



Room 9 Weekly Newsletter

Week of March 5 - 9, 2018



Reading

Wow, Mother Nature is really making it hard to keep up with our learning recently! We managed to keep busy during the days we were in school though!

In Reading, we are "amping up our reading power" to read longer texts with deeper comprehension. We're focused on:

- reading in bigger scoops (more fluently)
- changing our voices to match speech tags and characters (more expression)
- paying attention to the MOOD of a story to adjust our voice to match the books we are reading
- finding that "just right pace" for reading (Too fast and we miss important parts of the story. Too slow and we forget what we have read already. Just right and we have a good comprehension of what we are reading so we can talk and write about books!)



Math

In math, we have focused on adding and subtracting 2-digit numbers using these strategies:

- draw place value blocks
- break apart numbers into their tens and ones to help us add/subtract more quickly

On Friday, we took a break from addition and subtraction to play with math in other ways as we had a "Baby Shower Math Day"! As part of the fun, we:

- made and interpreted the results of a graph predicting if "Little Bean" will be a boy or a girl
- estimated how big around (the circumference) my belly is now
- estimated how many jelly beans fit inside a baby bottle

We also made suggestions for girl and boy names for Little Bean and guessed which day he/she might be born. We ended the celebration with some cupcakes too!

I just wanted the kids have a little fun with "Little Bean" too. ☺





Room 9 Weekly Newsletter

Week of March 5 - 9, 2018



Writing

We did a LOT of writing this week to get ready for our writing celebration on Tuesday. This included:

- rereading our planet books to check they make sense
- making sure our paragraphs had beginning (topic) sentences and ending (concluding) sentences
- finishing up our posters
- rewriting our nonfiction planet poems to include line breaks that made sense and made our poems "flow like a song"
- coloring realistic versions of our planets to display

We have also started our next writing unit: OPINION writing. This will involve a lot of letter writing to give our opinions of books we are reading while giving REASONS and TEXT EVIDENCE to back up our ideas. This will strengthen our reading responses too!

Our spelling/phonics work included:

- r-controlled a patterns: AR, ARE, AIR
- Bingo to reinforce the AR patterns

Science / Social Studies

We have been discussing how energy is TRANSFERRED from one object to another to make things move. We also learned about FOOD CHAINS and FOOD WEBS in which energy is passed on to other animals in the food chain as they eat. We even created a few food chains with partners to show this energy transfer.

We also had fun sharing our planet projects with those of you that were able to attend our celebration on Tuesday afternoon! The kids were so proud of all that hard work and they were so happy with all the nice compliments they received from you about their writing! Parts of projects will come home early this week after we have a gallery walkthrough on Monday for some classes interested in seeing what we learned!

Announcements

** The next report cards come home on March 15th. ☺

** REMINDER: March 16th is a 2-hour delayed start so school begins at 10:40 instead of 8:40 a.m.

** Spring Recess is the last week of March and there will be no school that week.