



## Room 9 Weekly Newsletter

### Week of January 22 - 26, 2018

#### Reading

This week's Reading lessons have focused on:

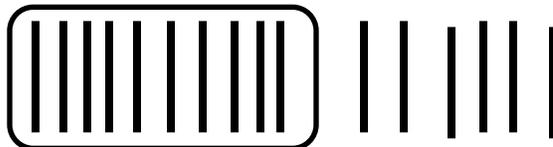
- **COMPARING** (finding similarities) and **CONTRASTING** (finding differences) nonfiction topics
  - \* Frogs vs. Toads
  - \* Salamanders vs. Lizards
  - \* Moths vs. Butterflies
- using a **VENN DIAGRAM** (overlapping circles) to take notes to find similarities and differences between nonfiction topics and writing short pieces to compare and contrast the topics in a more formal way
- continuing to work on **MAIN IDEAS** and **DETAILS** through homework practice and a Scholastic News article
- identifying **NONFICTION TEXT FEATURES**

We have continued to enjoy reading Charlotte's Web and have read chapters 15 - 21 this week. We have continued to enjoy the story of friendship and to discover new and "wondrous words"!

#### Math

Math work has focused on:

- determining the number of tens hidden in 3-digit numbers
- looking at a large set of tens, finding groups of tens, and counting more efficiently to determine what number is represented



$$16 \text{ tens} = 100 + 60 = 160$$

- drawing place value blocks to represent 3-digit numbers and identifying what digits are in the **HUNDREDS**, **TENS**, or **ONES** places and using this knowledge to solve word problems
- skip counting by 5s and 10s up to 1,000 while playing our Humphrey "hot and cold" game
- writing 3-digit numbers in **EXPANDED FORM**  
 $367 = 300 + 60 + 7$  (or any order of those)
- counting our money and visiting the classroom store on Friday 😊



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#### Writing

Writing lessons have included:

- adding **COMPARISONS** (a frog's tongue is as sticky as a lollipop) and **DESCRIPTION** (showing step by step how to do something) to help the audience understand what we want to teach them in our nonfiction books
- writing a good "hook" to grab the reader's attention right from the start of our nonfiction books (a good lead!)
- being supportive writing partners by identifying what a writer has done **WELL** in their books so far
- examining a fun sea creatures book with huge flaps and fun features to show that nonfiction can be presented in many, many ways! Many of the children tried out some of the techniques in this book in their own writing pieces!

Spelling/Phonics lessons focused on:

- long vowel patterns (ee, ea, oa, ow, ai, ay)
- playing a "Candy Land" type of game to review EE words
- creating vowel team charts to help us remember all the ways to make long a, e, I, o, and u sounds

#### Science / Social Studies

We've continued working on some mapping skills early in the week.

Then we moved on to learning about **KINDS OF COMMUNITIES**. We introduced this mini unit with The Little House which started out in the country and slowly had a city grow up around it! We'll be spending some time **COMPARING** and **CONTRASTING** the three main types of communities: **RURAL** (country), **SUBURBAN**, and **URBAN** (city). We've been learning about these communities through texts, short videos, and discussions. See if your child can tell you which type of community we live in! We discussed the various communities explored by a family of ducks in the book Make Way for Ducklings too.

#### Announcements

\*\* Permission forms for our trip to the high school on February 26<sup>th</sup> have gone home.

Please sign and return them soon!

\*\* Family Movie Night: Come to OPS on February 2<sup>nd</sup> at 6:00 p.m. to watch *Charlotte's Web!*