

# **Professional Development Opportunities - MHTC September 2014**

To access an individual offering on “My Learning Plan”, click on the title below while holding down the Ctrl button.

## **ELEMENTARY**

### **[Introduction to Using the Nook eReader for Elementary Teachers](#)**

Tuesday, October 7, 2014      4:00 pm to 6:00 pm      Plattekill Elementary School

## **SECONDARY EDUCATION**

### **[Global History 9 / Common Core Teacher Conference](#)**

Saturday, October 18, 2014      8:30 to 3:00 pm      SUNY New Paltz, Lecture Center

## **ALL GRADE LEVELS**

### **[20th Anniversary Multicultural Education Conference-Celebrating Our Work - Forging New Paths](#)**

Friday, November 21, 2014      8:00 am to 2:30 pm      SUNY New Paltz, Student Union Building

## **AFFILIATE WORKSHOPS/CONFERENCES/Classes**

**New York State Master Teacher Program**

Dates: October 7, 2014

Time: 4:00 - 6:00 pm

Location: Plattekill Elementary,  
Wallkill CSD, Route 32 Plattekill,

Audience: Grades K-6

Course # MST-1415003

Cost: None

Registration Deadline:  
9/30/2014

To Register: Go to  
[www.mhtc.dcboces.org](http://www.mhtc.dcboces.org) and  
click on "online registration"



Mid-Hudson Teacher Center  
OMB B118 SUNY New Paltz  
800 Hawk Drive,  
New Paltz, NY 12561

Phone: 845-257-2885  
Fax: 845-257-2883(Fax)

# Introduction to Using the Nook eReader For Elementary Teachers

**PRESENTED BY:**

**Barnes and Noble and Dennis Johnson**

A Barnes & Noble representative will be explaining the basic functions of the Nook Reader and how to take advantage of the preloaded books to enhance your students reading skills. The Common Core Learning Standards call for text-based answers and writing from sources as well as academic vocabulary. During this workshop The Mid-Hudson Teacher Center will make eReaders available to participants to see how this tool can be used to support these important shifts. It is specifically designed to address some of the texts that are in the NYS ELA Modules as well as other grade appropriate resources.

The Mid-Hudson Teacher Center will go over its Nook lending policy.

# Global History 9 Common Core Teacher Conference

This is a conference for all Global 9/10 Teachers and Special Ed. Teachers, who teach global 9/10 classes. The focus in all sessions will be on techniques for teaching Global History and Developing all of the Common Core Requirements in the new Global 9/10 Framework simultaneously. The conference sessions will also focus on developing content aspects of the new global 9 framework to facilitate lesson planning and classroom teaching and also will address the teaching of global history and the development of common core literacy and thinking skills simultaneously.

Date:  
October 18, 2014

Time:  
8:30 AM– 3:00 PM

Cost:  
None

Location:  
SUNY New Paltz  
Lecture Center

Presenter:  
Professor Thomas Mounkhal, Marc Fasolino, Joe Mita and Joe Britto

Registration Deadline:  
October 13, 2014

To Register”  
Go to [www.mhtc.dcboces.org](http://www.mhtc.dcboces.org) and click on “Online Registration”

Course #  
SS-1415001



Mid-Hudson Teacher Center  
OM B118 SUNY New Paltz  
800 Hawk Drive  
New Paltz, NY 12561  
845-257-2885  
845-257-2883(Fax)



★ ★ ★ ★ ★  
**20th Anniversary  
Multicultural Education  
Conference**



**CELEBRATING  
OUR WORK**

**FORGING  
NEW PATHS**

**Friday, November 21, 2014  
8:30 am – 2:30 pm  
Student Union • SUNY New Paltz**

**Keynote Panel**

*Social Justice  
Education 2014:  
Looking Back and  
Moving Ahead*

**Enid Lee**

Equity education professional  
development consultant & author

**Stan Karp**

*Rethinking Schools* editor

**Christine Sleeter**

Professor Emerita,  
California State University  
Monterey Bay, researcher &  
author

**Performing Arts**

**Michael Fowlin**

actor • psychologist • poet

*You Don't Know Me  
Until You Know Me*

**REGISTRATION  
DEADLINE**

**Friday, November 7**

**Registration  
Fee:  
General \$40  
Student \$8**

This conference will bring together educators, students, parents, and community members to gather fresh insights and make connections with others who are working to create equitable schools that enable all young people to achieve.

