

## **LaGrange Middle School End-User Meeting #2 summary**

**October 29, 2024**

### **1. LMS Nurse-Attendance Design Group Meeting**

- Attendees: J. Hopkins, T. Richard, J. Hammond-King, T. Gentlecore, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
  - Discussed the need for flexibility in the nurse's office layout.
  - A double lock medication cart has been factored into the proposed design. Location for an ice maker is still to be determined.
  - General treatment setup includes six chairs, drawers with counters, and upper cabinets for quick treatment.
  - Mentioned the existing "Grab n' Go" cart for supplies is a useful feature that must be accounted for into the new layout.
  - Discussed the need for additional nurse's movable desks and cots for patient care.
  - Emphasized the importance of proper ventilation and the need for more private spaces, including toilets.
  - Suggested the sequence for student checkouts and attendance procedures.

### **2. LMS Science/Tech Group Meeting**

- Attendees: L. Apuzzo, P. Quattrone, J. Copley, S. Bronzi, D. Braun, P. Dorward, T. Richard, J. Hammond-King, T. Gentlecore, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
  - Concerns were raised about the disparity in equipment between 6th grade and higher grades.
  - Discussed the need for adequate sinks and storage in science classrooms, with a minimum of five sinks required for chemistry.
  - Requested gas and compressed air in the labs for potential future use.
  - Teachers were asked to provide details on equipment needed and preferred sizes for shared lab tables.
  - Emphasized the need for a larger room with ample power outlets and cord management for devices.

### **3. LMS Art/FACS Group Meeting**

- Attendees: J. Lolkema, M. Romano, E. Cline, H. Every, J. Freeswick, T. Richard, J. Hammond-King, T. Gentlecore, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt  
Discussed storage needs for art supplies, including separate storage for flammable materials.
  - Highlighted the requirement for flexible sewing machine setups and adequate workspace for students.
  - Addressed the need for movable tables and proper teaching surfaces.
  - Discussed the layout for cooking classes, including the need for additional dishwashers and workspace.
  - Noted the importance of having a teaching wall and proper ventilation in the cooking area.

### **4. Food Service Meeting**

- Attendees: M. Hicks, T. Gentlecore, I. Martinez, D. Heliotis, P. Hamel, J. Bouffard.
  - Discussed the current food service setup, including the need for a salad bar and additional staff that will be needed for the new serving line.
  - Highlighted the importance of having separate areas for snacks and drinks.
  - New design must address challenges related to lockdown procedures with the current kitchen setup.

### **5. Mixed-Use Classroom Design Meeting**

- Attendees: K. Jackson, M. Eschbach, C. Cave, E. Kondzielaski, T. Albrecht, L. Pcolar, R. Jarvis, B. Breslow, M. Tiskowitz, T. Richard, J. Hammond-King, T. Gentlecore, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
  - Conversation focused on classroom design, including the need for de-escalation rooms and the adequacy of existing classrooms in terms of size, storage, teachers desks locations and teaching wall locations.
  - Discussed the arrangement of classrooms to accommodate 28 students and the importance of having multiple teaching stations and collaboration spaces.
  - Emphasized the need for specialized spaces for special education, including sensory areas and life skills rooms.

- **Library-Media Center Design Meeting**

- Attendees: R. Klein, J. Heeney, M.R. Ciochi, T. Richard, J. Hammond-King, T. Gentlecore, I. Martinez, G. Hamlin, D. Heliotis, P. Hamel, J. Bouffard, M. Hunt.
  - Discussed the library's existing volume count and the need for space for viewing and display of library media.
  - Emphasized the importance of teaching spaces equipped with technology, such as Promethean boards, and the need for student access to printers and computers.
  - Considered the layout of the library-media center space, including the use of flexible bookshelves (curved, mobile) and the arrangement of study areas.