



Room 9 Weekly Newsletter

Week of February 19 - 23, 2018

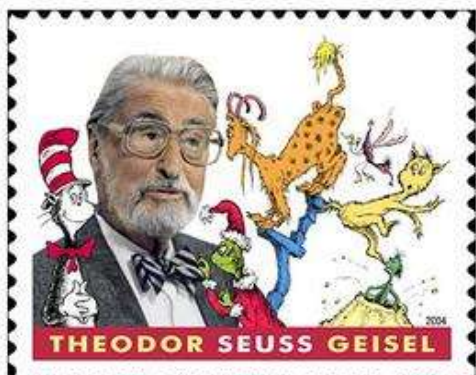
Reading

This week in Reading, we:

- continued to practice with green, yellow, and red questions and how to answer them
- continued reading and learning from biographies about famous African-Americans for Black History Month (Hank Aaron, Jackie Robinson)



- got ready to "amp up our reading power" with longer texts
- began to explore some Dr. Seuss books (favorites as well as less well-known ones) as his birthday approaches on March 2nd



Math

We kicked off the week with some fun with the number 100 as it was the 100th day of school! Ask your child what activities he/she did to celebrate! ☺

We continued to dive into Unit 4 of math, adding much larger numbers. We began with adding 2-digit plus 1-digit numbers and progressed to adding 2-digit plus 2-digit numbers. We will be learning to use a variety of strategies to become flexible mathematicians and also to **SHOW OUR WORK** and **PROVE OUR THINKING**. So, this week's strategy focused on drawing blocks to show **REGROUPING** and also breaking apart numbers and grouping them back together (a strategy called **COMPENSATION**).

We also counted our money and visited the classroom store on Friday afternoon! ☺



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Writing

We are finishing up our planet nonfiction books! This week, we added a Table of Contents, Bold Print Words, and a Glossary! Then we self-edited our books before having a peer edit our work as well! We want it to sound and look as good as possible before showing it to you! ☺



This week's Spelling/Phonics lessons included:

- patterns for long I (y, i-e, igh)
- practice using i-e and igh words as we played a "Candy Land" game with a partner

Science / Social Studies

On Tuesday, we did a STEM project in which we had to work in a group of three to create a tower OR a bridge that used 100 index cards and could hold 100 pennies for at least 3 seconds. Ask your child about how it went! There was a lot of trial and error and persistence in room 9 that afternoon!

We began our new Science unit this week: Energy, Forces of Motion, and Simple Machines. So far, we've learned that ENERGY is often invisible but it helps to do 2 important jobs: MOVE THINGS OR MAKE THEM WORK and CHANGE THINGS (ice to water, bread to toast). We've talked about how energy is TRANSFERRED or moved from one object to another too. 3 types of energy are SOUND (energy we hear), LIGHT (energy we see), and HEAT (energy we feel) and sometimes an object can possess more than one kind of energy at a time.

Announcements

** Our writing celebration is March 6th at 2:05 (after Art). We'll begin in the library and go back to our room for quick refreshments afterwards. If you are able to attend, please send in the yellow forms to let me know so I have a list for our security greeter. Thanks!