At this conference we will celebrate the past 20 years of our work together in multicultural/social justice education, share current initiatives, and gather new perspectives and ideas for taking action. We will examine the ways inequity in our schools due to race, gender, class, sexual orientation, language, religion, ability, and more can be transformed to inspire greater learning and engagement for all.

In addition we will examine ways to overcome the debilitating effects of the current standardized, data-driven, and privatizing approaches to education to reclaim the potential and power of both multicultural and public education.

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## KEYNOTE

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### **Social Justice Education 2014: Looking Back and Moving Forward**

Over the past 20 years this conference has brought the leading experts in multicultural/social justice education to our educational community. This year, to celebrate the 20th Annual Multicultural Education Conference, we bring back three nationally-acclaimed educators and organizations to discuss pedagogy, research and policy. They will draw on the past and present to help us develop strategies for moving forward in these challenging times for public education.



**Enid Lee** is a writer, teacher educator and consultant in the area of antiracist and equity-centered education. She works internationally and shares her time between Santa Cruz, California and Toronto, Canada. Enid is also a virtual scholar with Teaching for Change.



**Stan Karp** taught English and journalism to high school students for 30 years. He is an editor for Rethinking Schools and has written widely on issues of school reform and educational policy. He is currently a policy advocate for New Jersey's Education Law Center.



**Christine E. Sleeter** is Professor Emerita in the College of Professional Studies at California State University Monterey Bay. Her research focuses on anti-racist education and multicultural teacher education. She has published numerous books and articles, and is currently writing a novel. Awards for her work include the American Educational Research Association Social Justice Award.

## CULTURAL ARTS PERFORMANCE

**You Don't Know Me Until You Know Me**

This one-person show deals with the issues of race and gender discrimination, homophobia, violence prevention, personal identity, and the emotional pain felt by special education children. In a gripping, fast paced performance, Michael Fowlin slips in and out of characters who share their stories in an often humorous, but at times, heartbreaking manner.



**Michael Fowlin**, who began his formal acting at age 11, has a B.A. in psychology and a doctorate in clinical psychology. He has worked extensively with people of all age groups in the United States and abroad.

SCHEDULE

Registration . . . . . 8:00–8:30 a.m.

Keynote . . . . . 8:30–9:45 a.m.

BREAK

Workshops (a.m.) . . . . . 10:00–11:15 a.m.

Lunch and Book Signings. . . . . 11:15 a.m.–12:00 p.m.

Cultural Arts Performance . . . . . 12:00–1:00 p.m.

BREAK

Workshops (p.m.) . . . . . 1:15–2:30 p.m.

WORKSHOPS**A.M. SESSIONS**

- A1 The Multicultural Club Network
- A2 Challenging Classism in Hudson Valley Classrooms
- A3 The Legacy and Promise of *Open Minds to Equality*: 30 Years of Educating for Social Justice
- A4 Creating Safe Spaces for Muslim Students: Addressing Islamophobia in our Schools
- A5 Recognizing Differences and Similarities in Individuals with Autism Spectrum Disorders Through Art
- A6 Nothing About This is Binary: Trans\* Allyship and Coalitions for Justice
- A7 Ni de Aquí, Ni de Allá: Current Immigration Policy and its Impact on Youth
- A8 DIY (Do-It-Yourself) Gender-defying Coloring Book Workshop

