# **EDUCATIONAL PLAN**

# AND

# BUDGET

# 2012-2013

Submitted by:

Dr. Lorenzo Licopoli Interim Superintendent of Schools

Ms. Robin Zimmerman Assistant Superintendent for Business

**Mission Statement** 

The Arlington Central School District is committed to the success of each child in a safe, supportive, and stimulating learning environment.

## Arlington Central School District

LaGrangeville, NY 12540

BOARD OF EDUCATION – 2011-2012

Kelly Lappan, President Robert Wilson Jr., Vice President Howard Adams Christine Baxter Sean Johnston Lisa R. Kaul Neil Martin Edward L. McCormick Cindy Smith

## DISTRICT ADMINISTRATIVE STAFF – 2012-2013

#### INTERIM SUPERINTENDENT OF SCHOOLS Dr. Lorenzo Licopoli

#### **CENTRAL OFFICE:**

Dr. Brendan Lyons	Deputy Superintendent
Robin Zimmerman	Assistant Superintendent for Business
Dr. Christine Lowden	Assistant Superintendent for Curriculum/Instruction
Lynn Rafalik	Assistant Superintendent for Pupil Personnel Services

#### **PRINCIPALS**:

<u>I MINCII ALS</u> .	
	Arlington High School
Richard Carroll	Arlington Middle School
Eric Schetter	LaGrange Middle School
Steve Kerins	Union Vale Middle School
Sheri Primeaux	Arthur S. May Elementary School
Philip Benante	Beekman Elementary School
Heather Ogborn	Joseph D'Aquanni-West Road Intermediate School
Dr. Brady Fister	Noxon Road Elementary School
Margaret Maraia	Overlook Primary School
Daniel Shornstein	Titusville Intermediate School
Micah Brown	Traver Road Primary School
Dorothy Pariot	Vail Farm Elementary School

#### **<u>DISTRICT DIRECTORS</u>**:

Lisa Barker	Business Administrator
Christopher Bayer	Director of Special Education
George Beckwith	Director of Transportation
Glen Botto	Supervisor of Data Support Services
Susan Christoffersen	Director of Fiscal Operations
Henry Cibelli	Director of Facilities & Operations
Triesha Foglia	Supervisor of Special Education
Erika Fuller	Supervisor of Special Education
Dawn Galente	Director of Math, Science & Technology
David Goddard	Director of Interscholastic Athletics
Jo Ann Kraus	Supervisor of Technology
Tatiana Memoli	Supervisor of Special Education
Margaret Muenkel	Director of Human Resources
Margaret Ruller	Director of English Language Arts/Social Studies

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#### April 2012

Dear Members of the Arlington School District Community:

On March 27, 2012 the Board of Education unanimously approved the 2012-2013 Educational Plan and Budget. We arrived at this budget after a thorough review process that included input from District administrators and from our community. We held five comprehensive board budget meetings and three "town hall style" community budget forums.

The approved 2012-2013 Educational Plan and Budget is \$182.2 million. The end result is a budgetto-budget increase of 1.58% and a tax levy increase of 2.00% – the lowest in our District in many years. In order to minimize the tax levy increase, we identified over \$2.6 million in reductions without making any substantial changes to student programs.

Our theme for constructing this year's budget was "Conserving Today – Protecting Tomorrow." Within this framework, we worked to achieve the following goals:

- Build a plan with minimal changes to current programs.
- Target the 2012-2013 school year for in-depth educational and operational strategic planning.
- Right size our staffing to match current enrollment. Increase cost efficiencies where appropriate.
- Assess each retirement to determine if position could be absorbed within the existing workforce. Retain only those positions that were necessary.
- Maintain a 3% to 4% fund balance.
- Build reserves to protect our financial future.
- Meet our goals without closing a school during the 2012-2013 school year.
- Keep our tax levy under Arlington's allowable 3.87% tax levy limit. (The proposed 2.0% tax levy limit is 1.87% below our allowable limit.)

We are proud to report that we have achieved our goals. Highlighted in this planning document are the District's strategic planning initiatives and educational goals that drive the proposed educational plan and budget. We encourage you to read through this proposed budget and exercise your right to vote on May 15, 2012.

Please feel free to call our Assistant Superintendent for Business Robin Zimmerman or Superintendent Licopoli at 486-4460 if you have any further questions.

On Behalf of the Board of Education,

Kelly Lappon

Kelly Lappan President, Board of Education

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Lorenzo Licopoli, Ph.D. Superintendent of Schools

## ARLINGTON CENTRAL SCHOOL DISTRICT 2012-2013 Educational Plan and Budget

#### Mission, Beliefs, Vision, Expectations

#### **OUR MISSION**

The Arlington Central School District is committed to the success of each child in a safe, supportive, and stimulating learning environment.

#### BELIEFS

We believe that all students:

- Have an innate desire and ability to learn.
- Possess unique gifts.
- Thrive with personal attention.
- Learn in different ways and at different rates.
- Should have their success measured in a variety of ways.
- Grow through creative, participatory and challenging experiences.
- Develop intellectually, emotionally, physically and socially at different paces.
- Benefit from participation in fine and performing arts.
- Benefit from involvement in co-curricular activities.
- Benefit from physical activity and learn from athletics.
- Learn best in a positive school environment.
- Can and should make valuable contributions to enrich their school and enhance their community.
- Benefit from the diversity of people, cultures, values, and beliefs.
- Benefit from the involvement of families and the community.
- Will achieve more under the leadership of highly skilled, appreciated staff.

#### VISION

We want our children to:

- Attain their highest potential.
- Be recognized for their individual gifts.
- Develop self-confidence, tempered with empathy and compassion for others.
- Become inquisitive, independent lifelong learners.
- Exercise the rights and responsibilities of citizenship.
- Embrace diversity.
- Contribute significantly to local and global communities.
- Appreciate the value of hard work.
- Demonstrate the ability to adapt to changing situations.
- Be of good character.

#### **EXPECTATIONS**

Our school district will:

- Inspire high student achievement that exceeds government standards.
- Provide child-centered instruction appropriate for various learning styles.
- Demonstrate commitment to diversity.
- Promote civic awareness and responsibility.
- Promote continuity and equity among district schools.
- Strive for continuous improvement and self-assessment.
- Engage meaningfully in the broader community.
- Foster a family/school partnership to enhance student success.

## ARLINGTON CENTRAL SCHOOL DISTRICT 2012-2013 Educational Plan and Budget

## **Highlights**

	2011-12	2012-13	\$Diff	% of Budget Increase
Budget				
Operational Budget	\$165,860,503.00	\$168,610,859.00	\$2,750,356.00	2%
Debt Service Budget	\$13,546,153.00	\$13,634,105.00	\$87,952.00	1%
Proposed Budget	\$179,406,656.00	\$182,244,964.00	\$2,838,308.00	1.58%
Revenue				
State Aid	\$45,403,263.00	\$46,374,911.00	\$971,648.00	2.14%
Other Revenue	\$4,042,000.00	\$2,796,450.00	(\$1,245,550.00)	-31%
Assigned Fund Balance	\$4,200,000.00	\$4,800,000.00	\$600,000.00	14%
Property Tax	\$125,761,393.00	\$128,273,603.00	\$2,512,210.00	1.998%
Total Revenue	\$179,406,656.00	\$182,244,964.00	\$2,838,308.00	1.58%

### 1. <u>What does the 2012-13 Educational Plan and Budget Support?</u>

1.1 <u>Educational</u> (See Appendix A for detail)

- All current educational, co-curricular and extracurricular programs except modified football.
- Continued implementation of literacy and math programs.
- Comprehensive Staff/Professional Development Focus on Student Learning
  - Insure Professional Development accompanies all approved District initiatives
  - Insure those who are impacted are part of the decision
  - Insure a plan and budget that supports the initiative before it is implemented
  - Insure the plan includes an evaluation where the unit of analysis is student learning
  - Teacher and Administrator evaluation and growth plans
  - K-5 Literacy
  - K-5 Mathematics
  - 6-8 Literacy
  - Implementation of all State mandates
  - Comprehensive Plan for Reorganization (See Appendix B)

#### 1.2 Operational

- Phase 1 of Bus Replacement Plan
- Maintenance and improvement of all operational areas

#### 2. What were the financial planning goals that served as the framework for building the budget?

- Build a plan with minimal changes to current program. Target the 12-13 school year for in depth strategic planning for educational and fiscal accountability.
- Right size and increase cost efficiencies where appropriate.
- Maintain 3 to 4% Fund Balance. Build reserves, protect financial future.
- With each retirement, retain only those positions that are necessary. Assess whether position(s) can be absorbed within the existing workforce.
- One time increase of \$200,000 in Applied Fund Balance to cover professional development and strategic planning initiatives.
- Implement staffing and equity guidelines without closing a school.
- Increase of \$400,000 to the Applied Fund Balance (total \$4,800,000) to reduce the Tax Levy increase to 2%.
- Reduce expenses by at least \$2.6 million resulting in a tax levy increase that is 1.87% lower than the maximum tax levy increase of 3.87%.

#### 3. What were the financial planning parameters used in building the budget?

- Staffing levels as per Framework
- Breakage built into budget projection
- Financial:

State Aid at 12-13 Governor's level:	\$46,374,911
Misc. revenues remain the same:	\$2,796,450
Assigned Fund Balance:	\$4,800,000
TRS Rate:	11.86%
ERS Rate:	18.30%
Health Insurance Rate Increase:	5.00%
Workers' Compensation	16.50%
BOCES Increase:	6.00%
Supplies & Materials	0%
Equipment:	0%
Savings/Undesignated Expenses	3-4%

#### 4. <u>Strategic Planning and Goal Setting</u>

- See Detail in Appendix C.
- School and community collaborative team to revisit District mission, values, belief and goals.
- Internal plan for District realignment and reorganization.
- Develop Arlington plan for excellence and accountability conforming State mandates in our structure insuring continuous improvement of student learning.
- 3-year financial forecasting and redistricting study including feasibility of implementing full day Kindergarten in 2013-2014.
- Transportation study in light of declining enrollment and facility needs.
- Health Insurance Study.

#### 5. <u>How did the District reduce 12-13 expenses by over \$2.6 million</u>?

• Through retirements-29 retirements. The District retained only 14 positions.

Savings breakage	\$ 472,037
Savings attrition	\$1,226,935

- Through various belt tightening in many codes we were able to reduce over \$450,000.
- By adjusting rates for pension increases and reducing several equipment requests, we reduced \$431,863 from budget.
- Based on the recommendations of the Athletic Director, \$21,000 was reduced by eliminating the modified football program due to the difficulty in fielding teams.

## ARLINGTON CENTRAL SCHOOL DISTRICT 2012-2013 Educational Plan and Budget

#### Key Budget Terms

#### School District Budgets: Glossary of Terms

Below are a few definitions to help you understand the school budget process in New York State.

**Bond:** Money borrowed to pay for school district expenditure. The money is often used for capital expenditures, such as the purchase of buses or the construction or renovation of a building. The goal in borrowing is to spread the cost out over a period of years, lessening the cost to taxpayers in any one year. By definition, a bond is a written promise to pay a specified sum of money, called the face value or principal amount, at a specified date in the future (the maturity date), together with periodic interest at a specified rate.

**Budget:** A plan of financial operation expressing the estimates of proposed expenditures for a fiscal year and the proposed means of financing them.

**Budget calendar:** The schedule of key dates that the board of education and administrators follow in the preparation, adoption and administration of the budget.

**Capital outlay:** An expenditure that is generally more than \$20,000 and results in the ownership of assets intended for continued use over long periods of time. These can include new buildings or building renovations and additions; new school buses; as well as new equipment (e.g. desks, computers, etc.) and library books purchased for a new or expanded school building.

**Consumer Price Index (CPI):** An index of prices used to measure the change in the cost of basic goods and services in comparison with a fixed base period. It is also called the cost-of-living index. However, the CPI does not take into account many of the items that cause school district budgets to rise, such as the increasing cost of health insurance, liability insurance and retirement contributions.

**Employee benefits:** Amounts paid by the district on behalf of employees. These amounts are not included in the gross salary. They are fringe benefits, and while not paid directly to employees, are parts of the cost of operating the school district. Employee benefits include the district's cost for health insurance, dental insurance, life and disability insurance, Medicare, retirement, social security and tuition reimbursement.

Expenditure: Payment of cash or transfer of property or services for the purpose of acquiring an asset or service.

**Fiscal Year**: A fiscal year is the accounting period on which a budget is based. The New York State fiscal year runs from April 1 through March 31. The fiscal year for all New York counties and towns and for most cities is the calendar year. School districts in the State operate on a July 1 through June 30th fiscal year.

**Fund Balance:** A fund balance is created when the school district has money left over at the end of its fiscal year from either under spending the budget or taking in additional revenue. Part of the fund balance (called the appropriated fund balance) may be applied as revenues to the district's following year budget. A portion (called the unappropriated fund balance)—up to two percent of the total budget—may also be set aside to pay for emergencies or other unforeseen expenses.

**Fundamental Operating Budget (FOB):** The total amount of money required to pay for current-year programs, staffing and services at next year's prices ~ i.e., what the next year's budget would be if the current year's budget were simply "rolled over."

**Property Tax Cap:** The Property Tax Levy Cap was established under Chapter 97 of the Laws of 2011. It establishes a tax levy limit on all public municipalities and school districts (except the big five cities).

**Revenue:** Sources of income financing the operation of the school district, including property taxes and State Aid, grants and other non-tax sources.

**Salary:** The total amount paid to an individual, before deductions, for services rendered while on the payroll of the district.

Tax base: Assessed value of local real estate that a school district may tax for yearly operational monies.

**Tax levy:** Total sum to be raised by the school district after subtracting out all other revenues including State Aid. The tax levy is used to determine the tax rate for property owners in each of the cities, towns or villages that make up a school district.

**Tax rate:** The amount of tax paid for each \$1,000 of assessed value of property. In districts that cover just one municipality, the tax rate is figured simply by dividing the total assessed property value by 1,000 and then dividing that again into the tax levy (the amount of money to be raised locally). In districts that include more than one municipality, the formula for figuring the tax rate is more complicated. It involves assigning a share of the total tax levy to each municipality and applying equalization rates to take into account different assessment practices.

**STAR:** The New York State School Tax Relief (STAR) program provides exemptions from school taxes for all owner-occupied, primary residents, regardless of income. Senior citizens with combined incomes that do not exceed \$95,750 may qualify for a larger exemption.

**Supplies:** Consumable materials used in the operation of the school district including food, textbooks, paper, pencils, office supplies, custodial supplies, material used in maintenance activities and computer software.

**Support services:** The personnel, activities, and programs that enhance instruction. These include attendance, guidance, and health programs; library personnel and services; special education services; professional development programs; transportation; administration; buildings and grounds operations; and security.

**Three-part budget:** School districts must, by law, divide their budgets into three components - administrative, capital and program - and each year they must show how much each portion has increased in relation to the whole budget. A further definition of the three components is as follows:

Administrative Budget Component: These expenditures include office and administrative costs; salaries and benefits for certified school administrators who spend 50 percent or more of their time performing supervisory duties; data processing; public information; legal fees; property insurance; and school board expenses.

*Capital Budget Component:* This covers all school bus purchases, debt service on buildings, and leasing expenditures; tax certiorari and court-ordered costs; and all facility costs, including salaries and benefits of the custodial staff; service contracts, maintenance supplies and equipment; and utilities.

*Program Budget Component:* This portion includes salaries and benefits of teachers and supervisors who spend the majority of their time teaching; instructional costs such as supplies, equipment and textbooks; co-curricular activities and interscholastic athletics; staff development; and transportation operating costs.

2012-2013 Educational Plan and Budget

# Budget Summary

#### BUDGET SUMMARY DETAIL

APPROPRIATIONS											
	1	Approved		Actual		Approved		Proposed	\$	%	
Category		2010-11		2010-11		2011-12		2012-13	Change	Change	FTE
Central Office											
Board of Education	\$	8,100.00	\$	17,877.36	\$	8,100.00	\$	8,100.00	\$	. 0%	,
Central Office											
Administration	\$	842,269.00	\$	863,954.06	\$	794,923.00	\$	698,841.00	\$ (96,082	.00) -12%	
Clerical/Support	\$	1,039,390.00	\$	947,676.50	\$	954,476.00	\$	903,081.14	\$ (51,394	.86) -5%	20.5
Contractual	\$	2,143,958.00	\$	1,875,050.90	\$	2,158,740.00	\$	1,864,320.00	\$ (294,420	.00) -14%	,
Supplies/Equipment	\$	18,300.00	\$	28,940.10	\$	25,500.00	\$	26,200.00	\$ 700	.00 3%	,
BOCES	\$	1,305,919.00	\$	1,302,061.90	\$	1,385,994.00	\$	1,371,491.00	\$ (14,503	.00) -1%	,
Sub Total Central Office	\$	5,357,936.00	\$	5,035,560.82	\$	5,327,733.00	\$	4,872,033.14	\$ (455,699	.86) -9%	24.5
Instruction											
Building /Program Administration											
Administration	\$	4,143,558.00	\$	4,535,283.51	\$	4,329,502.00	\$	4,434,228.86	\$ 104,726	86 2%	31
Clerical Support K-12	\$	1,736,304.00	\$	1,738,289.47	\$	1,834,124.00	\$	1,876,743.18	\$ 42,619		
Contractual	\$	180,520.00	\$	128,664.28	\$	161,020.00	\$	360,520.00	\$ 199,500		
Supplies/Equipment	\$	33,435.00		15,725.44		33,415.00	\$	34,015.00	\$ 600		
BOCES	\$	33,375.00	\$	42,169.04	\$	33,850.00	\$	35,881.00	\$ 2,031		
Sub Total Building Admin	\$	6,127,192.00	\$	6,460,131.74	\$	6,391,911.00	\$	6,741,388.04	\$ 349,477		
Regular School Instruction	-		<i></i>						, 0.0,411	570	
Teaching 1/2 Day Kindergarten	\$	1,319,623.00	\$	1,018,554.02	\$	921,780.00	\$	1,072,604.00	\$ 150,824	.00 16%	12.5
Teaching K-6	ې \$	19,392,872.00	Տ	19,424,478.72		18,038,845.00	\$	18,055,565.00	\$ 16,720		
Teaching 7-12	\$	22,359,419.00	\$	22,278,145.47	\$	21,754,953.00	\$	23,477,378.00	\$ 1,722,425		
Teaching District wide	э \$	1,051,290.00	Դ Տ	830,564.59	э \$	21,754,955.00 931,144.00	ф ¢	912,295.48	\$ 1,722,425 \$ (18,848		
Substitutes	\$	1,108,500.00	\$	1,006,754.18	\$	1,165,500.00	¢	1,180,500.00	\$ 15,000		
Monitors - Security	\$ \$	320,281.00	۶ ۶	305,694.87	· ·	323,120.00	ֆ \$	332,000.00	\$ 13,000		
Monitors	э \$	533,966.00	Դ \$	406,693.93	· ·	325,120.00	э \$	394,683.00	\$ 8,501		
Non Instr Clerical	э \$	555,900.00	۶ ۶	100,579.23	چ \$	380,182.00	ֆ \$	394,083.00	\$ 0,501 ¢	00 27	
Teaching Assistants K-12	э \$	- 1,812,761.00	Դ \$	1,797,277.05	Դ Տ	1 449 091 00	-	-	\$ 307,536		
Guidance Services	э \$	2,306,339.00	Դ Տ	2,152,048.87	э \$	1,448,081.00 2,241,893.00	\$	1,755,617.00	\$ 307,536 \$ 84,233		
Library Services	э \$	1,456,773.00	Դ \$		ֆ \$		ф ф		\$ 64,233 \$ (177,932		
	\$ \$		-	1,499,007.88	-	1,582,544.00	¢	1,404,611.80			
Computer instruction Student Attendance	- · ·	462,384.00	\$	396,499.87	\$	412,645.00	¢	456,092.00	\$ 43,447		
Student Attendance	\$	48,208.00	\$	50,144.23	\$	48,229.00	\$	48,229.00	\$	0%	
Contractual	\$	843,451.00	\$	596,244.07	\$	1,034,478.00	\$	1,029,893.00	\$ (4,585		
Supplies/Equipment BOCES	\$ \$	1,301,456.00	\$	1,111,610.04	\$	1,157,500.51	\$	1,126,258.00	\$ (31,242		
	-	2,810,755.64	\$	2,828,156.71	\$	2,811,916.64	\$	2,806,163.12	\$ (5,753		
Textbooks	\$	845,963.00	\$	596,244.07	\$	779,763.00	\$	762,700.40	\$ (17,062	60) -2%	,
Pupil Services	-						*		* • • • • • • •		101 5
Special Education K-12	\$	7,312,731.00	\$	7,951,906.48	\$ \$	8,695,195.00	\$	8,939,669.00	\$ 244,474		
Special Education Teaching Assistants	\$	1,297,575.00	\$	1,458,904.45	\$	1,492,210.00	\$	1,371,226.00	\$ (120,984		
K-12 Clerical Support	\$	154,676.00	\$	152,999.15	-	70,114.00	\$	159,080.08	\$ 88,966		
Psychologists	\$	788,421.00	\$	764,859.23	\$	725,052.00	\$	707,580.00	\$ (17,472		
Social Workers K-12	\$	730,259.00	\$	662,103.77	\$	713,851.00	\$	729,886.00	\$ 16,035		
Private School Placements Special Ed	\$	3,263,335.00	\$	2,455,074.00	\$	3,181,000.00	\$	2,681,000.00	\$ (500,000		
School Nurse Program/Health Services	\$	942,536.00		939,507.99		968,245.00		983,583.64			
Contractual	\$	1,365,630.00	\$	1,087,151.23		1,328,240.00	\$	1,328,240.00	\$	0%	
Supplies/Equipment	\$	57,044.00	\$	29,326.91	\$	51,544.00	\$	51,607.00	\$ 63		
BOCES	\$	8,005,000.00	\$	7,307,806.07	\$	7,511,338.00	\$	7,511,338.00	\$.	0%	•
	+										
Occupational Education	+		<u> </u>		<u> </u>		<u> </u>				-
District Occ Ed/Continuing Ed	\$	408,000.00	\$	245,598.90	\$	335,928.70	\$	365,000.00	\$ 29,071		
Contractual	\$	125,000.00	\$	87,945.48		119,000.00	\$	119,000.00	\$	0%	
Supplies/ Materials	\$	2,300.00	\$	2,854.80	-	2,300.00	\$	2,300.00	\$	0%	
BOCES Occ Ed	\$	931,875.00	\$	958,499.00	\$	983,880.00	\$	1,042,912.80	\$ 59,032		
Subtotal Instruction	\$	83,358,423.64	\$	80,503,235.26	\$	81,216,471.85	\$	83,133,138.32	\$ 1,916,666	47 2%	937.77
Athletics & Extracurricular	+		_								
Extracurricular Activities	\$	262,004.00	\$	232,624.00	\$	262,004.00	\$	257,429.00	\$ (4,575		·
	-										
Athletics & Extracurricular	\$	939,507.06	\$	792,793.00	\$	745,565.00	\$	729,627.00	\$ (15,938		
Subtotal Athletics & Extracurricular	-				\$ \$	745,565.00 1,007,569.00	\$ \$	729,627.00 987,056.00	\$ (15,938 \$ (20,513		
Subtotal Athletics & Extracurricular Operations and Maintenance & Central Services	\$	939,507.06	\$	792,793.00			\$ \$				
Subtotal Athletics & Extracurricular Operations and Maintenance & Central Services Administration	\$ \$ \$	939,507.06 1,201,511.06 410,976.00	\$	792,793.00 1,025,417.00 404,945.37	\$ \$	1,007,569.00 414,275.00	\$ \$	987,056.00 401,206.00	\$ (20,513 \$ (13,069	00) -2% 00) -3%	
Subtotal Athletics & Extracurricular Operations and Maintenance & Central Services	\$ \$	939,507.06 1,201,511.06	\$ \$ \$ \$	792,793.00 1,025,417.00	\$ \$	1,007,569.00	\$ \$ \$	987,056.00 401,206.00	\$ (20,513	00) -2% 00) -3% 00) 0%	6

	A	pproved		Actual		Approved	Proposed	\$	%	
Category		2010-11		2010-11		2011-12	2012-13	Change	Change	FTE
Maintenance	\$	1,445,773.00	\$	1,407,011.67	\$	1,477,127.00	\$ 1,438,217.00	\$ (38,910.00)	-3%	
Contractual	\$	1,461,400.00	\$	1,663,481.07	\$	1,226,400.00	\$ 1,428,843.00	\$ 	17%	
Supplies/equipment	\$	626,750.00	\$	675,835.09	\$	626,750.00	\$ 597,750.00	\$ (29,000.00)	-5%	
Overtime	\$	435,000.00	\$	588,293.25	\$	443,700.00	\$ 480,000.00	\$ 36,300.00	8%	
Substitutes	\$	398,519.00	\$	330,556.07	\$	475,966.00	\$ 470,785.00	\$ (5,181.00)	-1%	
BOCES	\$	238,484.00	\$	247,763.59	\$	242,009.00	\$ 256,529.00	\$ 14,520.00	6%	
Utilities	\$	3,138,944.00	\$	2,696,709.40	\$	3,424,694.00	\$ 3,365,975.00	\$ (58,719.00)	-2%	
Subtotal Operations and Maintenance	\$ 1	11,584,556.00	\$	11,405,538.55	\$	12,049,983.00	\$ 12,002,196.00	\$ (47,787.00)	0%	118.87
Transportation		, ,		, ,						
Administration	\$	287,975.00	\$	312,832.03	\$	326,769.00	\$ 331,966.00	\$ 5,197.00	2%	3
Clerical Support	\$	147,677.00	\$	205,293.59	\$	145,457.00	\$ 135,165.00	\$ (10,292.00)	-7%	2
Bus Drivers	\$	5,586,059.00	\$	5,180,186.33	\$	5,826,363.00	\$ 5,619,256.00	\$ (207,107.00)	-4%	234
Bus Monitors	\$	542,178.00	\$	488,908.48	\$	440,626.00	\$ 528,586.00	\$ 87,960.00	20%	40
Substitutes	\$	592,395.00	\$	523,221.73	\$	622,180.00	\$ 609,980.00	\$ (12,200.00)	-2%	
Overtime	\$	707,160.00	\$	668,936.04	\$	867,163.00	\$ 450,000.00	\$ (417,163.00)	-48%	
Extra Time	\$	290.171.00	\$	427,626.83	\$	295,974.00	\$ 750.000.00	\$ 454.026.00	153%	
Contractual	\$	662,309.00	\$	521,460.88	\$	662,309.00	\$ 639,309.00	\$ (23.000.00)	-3%	
Supplies/ equipment	\$	545,500.00	\$	560,918.30	\$	545,500.00	\$ 487,500.00	\$ (58,000.00)	-11%	
BOCES	\$	523,000.00	\$	504,049.00	\$	487,025.00	\$ 516,246.50	\$ 29,221.50	6%	
Utilities	\$	1,547,680.00	\$	1,258,704.24	\$	1,547,680.00	\$ 1,547,680.00	\$	0%	
Sub total Transportation	\$ 1	11,432,104.00	\$	10,652,137.45	\$	11,767,046.00	\$ 11,615,688.50	\$ (151,357.50)	-1%	279
Total Operating Expenses	\$ 2	23,016,660.00	\$	22,057,676.00	\$	23,817,029.00	\$ 23,617,884.50	\$ (199,144.50)	-1%	
Undistributed Expenses										
Employee Benefits: TRS	\$	\$6,411,026.98		\$5,664,074.57		\$9,711,227.77	\$8,411,568.83	(\$1,299,658.94)	-13%	
Employee Benefits: ERS		\$2,312,787		\$2,278,487		\$3,092,571	\$3,505,584	\$413,013	13%	
Social Security	\$	6,461,081.74	\$	6,364,762.18	\$	6,473,059.38	\$ 6,572,775.17	\$ 99,715.79	2%	
Other Benefits	\$	1,395,444.00	\$	1,294,607.75	\$	1,590,884.00	\$ 1,622,705.00	\$ 31,821.00	2%	
Health/Dental Insurance	\$ 2	26,850,185.00	\$	25,191,197.34	\$	27,011,047.00	\$ 28,925,726.00	\$ 1,914,679.00	7%	
Total Benefits	\$4	43,430,524.72		\$40,793,128.35		\$47,878,789.15	\$49,038,359.00	\$1,159,569.85	2%	
Debt Service	\$ 1	12,560,727.50	\$	13,480,997.99	\$	13,546,153.00	\$ 13,634,105.00	\$ 87,952.00	1%	
Inter fund Transfers	\$	209,967.08	\$	209,967.08	\$	221,000.00	\$ 221,000.00	\$	0%	
Subtotal Undistributed	\$4	43,430,524.72		\$40,793,128.35		\$47,878,789.15	\$49,038,359.00	\$1,159,569.85	2%	
Total Appropriations	\$ 17	75,262,942.00	\$	169,566,114.24	\$	179,406,656.00	\$ 182,244,964.00	\$ 2,838,308.00	1.58%	1434.14
Unexpended Appropriations - actual/estimated	\$	· ·	\$	5,696,827.76		\$6,069,000.00	\$ 3,644,899.28			
		0.00%		3.36%		3.38%	2.00%			
State Aid	\$ 4	49,696,433.00	\$	49,696,433.00	\$	45,403,263.00	\$ 46,374,911.00	\$ 971,648.00	2.14%	
Local Income	\$	1,952,828.00	\$	1,952,828.00	\$	4,042,000.00	\$ 2,796,450.00	\$ (1,245,550.00)	-30.82%	
Fund Balance	-	2,500,000.00	\$	2,500,000.00	\$	4,200,000.00	\$ 4,800,000.00	\$ 600,000.00	14.29%	
Property Tax	-	21,113,681.00	\$	121,113,681.00	\$	125,761,393.00	\$ 128,273,603.00	\$	2.00%	
Total Revenue	-	75,262,942.00	-	175,262,942.00	\$	179,406,656.00	182,244,964.00	\$ 2,838,308.00	1.58%	
Total Budget	-	75,262,942.00	· ·	175,262,942.00	· ·	179,406,656.00		\$ - · · ·	1.58%	

2012-2013 Educational Plan and Budget

# Budget Detail

# **GENERAL SUPPORT**

These categories detail the expenses for the Board of Education. Central Administration, Finance and all functions covering Operations, Maintenance and Strategic Planning. They are expenses that are exclusive of the classroom and inclusive of the actual operational costs of the District.

