0%	0	0%	47	8%	1	0%	48	8%
Students with Disabilities	111	109	98%	2	2%	1	1%	0	0%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	31	19	61%	12	39%	0	0%	0	0%	12	39%	0	0%	12	39%
Black or African American	60	58	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Hispanic or Latino	117	110	94%	7	6%	0	0%	0	0%	6	5%	1	1%	7	6%
White	469	442	94%	27	6%	1	0%	0	0%	26	6%	0	0%	26	6%
Multiracial	26	24	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Economically Disadvantaged	187	179	96%	8	4%	0	0%	0	0%	8	4%	0	0%	8	4%
Not Economically Disadvantaged	516	474	92%	42	8%	1	0%	0	0%	40	8%	1	0%	41	8%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	696	646	93%	50	7%	1	0%	0	0%	48	7%	1	0%	49	7%
Not in Foster Care	703	653	93%	50	7%	1	0%	0	0%	48	7%	1	0%	49	7%
Homeless	9	9	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Homeless	694	644	93%	50	7%	1	0%	0	0%	48	7%	1	0%	49	7%
Not Migrant	703	653	93%	50	7%	1	0%	0	0%	48	7%	1	0%	49	7%
Parent Not in Armed Forces	703	653	93%	50	7%	1	0%	0	0%	48	7%	1	0%	49	7%

## 2018 TOTAL COHORT EXEMPTIONS IN GLOBAL HISTORY &amp; GEOGRAPHY

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	666	619	93	47	7
Female	328	295	90	33	10
Male	338	324	96	14	4
General Education Students	581	535	92	46	8
Students with Disabilities	85	84	99	1	1
Asian or Native Hawaiian/Other Pacific Islander	31	19	61	12	39
Black or African American	54	53	98	1	2
Hispanic or Latino	110	104	95	6	5
White	447	421	94	26	6
Multiracial	24	22	92	2	8
Economically Disadvantaged	180	172	96	8	4
Not Economically Disadvantaged	486	447	92	39	8
English Language Learner	5	5	100	0	0
Non-English Language Learner	661	614	93	47	7
Not in Foster Care	666	619	93	47	7
Homeless	7	7	100	0	0
Not Homeless	659	612	93	47	7
Not Migrant	666	619	93	47	7
Parent Not in Armed Forces	666	619	93	47	7

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN SCIENCE



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	136	19%	567	81%	7	1%	20	3%	219	31%	321	46%	540	77%
Female	343	59	17%	284	83%	3	1%	10	3%	103	30%	168	49%	271	79%
Male	360	77	21%	283	79%	4	1%	10	3%	116	32%	153	43%	269	75%
General Education Students	592	68	11%	524	89%	2	0%	13	2%	200	34%	309	52%	509	86%
Students with Disabilities	111	68	61%	43	39%	5	5%	7	6%	19	17%	12	11%	31	28%
Asian or Native Hawaiian/Other Pacific Islander	31	1	3%	30	97%	0	0%	0	0%	7	23%	23	74%	30	97%
Black or African American	60	23	38%	37	62%	0	0%	2	3%	21	35%	14	23%	35	58%
Hispanic or Latino	117	31	26%	86	74%	4	3%	4	3%	42	36%	36	31%	78	67%
White	469	74	16%	395	84%	3	1%	14	3%	138	29%	240	51%	378	81%
Multiracial	26	7	27%	19	73%	0	0%	0	0%	11	42%	8	31%	19	73%
Economically Disadvantaged	187	53	28%	134	72%	2	1%	6	3%	76	41%	50	27%	126	67%
Not Economically Disadvantaged	516	83	16%	433	84%	5	1%	14	3%	143	28%	271	53%	414	80%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	696	129	19%	567	81%	7	1%	20	3%	219	31%	321	46%	540	78%
Not in Foster Care	703	136	19%	567	81%	7	1%	20	3%	219	31%	321	46%	540	77%
Homeless	9	2	22%	7	78%	0	0%	1	11%	5	56%	1	11%	6	67%
Not Homeless	694	134	19%	560	81%	7	1%	19	3%	214	31%	320	46%	534	77%
Not Migrant	703	136	19%	567	81%	7	1%	20	3%	219	31%	321	46%	540	77%
Parent Not in Armed Forces	703	136	19%	567	81%	7	1%	20	3%	219	31%	321	46%	540	77%

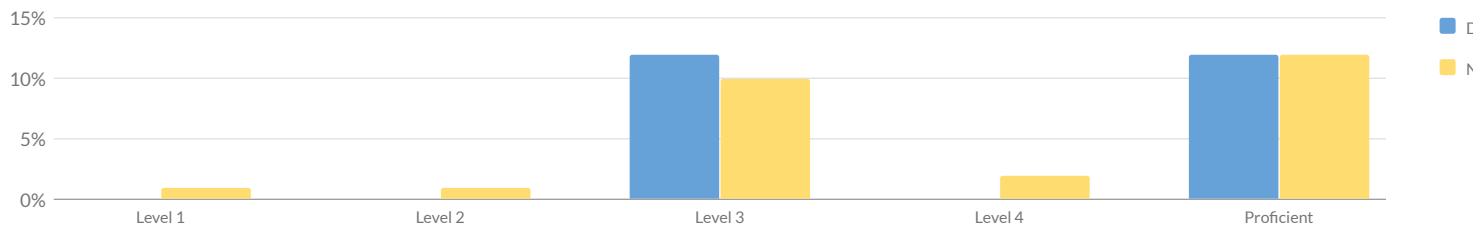
## 2018 TOTAL COHORT EXEMPTIONS IN SCIENCE



Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	645	110	17	535	83
Female	325	49	15	276	85
Male	320	61	19	259	81
General Education Students	566	62	11	504	89
Students with Disabilities	79	48	61	31	39
Asian or Native Hawaiian/Other Pacific Islander	31	1	3	30	97
Black or African American	52	18	35	34	65
Hispanic or Latino	102	26	25	76	75
White	435	59	14	376	86
Multiracial	25	6	24	19	76
Economically Disadvantaged	167	47	28	120	72
Not Economically Disadvantaged	478	63	13	415	87
English Language Learner	4	4	100	0	0
Non-English Language Learner	641	106	17	535	83
Not in Foster Care	645	110	17	535	83
Homeless	7	1	14	6	86
Not Homeless	638	109	17	529	83
Not Migrant	645	110	17	535	83
Parent Not in Armed Forces	645	110	17	535	83

See report card Glossary and Guide for criteria used to include students in this table.

