

Arlington Central School District Planned Use of Foundation Aid Increase of more than 10% Use of Foundation Aid Increase

1. Please describe how the district plans to utilize funds provided by the foundation aid increase in the following priority areas. If these funds will not be used for one of the priority areas listed below, please respond with "N/A".

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support initiative (\$)
Increase Graduation Rates and eliminating the achievement gap	To increase graduation rates and eliminate the achievement gap. Metric is to increase budget for 4.2 FTE additional staff.	Community stakeholders expressed concern for students at risk of not graduating.	\$459,354
Reducing class sizes	Maintain class sizes rather than increasing class size due to lack of funding. Metric is to maintain budget for 20 FTE staff that would have needed to be cut without Foundation Aid increase.	Community consistently requests that the District keep the lowest possible class sizes.	\$2,187,400
Providing supports for students who are not meeting or at risk of not meeting state learning standards in core academic subject areas	To help students who were not meeting or at risk of not meeting state learning standards in math. Metric is to increase budget for 5 FTE staff.	Stakeholders expressed the need to help students meet math standards.	\$546,850
Addressing student social-emotional health	To provide places and staff for students to go to during times of need that are not met through the classroom. Metric is to increase budget for 5.5 FTE staff.	Community expresses their desire to have additional Guidance Counselors, Psychologists, Librarians and Social Workers.	\$601,535
Providing adequate resources to English language learners, students with disabilities, and students experiencing homelessness	To provide additional services to our students with disabilities through additional staffing. District added a SIFE curriculum as an intervention service for	Stakeholders expressed the need for additional services to students with special needs as their academic programs were adversely affected by	\$1,085,874

	students who come to our school with limited academic preparation and low levels of language literacy. Metric is to increase budget for 10.2 FTE staff.	the COVID pandemic.	
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2. Please use the chart below to describe “Other” priority areas not otherwise addressed in item #1. Click on “Add Row” as applicable for additional priority areas.

Priority Area	Key Goals, Metrics, or Ratios (250 words or less)	Community Feedback Reflected (250 words or less)	New Foundation Aid Funds to Support initiative (\$)
Additional budget for electricity, gasoline, diesel, and propane	Goal: Plan for increased costs in electricity, gasoline, diesel and propane budgets due to inflation. Metric: Increase our budget for fuel costs by \$500,000. Ratio: Increase in fuel budget by 58%.	The community is consistently asking the District to keep tax increases to the lowest possible level. The community expressed concern about inflation, rising fuel costs, and energy costs.	\$3,541,335
Improve Ventilation at an Elementary Building that does not have up to date ventilation systems	Improve the health and welfare of students and staff in the Overlook Elementary School building. Metric: This amount increases the budget for this approved SED project to an amount we hope will be sufficient to complete the project. The costs for construction are in an extreme inflationary period and we will not know until bids are received.	The stakeholders are concerned with the ventilation at Overlook and consistently ask for its improvement.	\$3,861,727

3. use of Foundation Aid Increase (Cont.)

Please describe your analysis of public comment from parents, teachers, and other stakeholders on the plan. This analysis should include the approach to outreach that was implemented and common recommendations or suggestions. For recommendations not reflected in the plan above, what limitations or rationale led to the decision to not include? (250 words or less)

The Arlington Central School District initiated a comprehensive stakeholder engagement process to assist in the development of the ARP-ESSER grant applications and the budget development process. Various teams were assembled with key stakeholders including parents, community members, teachers, support staff and administrators to examine district data, solicit stakeholder feedback and to determine the best way to support our students. The Superintendent and his cabinet reported to the Board of Education the findings and recommendations of these committees.

The district communication office will regularly update the ARP plan and budget information on the District website. Public presentations during Board Meetings will be scheduled at the start and end of each school year to provide the community with updates regarding programs funded through the ARP-ESSER and additional foundation aid funds, as well as data on student progress being made as a result of the implementation of said programs.

In addition to stakeholder team involvement, Arlington administration began an outreach process that began in January of 2023 to publicly present budget information that reflected the work done by the above committees. These presentations were done twice a month through the budget development process and incorporated the wishes of the community. The most common recommendations and suggestions were based on keeping class sizes as low as possible, add social and emotional supports, reduce taxes, and to provide additional supports to our students with special needs. All recommendations were reflected in the above plan.