Board of Education The nine member Board of Education is elected by the community. The Board is the policy making body of the School District and governs according to the rules and regulations set forth by the New York State Education Department, Laws and regulations of the State of New York; and by the Board of Regents. Expenses for the Board include materials and supplies for operating Board of Education meetings, office expenses, and the Annual District Meeting and election costs. Costs for legal advertisement, attendance and travel to conferences as well as the stipend for the District Clerk and election workers' salaries are also accounted for here. 2012-13

BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
A 1010.424-00-0000	BOARD OF ED CONFERENCE TRAVEL	\$3,700.14	\$4,000.00	\$3,800.00		-5%	
A 1010.436-00-0000	BOARD OF ED OTHER EXPENSE	\$13,585.48	\$3,500.00	\$3,500.00		%0	
A 1010.438-00-0000	BOARD OF ED POSTAGE	\$0.00	\$100.00	\$100.00		%0	
A 1010.450-00-0000	BOARD OF ED MATERIALS AND SUPPLIES	\$591.74	\$500.00	\$700.00		40%	
1010BOARD	1010BOARD OF EDUCATION	\$17,877.36	\$8,100.00	\$8,100.00		%0	
A 1040.160-00-0000	DISTRICT CLK NONINST SALARY	\$24,605.55	\$25,098.00	\$25,474.04	376.04	1%	1.00
A 1040.165-00-0000	DISTRICT CLK O/T NONINST SAL	\$0.00	\$0.00	\$0.00		%0	
1040DISTRICT CLERK	CT CLERK	\$24,605.55	\$25,098.00	\$25,474.04		1%	1.00
A 1060.160-00-0000	DISTRICT MTG NONINST SALARY	\$6,900.43	\$13,500.00	\$13,500.00		%0	ı
A 1060.420-00-0000	DISTRICT MTG ADVERTISING	\$1,543.34	\$4,200.00	\$4,200.00		%0	
A 1060.436-00-0000	DISTRICT MTG OTHER EXPENSE	\$6,376.51	\$2,600.00	\$2,600.00		%0	
A 1060.450-00-0000	DISTRICT MTG MATERIALS AND SUPPLIES	\$12,411.74	\$1,800.00	\$1,800.00		%0	,
1060DISTRICT MEETING	CT MEETING	\$27,232.02	\$22,100.00	\$22,100.00		%0	

Central Office Central Office expenses account for all anticipated salary, supply, contractual and other services for the Office of the Superintendent. The Superintendent of Schools serves as the Chief Executive Officer of the Board of Education and instructional leader responsible for carrying out the Board's goals and policies. See Appendiz E for salary disclosure.

BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 BUDGET	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
A 1240.150-00-0000	CS ADMIN INST SALARY	\$263,397.40	\$214,200.00	\$230,000.00	15,800.00		1.00
A 1240.160-00-0000	CS ADMIN NONINST SALARY	81,073.45	82,695.00	\$60,815.94	(21,879.06)		2.00
A 1240.164-00-0000	CS ADMIN SALARY/HOURLY	5,405.77	7,813.00	\$0.00	(7,813.00)		
A 1240.200-00-0000	CS ADMIN EQUIPMENT	ı	6,200.00	\$6,200.00	00.00		
A 1240.424-00-0000	CS ADMIN CONFERENCE TRAVEL	2,559.60	6,100.00	\$6,100.00	00.00		
A 1240.436-00-0000	CS ADMIN OTHER EXPENSE	62,075.64	5,000.00	\$5,000.00	00.00		
A 1240.438-00-0000	CS ADMIN POSTAGE	6,342.16	2,000.00	\$2,000.00	00.00		
A 1240.450-00-0000	CS ADMIN MATERIALS AND SUPPLIES	4,438.61	5,000.00	\$5,000.00	00.00		
1240CHIEF {	1240CHIEF SCHOOL ADMINISTRATOR	\$425,292.63	\$329,008.00	\$315,115.94	(\$13,892.06)		3.00

Finance and Operations Expenses for the Assistant Superintendent for Business, the Business Administrator and support staff are reported here. Included here are expenses for District External Auditor, District Internal Auditor, Internal Auditor,

BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
A 1310.150-00-0000 A 1310 160-00-0000	BSN ADMIN INST SALARY PSN ADMIN NONINST SALAPY	\$147,599.68 \$438.230.77	\$148,084.00 \$414_330.00	\$154,403.00 \$306,725,88	6,319.00 (17 604 12)	4% -4%	1.00
A 1310.164-00-0000	BSN ADMIN SALARY/HOURLY	\$13,927.38	\$14,609.00	\$13,715.00	(894.00)	~9-	
A 1310.165-00-0000	BSN ADMIN O/T NONINST SAL	\$2,848.53	\$4,900.00	\$4,900.00	0.00	%0	
A 1310.200-00-0000	BSN ADMIN EQUIPMENT	\$1,610.33	\$2,000.00	\$2,000.00	0.00	%0	
A 1310.420-00-0000	BSN ADMIN ADVERTISING	\$933.87	\$1,000.00	\$1,000.00	0.00	%0	,
A 1310.424-00-0000	BSN ADMIN CONFERENCE TRAVEL	\$100.00	\$1,800.00	\$1,890.00	90.06	5%	,
A 1310.438-00-0000		\$10,456.69	\$14,000.00	\$14,000.00	0.00	%0	
A 1310.439-00-0000	<b>BSN ADMIN PROFESSIONAL &amp; TECH SERV</b>	\$34,460.44	\$32,000.00	\$32,000.00	0.00	%0	
A 1310.442-00-0000	BSN ADMIN TRAVEL IN DISTRICT	\$578.54	\$1,800.00	\$1,800.00	0.00	%0	
A 1310.450-00-0000	BSN ADMIN MATERIALS AND SUPPLIES	\$6,008.45	\$5,500.00	\$5,500.00	0.00	%0	
A 1310.490-00-0000	BUSINESS SERVICES FROM BOCES	\$67,748.16	\$80,043.00	\$89,552.00	9,509.00	12%	
1310BUSINE	1310BUSINESS ADMINISTRATION	\$724,511.84	\$720,066.00	\$717,485.88	(\$2,580.12)	%0	10.00
A 1320.160-00-0000	AUDITING NONINST SALARY	\$18,317.33	\$24,485.00	\$24,000.00	(485.00)	-2%	
A 1320.439-00-0000	AUDITING PROFESSIONAL & TECH SERV	\$42,813.23	\$50,000.00	\$55,000.00	5,000.00	10%	
1320AUDITING	NG	\$61,130.56	\$74,485.00	\$79,000.00	\$4,515.00	<b>6%</b>	•
A 1325.160-00-0000	TREASURER NONINST SALARY	\$81,042.46	\$89,552.00	\$91,143.00	1,591.00	2%	1.00
A 1325.436-00-0000	TREASURER OTHER EXPENSE	\$152.33	\$1,500.00	\$1,500.00	0.00	%0	
A 1325.442-00-0000	TREASURER TRAVEL IN DISTRICT	\$148.73	\$200.00	\$200.00	0.00	%0	
A 1325.450-00-0000	TREASURER MATERIALS AND SUPPLIES	\$0.00	\$0.00	\$0.00	0.00	%0	
1325TREASURER	URER	\$81,343.52	\$91,252.00	\$92,843.00	\$1,591.00	2%	1.00
A 1330.160-00-0000	TAX COLLECTOR NONINST SALARY	\$21,674.00	\$22,107.00	\$24,000.00	1,893.00	%6	0.50
A 1330.164-00-0000	TAX COLLECTOR SALARY/HOURLY	\$4,461.77	\$4,386.00	\$4,500.00	114.00	3%	•
A 1330.420-00-0000	TAX COLLECTOR ADVERTISING	\$304.22	\$400.00	\$400.00	0.00	%0	•
A 1330.438-00-0000	TAX COLLECTOR POSTAGE	\$9,250.84	\$10,000.00	\$10,000.00	0.00	%0	•
A 1330.439-00-0000	TAX COLLECTOR PROFESSIONAL & TECH SERV	\$12,932.58	\$12,700.00	\$12,700.00	00.00	%0	•
A 1330.442-00-0000	TAX COLLECTOR TRAVEL IN DISTRICT	\$360.61	\$440.00	\$440.00	0.00	%0	ı
A 1330.450-00-0000	TAX COLLECTOR MATERIALS/ SUPPLIES	\$580.00	\$700.00	\$700.00	0.00	%0	
1330TAX COLLECTOR	JLLECTOR	\$49,564.02	\$50,733.00	\$52,740.00	\$2,007.00	4%	0.50

1.00 3.00 **4.00** 

2% 0%

1,513.00 0.00 **\$1,513.00** 

\$101,705.00 \$140,687.00 **\$242,392.00** 

\$100,192.00 \$140,687.00 **\$240,879.00** 

\$98,237.44 \$131,995.00 **\$230,232.44** 

A 1345.150-00-0000 PURCHASING INST SALARY A 1345.160-00-0000 PURCHASING NONINST SALARY 1345....PURCHASING

A 1380.444-00-0000 FISCAL AGENT FEE EXPENSE 1380....FISCAL AGENT FEE

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122% **122%** 

11,000.00 **\$11,000.00** 

\$20,000.00 **\$20,000.00** 

\$9,000.00 \$9,000.00

\$20,766.94 **\$20,766.94** 

BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
Legal Services Legal Services include g A 1420.439-00-0000 1420LEGAL	Legal Services Legal Services include general and labor counsel, special education hearings, negotiations, and other legal services. A 1420.439-00-0000 LEGAL SERVICES/SCHOOL ATTNY \$401,891,62 1420LEGAL \$401,891.62	nd other legal servi <b>ces.</b> \$401,891.62 <b>\$401,891.62</b>	\$520,000.00 <b>\$520,000.00</b>	\$550,000.00 <b>\$550,000.00</b>	30,000.00 <b>\$30,000.00</b>	6%	
Human Resources/Personnel Personnel codes are operated b	Human Resources/Personnel Personnel codes are one-rated by the Director of Personnel. Allocations include expenses for clerical support hublic relations. BOCES recruitment services advertisements for job nostings and office material and sumilies	clerical support public re	lations_BOCES recruitm	ient services advertisements	s for job postings and	office materis	Land supplies
A 1430.420-00-0000	PERSONNEL ADVERTISING	\$175.00	\$6,000.00	\$6,000.00	0.00	%0	
A 1430.424-00-0000	PERSONNEL CONFERENCE TRAVEL	\$1,182.35	\$4,000.00	\$4,000.00	0.00	%0	•
A 1430.438-00-0000	PERSONNEL POSTAGE	\$1,061.76	\$1,000.00	\$1,000.00	0.00	%0	
A 1430.439-00-0000	PERSONNEL PROFESSIONAL & TECH SERV	\$7,799.25	\$11,300.00	\$11,300.00	0.00	%0	•
A 1430.442-00-0000	PERSONNEL TRAVEL IN DISTRICT	\$423.80	\$700.00	\$700.00	0.00	%0	
A 1430.450-00-0000	PERSONNEL MATERIALS AND SUPPLIES	\$2,733.31	\$2,600.00	\$2,600.00	0.00	%0	•
A 1430.490-00-0000	PERSONNEL SERVICES FROM BOCES	\$79,344.74	\$86,002.00	\$82,733.00	(3,269.00)	-4%	•
1430PERSONNEL	NNEL	\$565,782.47	\$555,563.00	\$433,986.72	(\$121,576.28)	-22%	5.00
Records Management							
A 1460.160-00-0000	RECORDS MANAGEMENT NONINST SALARY	\$0.00	\$0.00	\$0.00	0.00	%0	
A 1460.439-00-0000	RECORDS MANAGEMENT PROF/TECH SER	\$0.00	\$2,000.00	\$2,000.00	00.0	%0	•
1460RECOR	1460RECORDS MANAGEMENT OFFICER	\$0.00	\$2,000.00	\$2,000.00	\$0.00	%0	
<b>Public Information</b>						;	
A 1480.438-00-0000	PUB INFO POSTAGE	\$7,500.00	\$10,000.00	\$10,000.00	0.00	%0	•
A 1480.439-00-0000	PUB INFO PROFESSIONAL & TECH SERV	\$16,808.02	\$25,000.00	\$25,000.00	00.0	%0	•
A 1480.450-00-0000	PUB INFO MATERIALS AND SUPPLIES	\$0.00	\$500.00	\$500.00	00.0	%0	•
A 1480.490-00-0000	PUB INFO SERVICES FROM BOCES	\$4,949.00	\$4,949.00	\$5,200.00	251.00	5%	•
1480PUBLIC	1480PUBLIC INFORMATION & SERVICES	\$29,257.02	\$40,449.00	\$40,700.00	\$251.00	1%	

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Central Services Expenses for Central Services are costs for maintenance and operations of District facilities and grounds. Salaries of the Director of School Facilities and Operations and the custodial and maintenance staff are reported here. Also reported here are Central Printing and other special items. Special items include expenses for District property, insurance including fire, theft, auto and liability. District security services are embedded under 16214 contractual expenses. All expenses for telephones, electricity, fuel and maintenance supplies are conversed. Xerox, postage and central copy room supplies are covered under 1670. 3013-13.

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ACCOUNT	DESCRIPTION	ACTUAL	APPROVED	PROPOSED BUDGET	Change	Change	Proposed FTF
A 1620.160-30-0000	OPER PLNT NONINST SALARY	\$3,303,681.65	\$3,626,696.00	\$3,470,875.00	(155,821.00)	-4%	108.87
A 1620.164-30-0000	OPER PLNT SALARY/HOURLY	\$211,696.52	\$335,541.00	\$333,476.00	(2,065.00)	-1%	
A 1620.165-30-0000	OPER PLNT O/T NONINST SAL	\$229,276.66	\$214,200.00	\$250,000.00	35,800.00	17%	•
A 1620.166-30-0000	OPER PLNT SUMMER WORKER	\$99,387.21	\$117,452.00	\$115,149.00	(2,303.00)	-2%	•
A 1620.422-30-0000	OPER PLNT CARTAGE	\$175,388.05	\$175,000.00	\$175,000.00	0.00	%0	•
A 1620.424-30-0000	OPER PLNT CONFERENCE TRAVEL	\$1,933.00	\$2,500.00	\$2,500.00	00.00	%0	
A 1620.425-30-0000	OPER PLNT ELECTRIC	\$995,040.83	\$1,590,375.00	\$1,540,375.00	(50,000.00)	-3%	•
A 1620.426-30-0000	OPER PLNT EQUIPMENT RENTAL	\$83,270.22	\$75,000.00	\$80,000.00	5,000.00	%2	•
A 1620.427-30-0000	OPER PLNT EXTERMINATION	\$7,814.00	\$10,000.00	\$10,000.00	0.00	%0	•
A 1620.430-30-0000	OPER PLNT FUEL OIL	\$1,357,193.30	\$1,494,319.00	\$1,485,600.00	(8,719.00)	-1%	•
A 1620.431-30-0000	OPER PLNT GAS	\$55,231.13	\$90,000.00	\$90,000.00	00.00	%0	•
A 1620.432-30-0000	OPER PLNT LAUNDRY DRY CLEANING	\$18,039.50	\$20,000.00	\$20,000.00	00.00	%0	•
A 1620.436-30-0000	OPER PLNT OTHER EXPENSE	\$71,055.92	\$50,000.00	\$50,000.00	0.00	%0	•
A 1620.438-30-0000	OPER PLNT POSTAGE	\$1,762.63	\$2,000.00 \$255 555 55	\$2,000.00	0.00	%0 %0	•
A 1620.439-30-0000		\$362,421.04 \$244,224,00	\$300,000.00 60.00	\$275,000.00	(00.000,62)	% <u>8</u> -	•
A 1620.440-30-0000	OPER PLNT KENTAL OF BUILDINGS	\$2.11,334.00 \$4.47.050.44	\$0.00 00.00	00.00\$	0.00	%0 //0	
A 1620.441-30-0000 A 1620 442 30 0000	OPER PLNT TELEPHONE OPER DINT TRAVELIN DISTRICT	414/052/44 400 30	00.000,00¢	\$100.000	0.00	%D	
A 1620.442-30-0000 A 1620.443 30.0000		\$31 301 16 \$31 301 16	\$35 000.00	\$75 000 00	00.0	%D	
A 1620 452-30-0000		\$105,004.10 \$105,047,77	\$260 000 00 \$260 000 00	\$235 000 00	0.00	-13%	
A 1620 453-30-0000		\$107 887 54	\$165 000 00	\$165 000 00	0.00	%0'-	
A 1620 400-30-000		400,000 407 763 50	\$242 000 00	\$756 520 DD	14 520 00	6%	
							100.07
1620OPEKA	1620OPERAIION OF PLANI	\$1,911,071.46	\$8,855,492.00	\$8,631,904.00	(00.988;588.00)	-3%	108.87
A 1621.160-30-0000	MAINT PLT NONINST SALARY	\$1,407,011.67	\$1,477,127.00	\$1,438,217.00	(38,910.00)	-3%	
A 1621.162-30-0000	MAINT PLT NONINST CLERICAL	\$87,261.39	\$92,366.00	\$92,016.00	(350.00)	%0	3.00
A 1621.164-30-0000	MAINT PLT SALARY/HOURLY	\$19,472.34	\$22,973.00	\$22,160.00	(813.00)	-4%	
A 1621.165-30-0000	MAINT PLT O/T NONINST SAL	\$359,016.59	\$229,500.00	\$230,000.00	500.00	%0	
A 1621.167-30-0000	MAINT PLT NONINST ADMIN	\$404,945.37	\$414,275.00	\$401,206.00	(13,069.00)	-3%	6.00
A 1621.200-30-0000	MAINT PLT EQUIPMENT	\$4,025.00	\$0.00	\$0.00	0.00	%0	
A 1621.434-30-0000	MAINT PLT MAINTENANCE REPAIRS	\$730,372.41	\$591,500.00	\$813,943.00	222,443.00	38%	
A 1621.450-30-0000	MAINT PLT MATERIALS AND SUPPLIES	\$4,902.50	\$6,750.00	\$6,750.00	0.00	%0	
A 1621.454-30-0000	MAINT PLT MAINTENANCE SUPPLIES	\$471,459.82	\$360,000.00	\$366,000.00	6,000.00	2%	
1621MAINTE	1621MAINTENANCE OF PLANT	\$3,488,467.09	\$3,194,491.00	\$3,370,292.00	175,801.00	%9	9.00
BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
A 1670.160-00-0000	CNTL PRINT NONINST SALARY	\$41,071.80	\$42,979.00	\$48,385.00	5,406.00	13%	1.00
A 1670.165-00-0000	CNTL PRINT O/T NONINST SAL	\$0.00	\$5,000.00	\$1,000.00	(4,000.00)	-80%	
A 1670.439-00-0000	CNTL PRINT PROFESSIONAL & TECH SER	\$5,439.38	\$5,500.00	\$5,500.00	0.00	%0	
A 1670.450-00-0000	CNTL PRINT MATERIALS AND SUPPLIES	\$12,000.19	\$20,000.00	\$20,000.00	0.00	%0	•
A 1670.490-00-0000	CNTL PRINT SERVICES FROM BOCES	\$9,600.00	\$9,700.00	\$9,700.00	0.00	%0	•
1670CENTRAL	AL PRINTING & MAILING	\$68,111.37	\$83,179.00	\$84,585.00	1,406.00	2%	1.00
A 1680.450-00-0000		\$0.00	\$0.00	\$0.00	0.00	%0	
A 1680.490-00-0000	CNTL DATA SERVICES FROM BOCES	\$93,636.20	\$101,992.00	\$110,000.00	8,008.00	8%	
	1680CEN I KAL DATA PROCESSING	\$93,636.20	\$101,992.00	\$110,000.00	8,008.00	070	

SPECIAL ITEMS

These categories detail the expenses for general liability insurance, property damage, student accident insurance and school board legal liability; memberships in Dutchess County School Boards Association, Mid Hudson School Study Association, NYSSBA, and the National School Boards Association; water and sewer assessments from the Towns of Poughkeepsie and LaGrange

2012-13 Proposed FTE	••						
Percent Change	2% <b>2%</b>	-29% <b>-29%</b>	%0	%0	-100% <b>-100%</b>	-14% 5% <b>-2%</b>	-100% <b>-100%</b>
Dollar Change	11,090.00 <b>11,090.00</b>	(6,000.00) <b>(6,000.00)</b>	0.00 <b>0.00</b>	0.00 <b>0.00</b>	(350,000.00) <b>(350,000.00)</b>	(59,100.25) 38,105.81 <b>(20,994.44)</b>	(3,000.00) <b>(3,000.00)</b>
2012-13 PROPOSED BUDGET	\$681,090.00 <b>\$681,090.00</b>	\$15,000.00 <b>\$15,000.00</b>	\$30,000.00 \$30,000.00	\$350,000.00 <b>\$350,000.00</b>	\$0.00 \$0.00	\$365,899.75 \$828,105.81 <b>\$1,194,005.56</b>	<b>00.03</b>
2011-12 APPROVED	\$670,000.00 <b>\$670,000.00</b>	\$21,000.00 <b>\$21,000.00</b>	<b>\$30,000.00</b>	\$350,000.00 <b>\$350,000.00</b>	\$350,000.00 \$350,000.00	\$425,000.00 \$790,000.00 <b>\$1,215,000.00</b>	\$3,000.00 \$3,000.00
2010-11 ACTUAL	\$636,533.73 <b>\$636,533.73</b>	\$11,395.00 <b>\$11,395.00</b>	\$14,175.29 <b>\$14,175.29</b>	\$266,699.87 <b>\$266,699.87</b>	\$297,248.94 <b>\$297,248.94</b>	\$407,703.00 \$742,317.00 \$1,150,020.00	\$0.00 \$0.00
DESCRIPTION	133-00-0000 UNALLOCATED INSURANCE	35-00-0000 SCHOOL ASSOC DUES 1920SCHOOL ASSOCIATION DUES	36-00-0000 ASSESSMENTS OTHER EXPENSE 1950ASSESS ON SCHOOL PROPERTY	136-00-0000 REFUND REAL PROP TAXES 1964REFUND ON REAL PROP TAXES	36-00-0000 MTA COMMUTER PAYROLL TAX 1980MTA COMMUTER TAX	91-00-0000 ADMIN-BOCES ADMIN CAPITAL CONST 92-00-0000 ADMIN-BOCES ADMIN & OTHER BOCES 1981BOCES ADMINISTRATIVE COSTS	UNCLASSIFIED EXPENSE
BUDGET ACCOUNT	A 1910.433-00-0000 <b>1910UNALL</b>	A 1920.435-00-0000 <b>1920SCHOO</b>	A 1950.436-00-0000 <b>1950ASSES</b>	A 1964.436-00-0000 <b>1964REFUN</b>	A 1980.436-00-0000 <b>1980MTA CC</b>	A 1981.491-00-0000 A 1981.492-00-0000 <b>1981BOCES</b>	A 1989.436-00-0000 UNCL 1989UNCLASSIFIED

INSTRUCTION

The Total Costs for Curriculum, Technology, Building Administration and all Instructional Serivces (Reglar, Special, Library, Guidance, Health and Athletic Services) are reported here. Salaries for administrators, teaching staff, all non-instructional staff, and stipend positions are based on respective contracts.

Educational Services - Curriculum, Instruction and Assessment The position of Assistant Superintendent for Curriculum/Instruction and support staff are included. The BOCES fee is for targeted staff development. Programs that are also under the supervision of the Assistant Superintendent for Curriculum/Instruction are supervision of regular schools (2020); research and planning (2060); in-service training and supervision (2070) and teaching regular school (2110).

2012-13 Proposed FTE	5.00								5.00
Percent Change	-10%	%0	%0	%0	%0	%0	%0	6%	23%
00	(74,240.14)								
2012-13 PROPOSED BUDGET	\$668,583.86	\$52,800.30	\$4,000.00	\$2,000.00	\$200,000.00	\$4,000.00	\$5,000.00	\$35,881.00	\$972,265.16
2011-12 APPROVED	\$742,824.00	\$0.00	\$4,000.00	\$2,000.00	\$0.00	\$4,000.00	\$5,000.00	\$33,850.00	\$791,674.00
2010-11 ACTUAL	\$736,350.39	\$0.00	\$0.00	\$2,616.50	\$0.00	\$2,738.25	\$1,153.86	\$42,169.04	\$785,028.04
DESCRIPTION	CURR DEV ADMIN/SUPRV	CURR DEV NONINST SALARY	CURR DEV CONFERENCE TRAVEL	CURR DEV MEMBERSHIP	CURR DEV PROFESSIONAL/TECHNICAL	CURR DEV TRAVEL IN DISTRICT	CURR DEV MATERIALS AND SUPPLIES	CURR DEV SERVICES FROM BOCES	2010CURRICULUM DEVEL & SUPERVIS
BUDGET ACCOUNT	A 2010.151-00-0000	A 2010.160-00-0000	A 2010.424-00-0000	A 2010.435-00-0000	A 2010.439-00-0000	A 2010.442-00-0000	A 2010.450-00-0000	A 2010.490-00-0000	2010CURRIC

Building Administration The salaries of all building administrators and clerical support staff are displayed here. Allocations for office supplies, postage, conference, and travel are included.

2012-13 Proposed FTE		12.00 14.00		43.00	'			•		•	•		•	•	•	•	•	•	•		•	•				•			•	•		•	•	•		•	•	•	•	•	•	•	•	•		
Percent Change	-100%	5% 7%	4%	-2%	18%	-20%	-13%	%0	%00Z	%0	%0 %0	%0	%0 //0	%n	%n	%0 %0	%0	%0	%0	-38%	15%	%0	%0	%0	%0	%0	%0	%0	%0	%0	%0	-20%	%0	%0	%0	-100%	-13%	-17%	-40%	-33%	%0	%0	%0	%0	%0	%0
Dollar Change	(25,276.00)	79,850.00 121 163 00	3,530.00	(23,081.98)	18,215.00	(10,681.00)	(2,000.00)	0.00	4,000.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(00.00)	200.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	(100.00)	0.00	0.00	0.00	(200.00)	(100.00)	(100.00)	(200.00)	(200.00)	0.00	00.0	0.00	00.0	0.00	0.00
2012-13 PROPOSED BUDGET	\$0.00	\$1,813,846.00 \$1 832 799 00	\$103,000.00	\$1,515,592.02	\$120,000.00	\$41,464.00	\$13,000.00 #0.00	00.0\$	\$6,UUU.UU	\$5,000.00	00.003¢	00.0204	00.000	\$4,000.00	\$5,000.00	\$1,350.00	\$1,400.00	\$1,300.00	\$1,200.00	\$1,000.00	\$1,500.00	\$1,000.00	\$700.00	\$1,800.00	\$5,250.00	\$8,000.00	\$8,000.00	\$40,000.00	\$500.00	\$650.00	\$525.00	\$400.00	\$10,000.00	\$2,500.00	\$1,200.00	\$0.00	\$675.00	\$500.00	\$300.00	\$1,000.00	\$150.00	\$1,800.00	\$2,100.00	\$5,000.00	\$3,500.00	\$400.00
2011-12 BUDGET	\$25,276.00	\$1,733,996.00 \$1 711 636 00	\$99,470.00	\$1,538,674.00	\$101,785.00	\$52,145.00	00.000,61.¢	00.0\$	\$2,000.00	\$5,000.00	00.0034 \$757.55	00.020\$		\$4,UUU.UU	00.000,6\$	00.062,1\$	\$1,400.00	\$1,300.00	\$1,200.00	\$1,600.00	\$1,300.00	\$1,000.00	\$700.00	\$1,800.00	\$5,250.00	\$8,000.00	\$8,000.00	\$40,000.00	\$500.00	\$650.00	\$525.00	\$500.00	\$10,000.00	\$2,500.00	\$1,200.00	\$500.00	\$775.00	\$600.00	\$500.00	\$1,500.00	\$150.00	\$1,800.00	\$2,100.00	\$5,000.00	\$3,500.00	\$400.00
2010-11 ACTUAL	\$117,011.99	\$1,891,193.29 \$1.642 769 59	\$133,702.25	\$1,450,036.13	\$110,118.00	\$43,128.02	\$10,420.44 #1,120.00	\$1,4/9.92 01,000 01	\$1,998.34 64 700.00	\$1,788.60	\$28,241.00 \$110.00	00.00 00.00	00.00¢	00.000,1¢	07.01.0*C	\$1,243.51	90.024,14	\$3.53	\$613.06	\$924.69	\$1,400.84	\$858.35	\$752.64	\$1,796.02	\$4,994.07	\$7,893.46	\$7,077.79	\$39,272.88	\$0.00	\$0.00	\$0.00	\$0.00	\$7,665.94	\$659.95	\$409.39	\$0.00	\$43.09	\$282.00	\$0.00	\$226.69	\$104.85	\$1,457.41	\$1,795.25	\$4,093.75	\$621.00	\$116.23
DESCRIPTION	SUPRV SCH INST SALARY	SUPRV SCH ADMIN/PRINCIPALS SLIPRV SCH ASST PRINCIPALS	SUPRV SCH STIPEND/ETAP	SUPRV SCH NONINST SALARY	SUPRV SCH NONINST SUB	SUPRV SCH SALARY/HOURLY		SUPRV SCH EQUIPMENT		SUPRV SCH CONFERENCE IRAVEL							SUPRV SUP PUS IAGE	SUPRV SCH POSTAGE	SUPRV SCH PROFESSIONAL & TECH SERV	SUPRV SCH PROFESSIONAL & TECH SERV	т	SUPRV SCH PROFESSIONAL & TECH SERV	SUPRV SCH TRAVEL IN DISTRICT	SUPRV SCH MATERIALS AND SUPPLIES																						
BUDGET ACCOUNT	A 2020.150-00-0000	A 2020.151-00-0000 A 2020 152-00-0000	A 2020.153-00-0000	A 2020.160-00-0000	A 2020.161-00-0000	A 2020.164-00-0000		A 2020.200-12-0000	A ZUZU.ZUU-Z4-UUUU	A 2020.424-00-0000	A ZUZU.435-UU-UUUU	A ZUZU.435-Z1-UUUU A 2020 435 24 0000		A ZUZU.435-26-0000	A ZUZU.438-UU-UUUU	A 2020.438-11-0000	A 2020.438-12-0000	A 2020.438-13-0000	A 2020.438-14-0000	A 2020.438-15-0000	A 2020.438-16-0000	A 2020.438-17-0000	A 2020.438-18-0000	A 2020.438-19-0000	A 2020.438-21-0000	A 2020.438-22-0000	A 2020.438-24-0000	A 2020.438-26-0000	A 2020.439-00-0000	A 2020.439-14-0000	A 2020.439-21-0000	A 2020.439-24-0000	A 2020.442-00-0000		A 2020.450-12-0000	A 2020.450-13-0000	A 2020.450-14-0000	A 2020.450-15-0000	A 2020.450-16-0000	A 2020.450-17-0000	A 2020.450-18-0000	A 2020.450-19-0000	A 2020.450-21-0000	A 2020.450-22-0000	A 2020.450-24-0000	A 2020.450-26-0000