## 2018 TOTAL COHORT REGENTS IN U.S. HISTORY &amp; GOVERNMENT



Subgroup	Cohort	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	619	88%	84	12%	0	0%	1	0%	83	12%	0	0%	83	12%
Female	343	298	87%	45	13%	0	0%	0	0%	45	13%	0	0%	45	13%
Male	360	321	89%	39	11%	0	0%	1	0%	38	11%	0	0%	38	11%
General Education Students	592	510	86%	82	14%	0	0%	0	0%	82	14%	0	0%	82	14%
Students with Disabilities	111	109	98%	2	2%	0	0%	1	1%	1	1%	0	0%	1	1%
Asian or Native Hawaiian/Other Pacific Islander	31	19	61%	12	39%	0	0%	0	0%	12	39%	0	0%	12	39%
Black or African American	60	58	97%	2	3%	0	0%	0	0%	2	3%	0	0%	2	3%
Hispanic or Latino	117	108	92%	9	8%	0	0%	0	0%	9	8%	0	0%	9	8%
White	469	410	87%	59	13%	0	0%	1	0%	58	12%	0	0%	58	12%
Multiracial	26	24	92%	2	8%	0	0%	0	0%	2	8%	0	0%	2	8%
Economically Disadvantaged	187	179	96%	8	4%	0	0%	1	1%	7	4%	0	0%	7	4%
Not Economically Disadvantaged	516	440	85%	76	15%	0	0%	0	0%	76	15%	0	0%	76	15%
English Language Learner	7	7	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Non-English Language Learner	696	612	88%	84	12%	0	0%	1	0%	83	12%	0	0%	83	12%
Not in Foster Care	703	619	88%	84	12%	0	0%	1	0%	83	12%	0	0%	83	12%
Homeless	9	8	89%	1	11%	0	0%	0	0%	1	11%	0	0%	1	11%
Not Homeless	694	611	88%	83	12%	0	0%	1	0%	82	12%	0	0%	82	12%
Not Migrant	703	619	88%	84	12%	0	0%	1	0%	83	12%	0	0%	83	12%
Parent Not in Armed Forces	703	619	88%	84	12%	0	0%	1	0%	83	12%	0	0%	83	12%

## 2018 TOTAL COHORT EXEMPTIONS IN U.S. HISTORY &amp; GOVERNMENT

Subgroup	Total Exempt	Exempt, Not Tested		Exempt, Tested	
		#	%	#	%
All Students	644	561	87	83	13
Female	315	270	86	45	14
Male	329	291	88	38	12
General Education Students	567	486	86	81	14
Students with Disabilities	77	75	97	2	3
Asian or Native Hawaiian/Other Pacific Islander	30	18	60	12	40
Black or African American	52	51	98	1	2
Hispanic or Latino	106	97	92	9	8
White	434	375	86	59	14
Multiracial	22	20	91	2	9
Economically Disadvantaged	169	161	95	8	5
Not Economically Disadvantaged	475	400	84	75	16
English Language Learner	4	4	100	0	0
Non-English Language Learner	640	557	87	83	13
Not in Foster Care	644	561	87	83	13
Homeless	7	6	86	1	14
Not Homeless	637	555	87	82	13
Not Migrant	644	561	87	83	13
Parent Not in Armed Forces	644	561	87	83	13

See report card Glossary and Guide for criteria used to include students in this table.

**NEW YORK STATE ENGLISH AS A SECOND LANGUAGE ACHIEVEMENT TEST (2021-22)**

New York State English as a Second Language Achievement Tests (NYSESLAT) are administered in grades K through 12 to all English Language Learners (ELLs). ELLs are students who, by reason of foreign birth or ancestry, speak or understand a language other than English and speak or understand little or no English, and require support to become proficient in English and are identified pursuant to Section 154.3 of Commissioner's Regulations.

Due to the ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade	Total	Not Tested		Tested		Entering		Emerging		Transitioning		Expanding		Commanding (Proficient)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Kindergarten	27	1	4%	26	96%	0	0%	4	15%	7	27%	12	46%	3	12%
Grade 1	19	1	5%	18	95%	0	0%	1	6%	9	50%	8	44%	0	0%
Grade 2	23	1	4%	22	96%	0	0%	1	5%	8	36%	8	36%	5	23%
Grade 3	28	1	4%	27	96%	0	0%	2	7%	4	15%	17	63%	4	15%
Grade 4	21	0	0%	21	100%	0	0%	2	10%	5	24%	11	52%	3	14%
Grade 5	14	0	0%	14	100%	0	0%	0	0%	1	7%	11	79%	2	14%
Grade 6	19	3	16%	16	84%	3	19%	2	13%	0	0%	10	63%	1	6%
Grade 7	11	1	9%	10	91%	0	0%	0	0%	3	30%	6	60%	1	10%
Grade 8	14	2	14%	12	86%	0	0%	0	0%	3	25%	8	67%	1	8%
Grade 9	17	2	12%	15	88%	0	0%	3	20%	1	7%	10	67%	1	7%
Grade 10	10	0	0%	10	100%	0	0%	0	0%	4	40%	6	60%	0	0%
Grade 11	14	0	0%	14	100%	0	0%	1	7%	1	7%	8	57%	4	29%
Grade 12	8	2	25%	6	75%	0	0%	0	0%	2	33%	3	50%	1	17%

**NEW YORK STATE ALTERNATE ASSESSMENT (2021-22)**

New York State Alternate Assessments (NYSAA) are administered to ungraded students with severe cognitive disabilities whose ages are equivalent to graded students in grades 3 through 8 and high school level.

