

# CRRSA/ARP Funding Plan

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ARLINGTON CENTRAL SCHOOL DISTRICT



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# Objectives

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1. Present philosophical foundation of plan
2. Discuss specific components of the plan
3. Anticipated outcomes for 2021-22 and 2022-23



# Objective Number One

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PHILOSOPHICAL FOUNDATION



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# Three Focus Areas

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- Long term sustainability and organizational improvement
- Accelerate learning for all students
- Social-emotional learning



# Long Term Sustainability

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## ➤ Building the infrastructure

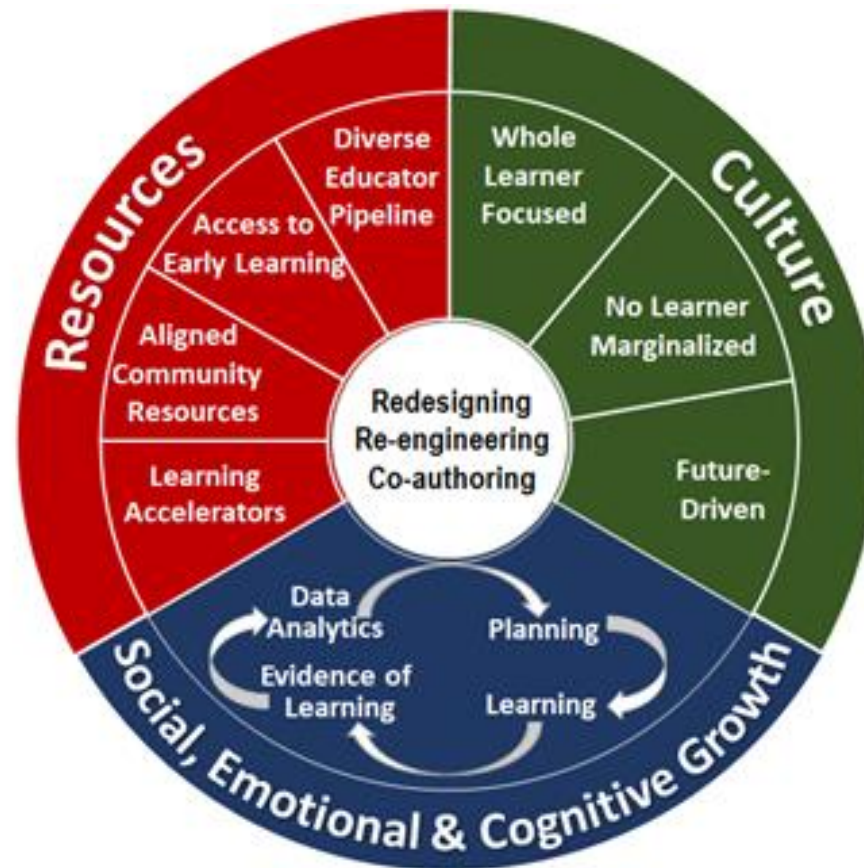
- Learning 2025 ([\*An American Imperative: A New Vision for Public Schools\*](#), American Association of School Administrators)
- Future focused schools initiative
- Successful practices network

## ➤ Building capacity



# The Learning 2025 Model

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# Building the Infrastructure

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- July 30 Board retreat
- August 5 administrator retreat
- Ongoing support and leadership development in year one and two
- Lighthouse, emerging and aspiring districts