2012-13 Proposed FTE		2012-13	Proposed FTE	0.20					
Percent Change	0% -50% 0% <b>3%</b>	e program.	Change	-2% 0% <b>4</b> 7% <b>7%</b>	der 2070.	1% 0% 0%	%0 0	%0 %0	%0 %0
Dollar Change	0.00 (500.00) (1,500.00) 0.00 <b>\$161,819.02</b>	d clerical support for the	Change	(300.00) 156.00 2.574.38 4.381.00 <b>\$6,811.38</b>	ıg are also reported un	255.48 0.00 0.00	0.00	0.00 0.00 <b>255.48</b>	0.00 0.00 <b>\$0.00</b>
2012-13 PROPOSED BUDGET	\$1,500.00 \$500.00 \$0.00 \$500.00 \$696,116.02	ducation Director and related 2012-13	PROPOSED BUDGET	\$15,000.00 \$32,000.00 \$53,2715.00 \$13,715.00	service and Curriculum writir	\$49,953.48 \$750.00 \$270.00	\$400.00 \$400.00	\$600.00 \$700.00 <b>\$53,073.48</b>	\$1,000.00 \$20,000.00 <b>\$21,000.00</b>
2011-12 APPROVED	\$1,500.00 \$1,000.00 \$1,500.00 \$500.00 \$5,434,297.00	included here is the Adult Ec	APPROVED	\$15,300.00 \$31,844.00 \$55,644.00 \$9,334.00 \$92,122.00	Development and Staff In-S	\$49,698.00 \$750.00 \$270.00	\$400.00 \$400.00	\$600.00 \$700.00 <b>\$52,818.00</b>	\$1,000.00 \$20,000.00 <b>\$21,000.00</b>
2010-11 ACTUAL	\$0.00 \$248.04 \$0.00 \$551.10 \$5,521,025.09 \$5,520	ipal and clerical support. Also	ACTUAL	\$14,256.00 \$33,377.98 \$37,905.00 \$5,017.90 <b>\$90,556.88</b>	trict expenses for Professional	\$48,250.00 \$0.00 \$0.00	\$993.03 \$13.60	\$513.42 \$484.47 <b>\$50,254.52</b>	\$0.00 \$13,627.34 <b>\$13,627.34</b>
DESCRIPTION	03-00-0000         SUPRV SCH STANDARDIZED TESTS           03-11-0000         SUPRV SCH STANDARDIZED TESTS           03-11-0000         SUPRV SCH STANDARDIZED TESTS           03-13-0000         SUPRV SCH STANDARDIZED TESTS           03-18-0000         SUPRV SCH STANDARDIZED TESTS           03-19-0000         SUPRV SCH STANDARDIZED TESTS           03-19-0000         SUPRV SCH STANDARDIZED TESTS           03-19-0000         SUPRV SCH STANDARDIZED TESTS           2020SUPERVISION-REGULAR SCHOOL         SUPRV	Supervision Special Schools: Adult Education and Summer School Included in this account code are the salaries for the Arlington Summer School principal and clerical support for the program. BUINGET 2013-13 DAURY DARGED	DESCRIPTION	60-00-0000 SUPRV SPEC INST SALARY 60-00-0000 SUPRV SPEC NONINST SALARY 60-00-0001 ADULT ED NONINST SALARY 64-00-0001 ADULT EDSUPERVSN SAL/HR/MONITOR 2040SUPERVISION-SPECIAL SCHOOLS	Instructional Testing and Professional Development The expenses for scoring District and State assessments are reported here. The District expenses for Professional Development and Staff In-Service and Curriculum writing are also reported under 2070.	RES PLAN NONINST SALARY RES PLAN CONFERENCE TRAVEL RES PLAN MEMBERSHIP	RES PLAN POSTAGE RES PLAN PROFESSIONAL & TECH SERV		um Writing, In-Service, Instruction 50-00-0000 INSV TRAINING PROF & TECHINST SALARY 39-00-0000 INSV TRAINING PROF & TECH 2070INSERVICE TRAINING-INSTRUCT
BUDGET ACCOUNT	A 2020.503-00-0000 A 2020.503-11-0000 A 2020.503-13-0000 A 2020.503-18-0000 A 2020.503-19-0000 A 2020.503-19-0000	Supervision Special S Included in this account BUDGET	ACCOUNT	A 2040.150-00-0000 A 2040.160-00-0000 A 2040.160-00-0001 A 2040.164-00-0001 A 2040.164-00-0001	Instructional Testing : The expenses for scorir	A 2060.160-00-0000 A 2060.424-00-0000 A 2060.435-00-0000	A 2060.438-00-0000 A 2060 439-00-0000	A 2060.442-00-0000 A 2060.450-00-0000 2060 <b>RESEA</b>	Curriculum Writing, In-Service, Instruction A 2070.150-00-0000 INSV TRAINING F A 2070.439-00-0000 INSV TRAINING F 2070INSERVICE TRAINING-INST

Regular Instruction FTE and projected salaries for Teachers, Aides, Substitutes, and Support Staff in all buildings are coded here. BOCES expenses cover students attending the Outward Bound, Cultural Arts and alternate school programs. Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.

Expenses for the Perforr	Expenses for the Performing and Fine Arts are included here. Under contractual services are expenses for all building handbooks and guides for students and parents.	es are expenses for all buildi	ng handbooks and guides t	or students and parents.			2012 12
BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	PROPOSED BUDGET	Dollar Change	Percent Change	Proposed
A 2110.110-00-0000	REG SCHOOL TEACHER SAL 1/2 DAY K	\$1,018,554.02	\$921,780.00	\$1,072,604.00	150,824.00	16%	12.50
A 2110.114-00-0000	REG SCHOOL TCHR ASST-K	\$11,777.91	\$12,670.00	\$16,719.00	4,049.00	32%	
A 2110.120-00-0000	REG SCHOOL TEACHER SAL K-6	\$19,424,478.72	\$18,038,845.00 #0000.007.00	\$15,347,364.00 0010,400,000	(2,691,481.00)	-15%	214.56
A 2110.120-00-2124 A 2110 122-00-0000	REG SCHOOL INST SALART/SPEEUR REG SCHOOL SLIR ON CONTRACT	\$250 750 17	\$220,007.00 \$220,000,00	\$210,482.00 \$220,000,00	(00.600,71)	%C-	
A 2110.124-00-0000	REG SCHOOL TCHR ASST-ELEM	\$1.300.155.71	\$936.240.00	\$1.206.928.00	270.688.00	29%	52.58
A 2110.125-00-0000	REG SCHOOL HOME TEACHING	\$9,993.75	\$80,000.00	\$80,000.00	0.00	%0	1
A 2110.130-00-0000	REG SCHOOL TEACHER SAL 7-12	\$22,278,145.47	\$21,754,953.00	\$23,477,378.00	1,722,425.00	8%	293.21
A 2110.130-00-6000	REG SCHOOL TEACHER SAL 6th	\$0.00	\$0.00	\$2,708,201.00	2,708,201.00	%0	
A 2110.130-00-2124	REG SCHOOL INST SALARY/SPEECH	\$92,971.50	\$96,315.00	\$97,237.00	922.00	1%	ı
A 2110.132-00-0000	REG SCHOOL SUB ON CONTRACT	\$106,354.01 #055 504 50	\$260,000.00	\$260,000.00	0.00	%0	
A 2110.133-00-0000 A 2110 134-00-0000	REG SCHOOL STIPENU ETU. REG SCHOOL TCHR ASST.SEC	00.920,024.00 4372 814 17	\$100,000.00 \$370,171,00	\$100,000.00 \$401 970 00	0.00 22 700 00	۵% ۳%	- 20.07
A 2110.135-00-0000 A 2110.135-00-0000	SCHOOL	\$127.356.36	\$150.000.00	\$150.000.00	0.00	%0	-
A 2110.140-00-0000	REG SCHOOL SUBSTITUTE SALARIES	\$640,650.00	\$685,000.00	\$700,000.00	15,000.00	2%	,
A 2110.141-00-0000	REG SCHOOL TA SUBS	\$112,529.26	\$120,000.00	\$130,000.00	10,000.00	8%	
A 2110.150-00-0000	REG SCHOOL INST SALARY	\$104,277.20	\$6,363.00	\$6,363.00	0.00	%0	
A 2110.150-00-2124	REG SCHOOL INST SALARY/SPEECH	\$0.00	\$0.00	\$0.00	0.00	%0	
A 2110.150-26-2143	REG SCHOOL INST SALARYGRADUATION	\$4,700.00 #FT 700.FD	\$0.00	\$0.00 #100.000	0.00	%0	
A 2110.153-00-0000	REG SCHOOL STIPENDETC.	\$404 027 02	\$122,400.00 \$264 462 00	\$120,000.00 \$201.682.00	(2,400.00)	%7-	- 10
A 2110.100-00-0000 A 2110 160-00-4285	PEG SCHOOL NONINGT SALART	00.700,4040 00 00	\$0.00 \$	\$334,000.00 \$0 00	00.00.00.00	4 V %0	10.01
A 2110.160-26-2143	REG SCHOOL NONINST SALARY-GRADUATION	\$1.300.00	\$0.00 \$0.00	\$0.00 \$0.00	0.00	%0	
A 2110.161-00-0000	REG SCHOOL NONINST SUB	\$0.00	\$500.00	\$500.00	0.00	%0	,
A 2110.162-00-0000	REG SCHOOL NONINST CLER	\$100,579.23	\$0.00	\$0.00	0.00	%0	
A 2110.163-00-0000	REG SCHOOL HOURLY MONITOR SUBS	\$1,856.00	\$5,000.00	\$5,000.00	0.00	%0	
A 2110.164-00-0000	REG SCHOOL HOURLY MONITORS	\$293,362.41	\$312,120.00	\$320,000.00	7,880.00	3%	10.00
A 2110.165-00-0000	REG SCHOOL O/T NONINST SAL	\$6,332.46 #700.00	\$11,000.00	\$7,000.00	(4,000.00)	-36%	
A 2110.200-002.01	REG SCHOOL EQUIPMENT	00.00/\$	\$2,000.00 \$0.00	\$2,000.00 \$6,000.00	0.00	%n	
A 2110.200-12-0000 A 2110 200-17-0000	REG SCHOOL EQUIPMENT - BEEKINGN REG SCHOOL FOULDMENT - West		00.0¢	\$6,000.00 \$5 100 00	3 100 00	155%	
A 2110.200-26-2128	REG SCHOOL EQUIPMENT - AHS	\$0.00	\$0.00	\$5.276.00	5.276.00	%0	
	REG SCHOOL EQUIPMENT - AHS	\$0.00	\$0.00	\$5,000.00	5,000.00	%0	
A 2110.200-26-3201	PROJ LEAD THE WAY AHS EQUIPMENT	\$560.00	\$43,475.00	\$0.00	(43,475.00)	-100%	ı
A 2110.424-00-0000	REG SCHOOL CONFERENCE TRAVEL	\$254.34	\$500.00	\$500.00	0.00	%0	·
A 2110.424-00-2123	REG SCHOOL CONFERENCE LRAVEL	\$0.00 \$544.00	00.001 \$	\$1 600 00	0.00	%n	ı
A 2110.424-00-2124 A 2110 424-11-0000	REG SCHOOL CONFERENCE TRAVEL		\$1,000.00	00.000 \$500.00	0.00	%0¥-	
A 2110.424-12-0000	REG SCHOOL CONFERENCE TRAVEL	\$398.00	\$1.100.00	\$1.100.00	0.00	%0	
A 2110.424-14-0000	REG SCHOOL CONFERENCE TRAVEL	\$135.00	\$800.00	\$750.00	(50.00)	~9-	,
A 2110.424-15-0000	REG SCHOOL CONFERENCE TRAVEL	\$0.00	\$600.00	\$600.00	0.00	%0	
A 2110.424-16-0000	REG SCHOOL CONFERENCE TRAVEL	\$0.00	\$800.00	\$800.00	0.00	%0	
A 2110.424-17-0000	REG SCHOOL CONFERENCE TRAVEL	\$0.00	\$1,500.00	\$1,500.00	0.00	%0	
	REG SCHOOL CONFERENCE TRAVEL	\$0.00	\$1,200.00	\$1,200.00	0.00	%0	•
A 2110.424-19-0000	REG SCHOOL CONFERENCE TRAVEL	\$0.00	\$1,440.00	\$1,440.00	0.00	%0	
	REG SCHOOL CONFERENCE TRAVEL	\$624.44	\$1,200.00	\$1,200.00	0.00	%0	
A 2110.424-22-0000	REG SCHOOL CONFERENCE TRAVEL	\$1,339.98	\$2,000.00	\$2,000.00	0.00	%0	
A 2110.424-24-0000	REG SCHOOL CONFERENCE TRAVEL	(\$85.00)	\$3,500.00	\$3,500.00	0.00	%0	•

2012-13 Proposed FTE	ı					•	•						•	•	•	•				•	•	•	•	•	•	•	•	•					•		•							•						•
Percent Change	%0	%0	%0 %0	%0	%0	-11%	%0	-61%	0%0 ~~~~	%0	%0	%0	%0	%0	9% 0	%0 %0	%0	%0	%0	%0	%0	-25%	-22%	-12%	%0	%0	%0	%D	%07-	%0	%0	-17%	%0	300%	-44%	%001- %001-	%0	%0	1143%	-50%	-62%	%0 0	%6Z-	%0	%0	%0	%0	0/0
Dollar Change	0.00	0.00	0.00	00.00	0.00	(00.00)	0.00	(3,100.00)	0.00	0.000	00.00	0.00	00.00	0.00	29,294.00	0.00	0.00	0.00	0.00	00.00	00.00	(200.00)	(2,000.00)	(4,300.00)	00.00	0.00	0.00		(00.002)	0.00	0.00	(100.00)	00.00	300.00	(400.00)	(500.00)	0.00	0.00	4,000.00	(400.00)	(325.00)	0.00	(200.00)	0.00	0.00	0.00	0.00	0.00
2012-13 PROPOSED BUDGET	\$2,000.00	\$47,000.00	\$13,000.00 \$5 200.00	\$0.00	\$3,700.00	\$5,000.00	\$7,800.00	\$2,000.00	\$10,000.00 \$10,000.00	\$22,000.00	\$25,000,00	\$35,000.00	\$61,000.00	\$65,000.00	\$371,024.00	\$200.00	00.0¢	\$1,000.00	\$0.00	\$0.00	\$2,950.00	\$1,500.00	\$7,000.00	\$31,000.00	\$34,000.00	\$4,000.00	\$25,000.00	00.000		\$0.00 \$0.00	\$1,050.00	\$500.00	\$1,200.00	\$400.00	00.0034		\$325.00	\$3,150.00	\$4,350.00	\$400.00	\$200.00	\$0.00	\$500.00 \$500.00	\$3,500.00	\$2,000.00	\$400.00	\$3,000.00	vv.vvv, i &
2011-12 APPROVED	\$2,000.00	\$47,000.00	\$13,000.00 \$5 200.00	\$0.00	\$3,700.00	\$5,600.00	\$7,800.00	\$5,100.00 #40.000.00	\$10,000.00 \$13 000 00	\$22,000,00	\$25,000.00	\$35,000.00	\$61,000.00	\$65,000.00	\$341,730.00	00.002\$	00.0¢ 00.00c 1\$	\$1,000.00	\$0.00	\$0.00	\$2,950.00	\$2,000.00	\$9,000.00	\$35,300.00	\$34,000.00	\$4,000.00	\$25,000.00 * 500.00	00.000	\$800.000	\$0.00 \$0.00	\$1,050.00	\$600.00	\$1,200.00	\$100.00	\$900.00	\$500.00	\$325.00	\$3,150.00	\$350.00	\$800.00	\$525.00	\$0.00 \$0.00	\$700.00 \$500.00	\$3,500.00	\$2,000.00	\$400.00	\$3,000.00 \$1,000.00	٥٠. ٥٠٠
2010-11 ACTUAL	\$1,454.00	\$1,975.97	39,643.02 \$1 192 94	\$402.37	\$782.77	\$3,218.49	\$4,675.36	\$1,258.72 ** 752.05	\$3,702.95 \$12 FRO 62	\$19,735,60	\$23.489.13	\$25,967.58	\$35,481.77	\$1,742.41	\$187,216.42	10.00¢	00.002¢ 276.20	\$1.900.00	\$3.24	\$0.00	\$150.00	\$801.00	\$6,685.74	\$13,576.13	\$94.25	\$50.00	\$27,816.00 *******	00.0¢	\$040.07 \$855.02	\$294.01	\$413.44	\$183.44	\$571.72	\$0.00	\$000.04 \$1,010.00	\$448 74	\$0.00 \$0.00	\$3,059.35	\$212.70	\$664.30	\$0.00	\$0.00 \$0.00	\$312.39 \$124 FD	\$3,510.40	\$0.00	\$260.00	\$2,807.81 \$0.00	00.04
DESCRIPTION	REG SCHOOL CONFERENCE TRAVEL	REG SCHOOL EQUIPMENT RENTAL	REG SCHOOL EQUIPMENT RENTAL REG SCHOOL FOLIIPMENT RENTAL	REG SCHOOL EQUIPMENT RENTAL		REG SCHOOL EQUIPMENT RENIAL BEG SCHOOL EQUIPMENT PENTAI	REG SCHOOL FOULPMENT RENTAL	REG SCHOOL EQUIPMENT RENTAL	REG SCHOOL EQUIPMENT RENTAL	REG SCHOOL EQUIPMENT RENTAL		REG SCHOOL NON-ELECTIVE RET PAYOUTS		REG SCHOOL UTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL OTHER EXPENSE	REG SCHOOL PROFESSIONAL & TECH SERV	REG SCHOOL PROFESSIONAL & TECH SERV	REG SCHOOL PROFESSIONAL & TECH SERV	FIRST LEGU LEAGUE PROF & LEUT SERV	PER SUTOUL FRUTESSIONAL & LECT SERV	REG SCHOOL PROFESSIONAL & TECH SERV	REG SCHOOL PROFESSIONAL & TECH SERV	REG SCHOOL PROFESSIONAL & TECH SERV	×		REG SCHOOL PROFESSIONAL & LECH SERV	REG SCHOOL FROTESSIONAL & LECH SERV				REG SCHOOL PROFESSIONAL & TECH SERV		SCHOOL PROFESSIONAL & T	REG SCHOOL PROFESSIONAL & LECH SERV DEG SCHOOL DDOFESSIONAL & TECH SED		SCHOOL PROFESSIONAL & T	REG SCHOOL PROFESSIONAL & TECH SER	REG SCHOOL PROFESSIONAL & TECH SERV	אבפ מהשהטר דאטרדטטוטיאר מ ורגיו טראי			
BUDGET ACCOUNT	A 2110.424-26-0000	A 2110.426-00-0000	A 2110.426-11-0000 A 2110 426-12-0000	A 2110.426-13-0000	A 2110.426-14-0000	A 2110.426-15-0000	A 2110.426-16-0000		A 2110.426-18-0000 A 2110.426-10-0000	A 2110.426-21-0000	A 2110.426-22-0000	A 2110.426-24-0000	A 2110.426-26-0000		A 2110.436-00-0001	A 2110.436-11-0000	A 2110.430-13-0000 A 2110 436-14-0000	A 2110.436-16-0000	A 2110.436-17-0000	A 2110.436-19-0000	A 2110.436-21-0000	A 2110.436-22-0000	A 2110.436-24-2121	A 2110.436-26-0000		A 2110.439-00-2122	A 2110.439-00-2136	A 2110.458-00-5202	A 2110.439-11-0000 A 2110 430-12-0000	A 2110.439-12-0000 A 2110.439-13-0000	A 2110.439-14-0000	A 2110.439-15-0000		A 2110.439-17-0000	A 2110.439-18-0000	A 2110 430-01-0000	A 2110.439-21-2135	A 2110.439-21-2138		A 2110.439-21-2148	A 2110.439-21-2149		A 2110.439-22-2121 A 2110.430-22-2128			A 2110.439-22-2148	A 2110.439-24-2121 A 2110.430-24-2135	A 4110.400-12-42-00

ent 2012-13 nge FTE		670/	- 01 /0	-100%		-26% -	- 0%	- %0	- %0	37% -	- %0	-43%	- %0	- %0	- %0	- %0	- %0	- %0	- %0	- %0	- 0/.0	- ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	- ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	-2%	-3%	- %0	- %0	-21% -		- %0	- %0	- %0	- %0	- ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~ ~	- ~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~	- %0	- %0	- %0	- %0	- %0		-23%		33% -	- 0/0/	- ~ %07	%0	-11% -	- 4%	- %0	
Dollar Percent Change Change								0.00	0.00	2.000.00	0.00	(500.00)	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	1 300.00	0.00	(250.00)	(470.00)	0.00		~	6,224.37	25.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00		~		200.00	500.00	00.000	0.00	_	_	0.00	
2012-13 PROPOSED BUDGET						\$5 569 OD	\$1.577.00	\$577.00	\$14.840.00	\$7,463.00	\$0.00	\$655.00	\$5,753.00	\$15,000.00	\$500.00	\$20,800.00	\$5,000.00	\$500.00	\$20,000.00	\$400.00 5500.00		\$17 805 00		\$15.500.00	\$14,000.00	\$20,000.00	\$18,000.00	\$14,000.00	\$30,360.37	\$6,932.00	\$2,100.00	\$1,000.00	\$1,600.00	\$2,300.00	\$5 600 00	\$1,600.00	\$2,500.00	\$850.00	\$2,100.00	\$6,800.00	\$1,400.00	\$10,000.00	\$1,000.00	\$800.00 £1.100.00	\$ 1,400.00 #0,000.00	\$2,300.00 \$500.00	\$6.500.00	\$4.000.00	\$8,300.00	\$0.00	
2011-12 APPROVED	\$3 500 00	e1 F00 00	00000 ta	\$1,000.00 \$100.00		\$7 569 00	\$1.577.00	\$577.00	\$14.840.00	\$5.463.00	\$0.00	\$1,155.00	\$5,753.00	\$15,000.00	\$500.00	\$20,800.00	\$5,000.00	\$500.00	\$20,000.00	\$400.00		\$16 505 00		\$15.750.00	\$14,470.00	\$20,000.00	\$18,000.00	\$17,725.00	\$24,136.00	\$6,907.00	\$2,100.00	\$1,000.00	\$1,600.00	\$2,300.00 \$1 400.00	85 600 00	\$1,600.00	\$2,500.00	\$850.00	\$2,100.00	\$6,800.00	\$1,100.00	\$13,000.00	\$500.00	\$600.00	00.000 ta	\$500.00	\$6 500 00	\$4.500.00	\$8,000.00	\$0.00	
2010-11 ACTUAL	¢3 038 E0		00.04	00.04	\$5 168 03	\$1,886,98	\$1.500.00	\$1.007.50	\$12.494.95	\$195.00	\$0.00	\$79.00	\$214.95	\$10,197.31	\$313.75	\$179,659.62	\$5,412.57	\$0.00	\$15,952.20	00.00\$	00.00 41 285 20	\$14 171 56	\$10 360 86	\$12.119.15	\$10,154.36	\$13,687.37	\$13,481.14	\$12,840.28	\$30,360.37	\$5,925.91	\$1,693.99	\$764.23	\$1,356.40	\$2,037.92 \$1 304 57	41,024.01 85 800 30	\$1.475.20	\$2,037.60	\$528.25	\$2,058.03	\$4,488.84	\$1,062.69	\$9,899.77	\$64.09	\$516.49 ****	00.900¢	\$8/4.54 \$207 68	80 229 08	\$4.277.98	\$5.789.86	\$0.00	
DESCRIPTION				SCHOOL FROFESSIONAL & T		SCHOOL PROFESSIONAL & T	REG SCHOOL PROFESSIONAL & TECH SERV	REG SCHOOL TRAVEL IN DISTRICT	REG SCHOOL TRAVEL IN DISTRICT	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MAI ERIALS AND SUPPLIES	REG SCHOUL MAI ERIALS AND SUPPLIES	FROJ LEAD THE WAT INALLO/SUFF EIDET I EGO I EAGLIE MATEDIALS & SHIDDI IES		REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MAI ERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES		REG SCHOOL MATERIALS AND SUPPLIES REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	SCHOOL MATERIALS AND	REG SCHOOL MATERIALS AND SUPPLIES	SCHOOL MATERIALS AND SU							
BUDGET ACCOUNT	0 0110 400 00 0110 V	0012 12 001 01 12 V		A 2110.439-24-2140 A 2110 430-24-2140	A 2110 430-26-0000	A 2110 439-26-2121	A 2110.439-26-2128	A 2110.439-26-2130		A 2110.439-26-2143		A 2110.439-26-2148	A 2110.439-26-2149		A 2110.442-00-2124	A 2110.450-00-0000	A 2110.450-00-2122	A 2110.450-00-2123	A 2110.450-00-2124	A 2110.450-00-2136	A 2110.430-00-3201 A 2110 460 00 3202		A 2110 450-12-0000	A 2110.450-14-0000	A 2110.450-15-0000	A 2110.450-16-0000		A 2110.450-18-0000	A 2110.450-19-0000	A 2110.450-21-2121	A 2110.450-21-2125		A 2110.450-21-2127	A 2110.450-21-2128 A 2440 460 24 2420		A 2110.450-21-2135	A 2110.450-21-2138	A 2110.450-21-2143	A 2110.450-21-2148		A 2110.450-21-2160	A 2110.450-22-2121		A 2110.450-22-2126		A 2110.450-22-2128 A 2110.450-22-2129				A 2110.450-22-2143	

2012-13 Proposed FTE			•				•	•							•							•						•	·								•	• •			•	•	•				•
Percent Change	%0	%0	%0	%0 %0	%0	%0	%0	-1%	%0	%n	%0 %0	%0	%0	%0	-10%	%0	%0	%0	%0	4%	%0	%0	%/G	25%	%0	%0	%0	%0	%0	%0	0%0 24%	%0 7	-46%	%0	-29%	%0 0	10/012	~201-	%0	%0	%0	%0	-100%	28%	%0°-	-100%	%0
Dollar Change	0.00	0.00	0.00	0.0	0.00	00.0	0.00	(100.00)	0.00	0.00	0.0	0.0	00.0	0.00	(6,156.00) 0.00	0.00	0.00	0.00	00.0	680.00	0.00	0.00	3,000.00	3 000 00	0.00	0.00	0.00	0.00	0.00	0.00	00.0	0.00	(10,700.00)	0.00	(7,500.00)	0.00	101210/11	(0,104.00)	00:00	00.0	00.0	00.0	(2,964.00)	1,116.00 /1 736 00/	4.420.00	(8,577.00)	0.00
2012-13 PROPOSED BUDGET	\$10,000.00	\$2,000.00	\$7,500.00	\$2,600.00	\$3,600.00	\$4,900.00	\$4,000.00	\$8,500.00	\$1,700.00	00.000,7¢	\$4 300.00	\$11,700.00	\$650.00	\$0.00	\$54,236.00	\$0.00 \$1 840 00	\$1,040.00 \$5,280.00	\$14,824.00	\$5,167.00	\$20,000.00	\$14,964.00	\$19,079.00	\$8,251.00 \$1 530 00	\$15,167,00	\$41.098.00	\$2,710.00	\$13,200.00	\$30,000.00	\$35,000.00	\$54,000.00 \$24,500.00	\$46 000 00	\$23,000.00	\$12,500.00	\$27,400.00	\$18,000.00	\$23,000.00	10.222,00¢	\$3 000 00	\$5.000.00	\$26,000.00	\$25,000.00	\$0.00	\$0.00	\$5,067.00 \$4.030.00	\$4,420.00	\$0.00	\$5,507.00
2011-12 APPROVED	\$10,000.00	\$2,000.00	\$7,500.00	\$2 600.00	\$3,600.00	\$4,900.00	\$4,000.00	\$8,600.00	\$1,700.00	00.000,7¢	\$4,000.00	\$11.700.00	\$650.00	\$0.00	\$60,392.00	\$0.00 \$1 840 00	\$5,280,00	\$14,824.00	\$5,167.00	\$19,320.00	\$14,964.00	\$19,079.00	\$5,251.00	\$12 167 00	\$41.098.00	\$2,710.00	\$13,200.00	\$30,000.00	\$35,000.00	\$54,000.00 \$24,500.00	00.000,10¢	\$23.000.00	\$23,200.00	\$27,400.00	\$25,500.00	\$23,000.00	\$44,410.00 \$57.784.00	87 000 00	\$5.000.00	\$26,000.00	\$25,000.00	\$0.00	\$2,964.00	\$3,951.00 \$5 766 00	\$0.00 \$0.00	\$8.577.00	\$5,507.00
2010-11 ACTUAL	\$9,828.27	\$2,010.08	\$7,461.01 \$4 500 55	\$2 577 30	\$3,556.17	\$4,930.50	\$3,840.71	\$8,212.65	\$1,720.55 \$7.044 F4	1.C.1.1.0,7¢	\$1,000.14 \$3 371 62	\$11,408.78	\$552.28	\$0.00	\$21,283.00	\$13.74 \$516 0.4	\$210.24 \$4 973 25	\$14,434.61	\$4,424.18	\$19,788.15	\$14,371.03	\$17,596.80 \$15.515.55	\$15,347.37 #462.05	\$12 149 11	\$38,785.12	\$2,541.91	\$12,120.84	\$18,464.14	\$29,557.19	\$99,871.87 *20.427.25	\$37,210,19 \$37,210,19	\$19,768.01	\$20,393.54	\$27,260.56	\$11,332.57	\$28,682.12	400,223.0 I	\$2,234,03	\$0.00	\$29,344.37	\$0.00	\$3,416.77	\$2,943.34	\$3,797.50 \$6 771 67	\$0.00 \$0.00	\$8.478.88	\$5,641.50
DESCRIPTION	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL WATERIALS AND SUPPLIES REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES DEC SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL IMATERIALS AND SUFFLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL M&SSOC STUD WASH DC TRIP	REG SCHOOL M&S ART CLASS SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL MALERIALS AND SUPPLIES	REG SCHOOL WATERIALS AND SUFFLIES REG SCHOOL MATERIALS AND SUPPLIES	REG SCHOOL M&SSAUTTER LAB&TECH SUPPL	REG SCHOOL MATERIALS AND SUPPLIES	PROJ LEAD THE WAY AHS MATLS/SUPPLIES	REG SCHOOL TUITION	SCHL TEXTBKS K-6 PRIV & PAROCH	SCHL TEXTBKS 6-K CURRIC DEVEL	REG SCHOOL TEXTBOOKS K-6 REG SCHOOL TEXTROOKS K-6	REG SCHOOL TEXTBOOKS K-6	DER SCHOOL IENIBOUNS N-0 DER SCHOOL TEYTBOOKS R	REG SCHOOL TEXTROOKS 6	REG SCHOOL TEXTBOOKS 6	SCHL TEXTBKS 7-12 PRIV & PAROCH	SCHL TEXTBKS 7-12 CURRIC DEVEL	REG SCHOOL TEXTBOOKS 6-8	REG SCHOOL TEXTBOOKS 6-8	REG SCHOOL TEXTBOOKS 6-8	REG SCHOOL TEXTBOOKS 6-8	REG SCHOOL TEXTBOOKS 7-12	SPECIAL ED TEXTBOOKS 7-12														
BUDGET ACCOUNT	A 2110.450-22-2149	A 2110.450-22-2160	A 2110.450-24-2121	A 2110.450-24-2125 A 2110 450-24-2126	A 2110.450-24-2127	A 2110.450-24-2128	A 2110.450-24-2129	A 2110.450-24-2130	A 2110.450-24-2135	A Z110.450-Z4-Z138 A 2440 AED 24 2442	A 2110.430-24-2143 A 2110 450-24-2148	A 2110.450-24-2149	A 2110.450-24-2160	A 2110.450-26-0000	A 2110.450-26-2121	A 2110.450-26-2125	A 2110.450-26-2127 A 2110 450-26-2127	A 2110.450-26-2128	A 2110.450-26-2129	A 2110.450-26-2130	A 2110.450-26-2135	A 2110.450-26-2138	A 2110.450-26-2143	A 2110.450-26-2147 A 2110 450-26-2148	A 2110.450-26-2149	A 2110.450-26-2160	A 2110.450-26-3201	A 2110.470-00-0000	A 2110.480-00-0000	A 2110.480-00-0001	A 2110.480-11-0000 A 2110 480-12-0000	A 2110.480-14-0000	A 2110.480-15-0000	A 2110.480-16-0000	A 2110.480-17-0000	A 2110.480-18-0000	A ZI 10.460-19-0000	Δ 2110.400-21-2121 Δ 2110 480-22-2121	A 2110.480-24-2121	A 2110.485-00-0000	A 2110.485-00-0001	A 2110.485-21-0000	A 2110.485-21-2125	A 2110.485-21-2126 A 2110.485-21-2126	A 2110.485-21-2128 A 2110.485-21-2128	A 2110.485-21-2129	A 2110.485-21-2250

Special Education The expenses describe costs for the salaries of Assistant Superintendent for PPS, Special Education Teachers, and mandated Teacher Aides, Secretaries and needed supplies, materials and equipment. Also included are adjusted expenses for projected private schools and BOCES services. Additional monies are included in the event that any high cost Special Education student enters the District. Contractual and BOCES allocations cover expenses for specialized services and specific BOCES programs.