**P.M. SESSIONS**

- P1 Educating Students to Address Racism
- P2 Reclaiming Collective Power with Hudson River Playback Theatre
- P3 Raising Public Consciousness through Creative Writing
- P4 Challenging Standardization, Promoting Equity
- P5 Not Being Able to Talk Doesn't Mean I Don't Have Anything to Say: Busting Stereotypes of Autism
- P6 Migrant Farmworkers in the Hudson Valley: Voices from the Field
- P7 Collaborative Story Telling as a Tool for Social Justice Education

## A.M. SESSIONS

### A1 ▪ The Multicultural Club Network

Secondary students from local Diversity and Multicultural Clubs will discuss issues related to bias in their schools. They will share how their clubs have helped to make the school environment more inclusive and accepting of diversity. • *Gwen Higgins, Retired Teacher, Advisor to Youth Against Racism Club*

### A2 ▪ Challenging Classism in Hudson Valley Classrooms

Using participants' experience and a participatory activity, the presenter will illuminate the realities of class inequality in our local schools. Attendees will explore how economic disparities hurt students as well as ways educators can challenge classism in multiple contexts. • *Mary Ellen Iatropoulos, Director of Education, Children's Media Project*

### A3 ▪ The Legacy and Promise of *Open Minds to Equality: 30 Years of Educating for Social Justice*

From its first edition in 1983 to its 2014 fourth edition, *Open Minds to Equality* has provided educators with a sequenced approach to teach about inequity based in race, gender, sexual orientation, class and more!

Participants will engage in newly-developed activities that enable students to stand up to bullying based in bias as well as recognize and challenge bias facing immigrant, Muslim and transgender students.

• *Nancy Schniedewind, Humanistic/Multicultural Education Program, SUNY New Paltz*

### A4 ▪ Creating Safe Spaces for Muslim Students: Addressing Islamophobia in our Schools

Students who are Muslim, or perceived as Muslim, often face discrimination in our schools. Using her experience teaching in Afghanistan as a backdrop, the presenter will share examples of Islamophobia in US schools. Dialogue about ways to address this bias and become allies to Muslim students will follow. • *Faiqa Amreen, Helping Hands USA*

### A5 ▪ Recognizing Differences and Similarities in Individuals with Autism Spectrum Disorders Through Art

Social interactions, communication and behaviors as they pertain to students on the Autism Spectrum will be explored through discussion and video. A creative art activity will be used to acknowledge and embrace students' abilities, differences and similarities. Practical strategies, exploration of creative activities and resources will be shared. • *Ayesha R. Ibrahim and Suzanna O'Brien, New Paltz Middle School*

### A6 ▪ Nothing About This is Binary: Trans\* Allyship and Coalitions for Justice

This workshop uses Iris Marion Young's "Five Face of Oppression" model to explore transgender oppression/ cissexism as a system of oppression, parallel but not identical to racism, sexism, ableism and so on. We'll focus on similarities, differences and intersections among systems, and especially on opportunities for coalition and allyship. • *Davey Shlasko, Think Again Training*

### A7 ▪ Ni de Aquí, Ni de Allá: Current Immigration Policy and its Impact on Youth

Learn how students' or their families' immigration status affects them psychologically and how it can interfere with their school engagement and achievement. An update of proposed Immigration Reform will be shared with a focus on the Deferred Action for Childhood Arrivals and how it can help undocumented students. • *Emma Kreyche, Worker Justice Center of New York; Leslie Molina, Mid-Hudson Migrant Education Program; Robert Fuchs, Esq.*

### A8 ▪ DIY (Do-It-Yourself) Gender-defying Coloring Book Workshop

Intended for students, this workshop will enable participants to work together to transform images from children's media into coloring books by writing new scripts for familiar characters. Because so much of youth media does not include LGBTQI and feminist characters, this process will empower participants to make their own multicultural media and raise media literacy awareness.