# Building Capacity

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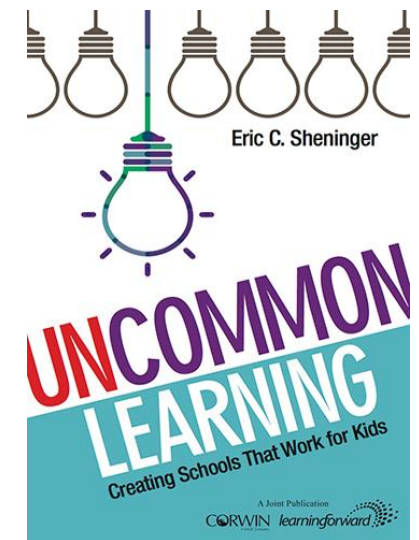
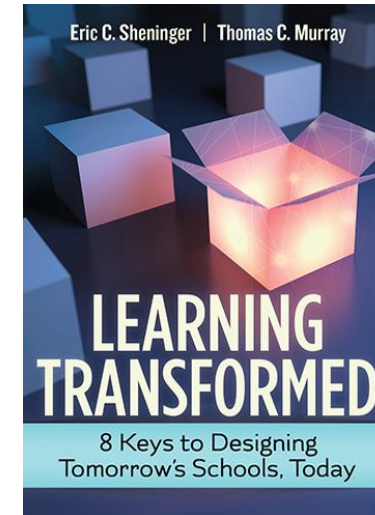
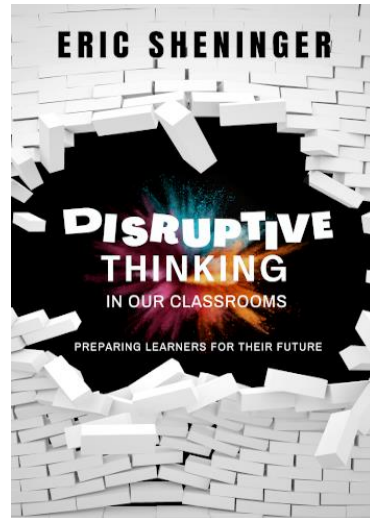
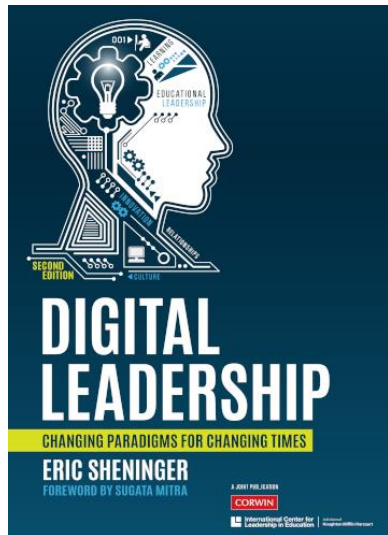
- Leadership: [AASA/SPN Collaborative](#)
- Technology Integration: [Eric Sheninger](#)
- Early Literacy: [Rose Institute for Learning](#), PNW BOCES, and [Meghan Hargrave](#)





# Eric Sheninger

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# Early Literacy

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- Phonemic Awareness
- Strategies for Struggling Readers
- Science-Based Literacy Strategies
- Leadership and Coaching



# Accelerating Learning

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- Personalizing Learning for all students
- Summer Academies
- School-day interventions
- AIS
- Extended-day programming
- Online credit recovery
- Equal Opportunity Schools
- Progress Monitoring tool
- Data Warehouse



# Social Emotional Learning

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➤ Built into model and will permeate all work

➤ Responsive classrooms

- Evidence-Based
- Student-Centered Communities
- Improved Learning Outcomes

➤ We Surveys (6-12)

➤ Equal Opportunity Schools (AHS)



# Objective Two

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COMPONENTS OF THE PLAN



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# Components of the Plan

Professional Learning	Resources	Staff	Accelerating Learning	Technology	Facilities
<ul style="list-style-type: none"> <li>• Leadership Capacity</li> <li>• Technology Integration</li> <li>• Literacy</li> <li>• Responsive Classrooms</li> <li>• Resource-Specific Trainings</li> </ul>	<ul style="list-style-type: none"> <li>• Progress Monitoring</li> <li>• Data Warehouse (Learner Profiles)</li> <li>• WE Surveys</li> <li>• SEL</li> <li>• Literacy</li> <li>• Technology</li> <li>• Remote Learning</li> </ul>	<ul style="list-style-type: none"> <li>• 6 Elementary Special Education Teachers</li> <li>• 1 Social Worker</li> <li>• Grant Administrator</li> <li>• Substitute Teachers</li> <li>• AIS</li> </ul>	<ul style="list-style-type: none"> <li>• Pre-K</li> <li>• Personalized Learning</li> <li>• Summer Academies</li> <li>• School Day Interventions</li> <li>• Extended Day Programs</li> <li>• Equal Opportunity Schools</li> </ul>	<ul style="list-style-type: none"> <li>• Chromebooks</li> <li>• Interactive Flat Panels</li> </ul>	<ul style="list-style-type: none"> <li>• Rooftop Units-LMS</li> <li>• Custodial</li> <li>• Maintenance</li> <li>• Staff</li> </ul>
\$1,472,850	\$669,969	\$1,571,000	\$6,226,181	\$3,100,000	\$1,960,000

# Objective Three

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ANTICIPATED OUTCOMES



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# Data Infrastructure and Learning Outcomes

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- Progress Monitoring
- Data Warehouse (Meta Metrics and Battelle for Kids through AASA collaborative)
- Equal Opportunity Schools
- Consistency of approach and implementation--2021-22
- Specific targets for growth in literacy, technology, and student achievement (pass rates, credit attainment, and district and standardized measures)—2022-23





# Thank You!

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