	89.50	12.00	•	•	•	•	74.65	4.00	•	•	•	•	•	•	•	•
	4%	-9%	6%	%0	%0	%0	-8%	137%	-100%	%0	%0	%0	%0	%0	%0	%0
	258,061.00	(81,581.00)	27,452.00	20,000.00	20,000.00	0.00	(120,984.00)	91,966.08	(3,000.00)	00.00	0.00	0.00	0.00	0.00	0.00	0.00
	\$7,569,281.00	\$840,244.00	\$489,602.00	\$20,000.00	\$20,000.00	\$18,650.00	\$1,371,226.00	\$159,080.08	\$0.00	\$10,000.00	\$800.00	\$1,000.00	\$0.00	\$50,000.00	\$15,000.00	\$1,000,000.00
	\$7,311,220.00	\$921,825.00	\$462,150.00	\$0.00	\$0.00	\$18,650.00	\$1,492,210.00	\$67,114.00	\$3,000.00	\$10,000.00	\$800.00	\$1,000.00	\$0.00	\$50,000.00	\$15,000.00	\$1,000,000.00
	\$6,477,925.72	\$886,329.76	\$558,155.70	\$0.00	\$29,495.30	\$0.00	\$1,458,904.45	\$152,999.15	\$0.00	\$4,784.12	\$0.00	\$672.00	\$0.00	\$5,981.32	\$12,485.16	\$793,738.59
נטעפו בארובוואבא וטו ארבטמוודבת אבו אונכא מווח ארבטווני הססבט הוטטומוווא.	HC CHILD INST SALARY	SPEECH THERAPISTS INST SALARY	HC CHILD ADMIN/SUPRV	HC CHILD SUB ON CONTRACT	HC CHILD HRLY STIPEND	PSYCHOLOGISTS HRLY STIPEND	HC CHILD TCHR ASST-SE	HC CHILD NONINST SALARY	HC CHILD O/T NONINST SAL	HC CHILD EQUIPMENT	HC CHILD CONFERENCE TRAVEL	HC CHILD OTHER EXPENSE	HC CHILD NON-ELECTIVE RET PAYOUTS	HC CHILD LEGAL EXPENDITURES	HC CHILD POSTAGE	HC CHILD PROFESSIONAL & TECH SERV
cover expenses for spec	A 2250.150-00-0000	A 2250.150-00-2124	A 2250.151-00-0000	A 2250.152-00-0000	A 2250.153-00-0000	A 2250.153-00-2820	A 2250.154-00-0000	A 2250.160-00-0000	A 2250.165-00-0000	A 2250.200-00-0000	A 2250.424-00-0000	A 2250.436-00-0000	A 2250.436-00-0001	A 2250.437-00-0000	A 2250.438-00-0000	A 2250.439-00-0000

BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
A 2250.442-00-0000 A 2250.442-00-3203 A 2250.450-00-0000 A 2250.450-11-0000 A 2750.450-11-0000	HC CHILD TRAVEL IN DISTRICT NON-PUBLIC SCHOOLS HC CHILD TRAVEL IN HC CHILD MATERIALS AND SUPPLIES HC CHILD MATERIALS AND SUPPLIES HC CHILD MATERIALS AND SUPPLIES	\$2,529.67 \$0.00 \$6,761.18 \$309.09 \$0.00	\$5,000.00 \$1,000.00 \$10,000.00 \$1,000.00 \$500.00	\$5,000.00 \$1,000.00 \$10,000.00 \$1,000.00 \$0,00	0.00 0.00 0.00 0.00 0.00	0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	
A 2250.450-16-0000 A 2250.450-17-0000 A 2250.450-18-0000 A 2250.450-19-0000	HC CHILD MATERIALS AND SUPPLIES HC CHILD MATERIALS AND SUPPLIES HC CHILD MATERIALS AND SUPPLIES HC CHILD MATERIALS AND SUPPLIES	\$000 \$372.06 \$772.41 \$570.59	\$600.00 \$500.00 \$800.00 \$1.000.00	\$600.00 \$500.00 \$1,400.00 \$1,000.00	00.00 00.00 00.00	0% 75% 0%	
A 2250.450.21-9-000 A 2256.450.21-0000 A 2256.450.22-0000 A 2250.450.25-0000 A 2250.471-00-0000 A 2250.471-00-0000 A 2250.472-000000 A 2250.472-000000 A 2250.472-000000	00-19-000         HC CHILD MATERIALS AND SUPPLIES           160-22-0000         HC CHILD MATERIALS AND SUPPLIES           17-00-0000         HC CHILD TUIT NYPUB           17-00-0000         HC CHILD TUIT OTHER           172-00-0000         HC CHILD TUIT OTHER           2250PROGRAMS-STUDENTS WI DISABIL	\$2,400.00 \$703.25 \$703.25 \$3,601.22 \$91,717.13 \$2,363,356.94 \$7,307,806.07 \$20,165,876.05	\$2,000,00 \$3,500,00 \$3,500,00 \$3,809,00 \$181,000,00 \$3,000,000 \$7,506,333,00 \$7,500,333,00 \$7,500,332,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$7,500,000,00 \$22,074,701,00 \$22,074,701,00	\$2,725.00 \$3,500.00 \$3,500.00 \$3,809.00 \$181,000.00 \$2,500,000.00 \$7,506,338.00 \$7,506,338.00 \$7,506,715.08	0.00 0.00 0.00 0.00 (500,000.00 (287,985.92)	0% 0% 0% 0% -17% 0% 0%	180.15 180.15
Occupational Education This category includes exr A 2280.490-00-0000 2280OCCUPA	Occupational Education This category includes expenses for the District Occupational and Technology Education/Business program and for those students attending BOCES vocational program. A 2280.490-00-0000 OCC ED SERVICES FROM BOCES 8958,500.00 \$983,880.00 \$1,042,912.80 2280OCCUPATIONAL EDUCATION \$1,042,912.80	n/Business program and for th \$958,500.00 <b>\$958,500.00</b>	ose students attending BC \$983,880.00 <b>\$983,880.00</b>	DCES vocational program. \$1,042,912.80 \$1,042,912.80	59,032.80 <b>59,032.80</b>	<b>6%</b>	
Aguit Education and Summer Frograms The Adult Education and Driver's Education A 2330.150-00-0000 SP SCH INST (	vour Equication and Summer Frograms The Adult Education and Driver's Education programs are 100% self-funded - a standard in public schools A 2330.150-00-0000 SP SCH INST SALARY \$224,69	d in public schools \$224,693.90	\$260,928.70	\$285,000.00	24,071.30	%6	
A 2330.150-00-0001 A 2330.150-00-0001 A 2330.456-00-0000 A 2330.456-00-0000 A 2330.450-00-000 A 2330.450-00-000 A 2330.450-00-000 A 2330.450-00-000	60-00:000     ADULT/CONTINUING ED INST SALARY       61-00-0000     SUMMER SCHOOL INST SALARY       61-00-0000     SUMMER SCHOOL INST SALARY       36-00-0000     SP SCH OTHER EXPENSE       50-00-0001     ADULT//CONTINUING ED OTHER EXPENSE       50-00-0001     ADULT//CONTINUING ED OTHER EXPENSE       50-00-0001     ADULT//CONTINUING ED MATERIALS AND SUPPLIES       50-00-0001     ADULT//CONTINUING ED MATERIALS AND SUPPLIES       50-00-0001     ADULT//CONTINUING ED MATERIALS AND SUPPLIES	\$20,905.00 \$20,905.00 \$855.31 \$87,090.17 \$335.77 \$335.77 \$335.70 \$335.77	\$20,000.00 \$55,000.00 \$4,000.00 \$115,000.00 \$550.00 \$1,800.00	\$25,000.00 \$55,000.00 \$4,000.00 \$115,000.00 \$1,800.00 \$1,800.00 \$1,800.00	5,000,000 5,000,000 0.00 0.00 0.00 0.00	50 00 50 50 50 50 50 50 50 50 50 50 50 5	
Instructional Media Program Includes all projected expenses District's computer infrastructur	count sources is for staff and other expenses relative e and computer support personnel loc	to the K-12 Library, AudioVisual, and Computer Assisted Instruction programs. Under 2630 computer assisted includes expenses for maintaining the all and BOCES.	Assisted Instruction progra	ams. Under 2630 computer a	assisted includes expe	enses for main	taining the
A 2610.150-00-2611 A 2610.153-00-0000	LIB AUDIO INST SALARY LIB AUDIO HRLY STIPEND	\$972,886.04 \$28,908.00	\$1,036,239.00 \$19,000.00	\$839,234.00 \$30,000.00	(197,005.00) 11,000.00	-19% 58%	12.00 -
A 2610.154-00-2611 A 2610.160-000-0000 A 2610 160-00-2611	LIB AUDIO TCHR ASST LIB AUDIO NONINST SALARY AV LIB AUDIO NONINST SALARY LIRPARY	\$164,365.04 \$40,366.00 \$201.087.50	\$158,081.00 \$41,173.00 \$2077103.00	\$160,582.00 \$42,091.32 \$209 552 48	2,501.00 918.32 2.449.48	2% 2%	5.00 7.00 7.00
A 2610.162-00-2611 A 2610.165-00-2611 A 2610.165-00-0000 A 2610.166-00-0000 A 2610.200-00000	LIB AUDIO NONINST CLER LIB AUDIO ON NINST CLER LIB AUDIO OT NONINST SAL LIB AUDIO STUDENT WORKER LIB AUDIO EQUIPMENT	\$5,538.70 \$5,538.70 \$5,538.70	\$105,448.00 \$5,000.00 \$10,500.00 \$2,000.00	\$107,652,00 \$107,652,00 \$10,500.00 \$2,000.00	2,204.00 2,204.00 0.00 0.00 0.00	- ~ 0% 0% 0%	00.8
A 2610.200-17-0000 A 2610.421-00-2611 A 2610.421-21-2611 A 2610.421-22-2611 A 2610.421-24-2611 A 2610.421-26-2611 A 2610.421-26-2611	LIB AUDIO EQUIPMENT LIB AUDIO BOOKBINDING LIB AUDIO BOOKBINDING LIB AUDIO BOOKBINDING LIB AUDIO BOOKBINDING LIB AUDIO BOOKBINDING LIB AUDIO BOOKBINDING	\$441.88 \$0.00 \$381.97 \$0.00 \$1,899.99	\$0.00 \$340.00 \$1,575.00 \$6,001.00 \$500.00 \$2,650.00	\$0.00 \$340.00 \$1,475.00 \$200.00 \$500.00 \$2,650.00	0.00 0.00 (100.00) (5,801.00) 0.00 0.00	%0 %0 00 0	

2012-13 Proposed FTE		•	•	•	•	•	•	•	•	•	•	•	•							•	•				•	•	•	•		•	• •	•		•	•	•	•	•	•				•	•	•	•			•	
Percent Change	%0	%0	%0	%0	-100%	%0	%0	-52%	%0	%0	%0	%0 0	%0	%D	~~~~	%0 <b>-</b>	%0	%0	-13%	%0	%0	%0	%0	%0	%6-	%0	%0	%0	-100%	14%	%0 %0	%0	-67%	%0	-20%	%0 0	%0	%0	0.0 26%	%CZ-	%00 0%	-33%	-11%	%0	%0	-14%	4%	%0	%0	-14% 0%
Dollar Change	0.00	0.00	0.00	0.00	(1,500.00)	0.00	0.00	(12,760.00)	0.00	0.00	0.00	0.00	0.00	00.0	0.00	000	0.00	750.00	(100.00)	0.00	0.00	0.00	0.00	0.00	(250.00)	0.00	0.00	0.00	(/10.00) E 000.00	00.000,6	0.00	00.00	(400.00)	0.00	(200.00)	0.00	0.00	0.00	0.00	(200.00)	000	(5,000.00)	(650.00)	0.00	00.00	(200.00)	200.00	0.00	0.00	0.00 0.00
2012-13 PROPOSED BUDGET	\$1,200.00	\$3,500.00	\$1,000.00	\$0.00	\$0.00	\$600.00	\$1,500.00	\$12,000.00	\$0.00	\$0.00	\$0.00	\$5,565.00 \$5,565.00	\$6,UUU.UU	\$1,200.00 \$2,000.00	\$6,000,00	\$1 000 00	\$1,000.00	\$750.00	\$650.00	\$950.00	\$500.00	\$500.00	\$1,500.00	\$800.00	\$2,500.00	\$1,000.00	\$3,500.00	\$8,480.00 60.00	\$0.00 \$11 200 00	00.00 \$25.00	00.000\$	\$500.00	\$200.00	\$500.00	\$800.00	\$300.00	\$550.00	\$000.00	00.074,1¢	\$1 000 00	\$1,446.00	\$10,000.00	\$5,350.00	\$6,900.00	\$4,200.00	\$4,272.00	\$5,700.00	\$6,000.00	\$4,700.00	\$8,000.00
2011-12 APPROVED	\$1,200.00	\$3,500.00	\$1,000.00	\$0.00	\$1,500.00	\$600.00	\$1,500.00	\$24,760.00	\$0.00	\$0.00	\$0.00	\$5,565.00 \$6,565.00	\$6,000.00	\$1,200.00 \$3 000 00	\$7 800 00	\$1 000 00	\$1.000.00	\$0.00	\$750.00	\$950.00	\$500.00	\$500.00	\$1,500.00	\$800.00	\$2,750.00	\$1,000.00	\$3,500.00	\$8,480.00	\$710.00 \$26 200.00	430,200.00 \$25.00	00.000\$	\$500.00	\$600.00	\$500.00	\$1,000.00	\$300.00	\$550.00	\$000.000 \$1 175 00	00.014/1¢	\$1 500.00	\$1,446.00	\$15,000.00	\$6,000.00	\$6,900.00	\$4,200.00	\$4,972.00	\$5,500.00	\$6,000.00	\$4,700.00	\$8,000.00
2010-11 ACTUAL	\$465.00	\$0.00	\$0.00	\$0.00	\$339.55	\$923.20	\$742.68	\$5,706.25	\$0.00	\$0.00	\$0.00	\$3,576.00	40/04 40.00	00.00	0 1.2004 AF 870 00	\$787 12	\$964.78	\$734.82	\$483.23	\$887.94	\$489.79	\$491.34	\$1,323.82	\$770.59	\$1,858.00	\$1,080.89	\$0.00	\$6,980.72 ************************************	\$0.00 \$22 062 72	\$33,302.1Z	\$245.85	\$394.86	\$447.32	\$283.75	\$848.96	\$249.15	\$422.01	\$1,321.07 #1 000 01	\$1,000.21 \$035.73	C 100000	\$1,204,46	\$1,956.09	\$5,092.35	\$4,985.74	\$3,498.40	\$3,832.73	\$4,671.51	\$5,094.41	\$3,993.00	\$6,840.49 \$6,840.49
DESCRIPTION	LIB AUDIO CONFERENCE TRAVEL	LIB AUDIO CONFERENCE TRAVEL- UMS	LIB AUDIO FILM RENTAL	REG SCHOOL NON-ELECTIVE RET PAYOUTS	LIB AUDIO OTHER EXPENSE	LIB AUDIO POSTAGE	LIB AUDIO PROFESSIONAL & TECH SERV	LIB AUDIO IRAVEL IN DISTRICT	רום אנוסוס והאיבבן ווי טוס והוס ו דום אנוסוס אמדבפואן כי אוס פרופפו ובכי			LIB AUDIO MATERIALS AND SUPPLIES	LIB AUDIO MA LERIALS ANU SUPPLIES	LIB AUDIU SERVICES FRUM BUCES	LIB AUDIO LIBRARY SUIPPI IES		LIB AUDIO LIBRARY SUPPLIES	בום אינים אינים אינים אינים אינ	LIB AUDIO LIBRART SUPPLIES			LIB AUDIO LIBRARY BOOKS			LIB AUDIO LIBRARY BOOKS LIB AUDIO LIBRARY BOOKS																									
BUDGET ACCOUNT	A 2610.424-00-2611	A 2610.424-24-2611	A 2610.428-26-0000	A 2610.436-00-0001	A 2610.436-00-2611	A 2610.438-00-2611	A 2610.439-00-0000	A 2610.439-00-2611	A 2610.439-21-2611	A 2610.439-22-2611	A 2610.439-24-2611	A 2610.439-26-2611	A 2610.442-00-0000	A 2010.442-00-2011	A 2610 450-00-000	A 2610 450-11-0000	A 2610.450-12-0000	A 2610.450-14-0000	A 2610.450-15-0000	A 2610.450-16-0000	A 2610.450-17-0000	A 2610.450-18-0000	A 2610.450-19-0000	A 2610.450-21-0000	A 2610.450-22-0000	A 2610.450-24-0000		A 2610.450-26-0000	A 2610.450-26-2611	A 2010.430-00-0000	A 2010.304-00-2011 A 2610 504-11-2611	A 2610.504-12-2611	A 2610.504-14-2611	A 2610.504-15-2611	A 2610.504-16-2611	A 2610.504-17-2611	A 2610.504-18-2611	A 2010.304-19-2011	A 2010.304-21-2011 A 2610 601 22 2611	A 2610 504-22-2011	A 2610 504-26-2611	A 2610.505-00-2611	A 2610.505-11-2611	A 2610.505-12-2611	A 2610.505-14-2611	A 2610.505-15-2611	A 2610.505-16-2611		A 2610.505-18-2611	A 2610.505-21-2611 A 2610.505-21-2611

Percent 2012-13 Change Fere	,	- %7	Ŷ			ì				-33%			- 33%		_	1000% -	-10% 31.00	11% 16.80										%0				- %0			- %0				3% 16.80			0% 1.00
Dollar Change		500.00	(15,993.60)	0.00	650.00	(349.00)	0.00	(33.00)	0.00	(495.00)	0.00	1.083.00	1,000.00	100.00	(780.00)	10,000.00	\$ (198,201.80)	45,447.00	(2,000.00)	0.00	0.00	2,000.00	0.00	0.00	0.00	0.00	0.00	0.0	0.00	0.00	00.0	00.00	0.00	0.00	0.00	0.00	0.00	20,348.74	65,795.74			0.00
2012-13 PROPOSED PUDGET	©000E1	\$14.500.00	\$32,006.40	\$12,000.00	\$2,650.00	\$1,651.00	\$1,500.00	\$1,167.00	\$1,800.00	\$1,005.00	\$1,500.00	\$4,183.00	\$4,000.00	\$5,900.00	\$5,720.00	\$11,000.00	\$1,702,451.20	\$449,592.00	\$6,500.00	\$100,000.00	\$24,000.00	\$28,000.00	\$21,000.00	\$20,000.00	\$4,100.00	\$4,000.00	\$4,000.00	\$3,100.00	\$3,700.00	\$3,300.00	\$2,500.00	\$5,000.00	\$5,100.00	00.006,7\$	\$13,000.00	\$24,910.00	\$190,000.00	\$1,656,238.52	\$2,578,640.52			\$48,229.00
2011-12 APPROVED		\$14 000 00	\$48,000.00	\$12,000.00	\$2,000.00	\$2,000.00	\$1,500.00	\$1,200.00	\$1,800.00	\$1,500.00	\$1,500.00	\$3,100.00	\$3,000.00	\$5,800.00	\$6,500.00	\$1,000.00	\$1,900,653.00	\$404,145.00	\$8,500.00	\$100,000.00	\$24,000.00	\$26,000.00	\$21,000.00	\$20,000.00	\$4,100.00	\$4,000.00	\$4,000.00	\$3,100.00	\$3,700.00	\$3,300.00	\$2,500.00	\$5,000.00	\$5,100.00	00.006,7\$	\$13,000.00	\$24,910.00	\$190,000.00	\$1,635,889.78	\$2,512,844.78		y residency investigator.	\$48,229.00
2010-11 ACTUAL	<b>80 050 10</b>	\$10 449 70	\$40,934.54	\$9,079.91	\$1,660.97	\$1,688.50	\$1,089.40	\$751.00	\$1,512.10	\$1,266.98	\$1,265.29	\$1.230.19	\$1,454.11	\$4,767.37	\$2,668.78	\$842.51	\$1,717,321.38	\$390,228.54	\$6,271.33	\$102,996.72	\$22,393.93	\$25,238.06	\$89,155.80	\$13,207.32	\$2,824.21	\$2,261.32	20.00	\$3,078.88	\$3,272.52	\$3,442.73	\$2,452.62	\$4,809.55	\$2,114.76	\$1,078.49	\$6,707.36 #40.044.F4	\$18,911.54	\$186,475.36	\$1,625,635.12	\$2,521,479.16		ell as an allocation for an hourl	\$50,144.23
DESCRIPTION			LIB AUDIO LIBRARY BOOKS	LIB AUDIO AUDIOVISUAL MATERIALS	2610SCHOOL LIBRARY & AUDIOVISUAL	COMP INST NONINST SALARY	COMP INST NON INST O/T	COMP INST COMPUTER HARDWARE	COMP INST - ADDL COMPUTER HARDWARE	COMP INST OTHER EXPENSE	COMP INST PROFESSIONAL & TECH SERV	COMP INST MATERIALS AND SUPPLIES	COMP INST MATERIALS AND SUPPLIES COMP INST MATERIALS AND SUPPLIES	COMP INST MATERIALS AND SUPPLIES	COMPTINST MALERIALS AND SUPPLIES	COMP INST MATERIALS AND SUPPLIES	COMP INST MATERIALS AND SUPPLIES	COMP INST ST AIDED COMP SFTWARE	COMP INST SERVICES FROM BOCES	2630COMPUTER ASSISTED INSTRUCT		This code reflects a full-time secretary to track and report student attendance, as well as an allocation for an hourly residency investigator.	ATTENDANCE NONINST SALARY																			
BUDGET ACCOUNT	A 2610 EDE 22 2611	A 2610 505-24-2611 A 2610 505-24-2611	A 2610.505-26-2611	A 2610.506-00-2611	A 2610.506-11-2611	A 2610.506-12-2611	A 2610.506-14-2611	A 2610.506-15-2611	A 2610.506-16-2611	A 2610.506-17-2611	A 2610.506-18-2611	A 2610.506-19-2611	A 2610.506-21-2611	A 2610.506-22-2611	A 2610.506-24-2611	A 2610.506-26-2611	2610SCHO	A 2630.160-00-0000	A 2630.165-00-0000	A 2630.220-00-0000	A 2630.220-00-0001	A 2630.436-00-0000	A 2630.439-00-0000	A 2630.450-00-0000	A 2630.450-11-0000	A 2630.450-12-0000	A 2630.450-13-0000	A 2630.450-14-0000 A 2630 450-15-0000	A 2630.450-16-0000	A 2630.450-17-0000	A 2630.450-18-0000	A 2630.450-19-0000	A 2630.450-21-0000	A 2630.450-22-0000	A 2630.450-24-0000	A 2630.450-26-0000	A 2630.461-00-0000	A 2630.490-00-0000	2630COMP	Attendance	This code reflects a full-	A 2805.160-00-0000

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The guidance portion of the budget includes guidance counselors and materials to support their work with students.

BUDGET	DESCRIPTION	2010-11 ACTILAL	2011-12 ABBBOVED	2012-13 PROPOSED	Dollar	Percent	2012-13 Proposed
ACCOUNT		ACION	ALLOVED	BUDGET	citalige		FTE
A 2810.150-00-0000	GUIDANCE INST SALARY	\$1,662,450.49	\$1,727,672.00	\$1,803,687.00	76,015.00		24.00
A 2810.151-00-0000	GUIDANCE SUMMER SALARY	\$166,129.84	\$166,000.00	\$170,000.00	4,000.00		
A 2810.152-00-0000	GUIDANCE ASST PRNCPL	\$0.00	\$0.00	\$0.00	0.00		
A 2810.160-00-0000	GUIDANCE NONINST SALARY	\$323,468.54	\$333,221.00	\$337,439.00	4,218.00		9.00
A 2810.161-00-0000	GUIDANCE NONINST SUB	\$0.00	\$15,000.00	\$15,000.00	0.00		
A 2810.424-00-0000	GUIDANCE CONF/TRAVEL	\$792.17	\$1,200.00	\$1,200.00	0.00		
A 2810.436-00-0001	REG SCHOOL NON-ELECTIVE RET PAYOUTS	\$0.00	\$0.00	\$0.00	0.00		
A 2810.439-00-0000	GUIDANCE PROFESSIONAL & TECH SERV	\$0.00	\$1,000.00	\$1,000.00	0.00	%0	
A 2810.439-26-0000	GUIDANCE PROFESSIONAL & TECH SERV	\$0.00	\$583.00	\$583.00	0.00		
A 2810.450-00-0000	GUIDANCE MATERIALS AND SUPPLIES	(\$2,509.99)	\$1,000.00	\$1,000.00	0.00		
A 2810.450-21-0000	GUIDANCE MATERIALS AND SUPPLIES	\$968.97	\$500.00	\$500.00	0.00		
A 2810.450-22-0000	GUIDANCE MATERIALS AND SUPPLIES	\$342.65	\$500.00	\$500.00	0.00		
A 2810.450-24-0000	GUIDANCE MATERIALS AND SUPPLIES	\$668.81	\$1,000.00	\$1,221.00	221.00		
A 2810.450-26-0000	GUIDANCE MATERIALS AND SUPPLIES	\$10,196.67	\$10,738.00	\$10,506.00	(232.00)		•
A 2810.490-00-0000	GUIDANCE SERVICES FROM BOCES	\$36,779.23	\$13,085.00	\$13,085.00	0.00		•
A 2810.503-21-0000	GUIDANCE STANDARDIZED TESTS	\$600.25	\$1,200.00	\$1,000.00	(200.00)		•
A 2810.503-24-0000	GUIDANCE STANDARDIZED TESTS	\$0.00	\$2,500.00	\$2,500.00	0.00		
2810GUIDAI	2810GUIDANCE-REGULAR SCHOOL	\$2,199,887.63	\$2,275,199.00	\$2,359,221.00 \$	84,022.00		33.00

Health Services This section provides allocations for health services for Arlington students attending district schools, including the school physician's services. Funds are also included to provide required Hepatitis B vaccinations and supplies to meet infection control guidelines. Health services, which we are required to provide to Arlington students who attend private and parochial schools in this and other districts, are also in this section of the budget.