• *Jacinta Bunnell, Queerbook Committee*



## P.M. SESSIONS

### P1 ▪ Educating Students to Address Racism

Presenters will share tried and true classroom-based approaches for Pre-K through 12th grade settings that enable students to better understand and address racism. This experiential workshop will enable educators to meet in elementary, secondary and special area groupings to apply workshop methods and materials to their own classrooms. • *Felipa Gaudet, Primary Teacher, George Washington Montessori School, Kingston; Kimberly D'Auria, Family and Consumer Sciences Educator, Danbury High School, CT; and Angela Kunz, Ulster BOCES Career and Technical Educator, Port Ewen*

### P2 ▪ Reclaiming Collective Power with Hudson River Playback Theatre

Playback Theatre is all about listening to each other with respect. We reflect people's true stories through dramatic improv, spoken word, and music. In this interactive workshop, we will focus on stories of power imbalance witnessed in schools and the opportunities for bystanders to reclaim their collective power and voice.

• *Matteo Undici, Hudson River Playback Theatre*

### P3 ▪ Raising Public Consciousness through Creative Writing

The presenter will share how to use "social action writing" as a model for raising public consciousness. Participants will plan a creative writing piece for a public audience that raises consciousness about a significant cultural or equity issue. The workshop will consider factors such as audience, how that audience sees the issue, and how creative writing might illustrate alternative ways of seeing. • *Christine E. Sleeter, Professor Emerita, California State University Monterey Bay*

### P4 ▪ Challenging Standardization, Promoting Equity

While educators work hard within a test-driven system to help students achieve, some have concurrently pushed back against standardizing policies that discount multicultural education and undermine public education. Presenters share their hopeful stories about alliances among administrators, parents and teachers

that resist harmful policies and that engage participants in interactive activities. • *Katie Zahedi, Educational Leadership Department, SUNY New Paltz; and Bianca Tanis, Re-Thinking Testing, parent, special education teacher, New Paltz*

### P5 ▪ Not Being Able to Talk Doesn't Mean I Don't Have Anything to Say: Busting Stereotypes of Autism

Consider what it is like to be misunderstood as non-verbal young people with no means to communicate. Come learn from both verbal and nonverbal articulate adults with autism who are using speech, facilitated communication and supported typing. Find out how you can become an ally and friend to people with autism in your community. • *Robin M. Smith, SUNY New Paltz; Wally Wojtowicz, self-advocate, Clifton Park, NY; and Clare Factor, New Paltz High School*

### P6 ▪ Migrant Farmworkers in the Hudson Valley: Voices from the Field

Facilitated by migrant educators, this workshop will provide an overview of the migrant lifestyle in our region, emphasizing diverse issues including ethnicity, language, and immigration status. With the voices of migrant students and families included in the workshop, participants will gain a depth of understanding of this community. • *Mary Sherman and Jennifer Bartimole, Mid-Hudson Migrant Education Program*

### P7 ▪ Collaborative Story Telling as a Tool for Social Justice Education

Using collaborative story telling, this workshop explores a cross cultural collaboration between New Paltz graduate students and 5th graders in Taiwan. Participants will view videos of student-created stories and learn how cross-cultural connections were made and used to foster personal and social transformation. • *Lisa Petro, Executive Director, Know My World; and Terry Murray, Humanistic/Multicultural Education Program, SUNY New Paltz*



## CO-SPONSORS

We extend our appreciation to the following co-sponsors for making this year's conference possible:

**STATE UNIVERSITY OF NEW YORK AT NEW PALTZ**

HUMANISTIC/MULTICULTURAL EDUCATION PROGRAM

SCHOOL OF EDUCATION

CAMPUS AUXILIARY SERVICES

BLACK STUDIES DEPARTMENT

**MID-HUDSON MIGRANT EDUCATION TUTORIAL AND  
SUPPORT SERVICE PROGRAM**

**MID-HUDSON TEACHER CENTER**

**ULSTER COUNTY BOCES**

INSTRUCTIONAL SERVICES

HUDSON VALLEY REGIONAL BILINGUAL EDUCATION RESOURCE CENTER

**NEW YORK STATE CENTER FOR SCHOOL SAFETY**

**MID-HUDSON SCHOOL STUDY COUNCIL**

### ONLINE REGISTRATION FOR K-12 EDUCATORS ONLY

**K-12 educators must register online to receive professional development service hours.**

TO REGISTER ONLINE, FOLLOW THESE STEPS:

1. Go to [www.mhtc.dcbores.org](http://www.mhtc.dcbores.org).
2. On home page, click on "Online Registration."
3. Scroll down to "2014 Multicultural Education Conference" (listed by date) and click on title.

