

The University of the State of New York
THE STATE EDUCATION DEPARTMENT

PROPOSED AMENDMENT FOR A
FEDERAL OR STATE PROJECT
FS-10-A (03/15)

☐ = Required Field

Received

JUL 18 2022

Office of Accountability

Agency Name:	Arlington Central School District	Dutchess
Mailing Address:	144 Todd Hill Road	County
	LaGrangeville, NY 12540	

Agency Code: 131601060000

Amendment #: 003

Project Number: 5891-21-0675

Contract #:

Contact Person: Dave Moyer

Tel: 845-486-4460

E-mail Address: dmoyer@acsdeny.org

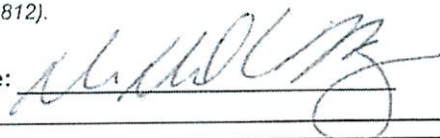
INSTRUCTIONS

- Submit the original and two copies directly to the same State Education Department office where budget was mailed. DO NOT submit this form to Grants Finance.
- This form need only be submitted for budget changes that require prior approval as follows:
 - Personnel positions, number and type
 - Equipment items having a unit value of \$5,000 or more, number and type
 - Minor remodeling
 - Any increase in a budget subtotal (professional salaries, purchased services, travel, etc.) by more than 10 percent or \$1,000, whichever is greater
 - Any increase in the total budget amount.
- Amendment # at top of this page must be completed.
- If extra room is needed for explanations, expand the rows using the row breaks on the left.
- Do not use the FS-10-A for requesting a project extension.

CHIEF ADMINISTRATOR'S CERTIFICATION

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, & accurate, & the expenditures, disbursements, & cash receipts are for the purposes & objectives set forth in the terms & conditions of the Federal (or State) award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact may subject me to criminal, civil, or administrative penalties for fraud, false statements, false claims, or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Date: 7/15/22

Signature: 

FOR DEPARTMENT USE ONLY

Program Approval: 

Date: 7/20/22

Finance: 7/22/22

Logged

Approved

RECEIVED

JUL 21 2022

SUBTOTAL	EXPLANATION (Provide same detail as required in FS-10 Budget)	SUBTOTAL INCREASE	SUBTOTAL DECREASE
15 - Professional Salaries	Transfer unutilized Professional Salary. The original budget plan included a robust extended day program at the secondary level. Due to challenges obtaining bus drivers and staff willing to work afterschool, we were unable to run the extended day program as expected. This funding will be repurposed to support the use of iReady, an evidence based universal screener and intervention tool to support personalized learning in the classroom.		\$260,775
16 - Support Staff Salaries	Transfer unutilized Support Staff Salary. The original budget plan included a robust extended day program at the secondary level. We were unable to sufficiently staff the program or provide staffing. This funding will be repurposed for supplies and materials to support our literacy initiative and purchase additional phonics, phonemic awareness and decodable texts for the classroom.		\$46,875
40 - Purchased Services	Transfer funds to 40 Purchased Services code to support 1) The continuation of iReady assessment system throughout the District (\$254,000) 2) 3 Teams(5 staff from each school) from 3 District Schools to be included in a Leadership Network with AASA (The School Superintendent's Assoc.) entitled "Next Education Workforce" description can be found here https://aasa.org/edu-workforce.aspx \$5,000 per school team = \$15,000	\$269,000	

45 - Supplies & Materials	<p>Transfer to 45 Supplies & Materials for 1) Funds to support the purchase of Decodable Books for grades K-5 consisting of approx. 43 Geodes Decodable Classroom library from Wilson Language @ approx. \$3,695 ea (approx. \$161,874); approx 30 Decodable Classroom sets from Daffodil Hill Press @ \$700 ea. (approx. \$21,000); approx. 100 Classroom Decodable Sets from Flyleaf Publishing @ approx. 200 ea. (approx. \$20,000); and, Decodable Classroom Sets from Misc. vendors such as (including but not limited to) Heinemann, School Specialty, Scholastic and Steps to Literacy approx. 100 sets @ approx \$170 ea. (approx. \$17,000)</p> <p>2) Funds to support Phonics ELA Program through Heggerty inclusive of Workbooks K & Primary Curriculum & Bridge the Gap components total approx. \$19,245. 3) Funds to purchase Wilson Foundations kits 14 sets @ approx \$1473 ea. (\$20,628)</p>	\$259,873	
46 - Travel Expenses	Transfer to 46 - Travel Expenses to support anticipated travel expenses for 3 school teams (5 participants from each school = 15 total) \$1,000 per teacher inclusive of mileage, meals, registration fees and accommodations = \$15,000	\$15,000	
80 - Employee Benefits	Transfer unutilized Employee Benefits; these benefits were tied to the extended day program that was unable to run as expected. This funding will be reallocated to fund the purchase of additional supplies and materials to support our literacy initiative.		\$139,950
90 - Indirect Cost			
49 - Boces Services	Transfer unutilized BOCES Services fund to support the funding of Supplies and Materials to support our literacy initiative and Travel expenses for staff to participate in the "Next Generation Workforce" Learning 2025 Cohort.		\$96,273
30 - Minor Remodeling			
20 - Equipment			

ENTER BUDGET >	Total Increase or Decrease:	(+) \$	543,873	(-) \$	543,873
	Net Increase or Decrease:	\$ 0			
	Previous Budget Total:	\$ 6,827,023			
	Proposed Amended Total:	\$ 6,827,023			