Due to ongoing impacts of COVID-19, it may not be appropriate to compare 2021-22 NYS standardized assessment results with results from prior years.

Grade/Subject	Total	Not Tested		Tested		Level 1		Level 2		Level 3		Level 4		Proficient (Levels 3 & 4)	
	#	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Grade 3 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 3 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 4 ELA	5	0	0%	5	100%	0	0%	2	40%	3	60%	0	0%	3	60%
Grade 4 Math	5	0	0%	5	100%	1	20%	0	0%	3	60%	1	20%	4	80%
Grade 4 Science	5	0	0%	5	100%	1	20%	0	0%	4	80%	0	0%	4	80%
Grade 5 ELA	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 5 Math	4	1	25%	3	75%	—	—	—	—	—	—	—	—	—	—
Grade 6 ELA	12	4	33%	8	67%	0	0%	2	25%	6	75%	0	0%	6	75%
Grade 6 Math	12	4	33%	8	67%	2	25%	0	0%	5	63%	1	13%	6	75%
Grade 7 ELA	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 7 Math	2	0	0%	2	100%	—	—	—	—	—	—	—	—	—	—
Grade 8 ELA	10	2	20%	8	80%	0	0%	1	13%	6	75%	1	13%	7	88%
Grade 8 Math	10	2	20%	8	80%	1	13%	1	13%	5	63%	1	13%	6	75%
Grade 8 Science	10	2	20%	8	80%	0	0%	2	25%	6	75%	0	0%	6	75%
Secondary-Level ELA	61	56	92%	5	8%	0	0%	1	20%	3	60%	1	20%	4	80%
Secondary-Level Math	61	56	92%	5	8%	0	0%	1	20%	4	80%	0	0%	4	80%
Secondary-Level Science	61	56	92%	5	8%	0	0%	1	20%	4	80%	0	0%	4	80%

See report card Glossary and Guide for criteria used to include students in this table.

## NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP) RESULTS (2022)

National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	42%	29%	21%	8%	34%	38%	23%	5%
Students with Disabilities	75%	19%	6%	1%	66%	24%	9%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	25%	28%	28%	20%	11%	35%	39%	16%
Black	59%	26%	13%	2%	50%	36%	13%	1%
Hispanic	51%	29%	17%	4%	47%	38%	13%	2%
White	32%	30%	26%	11%	23%	39%	32%	7%
Two or more races	*	*	*	*	41%	35%	20%	3%
English Language Learners	69%	22%	8%	1%	63%	29%	7%	1%
Economically Disadvantaged	53%	27%	16%	4%	44%	38%	15%	3%

### NEW YORK STATE NAEP GRADE 8

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	30%	38%	28%	5%	40%	32%	19%	9%
Students with Disabilities	61%	28%	9%	1%	71%	21%	7%	1%
American Indian/Alaska Native	*	*	*	*	*	*	*	*
Asian/Pacific Islander	16%	34%	41%	8%	18%	23%	35%	24%
Black	44%	40%	15%	1%	64%	26%	8%	1%
Hispanic	42%	39%	17%	2%	53%	33%	12%	3%
White	19%	37%	36%	8%	27%	36%	25%	12%
Two or more races	*	*	*	*	*	*	*	*
English Language Learners	83%	17%	0%	0%	85%	13%	1%	0%
Economically Disadvantaged	40%	39%	19%	2%	52%	30%	13%	5%

\*There are not sufficient data for this subgroup.

### NEW YORK STATE NAEP PARTICIPATION RATES

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	87%	86%	82%	81%
Students with Disabilities	92%	96%	91%	93%
English Language Learners	92%	95%	92%	94%

**NATIONAL NAEP GRADE 4**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	39%	29%	24%	8%	26%	39%	28%	7%
Students with Disabilities	71%	19%	9%	2%	54%	31%	13%	2%
American Indian/Alaska Native	57%	25%	15%	3%	42%	40%	16%	3%
Asian/Pacific Islander	20%	25%	33%	23%	11%	28%	38%	24%
Black	57%	27%	14%	2%	46%	39%	13%	1%
Hispanic	51%	28%	17%	4%	37%	42%	19%	2%
White	28%	31%	30%	11%	15%	38%	37%	10%
Two or more races	33%	31%	27%	9%	23%	39%	29%	9%
English Language Learners	67%	23%	9%	1%	48%	38%	12%	1%
Economically Disadvantaged	52%	28%	16%	3%	38%	41%	18%	2%

**NATIONAL NAEP GRADE 8**

	READING				MATH			
SUBGROUP	BELOW BASIC	BASIC	PROFICIENT	ADVANCED	BELOW BASIC	BASIC	PROFICIENT	ADVANCED
All Students	32%	39%	26%	3%	40%	35%	19%	7%
Students with Disabilities	65%	26%	8%	1%	73%	20%	6%	1%
American Indian/Alaska Native	45%	37%	17%	1%	56%	33%	10%	1%
Asian/Pacific Islander	15%	30%	43%	12%	16%	28%	30%	26%
Black	48%	37%	14%	1%	62%	29%	8%	1%
Hispanic	40%	40%	19%	1%	52%	34%	12%	2%
White	23%	40%	32%	4%	28%	38%	26%	9%
Two or more races	29%	38%	28%	5%	37%	36%	21%	6%
English Language Learners	69%	26%	5%	0%	76%	20%	4%	0%
Economically Disadvantaged	42%	39%	17%	1%	54%	33%	11%	2%

\*There are not sufficient data for this subgroup.