**DEADLINE: Friday, November 7**

**\$40.00 registration fee.**

- Your registration will NOT be confirmed until we receive notification that your district has approved your request form.
- Once your request is district approved in MyLearningPlan.com, we will be notified automatically and will then accept your registration. At that time, you will receive an email from us via MyLearningPlan.com to confirm your registration.
- It is your responsibility to monitor the status of the approval process in MyLearningPlan.com.
- If you need to cancel your registration at any time, please log in and DROP the activity.

# 2014 REGISTRATION FORM

MAIL WITH PAYMENT OR SEND BY  
FAX WTH DISTRICT PURCHASE ORDER.

## REGISTRATION DEADLINE: NOVEMBER 7

REGISTER EARLY. SPACE IS LIMITED.

FIRST NAME

LAST NAME

MAILING ADDRESS

CITY

STATE

ZIP

HOME PHONE

EMAIL (NOTE: REGISTRATION CONFIRMATIONS WILL BE SENT BY EMAIL ONLY)

DISTRICT/ORGANIZATION

GRADE LEVEL

### OCCUPATION (please check)

- |  |  |
|--|--|
| <input type="checkbox"/> Administrator           | <input type="checkbox"/> Student (College)             |
| <input type="checkbox"/> College Faculty         | <input type="checkbox"/> Student (High School)         |
| <input type="checkbox"/> Counselor/Social Worker | <input type="checkbox"/> Teacher (K-12)                |
| <input type="checkbox"/> Parent                  | <input type="checkbox"/> Other (please specify): _____ |

### WORKSHOP SESSIONS

- Select workshops you prefer to attend (see pgs. 4-5).  
List your choices by workshop number below.
- Workshops will be assigned on a first-come, first-served basis. Space is limited.  
Please register early.

A.M. NUMBER

P.M. NUMBER

1ST CHOICE

\_\_\_\_\_

\_\_\_\_\_

2ND CHOICE

\_\_\_\_\_

\_\_\_\_\_

3RD CHOICE

\_\_\_\_\_

\_\_\_\_\_

### REGISTRATION FEES

- GENERAL: \$40.00
- STUDENTS: \$8.00
- ONLINE REGISTRATION FOR K-12 EDUCATORS ONLY:  
Make personal check, district purchase order, or money order payable to:  
CAS-Multicultural Conference

### REGISTER BY MAIL

Mail completed registration form with payment to:

Christine Waldo-Klinger  
Office of Conference Services  
SUNY New Paltz SUB 64  
1 Hawk Drive, New Paltz, NY 12561

### REGISTER BY FAX

Only registration forms with district purchase orders can be accepted by fax at 845-257-3036.

### FOR MC/VISA/DISCOVER

card payments e-mail registration to conferencing@newpaltz.edu. You will be contacted for private non-disclosed credit card information.

### IMPORTANT! BEFORE SUBMITTING REGISTRATION FORM:

- ☐ Check here if MAILING form and enclosing PERSONAL CHECK, DISTRICT PURCHASE ORDER OR MONEY ORDER. Registration form will not be processed without payment.
- ☐ Check here if sending form by FAX with DISTRICT PURCHASE ORDER. Registration form will not be processed without payment.
- ☐ Check here if you are bringing high school students. A registration form for EACH student is required. Limit of SEVEN students per high school.
- ☐ Check here if you are hearing impaired and need someone to sign. If so, return this registration form by OCTOBER 25.

