**Parent Involvement**

**Language Arts Intervention Services**

**2020/2021**

Our parent involvement plan at Traver Road Primary School is developed in consultation with multiple groups. Our Parent Teacher Association, our Building Level Professional Learning Community, parents of Title 1 students, and the faculty all help to form our overall parent involvement program.

All Students

* Children borrow books on a daily basis to read to their families which are at their current reading level.
* Curriculum guides for every grade level are posted on our school web-site.
* Parents are invited to a “meet and greet” with intervention teachers in the fall.
* Parents are invited to curriculum night to visit with classroom teachers in the fall.
* Parents and students participate in PARP (People as Reading Partners).
* Families are invited to come to an evening curriculum night to engage in literature and other curriculum related activities in the spring.
* Teachers send home packets of information, activities, and ideas to families periodically.
* Parent conferences are held in the December.
* Report cards are sent home three times during the school year.
* Teacher web-sites are accessible to families.
* The principal sends home calendars and letters to give families useful ideas and help them stayed informed.
* Parents are invited to participate in school activities.

Kindergarten

* Entering kindergarten student families receive a book at screening to read with their children over the summer and then to listen to as a read aloud experience in all the classrooms.

Students Receiving RTI 2 Intervention Services

* As part of their involvement in our intervention program, families receive handouts of techniques about reading with their children at home. Children receive take-home books which go along with our Leveled Literacy Intervention Program (LLI). These books may be kept.
* Intervention teachers send home progress reports with classroom report cards. Parents are also invited to schedule appointments with their child’s Language Arts Intervention teacher before or after school.
* On a daily basis, students are loaned books to take home to read to his/her family.   
  Extra books are sent home with students during vacations and during the summer break to ensure our families have adequate reading material at a comfortable reading level. Gift books are given which students may keep.
* In the spring, second grade families are given ideas for supporting children’s literacy over the summer.
* Yearly parent conferences are held with intervention teachers. Intervention teachers make conferences at the convenience of family schedules.
* Packets of book lists, ideas and activities are periodically sent home to families.
* Students are invited to visit during the summer to take out books at his/her reading levels. Siblings are also invited to visit and take out books.

The Greater Community

* Our BLT developed our Pleasant Valley Book Nook sites. These are shelves of books located in various sites in our community. People who frequent the sites are able to read the books provided.
* Our book fair is open for two evenings in addition to during the day so that families may visit to browse and purchase books.