

LaGrange Middle School End-User Meeting #1 Summary

October 4, 2024

1. Mixed Used Classroom Design Group

- Attendees: K. Jackson, M. Eschbach, C. Cave, E. Kondzielaski, T. Albrecht, R. Jarvis, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
 - Discussed the need for dedicated spaces for core teachers, especially for special education and world language classes.
 - Addressed concerns about the replacement of outdoor recreational basketball facilities and parking additions.
 - Highlighted the need for adequate space for OT/PT services, mindfulness rooms, and teacher workrooms.
 - Emphasized the importance of breakout rooms and flexible spaces for collaborative teaching.

2. Art/HACS Group

- Attendees: J. Lolkema, M. Romano, E. Cline, H. Every, J. Freeswick, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
 - Focused on the necessity of rebuilding sinks and kiln rooms in art facilities that do not function appropriately.
 - Mentioned the potential use of outdoor classrooms and the need for deep sinks and larger tables.
 - Discussed classroom capacities and the importance of flexibility in design for various art and FACS stations.

3. Building Leadership Group

- Attendees: T. Richard, S. Maker, J. Zuccherro, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
 - Reviewed overall preliminary key plans for proposed building additions and circulation improvements.
 - Discussed the challenges of supervising lunch and recess for 6th graders, especially outdoor spaces.
 - Identified need for a sound system in the cafeteria and gym, as well as the importance of natural lighting and efficient serving areas.

4. Library Group

- Attendees: R. Klein, M.R. Ciochi, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
 - Identified the need for a maker space, teaching area, and a green screen room within the library.
 - Discussed storage requirements for books and supplies, as well as the need for flexible seating arrangements.
 - Emphasized the importance of display cases and reading nooks to enhance the library environment.

5. Nurse/Attendance Group

- Attendees: S. Nerf, J. Hopkins, S. Haight, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
 - Highlighted the high volume of students visiting the nurse's office daily and the lack of privacy and space.
 - Discussed the need for a diabetic room, additional beds, and single-stall bathrooms throughout the building.
 - Stressed the importance of having a flexible space for various health-related needs.

6. LMS Science/Tech Group Meeting

- Attendees: L. Apuzzo, P. Quattrone, J. Cropley, S. Bronzi, D. Braun, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
 - Concerns about travel time for students due to the addition of more square footage and potential need for longer passing (class changing) times.
 - Preference for science classrooms to be closer to respective grades, with a science wing that includes multiple open spaces for collaboration.
 - The necessity for more science classrooms equipped with water and adequate storage for materials.
 - Discussion on the need for proper ventilation in tech spaces, especially for welding and painting activities.
 - Consideration of creating a STEAM area potentially from the ENL space across from Tech 1.

7. LMS PPS Design Group Meeting

- Attendees: S. Mesuch, J. Ciritto, V. Spadaro, E. Ploetz, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.

- Current separation of the PPS team into two distinct areas is not effective. Their preference is for a unified location for better support and safety.
- Need for a total of eight offices, including space for small conference tables and a reception/waiting area.
- Discussion on creating a multifunctional student commons area for quiet time and lunches, as well as meditation and wellness spaces.
- Highlighted the lack of natural light in current work areas and the negative impact on students; suggested investigating options for direct windows or borrowed lights.