**NATIONAL NAEP PARTICIPATION RATES**

	Grade 4 Participation Rate		Grade 8 Participation Rate	
	READING	MATH	READING	MATH
All Students	92%	92%	89%	89%
Students with Disabilities	91%	91%	91%	92%
English Language Learners	95%	95%	93%	94%

**STAFF QUALIFICATIONS (2021-22)**  
**INEXPERIENCED TEACHERS AND PRINCIPALS**

	TEACHERS			PRINCIPALS		
	Total	# Inexperienced	% Inexperienced	Total	# Inexperienced	% Inexperienced
THIS DISTRICT	681	53	8%	12	3	25%
STATEWIDE	213,853	46,628	22%	4,643	1,064	23%
STATEWIDE HIGH-POVERTY SCHOOLS	47,206	16,965	36%	1,071	191	18%
STATEWIDE LOW-POVERTY SCHOOLS	62,026	7,792	13%	1,192	267	22%

**TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION**

	Total	TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION	
		#	%
THIS DISTRICT	650	1	0%
STATEWIDE	203,528	15,289	8%
STATEWIDE HIGH-POVERTY SCHOOLS	43,110	6,412	15%
STATEWIDE LOW-POVERTY SCHOOLS	59,797	1,101	2%



**TOTAL COHORT GRADUATION RATE (2021-22)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender, ethnicity, and other student subgroups or by 5- and 6-year graduation rates.

Subgroup	Total	GRAD RATE				REGENTS WITH ADVANCED DESIGNATION		REGENTS DIPLOMA		LOCAL DIPLOMA		NON DIPLOMA CRED		STILL ENROLLED		GED TRANSFER		DROPOUT	
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%		
Female	343	315	92%	195	57%	120	35%	0	0%	0	0%	10	3%	1	0%	17	5%		
Male	360	314	87%	144	40%	169	47%	1	0%	4	1%	26	7%	3	1%	13	4%		
Non-binary	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
General Education Students	592	559	94%	332	56%	227	38%	0	0%	0	0%	11	2%	0	0%	22	4%		
Students with Disabilities	111	70	63%	7	6%	62	56%	1	1%	4	4%	25	23%	4	4%	8	7%		
American Indian or Alaska Native	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Asian or Native Hawaiian/Other Pacific Islander	31	31	100%	26	84%	5	16%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Black or African American	60	51	85%	20	33%	31	52%	0	0%	0	0%	6	10%	0	0%	3	5%		
Hispanic or Latino	117	103	88%	35	30%	68	58%	0	0%	1	1%	8	7%	0	0%	5	4%		
White	469	421	90%	250	53%	170	36%	1	0%	3	1%	20	4%	4	1%	21	4%		
Multiracial	26	23	88%	8	31%	15	58%	0	0%	0	0%	2	8%	0	0%	1	4%		
Economically Disadvantaged	187	159	85%	48	26%	110	59%	1	1%	2	1%	11	6%	1	1%	14	7%		
Not Economically Disadvantaged	516	470	91%	291	56%	179	35%	0	0%	2	0%	25	5%	3	1%	16	3%		
English Language Learner	7	4	57%	0	0%	4	57%	0	0%	1	14%	1	14%	0	0%	1	14%		
Non-English Language Learner	696	625	90%	339	49%	285	41%	1	0%	3	0%	35	5%	4	1%	29	4%		
In Foster Care	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not in Foster Care	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%		
Homeless	9	6	67%	2	22%	4	44%	0	0%	0	0%	2	22%	0	0%	1	11%		
Not Homeless	694	623	90%	337	49%	285	41%	1	0%	4	1%	34	5%	4	1%	29	4%		
Migrant	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Not Migrant	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%		
Parent in Armed Forces	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Parent Not in Armed Forces	703	629	89%	339	48%	289	41%	1	0%	4	1%	36	5%	4	1%	30	4%		

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

[CRDC Data \(22.42 megabytes\)](#)

[CRDC Glossary and Guide](#)

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ARLINGTON CENTRAL SCHOOL DISTRICT  
2023-2024 Educational Plan and Budget

*Appendix H*

*S495 Reports*

Equalized Total Assessed Value 1,860,167,450

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	9	64,694,601	3.48
13100	CO - GENERALLY	RPTL 406(1)	2	764,477	0.04
13500	TOWN - GENERALLY	RPTL 406(1)	19	9,491,346	0.51
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	6	1,709,174	0.09
13800	SCHOOL DISTRICT	RPTL 408	1	14,313,598	0.77
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	3	390	0.00
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	6	2,134,289	0.11
14100	USA - GENERALLY	RPTL 400(1)	11	19,504,099	1.05
19950	MUNICIPAL RAILROAD	RPTL 456	1	3,081,978	0.17
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	8	6,861,716	0.37
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,015,615	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	916,851	0.05
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	3,359,921	0.18
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	606,636	0.03
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	191	2,292,000	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	119	2,380,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	56	1,934,761	0.10
41400	CLERGY	RPTL 460	2	3,904	0.00
41700	AGRICULTURAL BUILDING	RPTL 483	8	1,500,468	0.08
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	44	28,091,201	1.51
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	1,536,891	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	77	12,232,617	0.66
41806	PERSONS AGE 65 OR OVER	RPTL 467	4	245,677	0.01
41834	ENHANCED STAR	RPTL 425	418	47,013,679	2.53
41854	BASIC STAR 1999-2000	RPTL 425	1,698	76,912,608	4.13
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	2	191,867	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	16,831	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	2	521,405	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	11	3,608,178	0.19

Equalized Total Assessed Value 1,860,167,450

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	474,951	0.03
Total Exemptions Exclusive of System Exemptions:			2,720	306,948,778	16.50
Total System Exemptions:			1	474,951	0.03
Totals:			2,721	307,423,729	16.53

