

Name: \_\_\_\_\_  
Date: \_\_\_\_\_  
Period: \_\_\_\_\_

### **Exercise 1: Identifying and Fixing Sentence Fragments**

Try the three-part from above for each of the following groups of words. In each case, identify what, if anything, is missing. If the group of words is missing a subject, write *S* and give the words a subject. If it is missing a verb, write *V* and give the words a verb. If the group of words has both a subject and a verb, but doesn't have a complete thought, write *I* and give the words a complete thought. Write *C* if the words form a complete sentence.

1. Vampire bats only in the tropics of Central and South America.

\_\_\_\_\_

2. Most horror tales about vampire bats aren't true.

\_\_\_\_\_

3. Vampire bats very small mammals.

\_\_\_\_\_

4. Although they do bite other animals.

\_\_\_\_\_

5. Don't drain their victims of blood.

\_\_\_\_\_

6. Their small teeth are as sharp as needles.

\_\_\_\_\_

7. While animals are sleeping.

\_\_\_\_\_

8. But can be dangerous.

\_\_\_\_\_

9. The greatest danger to victims is infection.

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10. Vampire bats carriers of rabies.

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**Exercise 2: Identifying and Fixing Sentence Fragments – More Practice**

Identify each of the following word groups as a *sentence* or a *fragment* and turn each fragment into a complete sentence.

1. Willa Cather was born in Back Creek Valley in northern Virginia.

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2. In 1883, when she was nine years old.

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3. Her family moved to the treeless prairie of Nebraska.

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4. Fascinated by the wild and rolling plains.

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5. Tracked buffalo and collecting prairie flowers.

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6. She listened to the stories of neighboring settlers.

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7. They told memorable tales about the harsh struggles of the homesteaders.

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8. After she graduated from high school in the village of Red Cloud  
Nebraska.

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9. There are old pictures of Red Cloud that shows the shops and people that would have been familiar to Willa Cather.

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10. And the Opera House at the end of the street where Cather and her class graduated in 1890.

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