

Margo's Idea



Photo Credit: Mark Winterbourne

Margo ate her toast and looked outside. She had an idea! She and her dad would build a birdbath on the porch. Then she could watch the birds.

Margo walked in the yard and found 25 rocks. She had to carry the rocks to the porch. She filled her pockets with rocks, but her pockets were too small. She filled her yellow pail with rocks, but the pail was too heavy. Then she saw her red wagon under the tree. She filled the wagon with rocks and pulled it to the porch. Now she and her dad could put together her birdbath!

Name: _____ Date: _____

Directions: For questions 1-4, circle the correct answer.

1. What was Margo's idea?

- a) play outside
- b) build a birdbath
- c) collect rocks

2. What was Margo ready to do at the end of the passage?

- a) use her wagon to move the rocks
- b) watch the birds
- c) build her birdbath

3. Read these sentences from the passage: "She filled the wagon with rocks and pulled it to the porch. Now she and her dad could put together her birdbath!"

What does this information tell us?

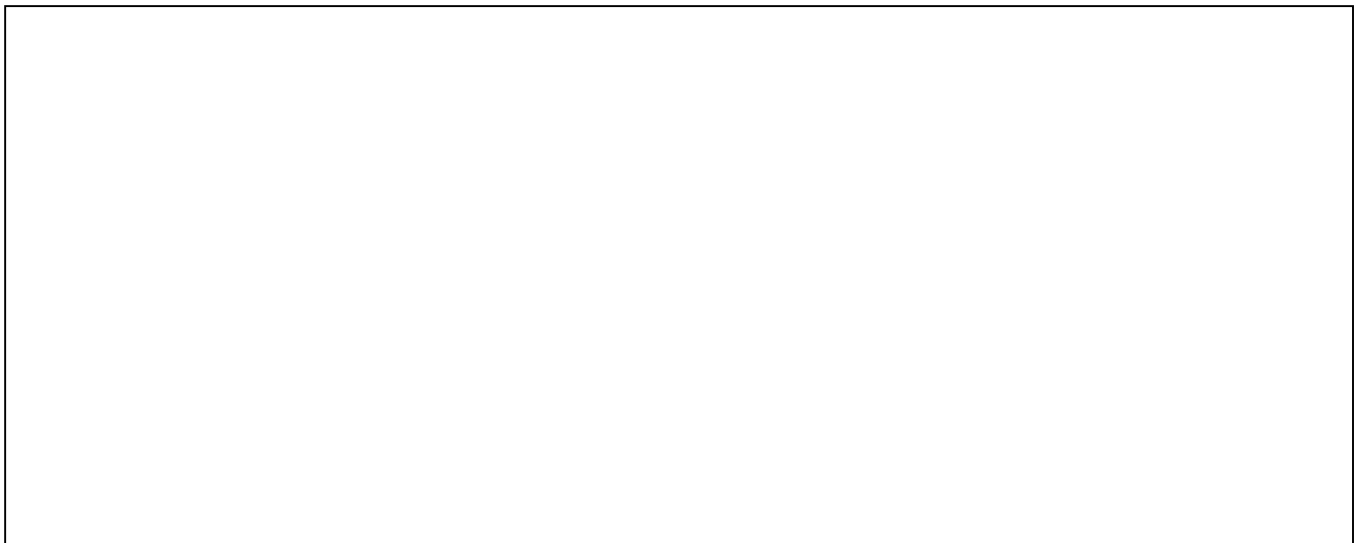
- a) Margo could build the birdbath while she was bringing the rocks to her porch.
- b) Margo could build the birdbath before she brought the rocks to her porch.
- c) Margo could build the birdbath after she brought the rocks to her porch.

4. What is the passage mostly about?

- a) birds Margo watches
- b) the ways Margo tries to build her birdbath
- c) the ways Margo tries to carry rocks to her porch

5. A) Write one of the things Margo used to try and carry the rocks to her porch.

B) Draw a picture of Margo bringing the rocks to her porch.



6. What did you learn from "Margo's Idea"?

7. Class Discussion Question: Why did Margo need to carry the rocks to her porch? Use information from the passage to explain your answer.

Teacher Guide & Answers

Note to Teacher: Read each question out loud to your students and have each student complete the worksheet independently. For questions 5 A) and 6, you can have students draw their answers, answer orally, or write their answers depending on your students' progress. If you have them write their answers, you may want to write the word(s) on the board for them to copy. Question 7 is a class discussion question.

Passage Reading Level: Lexile 500

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- b) build a birdbath**
- c) collect rocks

2. What was Margo ready to do at the end of the passage?

- a) use her wagon to move the rocks
- b) watch the birds
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3. Read these sentences from the passage: "She filled the wagon with rocks and pulled it to the porch. Now she and her dad could put together her birdbath!"

What does this information tell us?

- a) Margo could build the birdbath while she was bringing the rocks to her porch.
- b) Margo could build the birdbath before she brought the rocks to her porch.
- c) Margo could build the birdbath after she brought the rocks to her porch.**

4. What is the passage mostly about?

- a) birds Margo watches
- b) the ways Margo tries to build her birdbath
- c) the ways Margo tries to carry rocks to her porch**

5. A) *Note to Teacher: See note at the top of the first page.*

Write one of the things Margo used to try and carry the rocks to her porch.

Suggested answer: Answers should include one of the following: her pockets, her (yellow) pail, her red wagon.

- B) Draw a picture of Margo bringing the rocks to her porch.

Suggested answer: Drawings should depict a young girl pulling a red wagon towards her porch.

6. *Note to Teacher: See note at the top of the first page.*

What did you learn from "Margo's Idea"?

Suggested answer: Answers may vary and should be supported by the passage.

7. *Note to Teacher: See note at the top of the first page.*

Class Discussion Question: Why did Margo need to carry the rocks to her porch? Use information from the passage to explain your answer.

Suggested answer: Students should explain that Margo wanted to build a birdbath on the porch, and only after she had moved the rocks to the porch was she ready to build her birdbath. Thus, Margo is most likely going to use the rocks to build the birdbath.