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 339,234,622

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	1	299,400	0.09
13500	TOWN - GENERALLY	RPTL 406(1)	6	275,100	0.08
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	45	540,000	0.16
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	20	400,000	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	13	469,385	0.14
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	5	371,801	0.11
41800	PERSONS AGE 65 OR OVER	RPTL 467	5	810,650	0.24
41804	PERSONS AGE 65 OR OVER	RPTL 467	3	582,770	0.17
41834	ENHANCED STAR	RPTL 425	78	8,321,820	2.45
41854	BASIC STAR 1999-2000	RPTL 425	293	12,519,890	3.69
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	147,450	0.04
Total Exemptions Exclusive of System Exemptions:			472	24,739,766	7.29
Total System Exemptions:			0	0	0.00
Totals:			472	24,739,766	7.29

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 9,525,589

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.13
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	1	20,000	0.21
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	29,285	0.31
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	1,031,285	10.83
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	367,073	3.85
41854	BASIC STAR 1999-2000	RPTL 425	1	43,397	0.46
Total Exemptions Exclusive of System Exemptions:			11	1,503,040	15.78
Total System Exemptions:			0	0	0.00
Totals:			11	1,503,040	15.78

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 2,643,708,832

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	10	16,094,938	0.61
13100	CO - GENERALLY	RPTL 406(1)	5	23,216,544	0.88
13500	TOWN - GENERALLY	RPTL 406(1)	42	13,443,616	0.51
13800	SCHOOL DISTRICT	RPTL 408	9	226,169,259	8.55
13850	BOCES	RPTL 408	3	831,482	0.03
14100	USA - GENERALLY	RPTL 400(1)	1	373,951	0.01
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	1	24,970,000	0.94
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	820,988	0.03
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	15	32,974,000	1.25
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	4	3,791,234	0.14
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	9	9,663,987	0.37
26050	AGRICULTURAL SOCIETY	RPTL 450	1	938,272	0.04
26250	HISTORICAL SOCIETY	RPTL 444	1	172,840	0.01
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	4,606,790	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	5	758,026	0.03
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	6,796,050	0.26
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	245	2,940,000	0.11
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	159	3,180,000	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	86	2,938,574	0.11
41700	AGRICULTURAL BUILDING	RPTL 483	6	226,790	0.01
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	75	31,295,675	1.18
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	6	1,189,733	0.05
41800	PERSONS AGE 65 OR OVER	RPTL 467	38	5,484,948	0.21
41804	PERSONS AGE 65 OR OVER	RPTL 467	53	5,180,012	0.20
41834	ENHANCED STAR	RPTL 425	596	65,513,785	2.48
41854	BASIC STAR 1999-2000	RPTL 425	1,877	83,438,204	3.16
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	1,255,986	0.05
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	3	121,729	0.00



Equalized Total Assessed Value 2,643,708,832

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	4	1,928,889	0.07
Total Exemptions Exclusive of System Exemptions:			3,269	570,328,302	21.57
Total System Exemptions:			0	0	0.00
Totals:			3,269	570,328,302	21.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 10,093,391

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
14100	USA - GENERALLY	RPTL 400(1)	11	2,312,001	22.91
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	1	126,710	1.26
41854	BASIC STAR 1999-2000	RPTL 425	4	184,464	1.83
Total Exemptions Exclusive of System Exemptions:			16	2,623,175	25.99
Total System Exemptions:			0	0	0.00
Totals:			16	2,623,175	25.99

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,063,465,252

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	9,640,018	0.91
13100	CO - GENERALLY	RPTL 406(1)	2	198,341	0.02
13500	TOWN - GENERALLY	RPTL 406(1)	12	3,144,225	0.30
13800	SCHOOL DISTRICT	RPTL 408	3	7,759,701	0.73
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	5	213,886	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	6	6,167,368	0.58
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	1	511,921	0.05
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	7	5,853,203	0.55
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	23	12,357,175	1.16
26100	VETERANS ORGANIZATION	RPTL 452	4	275,013	0.03
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	4	1,823,398	0.17
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	4	70,944	0.01
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	2,991,351	0.28
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	122	1,464,000	0.14
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	1	12,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	100	2,000,000	0.19
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	50	1,725,939	0.16
41160	COLD WAR VETERANS (15%)	RPTL 458-b	1	0	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	45	7,743,551	0.73
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	1	624,182	0.06
41800	PERSONS AGE 65 OR OVER	RPTL 467	11	1,519,977	0.14
41804	PERSONS AGE 65 OR OVER	RPTL 467	12	1,307,216	0.12
41806	PERSONS AGE 65 OR OVER	RPTL 467	2	354,196	0.03
41834	ENHANCED STAR	RPTL 425	265	28,309,969	2.66
41854	BASIC STAR 1999-2000	RPTL 425	1,021	44,033,688	4.14
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	554,991	0.05
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	4	1,015,578	0.10
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	8	1,893,001	0.18

Equalized Total Assessed Value 1,063,465,252

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	5	52,011	0.00
Total Exemptions Exclusive of System Exemptions:			1,732	143,616,843	13.50
Total System Exemptions:			0	0	0.00
Totals:			1,732	143,616,843	13.50

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 1,842,384,188

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	5	47,718,200	2.59
13100	CO - GENERALLY	RPTL 406(1)	4	5,673,500	0.31
13500	TOWN - GENERALLY	RPTL 406(1)	33	17,571,700	0.95
13800	SCHOOL DISTRICT	RPTL 408	2	12,419,300	0.67
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	2	5,089,500	0.28
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	2	1,512,000	0.08
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	19	40,757,600	2.21
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	1	333,000	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	9	22,329,200	1.21
25120	NONPROF CORP - EDUCL(CONST PRO	RPTL 420-a	66	243,086,800	13.19
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	15,115,500	0.82
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	5	2,461,000	0.13
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	3	1,637,100	0.09
26100	VETERANS ORGANIZATION	RPTL 452	1	553,000	0.03
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	10	2,067,000	0.11
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,656,000	0.09
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	171	2,041,350	0.11
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	107	2,134,750	0.12
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	49	1,697,675	0.09
41160	COLD WAR VETERANS (15%)	RPTL 458-b	4	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	1	1,500	0.00
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	6	853,230	0.05
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	2	206,650	0.01
41800	PERSONS AGE 65 OR OVER	RPTL 467	50	5,711,851	0.31
41804	PERSONS AGE 65 OR OVER	RPTL 467	48	4,872,800	0.26
41834	ENHANCED STAR	RPTL 425	440	46,741,331	2.54
41854	BASIC STAR 1999-2000	RPTL 425	1,300	57,996,159	3.15
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	5	433,900	0.02
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	6	582,090	0.03
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	152,750	0.01
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,126,950	0.06
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	94	470,000	0.03