# Everyone's Kids Books



...will exhibit at the conference with  
multicultural books for all ages.  
***Come early and browse!***



## BOOK SIGNINGS AT LUNCH - 11:30-12:00

Stan Karp – *Rethinking Our Classrooms, Vol.2*

Enid Lee – *Beyond Heroes and Holidays*

Nancy Schniedewind – *Open Minds to Equality, 4th edition*

Christine Sleeter – *Un-Standardizing Curriculum*



## QUESTIONS?

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### GENERAL REGISTRATION

Christine Waldo-Klinger  
SUNY New Paltz Office of Conference Services  
845-257-3033 • [conferencing@newpaltz.edu](mailto:conferencing@newpaltz.edu)

### EDUCATORS ONLINE REGISTRATION

Vicki Pietrogallo  
Mid-Hudson Teacher Center  
845-257-2885

### ABOUT THE CONFERENCE

Nancy Schniedewind  
SUNY New Paltz • Humanistic/Multicultural Education  
Program  
845-257-2827



# THE NEW YORK STATE MASTER TEACHER PROGRAM

## What is the New York State Master Teacher Program?

Responding to the call to strengthen our nation's K-12 STEM education, Governor Andrew M. Cuomo launched the New York State Master Teacher Program (NYSMTP) in partnership with The State University of New York and Math for America. The program creates a state-wide network of the highest-performing STEM teachers dedicated to sharing their expertise with peers and attracting high school graduates to careers in STEM. Participating teachers receive \$15,000 stipends annually over four years.

## What defines a Master Teacher?

Master Teachers have been exposed to and grappled with ideas that are central to their STEM discipline at advanced levels. Like any scientist or mathematician, they view their knowledge as incomplete.

Master Teachers have a deep understanding of professional knowledge for teaching. They continually evaluate, refine, and adapt their practice to better meet the needs of students.

Master Teachers possess a deep knowledge of their students' communities, cultures, and values, and see a student's family and community as resources in their efforts to inspire them to study STEM subjects.

Master Teachers are strong classroom teachers committed to developing even further their knowledge of content, craft of teaching, and understanding of students.

## Who is eligible to apply?

Applicants must be:

- Certified & currently employed in a New York State public school, with a minimum of 4 years of experience teaching STEM disciplines.
- Have a current teaching load of at least 60% in STEM disciplines, grades 6-12.
- Have an Annual Professional Performance Review rating of effective or highly-effective.

"Each one of the master teachers brings a unique perspective, but all of us share one simple passion giving our students a great education."

—Master Teacher

## What do Master Teachers do?

As program participants, Master Teachers make a commitment to engage in professional development (PD) work in addition to their regular school responsibilities. Master Teachers meet regularly (evenings and weekends) to participate in activities that lead to individual and collective professional growth.

PD programming opportunities include three-session mini-courses. Mini-courses have addressed student research and emerging STEM subjects such as climate change and hydro-fracturing. Master Teachers have formed Professional Learning Teams around topics such as student research projects, expeditionary learning, the flipped classroom, and the Common Core. Master Teachers participate in leadership workshops to better contribute to departmental discussions and mentor early career and pre-service teachers. Master Teachers also participate in the Empire State STEM Learning Network, partnering with local businesses and agencies to better prepare students for STEM careers.

The NYS Master Teacher Program is hosted at 10 sites across the state. These sites serve as the home base of each region's activities and partner with educational institutions and organizations to provide a robust program tailored to the professional growth and development goals of Master Teachers.

- Capital Region: University at Albany
- Central New York: SUNY Cortland
- Finger Lakes: SUNY Geneseo
- Long Island: Stony Brook University
- Mid-Hudson: SUNY New Paltz
- Mohawk Valley: SUNY Oneonta
- North Country: SUNY Plattsburgh
- Southern Tier: Binghamton University
- Western New York: SUNY Buffalo State
- New York City: in partnership with Math for America

"The Master Teacher Leadership Training course helped me to adopt a fresh approach to running math department meetings, reconnect with my colleagues, analyze students' work while planning with other corps members, and bring a renewed energy into my classroom."

—Master Teacher

