Grade 8 History of the United States and New York Unit 1 Change and Growth

Lesson 3: Industrialization: Sweatshops, Factories, and Working Conditions

Name:	Period:

Children Working in Factories 1908-1912

Directions:

View the primary sources below and complete the short responses questions and the summative task:

Photograph #1: Hine, Lewis W. 1.19.1909. Bibb Mill No.1

Location: Macon, Georgia



- 1. Describe what you see in this photograph?
- 2. Why did factory owners use small children as laborers in their factories?
- 3. What effect do you think using small children in factories have on the adult population?

Photograph #2: Hine, Lewis W., Cotton Mill



- 1. What clues do you see about the type of job is this young girl performing?
- 2. What was a disadvantage for the youngsters working in factories?

Photograph #3: Hine, Lewis W. 1.19.1909. Bibb Mill No. 1.

Jan. 19, 1909. Location: Macon, Georgia.



- 1. How does this child access her machine?
- 2. Describe what you see in the above photo.

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Photograph #4: Hine, Lewis W.

Mine workers began their work lives as breaker boys. Workers were between the ages of 8-13. Location: Kingston, Pennsylvania



- 1. What are the boys doing in this photograph? (What is a breaker boy?)
- 2. Why are all of the workers in heavy coats and hats?
- 3. What is the role of the man standing in the photography?
- 4. What do you think the long-term impact would this type of work have on a person?

Photograph #5: Hine, Lewis W., 1874-1940. Turkey Knob Mine Photo taken more than a mile inside the mine. Witness E. N. Clopper. Location: MacDonald, West Virginia.



- 1. Describe the young boy in this photograph?
- 2. Why do you think Hine took this photo?
- 3. What might be the function of the objects in this photo?

These children worked at least 12 hours a day, 6 days a week in a textile factory or a coal mine. List any problems or dangers you think these children experienced using the above photos.			

Photos come from "Child Labor in America" The History Place. http://www.historyplace.com/unitedstates/childlabor/

Summative Essay:

Using information and evidence from all of the photos to support your thinking, and using your own knowledge of history, write an short response that describes how industrialization impacted children. Your essay should be well organized and should include an introduction, at least three pieces of specific evidence, and a conclusion.

Arguments Against Child Labor	Arguments Supporting Child Labor