Equalized Total Assessed Value 1,842,384,188

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	1	418,000	0.02
Total Exemptions Exclusive of System Exemptions:			2,454	545,003,386	29.58
Total System Exemptions:			1	418,000	0.02
Totals:			2,455	545,421,386	29.60

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 503,984,125

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	13	13,061,119	2.59
13800	SCHOOL DISTRICT	RPTL 408	2	91,027,308	18.06
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	2	762,028	0.15
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	2	2,015,605	0.40
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	2	1,148,114	0.23
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	2	1,105,332	0.22
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	3	538,102	0.11
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	36	432,000	0.09
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	33	660,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	11	361,716	0.07
41700	AGRICULTURAL BUILDING	RPTL 483	3	1,156,494	0.23
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	23	10,793,257	2.14
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	7	2,504,398	0.50
41800	PERSONS AGE 65 OR OVER	RPTL 467	12	1,726,247	0.34
41804	PERSONS AGE 65 OR OVER	RPTL 467	9	1,266,596	0.25
41834	ENHANCED STAR	RPTL 425	91	10,498,042	2.08
41854	BASIC STAR 1999-2000	RPTL 425	293	13,720,311	2.72
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	159,558	0.03
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	3	806,761	0.16
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	12	6,530,146	1.30
Total Exemptions Exclusive of System Exemptions:			560	160,273,134	31.80
Total System Exemptions:			0	0	0.00
Totals:			560	160,273,134	31.80

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_

Equalized Total Assessed Value 63,926,533

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
13500	TOWN - GENERALLY	RPTL 406(1)	2	160,000	0.25
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.06
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	4	80,000	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	1	40,000	0.06
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	3	744,960	1.17
41804	PERSONS AGE 65 OR OVER	RPTL 467	1	165,750	0.26
41834	ENHANCED STAR	RPTL 425	15	1,583,550	2.48
41854	BASIC STAR 1999-2000	RPTL 425	61	2,579,080	4.03
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	9	87,200	0.14
Total Exemptions Exclusive of System Exemptions:			99	5,476,540	8.57
Total System Exemptions:			0	0	0.00
Totals:			99	5,476,540	8.57

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



Equalized Total Assessed Value 8,336,489,982

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
12100	NYS - GENERALLY	RPTL 404(1)	30	138,447,157	1.66
13100	CO - GENERALLY	RPTL 406(1)	13	29,852,862	0.36
13500	TOWN - GENERALLY	RPTL 406(1)	127	57,147,106	0.69
13570	TOWN O/S LIMITS - SPECIFIED US	RPTL 406(2)	6	1,709,174	0.02
13800	SCHOOL DISTRICT	RPTL 408	17	351,689,166	4.22
13850	BOCES	RPTL 408	3	831,482	0.01
13870	SPEC DIST USED FOR PURPOSE EST	RPTL 410	5	5,089,890	0.06
14000	LOCAL AUTHORITIES SPECIFIED	RPTL 412	13	3,860,175	0.05
14100	USA - GENERALLY	RPTL 400(1)	23	22,190,051	0.27
18020	MUNICIPAL INDUSTRIAL DEV AGENC	RPTL 412-a	20	65,727,600	0.79
19950	MUNICIPAL RAILROAD	RPTL 456	1	3,081,978	0.04
21600	RES OF CLERGY - RELIG CORP OWN	RPTL 462	5	1,916,016	0.02
25110	NONPROF CORP - RELIG(CONST PRO	RPTL 420-a	40	70,347,889	0.84
25120	NONPROF CORP - EDUCL(CONST PRC	RPTL 420-a	71	247,389,955	2.97
25130	NONPROF CORP - CHAR (CONST PRO	RPTL 420-a	2	1,015,615	0.01
25210	NONPROF CORP - HOSPITAL	RPTL 420-a	2	15,115,500	0.18
25230	NONPROF CORP - MORAL/MENTAL IM	RPTL 420-a	25	20,043,155	0.24
25300	NONPROF CORP - SPECIFIED USES	RPTL 420-b	27	14,120,985	0.17
26050	AGRICULTURAL SOCIETY	RPTL 450	1	938,272	0.01
26100	VETERANS ORGANIZATION	RPTL 452	5	828,013	0.01
26250	HISTORICAL SOCIETY	RPTL 444	1	172,840	0.00
26400	INC VOLUNTEER FIRE CO OR DEPT	RPTL 464(2)	14	10,895,441	0.13
27350	PRIVATELY OWNED CEMETERY LAND	RPTL 446	27	4,040,708	0.05
28110	NOT-FOR-PROFIT HOUSING COMPANY	RPTL 422	1	1,656,000	0.02
28540	NOT-FOR-PROFIT HOUS CO - HOSTE	RPTL 422	2	6,796,050	0.08
29350	TRUSTEES - HOSP, LIB, PLAYGROU	RPTL 438	2	2,991,351	0.04
41120	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	814	9,757,350	0.12
41124	ALT VET EX-WAR PERIOD-NON-COMB	RPTL 458-a	3	36,000	0.00
41130	ALT VET EX-WAR PERIOD-COMBAT	RPTL 458-a	543	10,854,750	0.13
41140	ALT VET EX-WAR PERIOD-DISABILI	RPTL 458-a	267	9,197,335	0.11
41160	COLD WAR VETERANS (15%)	RPTL 458-b	6	0	0.00
41170	COLD WAR VETERANS (DISABLED)	RPTL 458-b	1	0	0.00
41400	CLERGY	RPTL 460	4	6,904	0.00