%0	%0	%								
		0	%0	%0	1%		-2%	%0	%0	%0
0.00	0.00	0.00	0.00	0.00	15,338.64	ŝ		0.00	0.00	0.00
\$2,000.00 \$2,500.00	\$74,790.00 \$600.00	\$165,000.00	\$10,050.00	\$5,000.00	\$1,243,523.64 \$	II as to students with disabilitie	\$682,930.00	\$6,000.00	\$650.00	\$1.200.00
\$2,000.00 \$2,500.00	\$74,790.00 \$600.00	\$165,000.00	\$10,050.00	\$5,000.00	\$1,228,185.00	on Special Education, as wel	\$700,402.00	\$6,000.00	\$650.00	\$1.200.00
\$795.00	\$93,532.09 \$0.00	\$168,822.64	\$5,394.82	\$0.00	\$1,208,052.54	classified by the Committee	\$764,859.23	\$0.00	\$0.00	\$23.70
HEALTH SERV EQUIPMENT HEALTH SERV CONFERENCE TRAVEL	HEALTH SERV PROFESSIONAL & TECH SERV HEALTH SERV TRAVEL IN DISTRICT	HEALTH SERVICES OTHER DISTRICTS	HEALTH SERV MATERIALS AND SUPPLIES	HEALTH SERV BOCES CHARGES	SRVC-REGULAR SCHOOL	tion of psychological services provided to		PSYCH NON-INST SALARY - SUPPORT OT	PSYCH CONFERENCE TRAVEL	PSYCH TRAVEL IN DISTRICT
A 2815.200-0000 A 2815.424-00-0000	A 2815.439-00-0000 A 2815.442-00-0000	A 2815.445-00-0000	A 2815.450-00-0000	A 2815.490-00-0000	2815HEALTH	Psychological Services This code reflects the port	A 2820.150-00-0000	A 2820.165-00-0000	A 2820.424-00-0000	A 2820.442-00-0000
	HEALTH SERV EQUIPMENT         \$0.00         \$2,000.00         \$2,000.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2,500.00         \$2,500.00	HEALTH SERV EQUIPMENT         \$0.00         \$2,000.00         \$2,000.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2,500.00         0.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2,500.00         \$2,500.00         0.00           HEALTH SERV PROFESSIONAL & TECH SERV         \$93,532.09         \$74,790.00         \$74,790.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$0.00         \$600.00         \$600.00         0.00	HEALTH SERV EQUIPMENT         \$0.00         \$2.000.00         \$2.000.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2.500.00         0.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$74,790.00         0.00         0.00           HEALTH SERV PROFESSIONAL & TECH SERV         \$93,532.09         \$74,790.00         0.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$0.00         \$600.00         \$74,790.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$168,822.64         \$165,000.00         \$165,000.00         0.00	HEALTH SERV EQUIPMENT         \$0.00         \$2,000.00         \$2,000.00         \$0.00         100           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2,500.00         \$2,500.00         0.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$393,522.09         \$74,790.00         \$2,500.00         0.00         0.00           HEALTH SERV PROFESSIONAL & TECH SERV         \$393,522.09         \$74,790.00         \$4,790.00         0.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$168,500.00         \$165,000.00         \$600.00         0.00         0.00           HEALTH SERV MATERIALS AND SUPPLIES         \$168,500.00         \$165,000.00         \$165,000.00         0.00         0.00	HEALTH SERV EQUIPMENT         \$0.00         \$2,000.00         \$2,000.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2,500.00         0.00         0.00           HEALTH SERV CONFERENCE TRAVEL         \$795.00         \$2,500.00         0.00         0.00           HEALTH SERV PROFESSIONAL & TECH SERV         \$93,532.09         \$74,790.00         \$74,790.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$168,822.64         \$165,000.00         \$0.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$168,822.64         \$165,000.00         0.00         0.00           HEALTH SERV TRAVEL IN DISTRICT         \$168,822.64         \$10,650.00         0.00         0.00           HEALTH SERV RATERIALS AND SUPPLIES         \$5,334.22         \$10,650.00         \$10,650.00         0.00           HEALTH SERV BOCES CHARGES         \$0.00         \$5,000.00         \$5,000.00         0.00	HEALTH SERV EQUIPMENT       \$0.00       \$2,000.00       \$2,000.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$795.00       \$2,500.00       0.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$795.00       \$2,500.00       \$2,500.00       0.00         HEALTH SERV PROFESSIONAL & TECH SERV       \$93,532.09       \$74,790.00       \$74,790.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$10,050.00       \$165,000.00       \$600.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$10,050.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$10,050.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERIALS AND SUPPLIES       \$10,050.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERIALS AND SUPPLIES       \$10,050.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERIALS AND SUPPLIES       \$5,000.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERIALS AND SUPPLIES       \$5,000.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERIALS AND SUPPLIES       \$5,000.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERIAL SUBRENCES CHARGES       \$10,050.00	HEALTH SERV EQUIPMENT       \$0.00       \$2,000.00       \$2,000.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$750.00       \$2,500.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$750.00       \$2,500.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$750.00       \$2,500.00       0.00         HEALTH SERV PROFESSIONAL & TECH SERV       \$93.532.09       \$74,790.00       0.00         HEALTH SERV PROFESSIONAL & TECH SERV       \$93.532.09       \$74,790.00       0.00         HEALTH SERV IRES OTHER DISTRICT       \$0.00       \$168,822.64       \$166,000       \$160.00       0.00         HEALTH SERVICES OUPPLIES       \$168,822.64       \$10.650.00       \$16,050.00       \$10.050.00       0.00         HEALTH SERVICES OUPPLIES       \$5,000.00       \$16,050.00       \$10,050.00       0.00         HEALTH SERVICES OUPPLIES       \$5,000.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERVICES OUPPLIES       \$5,000.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERVICES OUPPLIES       \$5,000.00       \$10,050.00       \$10,050.00       0.00         NC-REGULAR SCHOOL       \$1,28,185.00       \$10,050.00       \$1,23,523.64       \$15,338.64         Itom of psychological services provid	HEALTH SERV EQUIPMENT       \$0.00       \$2,000.00       \$2,000.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$795.00       \$7,500.00       \$2,500.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$750.00       \$7,500.00       \$2,500.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$735.00       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL NDISTRICT       \$9,332.09       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL NDISTRICT       \$9,332.09       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL NDISTRICT       \$9,332.09       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL NDISTRICT       \$9,334.82       \$10,650.00       \$10,650.00       0.00         HEALTH SERV SOCES CHARGES       \$1,0,650.00       \$10,650.00       \$10,650.00       0.00       0.00         HEALTH SERV BOCES CHARGES       \$1,0,650.00       \$10,650.00       \$10,650.00       0.00       0.00         HEALTH SERV BOCES CHARGES       \$1,0,650.00       \$10,650.00       \$10,650.00       0.00       0.00         NC-REGULAR SCHOOL       \$1,0,550.00       \$1,0,550.00       \$1,0,550.00       0.00       0.00         RVC-REGULAR SCHOOL       \$1,243,523.64       \$1,5,3	HEALTH SERV EQUIPMENT       \$0.00       \$2,000.00       \$2,000.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$755.00       \$2,500.00       0.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$755.00       \$74,790.00       0.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$95.00       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$93.32.09       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$93.32.09       \$74,790.00       0.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$95.32.09       \$16,500.00       \$16,500.00       0.00       0.00         HEALTH SERV RACES OTHER DISTRICTS       \$168,82.64       \$10,550.00       \$10,550.00       0.00       0.00         HEALTH SERV ROCES CHARGES       \$1,538,64       \$1,533.64       \$1,533.64       \$1,533.64       \$1,533.864         NC-REGULAR SCHOOL       \$1,208,052.54       \$1,228,185.00       \$1,233,523.64       \$1,5,338.64       \$15,338.64         Rion of psychological services provided to students who are not classified by the Committee on Special Education, as well as to students with disabilities.       \$7,64,889.23       \$7,00,400.00       \$16,747.00         PSYCH INST SALARY - SUPPORT OT       \$5,000.00       \$6,000.00<	HEALTH SERV EQUIPMENT       \$0.00       \$2,000.00       \$2,000.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$755.00       \$2,500.00       0.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$755.00       \$74,700.00       0.00       0.00         HEALTH SERV CONFERENCE TRAVEL       \$755.00       \$74,700.00       0.00       0.00         HEALTH SERV PROFESSIONAL & TECH SERV       \$93,532.09       \$74,700.00       \$74,700.00       0.00         HEALTH SERV TRAVEL IN DISTRICT       \$165,000.00       \$74,700.00       0.00       0.00         HEALTH SERV DERCE SOUHER DISTRICT       \$165,000.00       \$10,050.00       0.00       0.00         HEALTH SERV MATERILS AND SUPPLIES       \$10,050.00       \$10,050.00       0.00       0.00         HEALTH SERV MATERILS AND SUPPLIES       \$10,050.00       \$10,050.00       0.00       0.00         HEALTH SERV MATERILS AND SUPPLIES       \$10,050.00       \$10,050.00       \$10,050.00       0.00         HEALTH SERV MATERILS AND SUPPLIES       \$10,050.00       \$10,050.00       \$10,050.00       0.00         NC-REGULAR SCHOOL       \$10,050.00       \$10,050.00       \$10,050.00       0.00       0.00         RC-REGULAR SCHOOL       \$11,23,155.00       \$1,23,523.64       \$1,5,338.6

--10.50 % % % % 0.00 0.00 0.00 **(\$17,472.00)** \$1,200.00 \$650.00 \$10,000.00 **\$701,430.00** \$1,200.00 \$650.00 \$10,000.00 **\$718,902.00** \$23.70 \$152.70 \$8,091.51 **\$773,127.14** PSYCH TRAVEL IN DISTRICT PSYCH MATERIALS AND SUPPLIES PSYCH STANDARDIZED TESTS A 2820.442-00-0000 A 2820.450-00-0000 A 2820.503-00-0000

2820....PSYCH SRVC-REG SCHOOL

SOCIAL WORKER SERVICES	<u> VICES</u>						
This code reflects servic	dents provided by school social worker	1.4 FTE new social worker.					
A 2825.150-00-0000	SOCIAL WORK INST SALARY	\$662,103.77	\$713,851.00	\$729,886.00	16,035.00	2%	10.00
A 2825.424-00-0000	SOCIAL WORK CONFERENCE TRAVEL	\$400.00	\$400.00	\$400.00	0.00	%0	
A 2825.442-00-0000	SOCIAL WORK TRAVEL IN DISTRICT	\$79.55	\$300.00	\$300.00	0.00	%0	
A 2825.450-00-0000	SOCIAL WORK MATERIALS AND SUPPLIES	ES \$0.00	\$450.00	\$450.00	0.00	%0	
2825SOCIAL	2825SOCIAL WORK SRVC-REG SCHOOL	\$662,583.32	\$715,001.00	\$731,036.00	\$16,035.00	2%	10.00

CO-CURRICULAR Included in this section are the funds to operate all after school clubs and activities. These activities take place after regular school hours and serve a large number of students on the middle and high school level.

DESCRIPTION DOCURR STIPEND DOCURR STIPEND DOCURR STIPEND DOCURR STIPEND		<b>2010-11</b> ACTUAL \$19,955.50 \$36,060.00 \$31,665,00	2011-12 APPROVED \$23,668.00 \$22,436.00 \$22,923.00 \$35,410.00 \$35,410.00	2012-13 PROPOSED BUDGET \$23,668.00 \$22,436.00 \$28,923.00 \$28,923.00 \$35,410.00	<b>Dollar</b> <b>Change</b> 0.00 0.00	Percent Change 0% 0%	2012-13 Proposed FTE - -
	SOCURR STIFFEND SOCURR STIPEND SOCURR NONINST SUB SOCURR OTHER EXPENSE SOCURR OTHER EXPENSE	\$98,7,44,75 \$8,500,00 (\$2,227,50) \$2,469,28	\$3,557.00 \$123,557.00 \$8,480.00 \$4,200.00 \$4,200.00	\$123,557.00 \$123,557.00 \$8,480.00 \$1,500.00 \$1,500.00	0.00 0.00 0.00 0.00 0.00	0% 0% 0% -64%	
COURR OTHER EXPENSE COURR OTHER EXPENSE COURR OTHER EXPENSE COURR PROFESSIONAL & TECH	PENSE PENSE PENSE PONAL& RECH SERV MANI & TECH SERV	\$446.00 \$0.00 \$13,711.00 \$2,0015.00 \$0.00	\$0.00 \$4,200.00 \$2,550.00 \$1.000.00	\$0.00 \$2,000.00 \$0.00 \$4,000.00	0.00 (2,200.00) 1,450.00	-52% -52% 57%	
50-21-0000 COCURR MATERIALS AND SUPPL 50-22-0000 COCURR MATERIALS AND SUPPL 50-22-0000 COCURR MATERIALS AND SUPPL 50-24-0000 COCURR MATERIALS AND SUPPL 50-26-0000 COCURR MATERIALS AND SUPPL 50-26-0000 COCURR MATERIALS AND SUPPL 2850CO-CURRICULAR ACTIV-REG SCHL	S AND SUPPLIES S AND SUPPLIES S AND SUPPLIES S AND SUPPLIES GCHL	\$250.84 \$0.00 \$2,960.50 \$2,960.50	\$300.00 \$500.00 \$1,000.00 \$5,280.00 \$5,280.00	\$1750.00 \$17500 \$1,000.00 \$5,280.00 \$257,429.00	(625.00) (500.00) 0.00 0.00 <b>(4,575.00)</b>	-78% -100% 0% <b>-2%</b>	

INTERSCHOLASTIC ATHLETICS Included here are coaching salaries and stipends paid for the coaching of both boys and girls sports activities such as baseball, basketball, bowling, crew, cross country, field hockey, football, golf, lacrosse, soccer, softball, swimming, tennis, track, wrestling and volleyball. CHAPERONES Stipends for supervising students on away and overnight trips. Equipment, contractual services and supplies all are allocations to support our Interscholastic Athletics program.

•																										•
%0	%0	%0	%0	%0	%0	-100%	-100%	86%	%0	-100%	%0	125%	%0	-88%	%0	%0	%0	%0	5%	%0	152%	121%	-100%	%0	2%	-2%
0.00	0.00	0.00	0.00	0.00	0.00	(8,000.00)	(5,000.00)	4,300.00	10,000.00	(8,100.00)	00.00	5,000.00	00.00	(21,000.00)	0.00	0.00	0.00	0.00	4,000.00	0.00	5,000.00	4,000.00	(8,300.00)	0.00	2,162.00	(\$15,938.00)
\$55,400.00	\$71,000.00	\$80,422.00	\$195,559.00	\$10,000.00	\$7,446.00	\$0.00	\$0.00	\$9,300.00	\$10,000.00	\$0.00	\$4,000.00	\$9,000.00	\$4,000.00	\$3,000.00	\$2,500.00	\$800.00	\$800.00	\$800.00	\$80,000.00	\$5,000.00	\$8,300.00	\$7,300.00	\$0.00	\$40,000.00	\$125,000.00	\$729,627.00
\$55,400.00	\$71,000.00	\$80,422.00	\$195,559.00	\$10,000.00	\$7,446.00	\$8,000.00	\$5,000.00	\$5,000.00	\$0.00	\$8,100.00	\$4,000.00	\$4,000.00	\$4,000.00	\$24,000.00	\$2,500.00	\$800.00	\$800.00	\$800.00	\$76,000.00	\$5,000.00	\$3,300.00	\$3,300.00	\$8,300.00	\$40,000.00	\$122,838.00	\$745,565.00
\$54,269.00	\$57,041.00	\$62,386.00	\$275,863.77	\$11,193.12	\$1,170.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$3,180.40	\$4,902.45	\$135.33	\$22,478.90	\$0.00	\$0.00	\$0.00	\$0.00	\$108,516.00	\$0.00	\$7,273.22	\$6,568.04	\$6,694.19	\$47,146.32	\$123,975.19	\$792,792.93
INT SCHOL STIPEND	INT SCHOL STIPEND	INT SCHOL STIPEND	INT SCHOL STIPEND	INT SCHOL NONINST SALARY	INT SCHOL NONINST SUB	INT SCHOL EQUIPMENT	INT SCHOL EQUIPMENT	INT SCHOL EQUIPMENT	INT SCHOL EQUIPMENT	INT SCHOL ATHLETIC EQUIP RECONDITION	INT SCHOL OTHER EXPENSE	INT SCHOL MATERIALS AND SUPPLIES	ATHLETIC COORD SERVICES FROM BOCES	2855INTERSCHOL ATHLETICS-REG SCHL												
A 2855.153-21-0000	A 2855.153-22-0000	A 2855.153-24-0000	A 2855.153-26-0000	A 2855.160-00-0000	A 2855.161-00-0000	A 2855.200-00-0000	A 2855.200-21-0000	A 2855.200-22-0000	A 2855.200-26-0000	A 2855.432-00-0000	A 2855.432-21-0000	A 2855.432-22-0000	A 2855.432-24-0000	A 2855.432-26-0000	A 2855.436-00-0000	A 2855.436-21-0000	A 2855.436-22-0000	A 2855.436-24-0000		A 2855.450-00-0000	A 2855.450-21-0000	A 2855.450-22-0000	A 2855.450-24-0000	A 2855.450-26-0000	A 2855.490-00-0000	2855INTERSC

Pupil Transportation Includes salaries for the Director of Transportation, Assistant Director of Transportation, two dispatchers, a training safety coordinator, clerical staff members, and all bus drivers and mechanics needed to maintain the District's fleet of 2-- buses and vans. In addition, expenses for equipment, conference travel, fire & liability insurance, postage, professional/technical services, supplies, auto parts, gasoline, oil, tires, and chains are included here.

2012-13 Proposed FTE	100.00	•	2.00	134.00	40.00	•	•	3.00	•	•	•	•	•	•	•	•	•	•	•	•	•		•	279.00
Percent Change	%0	-2%	-7%	-5%	20%	-14%	%0	2%	52%	-100%	%0	%0	%0	%0	%0	%0	-22%	%0	%0	%0	%0	%0	%0	-1%
Dollar Change	(10,292.00)	(12,200.00)	(10,292.00)	(147,063.00)	87,960.00	(117,163.00)	0.00	5,197.00	154,026.00	(15,000.00)	0.00	0.00	0.00	0.00	0.00	0.00	(40,000.00)	0.00	0.00	0.00	0.00	0.00	0.00	(104,827.00)
2012-13 PROPOSED BUDGET	\$2,676,376.00	\$609,980.00	\$135,165.00	\$2,942,756.00	\$528,586.00	\$750,000.00	\$0.00	\$331,966.00	\$450,000.00	\$0.00	\$3,400.00	\$18,000.00	\$2,500.00	\$10,000.00	\$215,709.00	\$5,000.00	\$140,000.00	\$7,500.00	\$8,000.00	\$500,000.00	\$1,400,000.00	\$50,000.00	\$75,000.00	\$10,859,938.00
2011-12 APPROVED	\$2,686,668.00	\$622, 180.00	\$145,457.00	\$3,089,819.00	\$440,626.00	\$867,163.00	\$0.00	\$326,769.00	\$295,974.00	\$15,000.00	\$3,400.00	\$18,000.00	\$2,500.00	\$10,000.00	\$215,709.00	\$5,000.00	\$180,000.00	\$7,500.00	\$8,000.00	\$500,000.00	\$1,400,000.00	\$50,000.00	\$75,000.00	\$10,964,765.00
2010-11 ACTUAL	\$2,537,506.34	\$523,221.73	\$205,293.59	\$2,642,679.99	\$488,908.48	\$668,936.04	\$0.00	\$312,832.03	\$427,626.83	\$18,523.91	\$2,661.28	\$0.00	\$2,500.00	\$8,282.26	\$198,089.00	\$4,892.47	\$115,198.13	\$7,145.17	\$11,574.61	\$511,334.25	\$1,114,497.36	\$46,526.88	\$82,227.81	\$9,930,458.16
DESCRIPTION	TRANSPORTATION NONINST SALARY	TRANSPORTATION NONINST SUB	TRANSPORTATION NONINST CLER	TRANSPORTATION PT DRIVERS	TRANSPORTATION SAL/MONITORS	TRANSPORTATION O/T NONINST SAL	TRANSPORTATION SUMMER WORKERS	TRANSPORTATION NONINST ADMN/SUPRV	TRANSPORTATION EXTRA TIME/NONINST SAL	TRANSPORTATION EQUIPMENT	TRANSPORTATION CONFERENCE TRAVEL	TRANSPORTATION EQUIPMENT RENTAL	TRANSPORTATION FIRE INSURANCE	TRANSPORTATION LAUNDRY DRY CLEAN RECO	TRANSPORTATION UNALLOCATED INSURANCE	TRANSPORTATION POSTAGE	TRANSPORTATION PROFESSIONAL & TECH SERV	TRANSPORTATION TRAVEL IN DISTRICT	TRANSPORTATION MATERIALS AND SUPPLIES	TRANSPORTATION AUTO PARTS	TRANSPORTATION GAS & OIL	TRANSPORTATION OIL LUB AND ANTIFREEZE	TRANSPORTATION TIRES & CHAINS	5510DISTRICT TRANSPORTATION
BUDGET ACCOUNT	A 5510.160-00-0000	A 5510.161-00-0000	A 5510.162-00-0000	A 5510.163-00-0000	A 5510.164-00-0000	A 5510.165-00-0000	A 5510.166-00-0000	A 5510.167-00-0000	A 5510.168-00-0000	A 5510.200-31-0000	A 5510.424-31-0000	A 5510.426-31-0000	A 5510.429-31-0000	A 5510.432-31-0000	A 5510.433-31-0000	A 5510.438-31-0000	A 5510.439-31-0000	A 5510.442-31-0000	A 5510.450-31-0000	A 5510.451-31-0000	A 5510.453-31-0000	A 5510.502-31-0000	A 5510.507-31-0000	5510DISTRIC

Bus Garage Building This category includes expenses for the maintenance and operations of the two bus garages: the Arlington Bus Garage located on Dutchess Tpke. In Poughkeepsie, and the LaGrange Bus Garage located on Todd Hill Road in LaGrangeville. 010100 01010

BUDGET ACCOUNT	DESCRIPTION	2010-11 ACTUAL	2011-12 APPROVED	2012-13 PROPOSED BUDGET	Dollar Change	Percent Change	2012-13 Proposed FTE
A 5530.160-00-0000	TRANSPORTATION GARAGE NONINST SALARY	\$0.00	\$49,876.00	\$124.00	(49,752.00)	-100%	•
A 5530.200-31-0000	GARAGE EQUIPMENT	\$6,805.51	\$7,500.00	\$4,500.00	(3,000.00)	-40%	•
A 5530.425-31-0000	GARAGE ELECTRIC	\$57,680.00	\$57,680.00	\$57,680.00	00.00	%0	•
A 5530.426-31-0000	GARAGE EQUIPMENT RENTAL	\$80,248.87	\$110,000.00	\$87,000.00	(23,000.00)	-21%	•
A 5530.429-31-0000	GARAGE FIRE INSURANCE	\$2,500.00	\$3,000.00	\$3,000.00	00.00	%0	•
A 5530.430-31-0000	GARAGE FUEL OIL	\$40,000.00	\$40,000.00	\$40,000.00	00.00	%0	•
A 5530.439-31-0000	GARAGE PROFESSIONAL & TECH SERV	\$9,715.89	\$24,200.00	\$24,200.00	00.00	%0	•
A 5530.441-31-0000	GARAGE TELEPHONE	\$8,000.00	\$8,000.00	\$8,000.00	00.00	%0	•
A 5530.450-31-0000	GARAGE MATERIALS AND SUPPLIES	\$12,680.02	\$15,000.00	\$15,000.00	00.00	%0	•
5530GARAGE BUILDING	SE BUILDING	\$217,630.29	\$315,256.00	\$239,504.00	(75,752.00)	-24%	•
A 5581.490-00-0000	COOP TRANS SERVICES FROM BOCES	\$504,049.00	\$487,025.00	\$516,246.50	29,221.50	%9	
5581TRANS	5581TRANSPORTATION FROM BOCES	\$504,049.00	\$487,025.00	\$516,246.50	29,221.50	%9	•

UNDISTRIBUTED EXPENSES

Employee Benefits Employee benefits include all required contributions to the New York Retirement plans for certified and classified staff, social security, worker's compensation, health and dental benefits. Expense projections are based on anticipated increases as reported by our insurance carriers and State retirement systems. The District will continue to fully accrue these expenses for both retirement systems. Health insurance and Retirement System costs are based on anticipated increased cost and budget adjustments.

Percent 2012-13 Change Proposed 13% - 13% -	-13% - - <b>13%</b> -	2% -	3% -	- %17-	32% -	- <b>%</b> 2	5% - -			5% - -5% - <b>1%</b> -	0% - 0%0 0%	0% - 105% - <b>3%</b> -	-50% -	- %0	- %0	
Dollar Change 413,013.00 413,013.00	(1,299,658.45) <b>(1,299,658.45)</b>	99,715.79 <b>99,715.79</b>	39,430.00 <b>39,430.00</b>	(67,609.00) <b>(67,609.00)</b>	60,000.00 <b>60,000.00</b>	1,805,559.50 <b>1,805,559.50</b>	109,120.00 <b>109,120.00</b>			300,000.00 (240,550.00) <b>59,450.00</b>	0.00 0.00	0.00 53,502.00 <b>53,502.00</b>	(25,000.00) <b>(25,000.00)</b>	0.00 <b>0.00</b>	0.00 <b>0.00</b>	
2012-13 PROPOSED BUDGET \$3,505,584.00 \$3,505,584.00	\$8,411,568.83 <b>\$8,411,568.83</b>	\$6,572,775.17 <b>\$6,572,775.17</b>	\$1,352,705.00 <b>\$1,352,705.00</b>	\$20,000.00 <b>\$20,000.00</b>	\$250,000.00 <b>\$250,000.00</b>	\$26,779,691.50 <b>\$26,779,691.50</b>	\$2,146,035.00 <b>\$2,146,035.00</b>		he purchase of buses.	\$6,630,000.00 \$5,040,125.00 <b>\$11,670,125.00</b>	<b>00 05</b> 00 0\$	\$1,834,300.00 \$104,680.00 <b>\$1,938,980.00</b>	\$25,000.00 <b>\$25,000.00</b>	\$221,000.00 <b>\$221,000.00</b>	\$0.00 \$0.00	
2011-12 APPROVED \$3,092,571.00 \$3,092,571.00	\$9,711,227.28 <b>\$9,711,227.28</b>	\$6,473,059.38 <b>\$6,473,059.38</b>	\$1,313,275.00 <b>\$1,313,275.00</b>	\$87,609.00 <b>\$87,609.00</b>	\$190,000.00 <b>\$190,000.00</b>	\$24,974,132.00 <b>\$24,974,132.00</b>	\$2,036,915.00 <b>\$2,036,915.00</b>	VICE	ation of infrastructure, and the	\$6,330,000.00 \$5,280,675.00 <b>\$11,610,675.00</b>	00.0\$	\$1,834,300.00 \$51,178.00 <b>\$1,885,478.00</b>	\$50,000.00 <b>\$50,000.00</b>	\$221,000.00 <b>\$221,000.00</b>	\$0.00 \$0.00	
2010-11 ACTUAL \$2,278,486.51 \$2,278,486.51	\$5,664,074.57 <b>\$5,664,074.57</b>	\$6,364,762.18 <b>\$6,364,762.18</b>	\$1,039,357.34 <b>\$1,039,357.34</b>	\$16,979.50 <b>\$16,979.50</b>	\$238,270.87 <b>\$238,270.87</b>	\$23,424,572.72 <b>\$23,424,572.72</b>	\$1,766,624.62 <b>\$1,766,624.62</b>	DEBT SERVICE	r the construction and renova	\$6,085,000.00 \$5,511,327.54 <b>\$11,596,327.54</b>	<b>00.0\$</b> 00.0\$	\$1,714,400.00 \$93,470.99 <b>\$1,807,870.99</b>	\$0.00 \$	\$209,967.08 <b>\$209,967.08</b>	\$76,800.00 <b>\$76,800.00</b>	
DESCRIPTION STATE RETIREMENT RETIREMENT	00-00-0000 TEACHERS' RETIREMENT 9020TEACHERS' RETIREMENT	SOCIAL SECURITY . SECURITY	00-00-0000 WORKERS' COMPENSATION 9040WORKERS' COMPENSATION	LIFE INSURANCE SURANCE	00-00-0000 UNEMPL INSUR EMPLOYEE BENE 9050UNEMPLOYMENT INSURANCE	00-00-0000 HEALTH INSURANCE 9060HOSPITAL, MEDICAL & DENTAL INS	DENTAL/ BENEFIT FUNDS BENEFITS		Debt Service represents principal and interest payments on Bonds and BANS used for the construction and renovation of infrastructure, and the purchase of buses.	\$10-00-0000 SCHL CONST BOND DEBT SERVICE PRINCIPAL 710-00-0000 SCHL CONST BOND DEBT SERVICE INTEREST 9711SERIAL BONDS-CONSTRUCTION	\$10-00-0000 BAN SCHL CONST DEBT SERVICE PRINCIPAL 10-00-0000 BAN SCHL CONST DEBT SERVICE INTEREST <b>9731BAN-SCHOOL CONST UCTION</b>	\$10-00-0000 BUS BAN DEBT SERVICE PRINCIPAL 10-00-0000 BUS BAN DEBT SERVICE INTEREST <b>9732BAN-BUS PURCHASE</b>	10-00-0000 TAX ANTICIPATION NOTE INTEREST 9760DEBT SERVICE-TAX ANTICIP NOTES	00-00-0000 INTERFUND TRANS TO SPECIAL AID 9901TRANSFER TO SPECIAL AID	900-00-0000 INTERFUIND TRANS TO CAPITAL FUNDS 9950TRANSFER TO CAPITAL	
BUDGET ACCOUNT A 9010.800-00-0000 STATE RE 9010STATE RETIREMENT	A 9020.800-00-0000 9020TEACHI	A 9030.800-00-0000 SOCIAL 8 9030SOCIAL SECURITY	A 9040.800-00-0000 9040WORKE	A 9045.800-00-0000 LIFE IN: 9045LIFE INSURANCE	A 9050.800-00-0000 9050UNEMP	A 9060.800-00-0000 9060HOSPIT	A 9089.800-00-0000 DENTAL 9089OTHER BENEFITS		Debt Service represents	A 9711.610-00-0000 A 9711.710-00-0000 <b>9711SERIAL</b>	A 9731.610-00-0000 A 9731.710-00-0000 9731BAN-SC	A 9732.610-00-0000 A 9732.710-00-0000 <b>9732BAN-BL</b>	A 9760.710-00-0000 9760DEBT S	A 9901.900-00-0000 <b>9901TRANSI</b>	A 9950.900-00-0000 9950TRANSI	

2012-2013 Educational Plan and Budget

# **3-Part Component Budget**

**The** Administrative Component shall include, but need not be limited to, office and central administrative expenses, traveling expenses and salaries and benefits of all certified school administrators and supervisors who spend a majority of their time performing administrative or supervisory duties, any and all expenditures associated with the operation of the office of trustee or board of trustees, the office of the superintendent of schools, general administration, the school business office, consulting costs not directly related to direct student services and programs, planning and all other administrative activities.

**The Program Component** shall include, but need not be limited to, all program expenditures of the school district, including the salaries and benefits of teachers and any school administrators or supervisors who spend a majority of their time performing teaching duties, and all transportation operating expenses.

The Capital Component shall include, but need not be limited to, all transportation capital, debt service, and lease expenditures; costs resulting from judgments in tax certiorari proceedings or the payment of awards from court judgments, administrative orders or settled or compromised claims; and all facilities costs of the school district, including facilities lease expenditures, the annual debt service and total debt for all facilities financed by bonds and notes of the school district, and the costs of construction, acquisition, reconstruction, rehabilitation or improvement of school buildings, provided that such budget shall include a rental, operations and maintenance section that includes base rent costs, total rent costs, operation and maintenance charges, cost per square foot for each facility leased by the school district, and any and all expenditures associated with custodial salaries and benefits, service contracts, supplies, utilities, and maintenance and repairs of school facilities.

