



Room 9 Weekly Newsletter

Week of February 5 - 9, 2018

Reading

This week, we focused on:

- jotting down REACTIONS and RESPONSES to books we are reading
- summarizing nonfiction texts we hear read aloud and asking questions about what we're reading
- COMPARING the lives of people we've read about in biographies: for example, the life of the "shark lady" and the astronaut Mae Jemison
- learning the structure of the BIOGRAPHY genre as we read various books about famous African Americans for Black History Month
- identifying the TYPES OF QUESTIONS we can answer about books in terms of a stoplight

GREEN "go questions" - found right in the text

YELLOW "slow down and think"

questions -

may need to look at several pages of the text and put the information together

RED "stop and think" questions - use the text but require the answer to come from your own head (opinions with text evidence to support)

Math

We have finished our PLACE VALUE unit this week. We spent time playing SCOOT games and using whiteboards to review all we know about numbers to 1,000. We took the second grade unit assessment near the end of the week and are now ready to dive into our biggest unit: addition and subtraction to 1,000!

We began our new unit by practicing adding and subtracting TENS with 2 and 3 digit numbers. We used blocks, hundred charts, and mental math as well!

On Friday, we counted our money and made a visit to the classroom store as well. 😊



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Writing

We have continued to work on our planet research projects! This week, we:

- sorted our notecards by topic so we can create the pages (and headings) of our books and discover which sections might need a bit more research
- created HEADINGS for each set of notecards we sorted (We tried to be creative, funny, and purposeful in our heading choices.)
- wrote an INTRODUCTION to our planet books - many of us tried out a riddle, talking to the reader, or a bit of imagination to make the reader interested in our planets!
- designed covers / title pages for our planet books

Our spelling/phonics lessons focused on:

- long o patterns: ow, oa, o-e
- reviewing CONTRACTIONS such as we're, they'll, he's, couldn't, etc.

Science / Social Studies

We spent some time on the Chromebooks on Tuesday exploring a Charlotte's Web hyperdoc which let us watch short videos showing friendship between familiar characters. We talked about what makes a great friend based on what we watched and our own experiences. Then we did an online vote of which character from the book we would most want as a friend: Fern, Templeton, Charlotte, or Wilbur!

We also got to hold and examine some beach objects relating to nonfiction topics we've been reading recently: mermaid's purse (shark egg sac), coral, volcanic rock, sea glass, etc. ☺

Since we're learning about planets, we watched part of a video about life on the International Space Station to learn what it might be like to live with no gravity! It was very interesting!!

Announcements

** Reminder: Field trip to the high school is Monday, February 26th. Please send in permission forms.

** Jump Rope for Heart is after school on February 16th from 3:15 - 4:45 for those with permission to stay. ☺

** NO SCHOOL Monday, February 19th for Presidents Day.