Equalized Total Assessed Value 8,336,489,982

School District - 134601 Arlington CSD

Exemption Code	Exemption Name	Statutory Authority	Number of Exemptions	Total Equalized Value of Exemptions	Percent of Value Exempted
41700	AGRICULTURAL BUILDING	RPTL 483	17	2,883,752	0.03
41720	AGRICULTURAL DISTRICT	AG-MKTS L 305	207	80,924,960	0.97
41730	AGRIC LAND-INDIV NOT IN AG DIS	AG MKTS L 306	24	6,428,927	0.08
41800	PERSONS AGE 65 OR OVER	RPTL 467	193	27,486,290	0.33
41804	PERSONS AGE 65 OR OVER	RPTL 467	126	13,375,144	0.16
41806	PERSONS AGE 65 OR OVER	RPTL 467	6	599,873	0.01
41834	ENHANCED STAR	RPTL 425	1,903	207,982,176	2.49
41854	BASIC STAR 1999-2000	RPTL 425	6,548	291,427,801	3.50
41930	DISABILITIES AND LIMITED INCOM	RPTL 459-c	10	1,754,861	0.02
41934	DISABILITIES AND LIMITED INCOM	RPTL 459-c	8	555,629	0.01
41935	DISABILITIES AND LIMITED INCOM	RPTL 459-c	12	1,137,081	0.01
41936	DISABILITIES AND LIMITED INCOM	RPTL 459-c	1	16,831	0.00
47450	FOREST/REF LAND - FISHER ACT	RPTL 480	9	2,343,744	0.03
47460	FOREST LAND CERTD AFTER 8/74	RPTL 480-a	35	13,960,214	0.17
47610	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	1	152,750	0.00
47616	BUSINESS INVESTMENT PROPERTY P	RPTL 485-b	4	1,126,950	0.01
49500	SOLAR OR WIND ENERGY SYSTEM	RPTL 487	108	609,211	0.01
50000	SYSTEM CODE	STATUTORY AUTH NOT DEFINED	2	892,951	0.01
<b>Total Exemptions Exclusive of System Exemptions:</b>			<b>11,333</b>	<b>1,760,512,964</b>	<b>21.12</b>
<b>Total System Exemptions:</b>			<b>2</b>	<b>892,951</b>	<b>0.01</b>
<b>Totals:</b>			<b>11,335</b>	<b>1,761,405,915</b>	<b>21.13</b>

Values have been equalized using the Uniform Percentage of Value. The Exempt amounts do not take into consideration, payments in lieu of taxes or other payments for municipal services.

Amount, if any, attributable to payments in lieu of taxes: \_\_\_\_\_



ARLINGTON CENTRAL SCHOOL DISTRICT  
2023-2024 Educational Plan and Budget

***APPENDIX I***

*ESSA Financial Transparency Report*

*District Level Actual Expenditures 2021-22*

# ESSA Financial Transparency Report - District Level Actual Expenditures 2021-2022

for ARLINGTON CSD

(Bedscore: 131601060000)

ESSA Financial Transparency Report - District Level Actual Expenditures 2021/2022

**This form has been successfully submitted.**

## School-Level Spending

Completion of each school-level form and one district-level form will satisfy the Federal Every Student Succeeds Act Financial Transparency reporting requirement. Complete guidance on these requirements, including a crosswalk from ST-3 codes to items on this report, is available at this website: <http://www.nysed.gov/essa/financial-transparency> (<http://www.nysed.gov/essa/financial-transparency>)

School form data will be automatically aggregated to this district-level form within a few minutes once **all** school-level forms are completed, saved, **and** submitted. To make changes to entries A-D, J-K, or O-T, please return to the school forms, edit, save, **and** submit.

	Amount Spent
<b>Instruction</b>	
<b>A1. Classroom Salaries</b>	73,621,490.00
<b>A2. Other Instructional Salaries</b>	6,460,685.00
<b>A3. Instructional Benefits</b>	35,601,302.00
<b>A4. Professional Development</b>	0.00
<b>A. Instruction Total</b>	115,683,477.00
<b>Administration</b>	
<b>B1. School Administrative Salaries</b>	5,925,449.00
<b>B2. School Administrative Benefits</b>	2,634,215.00
<b>B3. Other School Administrative Expenditures</b>	148,414.99
<b>B. Administration Total</b>	8,708,078.99
<b>All Other Spending</b>	
<b>C1. All Other Salaries</b>	2,115,246.02
<b>C2. All Other Benefits</b>	940,351.00
<b>C3. All Other Non-Personnel Expenditures</b>	7,298,064.01
<b>C. Total of All Other Spending</b>	10,353,661.03
<b>Total</b>	
<b>D. Total School Level</b>	134,745,217.02

## District Level Spending

	* Amount Spent
<b>Instruction</b>	
<b>E1. Classroom Salaries</b>	950,950
<b>E2. Other Instructional Salaries</b>	2,289,801
<b>E3. Instructional Benefits</b>	1,440,707
<b>E4. Professional Development</b>	178,333
<b>E. Instruction Total</b>	4,859,791
<b>Administration</b>	
<b>F1. Central Administrative Salaries</b>	10,915,677
<b>F2. Central Administrative Benefits</b>	4,852,669
<b>F3. Other Central Administrative Expenditures</b>	39,261
<b>F. Administration Total</b>	15,807,607
<b>All Other Spending</b>	
<b>G1. All Other Salaries</b>	531,156
<b>G2. All Other Benefits</b>	11,629,413
<b>G3. All Other Non-Personnel Expenditures</b>	15,939,966
<b>G. Total of All Other Spending</b>	28,100,535
<b>Total</b>	
<b>H. Total District Level</b>	48,767,933