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ADMINISTRATIVE COMPONENT	2011-12 APPROVED	2012-13 PROPOSED BUDGET	\$ INC/DEC	% INC/DEC
1010BOARD OF EDUCATION	8,100	\$8,100	I	0.0%
1040DISTRICT CLERK	25,098	\$25,474	376	1.5%
1060DISTRICT MEETING	22,100	\$22,100		0.0%
1240CHIEF SCHOOL ADMINISTRATOR	329,008	\$315,116	(13,892)	-4.2%
1310BUSINESS ADMINISTRATION	720,066	\$717,486	(2,580)	-0.4%
1320AUDITING	74,485	\$79,000	4,515	6.1%
1325TREASURER	91,252	\$92,843	1,591	1.7%
1330TAX COLLECTOR	50,733	\$52,740	2,007	4.0%
1345PURCHASING	240,879	\$242,392	1,513	0.6%
1380FISCAL AGENT FEE	6,000	\$20,000	11,000	122.2%
1420LEGAL	520,000	\$550,000	30,000	5.8%
1430PERSONNEL	555,563	\$433,987	(121,576)	-21.9%
1460RECORDS MANAGEMENT OFFICER	2,000	\$2,000	ı	0.0%
1480PUBLIC INFORMATION & SERVICES	40,449	\$40,700	251	0.6%
1910UNALLOCATED INSURANCE	670,000	\$681,090	11,090	1.7%
1920SCHOOL ASSOCIATION DUES	21,000	\$15,000	(000)	-28.6%
1950ASSESS ON SCHOOL PROPERTY	30,000	\$30,000	ı	0.0%
1964REFUND ON REAL PROP TAXES	350,000	\$350,000	I	0.0%
1981BOCES ADMINISTRATIVE COSTS	1,565,000	\$1,194,006	(370,994)	-23.7%
1989UNCLASSIFIED	3,000	\$0	(3,000)	-100.0%
SUBTOTAL GENERAL SUPPORT	5,327,733	\$4,872,034	(455,699)	-8.6%
2010CURRICULUM DEVEL & SUPERVIS	791,674	\$772,265	(19,409)	-2.5%
2020SUPERVISION-REGULAR SCHOOL	5,434,297	\$5,795,616	361,319	6.6%
2040SUPERVISION-SPECIAL SCHOOLS	92,122	\$98,933	6,811	7.4%
2060RESEARCH, PLANNING & EVALUAT	52,818	\$53,073	255	0.5%
2070INSERVICE TRAINING-INSTRUCT	21,000	\$21,000	I	0.0%
SUBTOTAL INSTRUCTION	6,391,911	\$6,740,887	348,976	5.5%
9099EMPLOYEE BENFITS	3,425,732	\$2,938,702	(487,030)	-14.2%
SUBTOTAL UNDISTRIBUTED ITEMS	3,425,732	\$2,938,702	(487,030)	-14.2%
ADMINISTRATIVE COMPONENT SUBTOTAL	15,145,376	\$14,551,623	(593,753)	-3.9%

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PROGRAM COMPONENT	2011-12 APPROVED	2012-13 PROPOSED BUDGET	\$ INC/DEC	% INC/DEC
1670CENTRAL PRINTING & MAILING	83,179	\$84,585	(7,701)	-9.3%
1680CENTRAL DATA PROCESSING	101,992	\$110,000	(11,212)	-11.0%
SUBTOTAL GENERAL SUPPORT	185,171	\$194,585	(18,913)	-10.2%
2110TEACHING-REGULAR SCHOOL	47,747,709	\$49,944,317	2,196,608	4.6%
2250PROGRAMS-STUDENTS W/ DISABIL	22,068,014	\$21,780,028	(287,986)	-1.3%
2280OCCUPATIONAL EDUCATION	983,880	\$1,042,912	59,032	6.0%
2330TEACHING-SPECIAL SCHOOLS	457,228	\$486,300	29,072	6.4%
2610SCHOOL LIBRARY & AUDIOVISUAL	1,900,653	\$1,702,451	(198,202)	-10.4%
2630COMPUTER ASSISTED INSTRUCT	2,512,885	\$2,578,640	65,755	2.6%
2805ATTENDANCE-REGULAR SCHOOL	405,035	\$350,042	(54,993)	-13.6%
2810GUIDANCE-REGULAR SCHOOL	2,275,199	\$2,359,221	84,022	3.7%
2815HEALTH SRVC-REGULAR SCHOOL	1,228,185	\$1,243,523	15,338	1.2%
2820PSYCH SRVC-REG SCHOOL	737,552	\$720,080	(17,472)	-2.4%
2825SOCIAL WORK SRVC-REG SCHOOL	715,001	\$731,036	16,035	2.2%
2850CO-CURRICULAR ACTIV-REG SCHL	262,004	\$257,429	(4,575)	-1.7%
2855INTERSCHOL ATHLETICS-REG SCHL	745,565	\$729,627	(15,938)	-2.1%
SUBTOTAL INSTRUCTION	82,038,909	\$83,925,606	1,886,697	2.3%
5510DISTRICT TRANSPORTATION	9,489,641	\$9,335,061	(154,580)	-1.6%
5530GARAGE BUILDING	1,790,380	\$1,764,380	(26,000)	-1.5%
5581TRANSPORTATION FROM BOCES	487,025	\$516,247	29,222	6.0%
SUBTOTAL TRANSPORTATION	\$11,767,046	\$11,615,688	(151,358)	-1.3%
9099EMPLOYEE BENFITS	41,377,051	\$43,676,161	2,299,110	5.6%
9900TRANSFER TO DEBT SERVICE	221,000	\$221,000	I	0.0%
SUBTOTAL UNDISTRIUBTED ITEMS	41,598,051	\$43,897,161	2,299,110	5.5%
PROGRAM COMPONENT SUBTOTAL	135,589,177	\$139,633,040	4,015,536	3.0%

BUDGET BY ADMINISTRATIVE, PROGRAM AND CAPITAL (	COMPONENTS
UDGET BY ADMINISTRATIVE, P	
UDGET BY ADMII	<b>PROGRAM</b> A
	<b>1INISTRATIVE</b> ,
Ы	JDGET BY ADN

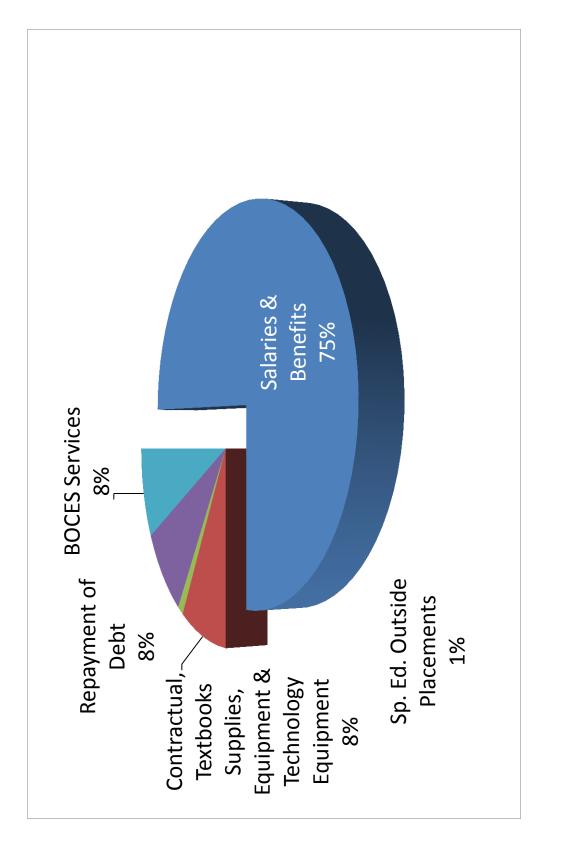
CAPITAL COMPONENT	2011-12 APPROVED	2012-13 PROPOSED BUDGET	\$ INC/DEC	% INC/DEC
1620OPERATION OF PLANT	8,855,492	\$8,635,904	(219,588)	-2.5%
1621MAINTENANCE OF PLANT	3,194,491	\$3,370,292	175,801	5.5%
SUBTOTAL GENERAL SUPPORT	12,049,983	\$12,006,196	(43,787)	-0.4%
9099EMPLOYEE BENEFITS	3,075,968	\$2,419,900	(656,068)	-21.3%
9711SERIAL BONDS-CONSTRUCTION	11,610,675	\$11,670,225	59,550	0.5%
9731BAN-SCHOOL CONSTRUCTION		\$0	·	
9732BAN-BUS PURCHASE	1,885,478	\$1,938,980	53,502	2.8%
9760DEBT SERVICE	50,000	\$25,000	(25,000)	-50.0%
9770REVENUE ANTICIPATION NOTES		\$0	ı	
SUBTOTAL UNDISTRIBUTED ITEMS	16,622,121	\$16,054,105	(568,016)	-3.4%
CAPITAL COMPONENT SUBTOTAL	28,672,104	\$28,060,301	(611,803)	-2.1%
GRAND TOTAL BUDGET	179,406,657	\$182,244,964	2,838,307	1.58%

2012-2013 Educational Plan and Budget

How is the

tax dollar spent?

# **Budget Expenditure Distribution 2012-13**



2012-2013 Educational Plan and Budget

Appendix A

**Educational Planning Summary** 

# Supporting Initiatives

- What are the recommended initiatives to ensure improvement of student learning?
- What are the financial planning initiatives necessary enrollment, shrinking tax base, and a tax levy limit? to ensure fiscal stability in a climate of declining

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- accountability and quality to our community? What is the district's plan in communicating
- What are the plans to conserve for today in order to protect tomorrow?

State Education Department Initiatives: Reasons for rethinking Educational and Financial Planning

COMMON CORE LEARNING STANDARDS **REGENTS REFORM AGENDA INSTRUCTIONAL SHIFTS** CRITICAL QUESTIONS REQUIREMENTS BACKGROUND

## **Regents Reform Agenda** Background

preparation possible to ready them for college their high school education with the highest "New York State students should complete and careers."

# The Question We Must Ask Ourselves

conjunction with needed reforms, to ensure Are sufficient resources available, in

that all students are on the path to meet or

exceed State learning standards?

Agenda:	ents
eform A	quiremen
ents R	Requ
Reg	

- We must make a commitment to high levels of learning for all students.
- > We must align all practices, procedures, and policies in light of that fundamental purpose.
- We must ask ourselves four critical questions: A
- What is it we want all students to learn—by grade level, by course, by unit of instruction? Common Core Learning Standards Ŀ

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is taught)? In other words, how will we know when each student has acquired the How will we know when each student has *learned* (as opposed to when material essential knowledge, skills, and dispositions? ч.

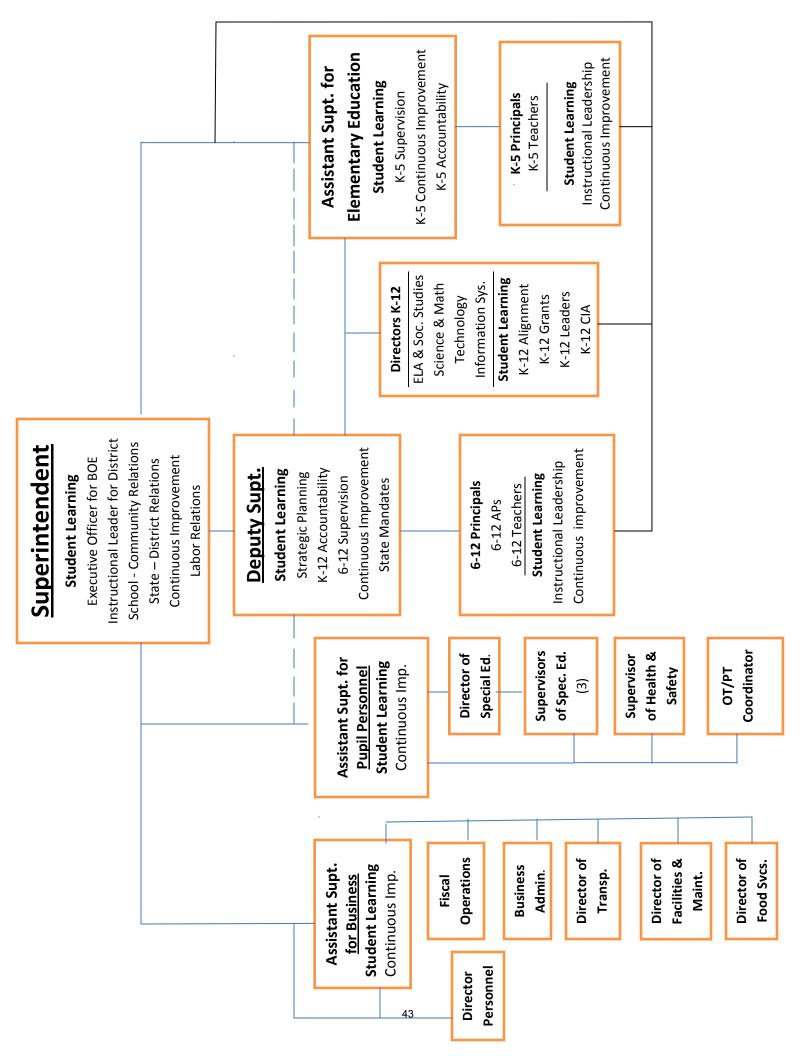
Range of new assessments: formative, interim, and summative

- How will we respond when students experience initial difficulty in their **Response to Intervention** learning? i
- How will we enrich and extend the learning for those students who are already Advanced graduation requirements proficient. 4

2012-2013 Educational Plan and Budget

Appendix B

**Reorganizational Plan** 



2012-2013 Educational Plan and Budget

Appendix C

Strategic Planning Detail

## **Planning Initiatives**

### INITIATIVE

## NEED/ACTION

## EST. EXPENSE

Development and Implementation of district initiatives and professional st development to carry it out.

- 1. Insure that resources are available to support proposed initiatives in the course of the 2012-2013 school year. Targeted initiatives: ч.
  - Reorganization
- Strategic Planning
- Educational Planning
  - Financial Planning
- Redistricting and transportation studies
  - Professional Development

One time expense estimated at \$200,000 to be offset by an increase of \$200,000 in the 12-13 fund balance.

d)	EST. EXPENSE	Consultant: within budget		Labor Intensive. Consultant for health insurance	
ing Initiatives - (continued)	NEED/ACTION	<ol> <li>Revisit and assess mission, beliefs, and goals in context of 21<sup>st</sup> century aspirations and economy</li> <li>Plan for accountability</li> </ol>		<ol> <li>Construct a 3 year financial plan that incorporates the tax levy limit, projects expense side increases, fund balance maintenance, and adjusting resources based on declining enrollment</li> <li>Study student redistricting due to declining</li> </ol>	
Plannin	INITIATIVE	<u>Strategic Plan</u> : Review Mission, Beliefs, Goals.	Create District/Community Collaborative Team	<u>Strategic Plan</u> : Financial Forecasting	

(continued)
Initiatives - (
<b>Planning</b>

### INITIATIVE

## <u>Strategic Plan:</u>

Continuous Improvement 2.

## **NEED/ACTION**

- Develop K-12 measureable performance indicators
   Align & simplify PLC protocol
- with Performance Based Measures. Plan for continuous improvement
  - 3. PD Team and Turnkey Training

### Marzano Rubric developed Labor in through collaboration onsite, E PD includes expertise in training

Ŀ.

Instructional Supervision:

 PD includes expertise in methodology implemented at building level

## EST. EXPENSE

Labor Intensive. Provide PLC summer work to build school plans for improvement effective September. Summer PLC \$ Labor intensive + PD onsite, BOCES, turnkey training

**APPR** Teachers

INITIATIVE		NEED/ACTION	EST. EXPENSE
<u>Administrative Supervision:</u>	2 Т. 2. Т.	PGP Goals setting process MPPR Rubric	Labor Intensive. PD through
APPR for Administrators - Cultivating high aspirations and expectations for instructional	т. Т. С. (6	PD includes expertise in methodology implemented at building level	BOCES COSERS
leadership			

Planning Initiatives - (continued)

Instructional Best Practices:Instructional TechnologyDifferentiating Instruction

 Insure professional development plans accompany all instructional initiatives

led)	EST. EXPENSE	Labor intensive									
ng Initiatives - (continued)	NEED/ACTION	<ul><li>Professional Growth Plans</li><li>Goal based deliverables</li></ul>	. Tenure Portfolios	. Probationary Teacher	Development programs	. Conference Requests	. PD Requests & needs	. Field Trip requests	. Single point entry on employee	data systems	
Planning	INITIATIVE	Organizational Protocols: 1.	Systems and procedures 2.	that insure excellence and 3.	accountability	4.	Ŀ.	6.	7.		

## Planning Initiatives - continued

### INITIATIVE

## NEED/ACTION

EST.

**Organizational Re-Alignment:** 

Align and adjust the district organization to insure a clear line of sight from the board superintendent central office building and district wide support departments.

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Systematic implementation of operational standards regarding accountability, cost efficiencies, return on investment, and organizational best practices with the focus on student learning.

- Adjust district reorganization. Fine tune organizational procedures, regulations, and forms that carry out the policies of the Board of Education, education laws of the State of NY, and the rules and regulations of the Commissioner of Education.
  - Fully automate financial and personnel systems
     Design: clearly and easily meets
- 3. Design: clearly and easily meets new state mandates and regulations.
- Design: spurs a collaborative culture focusing on instructional leadership at the school level.

### EXPENSE Labor Intensive

INITIATIVE		NEED/ACTION	EST. EXPENSE
<u>Common Core Standards</u> :	ij.	Reconfigure K-12 CI&A design to insure that curriculum standards	Labor intensive + PD through
Meeting state mandates/		and other State mandates are	existing General
requirements		developed in collaboration with	Funds and
		teachers and principals guided	Federal Funds
		through CAO.	
	2.	Feasibility of Full Day K	
	с.	Incremental implementation	
	4.	PD and time for teachers	
Balanced Literacy	ij.	Improve reading, writing,	Teacher Leaders
		comprehension for all students	+ PD
	5.	Incremental implementation	
	с.	PD and time for teachers	
Scoring of state			\$125,000
assessments			

## Planning Initiatives

INITIATIVE		<b>NEED/ACTION</b>	EST. EXPENSE
<u>Facilities</u> :	1.	Construct 5 year preventive	Labor Intensive
Organizational re-focus on		maintenance program	
preventive maintenance,	2.	<b>Based on Building Condition</b>	
ongoing 5 year capital and		Survey, construct 5 year capital	
maintenance planning,		plan	
measuring program	с.	Fully automate work orders	
effectiveness		and assess completion	
		timelines	
	4.	In-house evaluation program	
Facilities:	1.	Grounds keeping systems	Expense TBD
	2.	Asbestos Certification	
In-house staff certifications	Э	Pesticide Certification	
Building Security Plan	4.	Various Underwriter	
		Certifications and mechanicals	

Planning Initiatives (continued)

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(continued)	
Planning Initiatives (	

### INITIATIVE

## **Transportation:**

and the long term investment insuring compliance to codes Study the long range plan for in our equipment and buses. transportation facilities

## **NEED/ACTION**

Labor Intensive **EST. EXPENSE** 

> Bus washing systems Assess and evaluate:

- Paving
- Facilities and compliance to Bus storage and security
  - code/ADA
    - Routing options

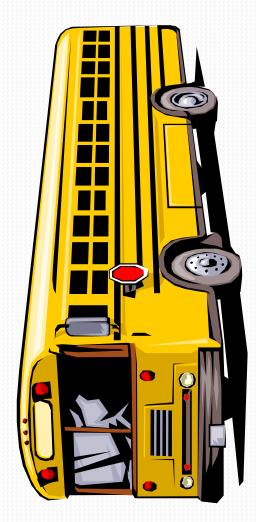
2012-2013 Educational Plan and Budget

Appendix D

Bus Replacement Plan

## Arlington Central School District

## PROPOSED TRANSPORTATION PROPOSITION 2012-13



# Transportation Referendum

- RESOLVED:
- passenger vans at an estimated cost of Fifty One Thousand Dollars (\$51,000) per bus; four (4) twenty eight (28) passenger vans at an estimated cost of (\$38,000) per van; one (1) Wheel Chair Bus at an estimated cost of Eighty Three Thousand Dollars (\$83,000), forty (40) Security Cameras for buses at an estimated cost of One Thousand Seven Hundred Fifty Dollars (\$1,750) per camera; and 5 maintenance vehicles at a combined cost of One Hundred Fifty Seventy Thousand Dollars (\$70,000) per van; two (2) six passenger minivans at an estimated cost of Twenty Five Thousand Dollars (\$25,000) per van; two (2) Thousand Dollars (\$150,000) for a total cost of \$913,000, to vote a tax therefore to be collected in annual installments and in anticipation of said tax, to issue eight passenger minivans at an estimated cost of Thirty Eight Thousand Dollars Shall the Board of Education be authorized to purchase four (4) eighteen (18) obligations of the District? 0
- That the Board of Education is authorized to expend for such purposes an amount not exceeding such total estimated maximum cost.

## Proposed Transportation Proposition 2012-2013

PURCHASE OF NEW BUSES	Quantity	Cost per Vehicle	Total
18-Passenger Van	4	51,000	204,000
28-Passenger Van	4	70,000	280,000
6-Passenger Mini Van	2	25,000	50,000
8-Passenger Mini Van	2	38,000	76,000
Wheel Chair Bus	Ħ	83,000	83,000
Security Cameras	40	1,750	70,000
TOTAL FOR ALL BUSES	13		763,000
2012 E-250 Cargo Vans	ſ	17,766	53,299
55 HP Tractor w/Cab		31,314	31,314
Dump Truck w/plow and sander	1	65,387	65,387
TOTAL FOR MAINTENANCE	Ŋ		150,000
GRAND TOTAL			\$913,000

**Bus Proposition Plan Through 2016** Large Buses

1-1996, 6-1996, 7-1999 Buses Retired/Retiring 1-2001, 10-2002 7-2004, 4-2005 2-1999, 9-2000 6-2000, 5-2001 11-2003 New Buses 14 ┯ based on enrollment School Year \*Subject to change 2011-2012 2012-2013 2014-2015 2015-2016 2013-2014 2010-2011

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Financial Implications of Proposition Passage	• The total cost to the district for the new vehicles would be \$913,000	<ul> <li>The district also is eligible to receive 58 percent of the purchase in state aid on buses making the district's net cost \$470,460</li> </ul>	• Funding is borrowed over a five-year period (182,600 per year over 5 years)	• Existing Transportation Debt Service: 1,888,980	• Expiring Debt Note: 450,000	• With approval, New Debt Service:	<ul> <li>New Total Transportation Debt Service: 1,621,580</li> </ul>	• Year to year Decrease: (267,400)	The cost to property owners would be about -0.04 cents per \$1,000 of assessed value if the bus proposition is approved.	> 0n an average home assessed at \$250,000, the net total estimated cost savings is estimated to be -\$10.00 per family ner year over five years.	No budget impact for 2012-13, first payment will be made in 2013-14.
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2012-2013 Educational Plan and Budget

Appendix E

Equipment Requests

### Arlington Central School District Budget Development Detail Report Fiscal Year: 2012-2013 Fund: General Equipment Requests

Budget Account	Description	Qty.	Unit Cost	Unit Measure	Request/ Item Amount	2011-12 Adopted Budget	2012-13 Proposed Budget
EQUIPMENT – ARLINGTON HIGH SCHOOL	IOOL						
A2110-200-26-2128 - Science						00.00	5,276.00
	Netbook carts (each cart holds 30 netbooks), SparkLink Plus Digital Adapter	1	5,276.00	ea.	5,276.00		
A2110-200-26-2135 - Physical Education						00.00	5,000.00
	Elliptical	1	1,970.00	ea.	1,970.00		
	Recumbent Step Thru Bike	1	1,660.00	ea.	1,660.00		
6	Upright Bike w/Heart rate	1	1,370.00	ea.	1,370.00		
A2110.200.26.3201 - Project Lead the Way						43,475.00	43,475.00
	Work Bench	1	1,060.00	ea.	1,060.00		
	9" Bench Lathe	2	1,970.00	ea.	3,940.00		
	MIG Welder	1	2,675.00	ea.	2,675.00		
	Table	7	362.00	ea.	2,534.00		
	Vex Principles of Engineering Kits (robotics)	10	1,694.00	ea.	16,940.00		
	Structural Stress Analyzer	1	3,663.00	ea.	3,663.00		
	Shelving Units	5	176.00	ea.	880.00		
	Misc. Items for Project Lead the Way	1	11,783.00	ea.	11,783.00		
A2855-200-26-0000 - Interscholastic						8,000.00	10,000.00
	Divider Curtain – Walk-Draw Curtain white mesh/burgundy 28" h x 60' w	2	1,650.00	ea.	3,300.00		
	Kwik Goal Portable Backstop System	2	3,350.00	ea.	6,700.00		

### Arlington Central School District Budget Development Detail Report Fiscal Year: 2012-2013 Fund: General

Equipment Requests continued -

Budget Account	Description	Qty.	Unit Cost	Unit Measure	Request/ Item Amount	2011-12 Adopted Budget	2012-13 Proposed Budget
EQUIPMENT – BEEKMAN ELEMENTARY	ARY					0.00	6,000.00
A2110-200-12-0000 – Regular School	Student Chairs, Teachers Desks, File Cabinets, Bookcases	1	6,000.00	ea.	6,000.00		
EQUIPMENT – LAGRANGE MIDDLE SCHOOL	CHOOL					5,000.00	1,000.00
A2855-200-22-0000 – Interscholastic	Tennis – External Ratchet Posts- 2 7/"	4	180.00	ea.	720.00		
	Deluxe Electric Ball Inflator – MS-ELEINF	1	280.00	ea.	280.00		
<sup>16</sup> EQUIPMENT – UNION VALE MIDDLE SCHOOL	SCHOOL					2,000.00	6,000.00
A2020-200-24-0000 - Supervision of Sch	Scantron Machine	1	3,000.00	ea.	3,000.00		
	Misc. Classroom Furniture – desks, chairs,	1	1,500.00	ea.	1,500.00		
	Storage Shed for music risers, props for plays and musicals	1	1,500.00	ea.	1,500.00		

2012-2013 Educational Plan and Budget

### Appendix F

### District Personnel And Salary Disclosure Information

NY State School Administrator Salary Information Arlington Administrators' Association Salary Schedule Arlington Teachers' Association Salary Schedule Arlington Teaching Assistants' Salary Schedule Arlington Directors/Supervisors Association Salary Schedule Arlington Educational Secretaries Association Salary Schedules Civil Service Employees Association Salary Schedules Arlington Nurses Association Salary Schedules Communication Workers of America Salary Schedules

2012-2013 Educational Plan and Budget

### **COMPENSATION DISCLOSURE STATEMENT**

Chapter 474 of the Laws of 1996 includes a provision for the publication of district administrator compensation in excess of \$120,000 as part of the annual school district budget process. The information listed below responds to the statutory requirement of the law.

		Arlington Centra 2012-2013 Sa			
	Superintendent	Deputy Superintendent	Asst Supt for Business	Asst Supt for Curr/Instr	Asst Supt for Pupil Pers Svcs
Salary	\$199,500	\$175,000	\$147,358	\$144,192	\$137,000
TRS			17,447	17,072	16,221
Social Security	6,826	6,826	6,826	6,826	6,826
Medicare	2,755	2,755	2,137	2,091	1,987
Health Insurance			15,450	15,450	15,450
Dental Insurance			198	597	53
Life Insurance			276	276	276
Disability Insurance					
Workers Compensation					
Unemployment					
Misc. Insurance					
Employee Benefits Total	\$9,581		\$42,334	\$42,312	\$40,812

2012-2013 Educational Plan and Budget

<u>Administrator</u>	Position	Annual <u>Salary</u>
Brendan Lyons	Executive Principal, Arlington High School	\$165,234
Stephen Kerins	Principal, Union Vale Middle School	\$149,880
Dr. Brady Fister	Principal, Noxon Elementary School	\$149,346
Eric Schetter	Principal, LaGrange Middle School	\$143,396
Anna Tihin	House Principal, Arlington High School	\$139,813
Heather Ogborn	Principal, Joseph D'Aquanni-West Road Intermediate School	\$139,576
Richard Carroll	Principal, Arlington Middle School	\$139,219
Scott Wood	House Principal, Arlington High School	\$136,606
Micah Brown	Principal, Traver Road Primary School	\$135,510
Daniel Shornstein	Principal, Titusville Intermediate School	\$135,510
Margaret Maraia	Principal, Overlook Primary School	\$129,647
John Healey	Associate Principal, Union Vale Middle School	\$127,912
Carol Burns	Assistant Principal, Arlington High School	\$126,022
Paul Hackett	Associate Principal, Arlington Middle School	\$126,022
Sharon LaDue	Assistant Principal, LaGrange Middle School	\$120,569
Margaret Ruller	Director of English Language Arts/Social Studies K-8	\$123,545
Lynn LeFevre	House Principal, Arlington High School	\$123,165
David Goddard	Director of Interscholastic Athletics	\$120,029

### Arlington Administrators Salary Schedules

ELEMEI	NTARY PRIN	CIPAL SAL	ARY SCHE	DULE
	2010-11	2011-12	2012-13	2013-14
Step 1	\$108,022	\$106,973	\$106,973	\$105,935
Step 2	\$111,262	\$110,182	\$110,182	\$109,113
Step 3	\$114,600	\$113,487	\$113,487	\$112,386
Step 4	\$118,038	\$116,892	\$116,892	\$115,757
Step 5	\$121,579	\$120,399	\$120,399	\$119,230
Step 6	\$125,227	\$124,011	\$124,011	\$122,807
Step 7	\$128,983	\$127,732	\$127,732	\$126,491
Step 8	\$132,853	\$131,563	\$131,563	\$130,286
Step 9	\$136,839	\$135,510	\$135,510	\$134,194
Step 10	\$140,944	\$139,576	\$139,576	\$138,220
Step 11	\$145,172	\$143,763	\$143,763	\$142,367

ELEME	ELEMENTARY PRINCIPAL SALARY SCHEDULE						
	2010-11	2011-12	2012-13	2013-14			
Step 1a	\$109,642	\$108,578	\$108,578	\$107,523			
Step 2a	\$112,931	\$111,835	\$111,835	\$110,749			
Step 3a	\$116,319	\$115,190	\$115,190	\$114,072			
Step 4a	\$119,809	\$118,645	\$118,645	\$117,493			
Step 5a	\$123,403	\$122,205	\$122,205	\$121,018			
Step 6a	\$127,105	\$125,871	\$125,871	\$124,649			
Step 7a	\$130,918	\$129,647	\$129,647	\$128,388			
Step 8a	\$134,846	\$133,536	\$133,536	\$132,240			
Step 9a	\$138,891	\$137,543	\$137,543	\$136,207			
Step 10a	\$143,058	\$141,669	\$141,669	\$140,294			
Step 11a	\$147,350	\$145,919	\$144,502	\$144,502			

MIDDLE	E SCHOOL PR	INCIPAL SA	LARY SCHE	DULE
	2010-11	2011-12	2012-13	2013-14
Step 1	\$112,618	\$111,525	\$111,525	\$110,442
Step 2	\$115,997	\$114,870	\$114,870	\$113,755
Step 3	\$119,477	\$118,317	\$118,317	\$117,168
Step 4	\$123,061	\$121,867	\$121,867	\$120,683
Step 5	\$126,753	\$125,522	\$125,522	\$124,304
Step 6	\$130,555	\$129,288	\$129,288	\$128,033
Step 7	\$134,472	\$133,166	\$133,166	\$131,874
Step 8	\$138,506	\$137,161	\$137,161	\$135,829
Step 9	\$142,661	\$141,276	\$141,276	\$139,905
Step 10	\$146,941	\$145,514	\$145,514	\$144,102
Step 11	\$151,350	\$149,880	\$149,880	\$148,425

MIDDL	E SCHOOL F	<b>PRINCIPAL S</b>	ALARY SCHI	EDULE
	2010-11	2011-12	2012-13	2013-14
Step 1a	\$114,308	\$113,198	\$113,198	\$112,099
Step 2a	\$117,737	\$116,594	\$116,594	\$115,462
Step 3a	\$121,269	\$120,092	\$120,092	\$118,926
Step 4a	\$124,907	\$123,694	\$123,694	\$122,494
Step 5a	\$128,654	\$127,405	\$127,405	\$126,168
Step 6a	\$132,514	\$131,227	\$131,227	\$129,953
Step 7a	\$136,489	\$135,164	\$135,164	\$133,852
Step 8a	\$140,584	\$139,219	\$139,219	\$137,868
Step 9a	\$144,801	\$143,396	\$143,396	\$142,003
Step 10a	\$149,145	\$147,697	\$147,697	\$146,264
Step 11a	\$153,620	\$152,128	\$152,128	\$150,651

HIGH SC	CHOOL PRI	NCIPAL SA	LARY SCH	EDULE
	2010-11	2011-12	2012-13	2013-14
Step 1	\$119,513	\$118,353	\$118,353	\$117,204
Step 2	\$123,099	\$121,903	\$121,903	\$120,720
Step 3	\$126,792	\$125,561	\$125,561	\$124,341
Step 4	\$130,595	\$129,328	\$129,328	\$128,072
Step 5	\$134,513	\$133,207	\$133,207	\$131,914
Step 6	\$138,549	\$137,203	\$137,203	\$135,871
Step 7	\$142,705	\$141,320	\$141,320	\$139,947
Step 8	\$146,986	\$145,559	\$145,559	\$144,146
Step 9	\$151,396	\$149,926	\$149,926	\$148,470
Step 10	\$155,938	\$154,424	\$154,424	\$152,924
Step 11	\$160,616	\$159,057	\$159,057	\$157,512

HIGH S	CHOOL PR	INCIPAL SA	LARY SCHI	EDULE
	2010-11	2011-12	2012-13	2013-14
Step 1a	\$121,306	\$120,128	\$120,128	\$118,962
Step 2a	\$124,945	\$123,732	\$123,732	\$122,531
Step 3a	\$128,694	\$127,444	\$127,444	\$126,207
Step 4a	\$132,554	\$131,268	\$131,268	\$129,993
Step 5a	\$136,531	\$135,205	\$135,205	\$133,893
Step 6a	\$140,627	\$139,262	\$139,262	\$137,909
Step 7a	\$144,846	\$143,440	\$143,440	\$142,047
Step 8a	\$149,191	\$147,743	\$147,743	\$146,308
Step 9a	\$153,667	\$152,175	\$152,175	\$150,698
Step 10a	\$158,277	\$156,740	\$156,740	\$155,218
Step 11a	\$163,025	\$161,443	\$161,443	\$159,875

### Arlington Administrators' Salary Schedules - continued

HOUS	SE PRINCI	PAL SALAI	RY SCHED	ULE
	2010-11	2011-12	2012-13	2013-14
Step 1	\$101,127	\$100,145	\$100,145	\$99,173
Step 2	\$104,160	\$103,150	\$103,150	\$102,148
Step 3	\$107,285	\$106,243	\$106,243	\$105,213
Step 4	\$110,504	\$109,431	\$109,431	\$108,368
Step 5	\$113,819	\$112,714	\$112,714	\$111,619
Step 6	\$117,233	\$116,095	\$116,095	\$114,968
Step 7	\$120,750	\$119,578	\$119,578	\$118,417
Step 8	\$124,373	\$123,165	\$123,165	\$121,969
Step 9	\$128,104	\$126,860	\$126,860	\$125,628
Step 10	\$131,947	\$130,666	\$130,666	\$129,398
Step 11	\$135,906	\$134,586	\$134,586	\$133,279

HOU	JSE PRINCI	PAL SALAF	RY SCHEDU	LE
	2010-11	2011-12	2012-13	2013-14
Step 1a	\$102,644	\$101,647	\$101,647	\$100,661
Step 2a	\$105,723	\$104,697	\$104,697	\$103,680
Step 3a	\$108,895	\$107,837	\$107,837	\$106,791
Step 4a	\$112,161	\$111,073	\$111,073	\$109,994
Step 5a	\$115,526	\$114,404	\$114,404	\$113,294
Step 6a	\$118,992	\$117,837	\$117,837	\$116,692
Step 7a	\$122,562	\$121,372	\$121,372	\$120,193
Step 8a	\$126,239	\$125,013	\$125,013	\$123,799
Step 9a	\$130,026	\$128,764	\$128,764	\$127,514
Step 10a	\$133,927	\$132,627	\$132,627	\$131,339
Step 11a	\$137,944	\$136,606	\$136,606	\$135,279

ASSISTANT PRINCIPAL SALARY SCHEDULE				
	2010-11	2011-12	2012-13	2013-14
Step 1	\$91,933	\$91,040	\$91,040	\$90,157
Step 2	\$94,691	\$93,772	\$93,772	\$92,861
Step 3	\$97,532	\$96,585	\$96,585	\$95,647
Step 4	\$100,458	\$99,483	\$99,483	\$98,517
Step 5	\$103,472	\$102,467	\$102,467	\$101,472
Step 6	\$106,576	\$105,541	\$105,541	\$104,517
Step 7	\$109,773	\$108,708	\$108,708	\$107,652
Step 8	\$113,066	\$111,968	\$111,968	\$110,882
Step 9	\$116,458	\$115,327	\$115,327	\$114,208
Step 10	\$119,952	\$118,787	\$118,787	\$117,634
Step 11	\$123,551	\$122,351	\$122,351	\$121,163

ASSISTANT PRINCIPAL SALARY SCHEDULE				
	2010-11	2011-12	2012-13	2013-14
Step 1a	\$93,312	\$92,406	\$92,406	\$91,509
Step 2a	\$96,112	\$95,178	\$95,178	\$94,254
Step 3a	\$98,995	\$98,034	\$98,034	\$97,082
Step 4a	\$101,965	\$100,975	\$100,975	\$99,995
Step 5a	\$105,024	\$104,004	\$104,004	\$102,994
Step 6a	\$108,175	\$107,124	\$107,124	\$106,084
Step 7a	\$111,420	\$110,339	\$110,339	\$109,267
Step 8a	\$114,762	\$113,648	\$113,648	\$112,545
Step 9a	\$118,205	\$117,057	\$117,057	\$115,921
Step 10a	\$121,751	\$120,569	\$120,569	\$119,398
Step 11a	\$125,404	\$124,186	\$124,186	\$122,980

### **Arlington Teachers Salary Schedules**

### SCHEDULE "A" BACHELORS DEGREE SCHEDULE

<b>DEGREE/STEP</b>	2008-09	2009-10
B1	\$45,928	\$47,627
B2	\$47,166	\$48,911
B3	\$47,960	\$49,735
B4	\$51,433	\$53,336
B5	\$52,443	\$54,384
B6	\$53,600	\$55,584
B7	\$55,019	\$57,055
<b>B</b> 8	\$56,508	\$58,599
B9	\$58,627	\$60,796
B10	\$60,755	\$63,003
B11	\$62,878	\$65,205
B12	\$64,992	\$67,397
B13	\$67,077	\$69,559
B14	\$68,606	\$71,144
B15	\$70,205	\$72,802
B16	\$71,897	\$74,557
B17	\$72,923	\$75,621
B18	\$74,080	\$76,821
B19	\$76,382	\$79,208
B20	\$85,891	\$89,069

Teachers moving on either the Bachelors or Masters Salary Schedule [from Step 19] to Step 20 shall have a maximum increase of \$7,000.00 effective July 1, 2007. [Effective the following year they shall be paid the full Step 20 amount.]

Longevity pay shall be conferred upon unit members on a cumulative basis upon reaching the following years of credited service in the District:

2008-09	2009-2010
Year 23: \$2,800	Year 23: \$2,900
Year 26: \$3,500	Year 26: \$3,600
Year 29: \$750	Year 29: \$750
Total: \$7,050	Total: \$7,250

### Arlington Teachers Salary Schedules - continued

### SCHEDULE "A" MASTERS DEGREE SCHEDULE

<b>DEGREE/STEP</b>	2008-09	2009-10
M1	\$49,410	\$51,238
M2	\$50,170	\$52,026
M3	\$50,905	\$52,789
M4	\$54,232	\$56,239
M5	\$55,210	\$57,253
M6	\$56,510	\$58,601
M7	\$58,151	\$60,302
M8	\$59,972	\$62,191
M9	\$62,157	\$64,457
M10	\$64,397	\$66,779
M11	\$66,635	\$69,100
M12	\$68,843	\$71,391
M13	\$71,110	\$73,741
M14	\$73,340	\$76,053
M15	\$75,541	\$78,336
M16	\$77,742	\$80,618
M17	\$78,953	\$81,874
M18	\$80,222	\$83,191
M19	\$83,028	\$86,100
M20	\$93,878	\$97,351

Teachers moving on either the Bachelors or Masters Salary Schedule [from Step 19] to Step 20 shall have a maximum increase of \$7,000.00 effective July 1, 2007. [Effective the following year they shall be paid the full Step 20 amount.]

Longevity pay shall be conferred upon unit members on a cumulative basis upon reaching the following years of credited service in the District:

2008-2009	2009-2010
Year 23: \$2,800	Year 23: \$2,900
Year 26: \$3,500	Year 26: \$3,600
Year 29: \$750	Year 29: \$750
Total: \$7,050	Total: \$7,250

### Arlington Teaching Assistants Salary Schedules

Hourly TA S	Schedule
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Step	2007-08	2008-09	2009-10	2010-11	2011-12
H1	\$15,802	\$16,276	\$16,602	\$16,768	\$16,768
H2	\$16,225	\$16,711	\$17,046	\$17,216	\$17,216
H3	\$16,715	\$17,216	\$17,561	\$17,736	\$17,736
H4	\$17,222	\$17,738	\$18,093	\$18,274	\$18,274
H5	\$17,725	\$18,257	\$18,622	\$18,808	\$18,808
H6	\$18,253	\$18,800	\$19,176	\$19,368	\$19,368
H7	\$18,794	\$19,358	\$19,745	\$19,943	\$19,943
H8	\$19,352	\$19,932	\$20,331	\$20,534	\$20,534
H9	\$19,926	\$20,524	\$20,935	\$21,144	\$21,144
H10	\$20,478	\$21,093	\$21,515	\$21,730	\$21,730
H11	\$21,012	\$21,642	\$22,075	\$22,296	\$22,296
H12	\$21,527	\$22,173	\$22,616	\$22,842	\$22,842

Senior Service Stipend (One time stipend beyond Step 12) \$250

13 Years 15 Years	\$700 \$700	<b>Longevity</b> \$700 \$700	\$1,000 \$1,000	\$1,000 \$1,000	\$1,000 \$1,000
	\$700	Health Aide \$700	\$1,000	\$1,000	\$1,000

# Arlington Teaching Assistants Salary Schedules -

continued

### Salaried TA Schedule

Step	2007-08	2008-09	2009-10	2010-11	2011-12
S1	\$19,577	\$20,165	\$20,568	\$20,773	\$20,773
S2	\$20,088	\$20,691	\$21,105	\$21,316	\$21,316
S3	\$20,598	\$21,216	\$21,640	\$21,857	\$21,857
S4	\$21,112	\$21,745	\$22,180	\$22,402	\$22,402
S5	\$21,622	\$22,270	\$22,716	\$22,943	\$22,943
S6	\$22,134	\$22,798	\$23,254	\$23,486	\$23,486
S7	\$23,415	\$24,117	\$24,600	\$24,846	\$24,846
S8	\$23,908	\$24,626	\$25,118	\$25,369	\$25,369
S9	\$24,405	\$25,137	\$25,640	\$25,896	\$25,896
S10	\$24,899	\$25,646	\$26,159	\$26,421	\$26,421
S11	\$25,395	\$26,156	\$26,680	\$26,946	\$26,946
S12	\$25,889	\$26,666	\$27,199	\$27,471	\$27,471

Senior Service Stipend (One time stipend beyond Step 12) \$250

		Longevity			
After 15 Years	\$700	\$700	\$1,000	\$1,000	\$1,000
After 20 Years	\$700	\$700	\$1,000	\$1,000	\$1,000

### Arlington Directors/Supervisors Association Salary Schedule

### <u>SALARY</u>

A. In each year of the contract, each member's salary shall be increased as follows:B.

<u>2010/11</u>	2	2011/12	<u>2012/13</u>		<u>2013/14</u>
1% Redistributed	2%		Complete Freeze	2%	
by union					

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### Arlington Educational Secretaries Salary Schedules

	05-06	05-06	06-07	07-08	08-09
Step	Schedule A	Schedule B			
1	\$20,845	\$21,809	\$22,573	\$23,250	\$23,948
2	\$21,157	\$22,135	\$22,910	\$23,597	\$24,305
3	\$21,463	\$22,456	\$23,242	\$23,939	\$24,657
4	\$21,838	\$22,848	\$23,648	\$24,357	\$25,088
5	\$22,214	\$23,241	\$24,054	\$24,776	\$25,519
6	\$22,586	\$23,630	\$24,458	\$25,192	\$25,947
7	\$23,089	\$24,157	\$25,003	\$25,753	\$26,526
8	\$23,822	\$24,924	\$25,796	\$26,570	\$27,367
9	\$24,314	\$25,438	\$26,329	\$27,119	\$27,932
10	\$24,875	\$26,025	\$26,936	\$27,744	\$28,577
11	\$25,436	\$26,612	\$27,544	\$28,370	\$29,221
12	\$29,319	\$30,675	\$31,749	\$32,702	\$33,683
		Longevity			
After Year 12		\$600	\$700	\$800	\$900
After Year 15		\$600	\$700	\$800	\$900
After Year 20		\$600	\$700	\$800	\$900
After Year 25		\$600	\$700	\$800	\$900

### Typist/Library Clerk 10 Month

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\* 2005-06 scheduled salary is the average of Schedule A and Schedule B. See Schedule C on page 24

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After Year 20

After Year 25

	05-06	05-06	06-07	07-08	08-09
Step	Schedule A	Schedule B			
1	\$24,957	\$26,112	\$27,026	\$27,837	\$28,672
2	\$25,330	\$26,501	\$27,429	\$28,252	\$29,099
3	\$25,704	\$26,893	\$27,834	\$28,669	\$29,529
4	\$26,154	\$27,364	\$28,321	\$29,171	\$30,046
5	\$26,600	\$27,831	\$28,805	\$29,669	\$30,559
6	\$27,049	\$28,300	\$29,291	\$30,170	\$31,075
7	\$27,650	\$28,929	\$29,942	\$30,840	\$31,765
8	\$28,479	\$29,797	\$30,840	\$31,765	\$32,718
9	\$29,079	\$30,424	\$31,489	\$32,434	\$33,407
10	\$29,751	\$31,127	\$32,217	\$33,184	\$34,179
11	\$30,423	\$31,831	\$32,945	\$33,933	\$34,951
12	\$35,137	\$36,763	\$38,049	\$39,190	\$40,366
		Longevity			
After Year 12		\$600	\$700	\$800	\$900
After Year 15		\$600	\$700	\$800	\$900

\$600

\$600

\$700

\$700

\$800

\$800

\$900

\$900

### Typist/Library Clerk 12 Month

<u>\* 2005-06 scheduled salary is the average of Schedule A and Schedule B.</u> See Schedule C on page 24

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Step	05-06 Schedule A	05-06 Schedule B	06-07	07-08	08-09
1	\$26,378	\$27,598	\$28,564	\$29,421	\$30,304
2	\$26,751	\$27,989	\$28,968	\$29,838	\$30,733
3	\$27,125	\$28,379	\$29,373	\$30,254	\$31,161
4	\$27,573	\$28,849	\$29,859	\$30,754	\$31,677
5	\$28,095	\$29,394	\$30,423	\$31,336	\$32,276
6	\$28,619	\$29,943	\$30,991	\$31,920	\$32,878
7	\$29,180	\$30,530	\$31,598	\$32,546	\$33,522
8	\$29,975	\$31,361	\$32,459	\$33,432	\$34,435
9	\$30,573	\$31,987	\$33,107	\$34,100	\$35,123
10	\$31,171	\$32,613	\$33,754	\$34,767	\$35,810
11	\$31,843	\$33,316	\$34,482	\$35,516	\$36,582
12	\$36,980	\$38,690	\$40,044	\$41,246	\$42,483
		Senior Differen	tial		
		\$900	\$1,000	\$1,100	\$1,200
		Longevity			
After Year 12		\$600	\$700	\$800	\$900
After Year 15		\$600	\$700	\$800	\$900
After Year 20		\$600	\$700	\$800	\$900
After Year 25		\$600	\$700	\$800	\$900
		( )			_

### Stenographer/Sr. Typist/Data Entry 12 Month

<u>\* 2005-06 scheduled salary is the average of Schedule A and Schedule B.</u> See Schedule C on page 24

Step	05-06 Schedule A	05-06 Schedule B	06-07	07-08	08-09		
1	\$26,751	\$27,989	\$28,968	\$29,838	\$30,733		
2	\$27,125	\$28,379	\$29,373	\$30,254	\$31,161		
3	\$27,573	\$28,849	\$29,859	\$30,754	\$31,677		
4	\$28,021	\$29,317	\$30,343	\$31,254	\$32,191		
5	\$28,546	\$29,867	\$30,912	\$31,840	\$32,795		
6	\$29,070	\$30,414	\$31,479	\$32,423	\$33,396		
7	\$29,667	\$31,040	\$32,126	\$33,090	\$34,082		
8	\$30,497	\$31,907	\$33,024	\$34,015	\$35,035		
9	\$31,171	\$32,613	\$33,754	\$34,767	\$35,810		
10	\$31,843	\$33,316	\$34,482	\$35,516	\$36,582		
11	\$32,593	\$34,100	\$35,294	\$36,353	\$37,443		
12	\$37,756	\$39,503	\$40,886	\$42,112	\$43,376		
		Senior Differen	tial				
		\$900	\$1,000	\$1,100	\$1,200		
		Longevity					
After Year 12		\$600	\$700	\$800	\$900		
After Year 15		\$600	\$700	\$800	\$900		
After Year 20		\$600	\$700	\$800	\$900		
After Year 25		\$600	\$700	\$800	\$900		
2005 06 ashad	ulad calany is th	o overege of Sal		d Sabadula I	D		

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Account Clerk/Account Clerk Typists 12 Month

<u>\* 2005-06 scheduled salary is the average of Schedule A and Schedule B.</u> See Schedule C on page 24

			lourly		
Step	05-06 Schedule A	05-06 Schedule B	06-07	07-08	08-09
1	\$12.00	\$12.55	\$12.99	\$13.38	\$13.78
2	\$12.18	\$12.74	\$13.18	\$13.58	\$13.98
3	\$12.36	\$12.93	\$13.38	\$13.78	\$14.19
4	\$12.57	\$13.15	\$13.61	\$14.02	\$14.44
5	\$12.79	\$13.38	\$13.85	\$14.27	\$14.69
6	\$13.00	\$13.60	\$14.08	\$14.50	\$14.94
7	\$13.29	\$13.91	\$14.39	\$14.82	\$15.27
8	\$13.69	\$14.33	\$14.83	\$15.27	\$15.73
9	\$13.98	\$14.62	\$15.13	\$15.59	\$16.06
10	\$14.30	\$14.96	\$15.49	\$15.95	\$16.43
11	\$14.63	\$15.30	\$15.84	\$16.31	\$16.80
12	\$16.89	\$17.67	\$18.29	\$18.84	\$19.50

Library Clerk/Typist Hourly

\* 2005-06 scheduled salary is the average of Schedule A and Schedule B.

See Schedule C on page 24

### **CSEA SALARY SCHEDULES**

	CSEA			2% on off step	Freeze no schedule	2% increase p salary se			
			10-11	11-12	12-13	13-	14	14	-15
	TITLE	STEP	SCHEDULE	SCHEDULE	SCHEDULE	Schedule A	Schedule B	Schedule A	Schedule B
А	OFFSET PRINTER	1	35,276	35,276		\$37,205	\$37,023	37,577	\$37,393
	SR AUTO MECHANIC	2	36,475	36,475		\$37,949	\$37,763	38,329	\$38,141
	HEAD CUSTODIAN	3	37,715	37,715		\$38,708	\$38,519	39,095	\$38,904
	HEAD GROUNDSMAN	4	38,998	38,998		\$39,482	\$39,289	39,877	\$39,682
	ROUTE DISPATCHER -	5	40,323	40,323		\$40,272	\$40,075	40,675	\$40,476
	BUS DRIVER	6	41,694	41,694		\$41,077	\$40,876	41,488	\$41,285
		7	43,112	43,112		\$41,899	\$41,694	42,318	\$42,111
		8	44,577	44,577		\$42,737	\$42,528	43,164	\$42,953
		9	46,093	46,093		\$43,592	\$43,378	44,028	\$43,812
		10	47,660	47,660		\$44,463	\$44,246	44,908	\$44,688
		10+		48,613					
В	MAINTENANCE	1	34,077	34,077		\$36,072	\$35,713	36,433	\$36,070
	- CARPENTER	2	35,365	35,365		\$36,793	\$36,427	37,161	\$36,792
	- ELECTRICIAN	3	36,702	36,702		\$37,529		37,905	\$37,527
	- PLUMBER	4	38,089	38,089		\$38,280		38,663	\$38,278
-	- MECHANIC - PLB & HTG	5	39,529	39,529		\$39,045	\$38,657	39,436	\$39,043
-	AUTO MECHANIC	6	41,023	41,023	1	\$39,826		40,225	\$39,824
⊢		7	42,574	42,574	1	\$40,623	\$40.219	41,029	\$40,621
		8	44,183	44,183		\$41,435	\$41,023	41,850	\$41,433
-		9	45,853	45,853		\$42,264		42,687	\$42,262
		10	47,586	47,586		\$43,109	\$42,680	43,540	\$43,107
		10+	,	48,538		,	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	,	. ,
				,					
С	CUSTODIAN	1	33,978	33,978		\$35,767	\$35,192	36,125	\$35,544
	BUS DRIVER - ASST PRINTER	2	35,066	35,066		\$36,482	\$35,896	36,847	\$36,255
	BUS DRIVER - AUTO MECHANIC	3	36,188	36,188		\$37,212	\$36,614	37,584	\$36,980
	MAINTENANCE WORKER	4	37,346	37,346		\$37,956	\$37,346	38,336	\$37,719
	RECEIVING CLERK	5	38,540	38,540		\$38,715	\$38,093	39,103	\$38,474
	BUS DRIVER/OFFICE ASST.	6	39,773	39,773		\$39,490	\$38,855	39,885	\$39,243
		7	41,047	41,047		\$40,279	\$39,311	40,682	\$39,704
		8	42,360	42,360		\$41,085	\$40,568	41,496	\$40,974
		9	43,716	43,716		\$41,907	\$41,400	42,326	\$41,814
		10	45,114	45,114		\$42,745	\$41,868	43,172	\$42,287
		10+		46,016					
D	BUS DRIVER - AUTO MECH HLP	1	32,834	32,834		\$34,520		34,865	\$0
-	MAINTENANCE HELPER	2	33,885	33,885		\$35,210		35,563	\$0
	RELIEF DRIVER	3	34,969	34,969		\$35,915		36,274	\$0
	BUS DRIVER CUSTODIAN	4	36,088	36,088		\$36,633		36,999	\$0
	BUS DRIVER - ASST. ROUTE	5	37,243	37,243		\$37,366		37,739	\$0
	DISPATCHER	6	38,434	,		\$38,113		38,494	\$0
	BUS DRIVER - MAINT WORKER	7	39,664	39,664		\$38,875		39,264	\$0
		8	40,933	40,933		\$39,653		40,049	\$0
		9	42,244	42,244		\$40,446		40,850	\$0
		10	43,595	43,595		\$41,255		41,667	\$0
		10+		44,467					
F		4	24 650	24 650		601 550	621 420	31,868	\$31,742
E	GROUNDSKEEPER SCHOOL COURIER	1	31,552	31,552		\$31,552		31,868	\$31,742 \$32,377
-		2	32,698	-		\$32,183 \$32,827		32,505	\$32,377 \$33,025
-	BUS DRIVER - CUST WORKER CUSTODIAL WORKER	3	33,885 35,115	33,885		\$32,827 \$33,483	\$32,698 \$33,352	33,155	
-	COSTODIAL WORKER	4 5	35,115			\$33,483	\$33,352 \$34,019	33,818	\$33,665
-		5 6	36,390			\$34,153 \$34,836		34,494 35,184	\$34,359
		7	39,079			\$35,533		35,888	\$34,909
-		8	40,497	40,497		\$36,243		36,606	\$36,462
⊢		9	40,497	40,497		\$36,968		37,338	\$37,489
-		10	43,491	43,491	1	\$37,708		38,085	\$37,935
		10+	.0,.01	44,361		<i>çc.</i> ,.00	÷:,::55	,	,,.
				,					
F	BUS DR - CUST WKR (10 MO)	1	26,918	26,918		\$28,106	\$27,236	28,387	\$27,508
	CUSTODIAL WORKER (10 MO)	2	27,780			\$28,668		28,955	\$28,059
1		3	28,669	28,669		\$29,241	\$28,336	29,534	\$28,620

		1 . 1					00.405	
		4	29,586	29,586	\$29,826		30,125	\$29,192
		5	30,532	30,532	\$30,423	\$29,242	30,727	\$29,534
		6	31,510	31,510	\$31,031	\$30,178	31,342	\$30,480 \$30,979
		7	32,519	32,519	\$31,652	\$30,672	31,968 32,608	\$30,979
		8 9	33,559	33,559 34,633	\$32,285	\$31,143	33,260	\$31,454
		-	34,633	,	\$32,931	\$31,911	33,260	\$32,230
		10 10+	35,740	35,740 36,455	\$33,589	\$32,550	33,925	\$32,073
		10+		30,433				
G	BUS DRIVER - PART TIME	1	16,758	16,758	\$17,093	\$17,080	17,264	\$17,251
5	BOO BRIVER TART TIME	2	17,428	17,428	\$17,435	\$17,422	17,609	\$17,596
		3	18,125	18,125	\$17,784	\$17,770	17,961	\$17,948
		4	18,851	18,851	\$18,139	\$18,125	18,321	\$18,307
		5	19,605	19,605	\$18,502	\$18,488	18,687	\$18,673
		6	20,389	20,389	\$18,872	\$18,858	19,061	\$19,046
		7	21,204	21,204	\$19,249	\$19,228	19,442	\$19,420
		8	22,053	22,053	\$19,634	\$19,620	19,831	\$19,816
		9	22,934	22,934	\$20,027	\$19,997	20,227	\$20,197
		10	23,852	23,852	\$20,428	\$20,412	20,632	\$20,616
		10+	20,002	23,032	\$20,420	\$20,412	20,002	\$20,010
		101		21,020				
						1		
4	CUSTODIAL WORKER - HOURLY	1	12.92	12.92	\$13.88	\$13.64	\$14.02	\$13.78
-		2	13.37	13.37	\$13.30	\$13.91	\$14.26	\$13.70
		3	13.84	13.84	\$14.40		\$14.55	\$14.26
		4	14.32	14.32	\$14.69		\$14.84	\$14.55
		5	14.82	14.82	\$14.98		\$15.13	\$14.84
		6	15.34	15.34	\$15.28	\$14.98	\$15.44	\$15.13
		7	15.88	15.88	\$15.59	\$15.28	\$15.75	\$15.44
		8	16.44	16.66	\$15.90		\$16.06	\$15.75
		9	17.02	17.02	\$16.22	\$15.90	\$16.38	\$16.06
		10	17.61	17.61	\$16.54		\$16.71	\$16.38
		10+	11.01	17.96	Ş10.34	\$10.22	•••••	<i>\</i> 10.50
1	SCHOOL MONITOR	1	16,712	16,712	\$16,947	\$16,914	17,116	\$17,083
		2	17,013	17,013	\$17,286	\$17,252	17,459	\$17,425
		3	17,319	17,319	\$17,632	\$17,597	17,808	\$17,773
		4	17,631	17,631	\$17,984	\$17,949	18,164	\$18,129
		5	17,949	17,949	\$18,344	\$18,308	18,527	\$18,491
		6	18,272	18,272	\$18,711	\$18,637	18,898	\$18,823
		7	18,601	18,601	\$19,085	\$18,973	19,276	\$19,163
		8	18,935	18,935	\$19,467	\$19,314	19,661	\$19,507
		9	19,276	19,276	\$19,856	\$19,662	20,055	\$19,859
		10	19,623	19,623	\$20,253	\$20,214	20,456	\$20,416
		10+	10,020	20,015	\$20,233	\$20,214	,	\$20,110
		101		20,010				
J	BUS MONITOR	1	11,558	11,558	\$11,789	\$11,894	11,907	\$12,013
		2	11,894	11,894	\$12,025		12,145	\$12,253
		3	12,239	12,239	\$12,025	. ,	12,110	\$12,609
		4	12,233	12,233	\$12,511		12,636	\$12,748
		5	12,595	12,595	\$12,761		12,888	\$12,973
	1	6	12,959	12,959	\$12,761		13,146	\$12,973
	1	7	13,334	13,334	\$13,016		13,140	\$13,550
	<u> </u>	-	13,721		\$13,276		13,409	\$13,52
		8 9	14,119	14,119 14,529	\$13,542		13,077	\$13,73
	<u> </u>	9 10	14,529	14,529	\$13,813		14,230	\$14,13
	<u> </u>	10+	14,950	14,950	\$14,089	¢14,214	14,230	φ14,35
		10+		15,249	Prorated from so	shedula D		
(*	RELIEF DRIVER (10 MO)	1	07 060	07.000			29,054	\$0
<b>\</b> `	BUS DRIVER/19A EXAMINER	1	27,362	27,362 28,238	\$28,767		29,054	\$( \$(
		2	28,238	,	\$29,342		29,635	\$0
	*Prorated from schedule D	3	29,141	29,141	\$29,929		30,228	
	to reflect 10 month work calendar	4	30,073	30,073	\$30,527			\$(
		5	31,036	31,036	\$31,138		31,449	\$(
		6	32,029	32,029	\$31,761		32,078	\$(
	l	7	33,054	33,054	\$32,396		32,720	\$(
		8	34,111	34,111	\$33,044		33,374	\$
		9	35,203	35,203	\$33,705		34,042	\$(
		10	36,329	36,329	\$34,379		34,723	\$0
		10+		37,056				

### **Arlington Nurses' Salary Schedule**

	~				10.11
	Step	07-08	08-09	09-10	10-11
	1	NA	NA	NA	NA
	2	NA	NA	NA	NA
	3	\$31,174	\$32,156	\$33,291	\$34,444
	4	\$31,942	\$32,949	\$34,108	\$35,286
	5	\$32,710	\$33,741	\$34,924	\$36,127
	6	\$33,476	\$34,531	\$35,738	\$36,965
	7	\$34,246	\$35,325	\$36,557	\$37,808
	8	\$35,014	\$36,117	\$37,373	\$38,648
	9	\$35,783	\$36,910	\$38,190	\$39,490
	10	\$36,548	\$37,700	\$39,004	\$40,329
	11	\$37,313	\$38,488	\$39,817	\$41,166
Longevity:		<u>07-08</u>	08-09	<u>09-10</u>	<u>10-11</u>
After 11 years		\$2,500	\$2,500		
After 14 years		\$2,500	\$2,500 \$2,500		
•					
After 17 years		\$2,500	\$2,500	\$2,500	\$2,500
Senior Step:		07-08	08-09	09-10	10-11
S1 at 19 years		\$37,674	\$38,861	\$40,201	\$41,561
S2		\$38,035	\$39,234		
<b>S</b> 3		\$38,397	\$39,606		,
S4		\$38,758	\$39,979		
		$\psi_{50}, i_{50}$	$\psi $	ψ11,555	$\psi$ $\omega$ , 740

Salary Step Progression: Each employee will progress within the incremental\_step system provided in paragraph 23.1 July 1st of each year. Employees employed and working prior to January 31st of any school year will be eligible for step movement the following July 1st. Employees employed after February 1st shall not be eligible for step movement the following July 1st.