## Total District and School Spending

	Amount Spent
<b>I. Total District and School Level Spending</b>	183,513,150

## School Level Local/State Spending

	Amount Spent
<b>Local/State Spending</b>	
<b>J. Total Local/State</b>	<i>128,267,033.26</i>
<b>Federal Spending</b>	
<b>K1. Federal Title I Part A</b>	<i>786,897.99</i>
<b>K2. Federal Title II Part A</b>	<i>2,101.00</i>
<b>K3. Federal Title III Part A</b>	<i>21,763.00</i>
<b>K4. Federal Title IV Part A</b>	<i>52,003.01</i>
<b>K5. IDEA</b>	<i>1,400,236.36</i>
<b>K6. All Other Federal</b>	<i>0.00</i>
<b>K7. Federal CARES/CRRSA/ARP</b>	<i>4,215,182.40</i>
<b>K. Total Federal Spending</b>	<i>6,478,183.76</i>
<b>Total</b>	
<b>Total School Level</b>	<i>134,745,217.02</i>

## District Level Local/State Spending

	Amount Spent
<b>L. Total Local/State</b>	<i>46,035,256.75</i>
<b>M. Total Federal Spending</b>	<i>2,732,676.25</i>
<b>Total</b>	
<b>Total District Level</b>	<i>48,767,933</i>

## Total District and School Local/State Spending

	Amount Spent
<b>N. Total District and School Level Spending</b>	<i>183,513,150</i>

## School-Level Program Detail Areas

### School-Level Costs

	Amount Spent
<b>O. Special Education</b>	24,668,068.00
<b>P. ELL/MLL Services</b>	1,497,326.00
<b>Q. Pupil Services</b>	11,474,140.01
<b>R. Community Schools Programs</b>	0.00
<b>S. BOCES Services</b>	1,757,706.00
<b>T. Prekindergarten</b>	0.00

## District-Level Program Detail Areas

### Central District Costs

	* Amount Spent
<b>U. Special Education</b>	3,637,268
<b>V. ELL/MLL Services</b>	0
<b>W. Pupil Services</b>	5,725,404
<b>X. Community Schools Programs</b>	0
<b>Y. BOCES Services</b>	5,335,737
<b>Z. Prekindergarten</b>	0



# Total District Expenditures and Exclusions

	* Amount Spent
Exclusions	
1. Transportation	14,840,818
2. Charter School Tuition	0
3. Other Tuition	4,852,805
4. Debt Service	15,817,771
5. Other	19,795,203
Total Exclusions	55,306,597
Expenditures	
Total Expenditures ?	238,819,747

## Reported ST-3 Value

The ST-3 value is updated from SAMS on the first weekday after the 1st and 15th of each month until November 15. From December through the close of the form, the ST-3 value is only updated on the first weekday after the 1st of the month.

Most recent ST-3

238819747

If total expenditures does not closely align to the ST-3 value, please provide a brief explanation here. For details on the account codes included in the ST-3, please see the guidance for this year.

No response provided.

## APPENDIX J

# STATE FOUNDATION AID FUNDING PLAN 2023-24

### Introduction

The 2021-2022 enacted state budget includes language stating that, for the 2021-22, 2022-23 and 2023- 24 school years, each school district receiving a foundation aid increase of more than 10% or \$10,000,000 a school year must post a plan of how the funds will be used to address student performance and need, including but not limited to:

- i. Increasing graduation rates and eliminating the achievement gap;
- ii. Reducing class size;
- iii. Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas;
- iv. Addressing student social-emotional health; and
- v. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

For the 2023-24 school year, the Arlington Central School District received a foundation aid increase of \$11,391,667 (23.80%).

The Arlington Central School District engages in a robust budget development process every year. This budget process began in November 2022. Budget workshop meetings with the public began on January 10, 2023 and continued on January 24, February 14, March 13, March 21, March 28, April 11, and April 18, 2023. These ongoing discussions which involved the school community and stakeholders provided important elements that served as the guiding principles for the 2023-2024 budget: increasing graduation rates and eliminating the achievement gap; reducing class sizes wherever possible, addressing student social-emotional health; and providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness.

The 2023-2024 budget was developed with the effects of COVID 19. The increase in Foundation Aid enabled the district to present a balanced budget to the public.

The increase in foundation aid was used as follows:

- i. Increasing graduation rates and eliminating the achievement gap using technology

The 2023-24 budget provides funding to be allocated to reducing the digital divide and providing equitable technological resources to all students. The global pandemic crisis accelerated the district's commitment to the expansion of its technological offerings to all students. These expanded resources provided necessary technical support for the additional

devices purchased in response to the needs of remote learning. The increase in Foundation Aid will ensure that these improvements do not disappear. Rather, by updating devices and providing digital curriculum resources, all students will have the same access to these learning resources regardless of any socio-economic disparity.

ii. Reducing class size

The District used the foundation aid increase to maintain staff and to limit large fluctuations in class sizes.

iii. Providing supports for students who are not meeting, or who are at risk of not meeting, state learning standards in core academic subject areas

The 2023-24 budget supports the district's commitment to students who are not meeting or who are at risk of not meeting state learning standards in core academic subject areas. The pupil personnel and the curriculum and instruction departments work closely to oversee these programs. While elements of these programs have been present in various budgets for years, the increase in Foundation Aid enables the District to continue these efforts with greater oversight and accountability. In addition, the district has been incrementally increasing its social and emotional staffing. The increase in Foundation Aid enables this increase to be maintained.

iv. Addressing student social-emotional health

While the majority of the funds delegated for this priority area will be met via the ESSER and GEER funding sources, the 2023-24 budget does include the funds to maintain all of these services that had been supported in prior budgets.

v. Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness

Additional special education programs were brought back to the district rather than sending students to out of district placements. The 2023-24 budget also provides funding for the transportation of homeless students to district schools.

Questions or comments regarding this plan may be sent to [ksheldon@acsdny.org](mailto:ksheldon@acsdny.org).