Longevity Steps: Effective July 1, 2004, employees who have completed eleven years of service shall receive a longevity payment two thousand five hundred dollars (\$2,500) per year in each year thereafter. In addition, employees who have completed fourteen years of service shall receive an additional longevity payment of two thousand five hundred dollars (\$2,500) per year (cumulative \$5,000 per year) in each year thereafter. Employees who have completed seventeen (17) years of service shall receive a third longevity payment of two thousand five hundred dollars (\$2,500) per year (cumulative \$7,500 per year) in each year thereafter.

### ARLINGTON FOOD SERVICE WORKERS SALARY SCHEDULES

### FOOD SERVICE HELPER

<u>Step:</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
1	\$9.88	\$10.17	\$10.48	\$10.79
2	\$10.07	\$10.38	\$10.69	\$11.01
3	\$10.38	\$10.69	\$11.01	\$11.35
4	\$10.68	\$11.00	\$11.33	\$11.67
5	\$10.94	\$11.27	\$11.60	\$11.95
6	\$11.24	\$11.57	\$11.92	\$12.28
7	\$11.53	\$11.87	\$12.23	\$12.59
8	\$11.82	\$12.18	\$12.54	\$12.92
9	\$12.12	\$12.49	\$12.86	\$13.25
10	\$13.19	\$13.59	\$14.00	\$14.42
<u>After 10 Years</u>	\$0.55	\$0.60	\$0.65	\$0.70
After 12 Years	\$1.10	\$1.20	\$1.30	\$1.40
After 15 Years	\$1.65	\$1.80	\$1.95	\$2.10

### SENIOR FOOD SERVICE HELPER

<u>Step:</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
1	\$10.39	\$10.70	\$11.03	\$11.36
2	\$10.59	\$10.91	\$11.23	\$11.57
3	\$10.90	\$11.22	\$11.56	\$11.91
4	\$11.20	\$11.53	\$11.88	\$12.23
5	\$11.45	\$11.80	\$12.15	\$12.52
6	\$11.75	\$12.10	\$12.47	\$12.84
7	\$12.04	\$12.40	\$12.77	\$13.16
8	\$12.34	\$12.71	\$13.09	\$13.48
9	\$12.64	\$13.02	\$13.41	\$13.81
10	\$13.71	\$14.12	\$14.54	\$14.98
After 10 Years	\$0.55	\$0.60	\$0.65	\$0.70
After 12 Years	\$1.10	\$1.20	\$1.30	\$1.40
<u>After 15 Years</u>	\$1.65	\$1.80	\$1.95	\$2.10

### <u>ARLINGTON FOOD SERVICE WORKERS –</u> <u>SALARY SCHEDULES - continued</u>

### BAKER AND COOK

<u>Step:</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
1	\$10.60	\$10.92	\$11.25	\$11.59
2	\$10.71	\$11.03	\$11.36	\$11.70
3	\$11.37	\$11.71	\$12.06	\$12.42
4	\$11.66	\$12.01	\$12.37	\$12.74
5	\$12.63	\$13.01	\$13.40	\$13.80
6	\$12.92	\$13.30	\$13.70	\$14.11
7	\$13.15	\$13.55	\$13.96	\$14.37
8	\$13.40	\$13.80	\$14.22	\$14.64
9	\$13.59	\$14.00	\$14.42	\$14.85
10	\$14.26	\$14.69	\$15.13	\$15.58
After 10 Years	\$0.55	\$0.60	\$0.65	\$0.70
After 12 Years	\$1.10	\$1.20	\$1.30	\$1.40
<u>After 15 Years</u>	\$1.65	\$1.80	\$1.95	\$2.10

### ELEMENTARY SCHOOL COOK MANAGER

<u>Step:</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
1	\$19,244	\$19,821	\$20,416	\$21,028
2	\$19,634	\$20,223	\$20,830	\$21,455
3	\$20,025	\$20,626	\$21,245	\$21,882
4	\$20,415	\$21,027	\$21,658	\$22,308
5	\$20,803	\$21,427	\$22,070	\$22,732
6	\$21,194	\$21,830	\$22,485	\$23,159
7	\$21,583	\$22,231	\$22,898	\$23,585
8	\$21,974	\$22,633	\$23,312	\$24,011
9	\$22,363	\$23,034	\$23,725	\$24,437
10	\$24,193	\$24,918	\$25,666	\$26,436
After 10 Years	\$625	\$675	\$725	\$775
After 12 Years	\$1,250	\$1,350	\$1,450	\$1,550
After 15 Years	\$1,875	\$2,025	\$2,175	\$2,325

### <u>ARLINGTON FOOD SERVICE WORKERS</u> <u>SALARY SCHEDULES - continued</u>

	MIDDLE S	CHOOL CO		<u>SER</u>
<u>Step:</u>	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
1	\$19,927	\$20,525	\$21,141	\$21,775
2	\$20,318	\$20,927	\$21,555	\$22,202
3	\$20,706	\$21,327	\$21,967	\$22,626
4	\$21,096	\$21,729	\$22,381	\$23,052
5	\$21,486	\$22,131	\$22,795	\$23,479
6	\$21,877	\$22,533	\$23,209	\$23,905
7	\$22,266	\$22,934	\$23,622	\$24,331
8	\$22,656	\$23,336	\$24,036	\$24,757
9	\$23,044	\$23,736	\$24,448	\$25,181
10	\$24,922	\$25,670	\$26,440	\$27,233
After 10 Years	\$625	\$675	\$725	\$775
After 12 Years	\$1,250	\$1,350	\$1,450	\$1,550
After 15 Years	\$1,875	\$2,025	\$2,175	\$2,325
	<u>HIGH SCHO</u>	<u>00L COOK</u>	<u>MANAGER</u>	
<u>Step:</u>	<u>HIGH SCHO 08-09</u>	<u>00L COOK</u> <u>09-10</u>	<u>MANAGER</u> <u>10-11</u>	<u>11-12</u>
<b>Step:</b> 1				<u>11-12</u> \$22,840
	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	
1	<u>08-09</u> \$20,902	<u>09-10</u> \$21,529	<u>10-11</u> \$22,175	\$22,840
1 2	<u>08-09</u> \$20,902 \$21,292	<u>09-10</u> \$21,529 \$21,931	<u>10-11</u> \$22,175 \$22,589	\$22,840 \$23,267
1 2 3	<u>08-09</u> \$20,902 \$21,292 \$21,683	<u>09-10</u> \$21,529 \$21,931 \$22,333	<u>10-11</u> \$22,175 \$22,589 \$23,003	\$22,840 \$23,267 \$23,693
1 2 3 4	<u>08-09</u> \$20,902 \$21,292 \$21,683 \$22,072	<u>09-10</u> \$21,529 \$21,931 \$22,333 \$22,734	<u>10-11</u> \$22,175 \$22,589 \$23,003 \$23,416	\$22,840 \$23,267 \$23,693 \$24,118
1 2 3 4 5	<u>08-09</u> \$20,902 \$21,292 \$21,683 \$22,072 \$22,460	<u>09-10</u> \$21,529 \$21,931 \$22,333 \$22,734 \$23,134	<u>10-11</u> \$22,175 \$22,589 \$23,003 \$23,416 \$23,828	\$22,840 \$23,267 \$23,693 \$24,118 \$24,543
1 2 3 4 5 6	08-09 \$20,902 \$21,292 \$21,683 \$22,072 \$22,460 \$22,853	<u>09-10</u> \$21,529 \$21,931 \$22,333 \$22,734 \$23,134 \$23,539	<u>10-11</u> \$22,175 \$22,589 \$23,003 \$23,416 \$23,828 \$24,245	\$22,840 \$23,267 \$23,693 \$24,118 \$24,543 \$24,972
1 2 3 4 5 6 7	08-09 \$20,902 \$21,292 \$21,683 \$22,072 \$22,460 \$22,853 \$23,242	<u>09-10</u> \$21,529 \$21,931 \$22,333 \$22,734 \$23,134 \$23,539 \$23,939	<u>10-11</u> \$22,175 \$22,589 \$23,003 \$23,416 \$23,828 \$24,245 \$24,657	\$22,840 \$23,267 \$23,693 \$24,118 \$24,543 \$24,972 \$25,397
1 2 3 4 5 6 7 8	08-09 \$20,902 \$21,292 \$21,683 \$22,072 \$22,460 \$22,853 \$23,242 \$23,631	09-10 \$21,529 \$21,931 \$22,333 \$22,734 \$23,134 \$23,539 \$23,939 \$23,939 \$24,340	<u>10-11</u> \$22,175 \$22,589 \$23,003 \$23,416 \$23,828 \$24,245 \$24,657 \$25,070	\$22,840 \$23,267 \$23,693 \$24,118 \$24,543 \$24,972 \$25,397 \$25,822
1 2 3 4 5 6 7 8 9	08-09 \$20,902 \$21,292 \$21,683 \$22,072 \$22,460 \$22,853 \$23,242 \$23,631 \$24,022	09-10 \$21,529 \$21,931 \$22,333 \$22,734 \$23,134 \$23,539 \$23,939 \$23,939 \$24,340 \$24,743	<u>10-11</u> \$22,175 \$22,589 \$23,416 \$23,828 \$24,245 \$24,245 \$24,657 \$25,070 \$25,485	\$22,840 \$23,267 \$23,693 \$24,118 \$24,543 \$24,972 \$25,397 \$25,822 \$26,250
1 2 3 4 5 6 7 8 9 10	08-09 \$20,902 \$21,292 \$21,683 \$22,072 \$22,460 \$22,853 \$23,242 \$23,631 \$24,022 \$25,965	<u>09-10</u> \$21,529 \$21,931 \$22,333 \$22,734 \$23,134 \$23,539 \$23,939 \$23,939 \$24,340 \$24,743 \$26,744	<u>10-11</u> \$22,175 \$22,589 \$23,003 \$23,416 \$23,828 \$24,245 \$24,245 \$24,657 \$25,070 \$25,485 \$27,547	\$22,840 \$23,267 \$23,693 \$24,118 \$24,543 \$24,972 \$25,397 \$25,822 \$26,250 \$28,373

#### High School Assistant Cook Manager @ .95 of High School Cook Manager

### <u>ASSISTANT COOKS</u> <u>Not applicable at this time.</u>

### COOK MANAGER STIPEND

<u>Grades 1-12</u> Enrollment Totals	<u>08-09</u>	<u>09-10</u>	<u>10-11</u>	<u>11-12</u>
400-500	\$200	\$300	\$400	\$500
501-800	\$300	\$400	\$500	\$600
800+	\$600	<b>\$</b> 700	\$800	\$900

### ARLINGTON CENTRAL SCHOOL DISTRICT

2012-2013 Educational Plan and Budget

Appendix G

Maintenance Projects

			200	101	150	1.54
NT	Arthur S. May Elementary School	Code: A1621-	200	434	450	454
No		Comments	Equip	Maint Contr	Gen Supp	Plant Maint.
	Repl Draw Cords for Stage Drapes (Reynolds Quote)			1,000		
	Repl Blinds Nurse, Principal, Main Office, Music & Rm 15			7,400		
	South Stairwell Repair & Paint	RFP		2,500		
4	Repair & Paint Psychologist Office, Principals, rooms 2,10,14	RFP		8,000		
	Replace Exit Door by Cafeteria/Stage Hall					2,000
6	Replace gang bathroom Dividers (Phase I)			15,000		
7	Gutter for Modular Roof					100
8	Add sink to Health Room					1,000
9	Update PA System			5,000		
	Re-configure Server Closet Door			5,000		-
-	New Blacktop in Front Circle			-,		1
	ASMES TO	otals	\$ -	\$ 43,900	\$ -	\$ 3,100
		Juis	Ψ	φ 15,500	Ψ	φ 5,100
	Beekman Elementary School	Code: A1621-	200	434	450	454
No		Comments		Maint Contr	Gen Supp	Plant Maint.
	Re-coat Modular Roof	Comments	Equip	55,000	Gen Supp	Flaint Maint.
				,		
	Replace window blinds in Rm 16 & 5		+	4,200		1 500
	Drop ceiling installed in Nurse's Office					1,500
	Drop ceiling installed in 2 bathrooms by room 10					1,000
5	Repl Air Compressor in Boiler Room		1,000			
	Repl Custodian Room A/C Unit		300			
7	Strip & Paint all metal door bucks and main Hallway					2,000
8	New lights in Cafeteria					4,000
9	New Basketball backboard, hoop, pole for K-1 playground		927			1
	Bi-fold door for café		300			
	New Window Curtain for Cafeteria (Reynolds Drapery Quote			3,150		1
	Larger exhaust fan needed in Kitchen			-,		+
	Exhaust fan needed in Modular hall - Moisture & Mildew					-
1.	BES TO	otals	\$ 2,527	\$ 62,350	\$ -	\$ 8,500
		Juis	¢ 2,527	\$ 02,550	Ψ	\$ 0,500
	Noxon Road Elementary School	Code: A1621-	200	434	450	454
No		Comments		Maint Contr		Plant Maint.
	Repl Temporary Wall w/Permanent Wall betw. Rms 201&203	Inst AC Tiles	Equip	Maint Contr	Gen Supp	1.000
		Inst AC Thes		5 000		1,000
2	Start Repl Cycle for Blinds - 3 rooms			5,000		1.000
	Start Repl Cycle Cabinets/Closets/Sinks-5 rms sinks&counters					1,000
	Interior doors keyed alike					18,000
	Repl Outside Classroom Doors Rooms 102,109 & 110					6.000
	Repl Gym Floor - New Base Moulding	Asbestos Proj				0,000
		Aspestos FIOJ				1,200
7	Repl Cafeteria Tables (10 years old)	Asbestos Floj				.,
		No				.,
8	Repl Cafeteria Tables (10 years old) Repl Stage Partition - 40 years old					.,
9	Repl Cafeteria Tables (10 years old) Repl Stage Partition - 40 years old Repl Cafeteria Floor	No				.,
9	Repl Cafeteria Tables (10 years old) Repl Stage Partition - 40 years old Repl Cafeteria Floor Repl Primary Playground Unit	No Asbestos Proj	\$	\$ 5,000	\$ -	1,200
9	Repl Cafeteria Tables (10 years old) Repl Stage Partition - 40 years old Repl Cafeteria Floor	No Asbestos Proj	\$ -	\$ 5,000	\$-	.,
9	Repl Cafeteria Tables (10 years old) Repl Stage Partition - 40 years old Repl Cafeteria Floor Repl Primary Playground Unit NOXON To	No Asbestos Proj otals			,	\$ 27,200
	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School	No Asbestos Proj otals Code: A1621-	200	434	450	1,200 \$ 27,200 454
8 9 10 No	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request	No Asbestos Proj otals			,	1,200 \$ 27,200 454 Plant Maint.
8 9 10 No	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway	No Asbestos Proj otals Code: A1621-	200	434 Maint Contr	450	1,200 \$ 27,200 454
8 9 10 No 1 2	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23	No Asbestos Proj otals Code: A1621-	200	434 Maint Contr 4,800	450	1,200 \$ 27,200 454 Plant Maint.
8 9 10 No 1 2 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria	No Asbestos Proj otals Code: A1621-	200	434 Maint Contr 4,800 7,500	450	1,200 \$ 27,200 454 Plant Maint.
8 9 10 No 1 2 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten	No Asbestos Proj Dtals Code: A1621- Comments	200 Equip	434 Maint Contr 4,800 7,500 1,000	450 Gen Supp	\$ 27,200 \$ 27,200 454 Plant Maint. 5,000
8 9 10 No 1 2 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria	No Asbestos Proj Dtals Code: A1621- Comments	200	434 Maint Contr 4,800 7,500	450	1,200 \$ 27,200 454 Plant Maint. 5,000
8 9 10 No 1 2 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To	No Asbestos Proj Dtals Code: A1621- Comments	200 Equip	434 Maint Contr 4,800 7,500 1,000 \$ 13,300	450 Gen Supp \$ -	1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000
8 9 10 No 1 2 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten	No Asbestos Proj Dtals Code: A1621- Comments	200 Equip	434 Maint Contr 4,800 7,500 1,000	450 Gen Supp	\$ 27,200 \$ 27,200 454 Plant Maint. 5,000
8 9 10 10 11 22 3 3 4 4 0 No	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To         Titusville Intermediate School         Request	No Asbestos Proj Dtals Code: A1621- Comments	200 Equip	434 Maint Contr 4,800 7,500 1,000 \$ 13,300	450 Gen Supp \$ -	1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000
8 9 10 10 11 22 3 3 4 4 0 No	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To         Titusville Intermediate School         Request	No Asbestos Proj Dtals Code: A1621- Comments Dtals Code: A1621-	200 Equip \$ -	434 Maint Contr 4,800 7,500 1,000 \$ 13,300 434	450 Gen Supp \$ - 450	1,200 1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000
8 9 10 11 22 33 4 4 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To	No Asbestos Proj Dtals Code: A1621- Comments Dtals Code: A1621-	200 Equip \$ -	434 Maint Contr 4,800 7,500 1,000 \$ 13,300 434 Maint Contr	450 Gen Supp \$ - 450	1,200 1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000 454 Plant Maint.
8 9 10 11 22 3 3 4 4 4 1 2 2 3 3 4 4 1 2	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To         Titusville Intermediate School         Request         Fix/replace outside faucets (5)         Re-cement 4 concrete slabs	No Asbestos Proj Dtals Code: A1621- Comments Dtals Code: A1621-	200 Equip \$ -	434 Maint Contr 4,800 7,500 1,000 \$ 13,300 434 Maint Contr 3,500	450 Gen Supp \$ - 450	1,200 1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000 454 Plant Maint.
8 9 10 10 11 22 33 44 11 22 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To         Titusville Intermediate School Request         Fix/replace outside faucets (5)         Re-cement 4 concrete slabs         Handicap ramp at entrance- leads to playground	No Asbestos Proj Dtals Code: A1621- Comments Dtals Code: A1621-	200 Equip \$ -	434 Maint Contr 4,800 7,500 1,000 \$ 13,300 \$ 13,300 434 Maint Contr 3,500 3,500	450 Gen Supp \$ - 450	1,200 1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000 454 Plant Maint.
8 9 10 10 11 22 33 44 11 22 3	Repl Cafeteria Tables (10 years old)         Repl Stage Partition - 40 years old         Repl Cafeteria Floor         Repl Primary Playground Unit         NOXON To         Overlook Primary School         Request         Install drop ceiling in original bldg hallway         New horizontal blinds in rooms 19,21,23         Repair, sand and refinish wood floor in cafeteria         Repair damaged Blacktop area near Kindergarten         OVERLK To         Titusville Intermediate School         Request         Fix/replace outside faucets (5)         Re-cement 4 concrete slabs	Code: A1621- Comments	200 Equip \$ -	434 Maint Contr 4,800 7,500 1,000 \$ 13,300 434 Maint Contr 3,500	450 Gen Supp \$ - 450	1,200 1,200 \$ 27,200 454 Plant Maint. 5,000 \$ 5,000 454 Plant Maint.

		0 1 1 (01		200	42.4	150	454
No.	Traver Road Primary	Code: A1621-		200	434	450	454 Diana Malina
	Request Repl Clock System	Comments		Equip	Maint Contr	Gen Supp	Plant Maint.
	Repair outer wall in custodian office area				11,000 2,500		
					2,300		4 000
3	Roof Exhaust Vents won't close Repair or Repl.						4,000
						500	1,000
	Paint Budget				500	500	
6	Repair Library carpet-Large lifted areas				500		
	Repl or Repair Front Blacktop sidewalk				1,000		
	Repl old Blinds			150	5,000		
	Desk Jack			150			
	Small Area Shampooer			300			
	2 Commercial Vacuum Cleaners			700			
	Dehumidifier for Custodian Room			200			
-	Walkie Talkie for day man			100			
	Replace windows in Main Building	Bond					
	Replace or Repair Floor in room 8,1,Main office, cafeteria	Bond					
	Repl Cafeteria tables						
17	Shed for equipment on breezeway - security						
	Traver	Fotals	\$	1,450	\$ 20,000	\$ 500	\$ 5,000
	Vail Farm Elementary School	Code: A1621-		200	434	450	454
No.	. Request	Comments		Equip	Maint Contr	Gen Supp	Plant Maint.
							300
1	6 batteries for floor scrubber		\$	1,200			
2	Blacktop between 2 playgrounds				10,000		
3	Blacktop - Far end of large parking				20,000		
	Blacktop - lot to fence with bus lines				20,000		
5	Blacktop - Sink holes near holding tank				- /		
	Wet Vac			800			
	12' ladder for Café & Library			350	-	-	
	Steam Cleaner			150			
	Blacktop ;- walkway to school			100			
	VFES 7	Fotals	\$	2,500	\$ 50,000	\$ -	\$ 300
				,			
	West Road Intermediate School	Code: A1621-		200	434	450	454
No.	. Request	Comments		Equip	Maint Contr	Gen Supp	Plant Maint.
1	Repair or replace front sidewalks	Bond Safety			7,000		
	Repair and seal blacktopped play area				3,000		
	Repl Front Doors- Do not lock properly	Bond Safety			3,000		
	Modular Roof leaks Rooms 105 & 114				7,500		
	Repair outside wall of gymnasium				9,000		
	2 new vacuum cleaners						
	12 new vacuum cleaners			1.000	,		
7			_	1,000	1 000		
	Clean cafeteria curtains and sheers			1,000	1,000		
8	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint			1,000	1,000		
- 8	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café	Fotals	\$			\$ -	\$ -
- 8	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint	Totals	\$	1,000	1,000 \$ 30,500	\$-	\$-
- 8	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West		\$	1,000	\$ 30,500		
89	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School	Code: A1621-	\$	1,000	\$ 30,500 434	450	454
8 9 No.	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request		\$	1,000	\$ 30,500 434 Maint Contr		
8 9 No.	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office)	Code: A1621-	\$	1,000	\$ 30,500 434 Maint Contr 7,500	450	454
8 9 No. 1 2	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I)	Code: A1621-	\$	1,000	\$ 30,500 434 Maint Contr 7,500 19,000	450	454
8 9 No. 1 2 3	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway	Code: A1621-	\$	1,000	\$ 30,500 434 Maint Contr 7,500	450	454 Plant Maint.
8 9 No. 1 2 3 4	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window	Code: A1621-	\$	1,000	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450	454
8 99 No. 1 2 3 4 5	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain	Code: A1621-	\$	1,000 200 Equip	\$ 30,500 434 Maint Contr 7,500 19,000	450	454 Plant Maint.
8 99 No. 1 2 3 4 5 6	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain Two stage Snowblower	Code: A1621-	\$	1,000 200 Equip 800	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450	454 Plant Maint.
88 99 11 22 33 44 55 66 77	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain Two stage Snowblower Single Stage Snowblower	Code: A1621-	\$	1,000 200 Equip 800 400	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450	454 Plant Maint.
88 99 11 22 33 44 55 66 77 88	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain Two stage Snowblower Single Stage Snowblower Rubbermaid Maintenance Cart	Code: A1621-	\$ *	1,000 200 Equip 800	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450	454 Plant Maint.
88 99 No. 11 22 33 44 55 66 77 78 88 99	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain Two stage Snowblower Single Stage Snowblower Rubbermaid Maintenance Cart Rem glass Main Off/Principal Secy-Repl w/sliding window	Code: A1621- Comments	\$ *	1,000 200 Equip 800 400	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450	454 Plant Maint.
88 99 11 22 33 44 55 66 77 88 99 10	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain Two stage Snowblower Single Stage Snowblower Rubbermaid Maintenance Cart Rem glass Main Off/Principal Secy-Repl w/sliding window Install drop ceiling in Tech C	Code: A1621- Comments	\$	1,000 200 Equip 800 400	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450	454 Plant Maint.
88 99 No. 11 22 33 44 55 66 77 78 88 99	Clean cafeteria curtains and sheers Paint Hallways w/speckled paint Install A/C units in café West Arlington Middle School Request Repl urinals in boys bathroom (next to Guidance Office) Lockers (Phase I) Concrete Main Entrance Walkway Main Lobby & Attendance Office - Install Window Stairwell outside of Auditorium-concrete needs repain Two stage Snowblower Single Stage Snowblower Rubbermaid Maintenance Cart Rem glass Main Off/Principal Secy-Repl w/sliding window	Code: A1621- Comments	\$	1,000 200 Equip 800 400	\$ 30,500 434 Maint Contr 7,500 19,000 3,500	450 Gen Supp	454 Plant Maint.

	LaGrange Middle School	Code: A1621-	200	434	450	454
No.	Request	Code: A1021- Comments	Equip	434 Maint Contr	Gen Supp	454 Plant Maint.
	Wireless Clock "Starter Kit"	Comments	Equip	10.000	Gen Supp	r failt Wallit.
	Stage make handicap accessible	Bond	10.000	10,000		
3	- Install new Stage Lighting	Bond	10,000			1,000
	Cafeteria - repl. Glass light covers	Boliu				1,000
	Classrms-repl chalkboards w/white boards117,107,105,101,102					500
		50.000				500
	Library - Install air conditioning	50,000				1.000
	Gym - Gym C toggle switches for lights			6.000		1,000
	Outside - Repair front entrance concrete walkway			6,000		
	New Vacuum for school rugs		500			
	Walk behind for floor & halls		3,500			
	New Shop Vac		800			
	Cafeteria - New Tile for floor	Bond-Asbestos				
	Classrm 110-remove poles from center aisle					
14	Halls & Office - 1st floor repl 9x9 Ceiling w/ Drop Ceiling					
15	- repl ceiling tiles Guidance/Health/Main/Student Asst	Asbestos				
16	Gym - lights need protective covers Gym A,B,C	Chg Lights				
17	- key switch to operate basketball hoops (4 needed)	Musco				
18	- Repair lockers in boys locker room.		1		1	1
19	- Repair pullies and poles that hold tennis court nets	1				
20	- Refinish gym floor professionally					
	Outside - Repair uneven sidewalk on both sides					
22	- Repair back parking lot holes and cracks		¢ 14.000	¢ 16.000	ф.	¢ 2,500
	LMS Tota	IS	\$ 14,800	\$ 16,000	\$ -	\$ 3,500
	Union Vole Middle School	Cadar A1621	200	424	450	454
	Union Vale Middle School	Code: A1621-	200	434	450	454
No.	Request	Comments	Equip	Maint Contr	Gen Supp	Plant Maint.
	10-6 foot tables for events					
	2 Wet & Dry Vac					
	Fix 1st floor tiles hallways & cafeteria "hole'			5,000		
4	Repair Driveway shoulders coming up hill			10,000		
5	1 Bit Driver					
6	Set of #2 Phillips Bits					
7	Small 8 Pt. handsaw					
8	Utility Knife					
	Pull down gate (like the one at AHS for Traffic Control)					
						¢
		s	\$ -	\$ 15.000	\$ -	ъ –
	UVMS Tota	s	\$ -	\$ 15,000	\$ -	\$ -
	UVMS Tota		- I · ·			
No	UVMS Tota Arlington High School	Code: A1621-	200	434	450	454
No.	UVMS Total Arlington High School Request		- I · ·			
1	UVMS Total Arlington High School Request Additional Staff for New Building Areas	Code: A1621-	200	434	450	454 Plant Maint.
1 2	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic)	Code: A1621-	200	434 Maint Contr	450	454
1 2 3	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3	Code: A1621-	200	434	450	454 Plant Maint. 4,000
$ \begin{array}{r} 1\\2\\3\\4\end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys	Code: A1621-	200	434 Maint Contr	450	454 Plant Maint. 4,000 500
$ \begin{array}{r} 1\\2\\3\\4\\5\end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main	Code: A1621-	200	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000
1 2 3 4 5 6	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev maint Revamp/repl gym/cafeteria lights w/LED fixtures	Code: A1621-	200	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000
$   \begin{array}{r}     1 \\     2 \\     3 \\     4 \\     5 \\     6 \\     7   \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev maint Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump	Code: A1621-	200	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$   \begin{array}{r}     1 \\     2 \\     3 \\     4 \\     5 \\     6 \\     7 \\     8 \\   \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts	Code: A1621-	200 Equip	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000
$ \begin{array}{c} 1\\2\\3\\4\\5\\6\\7\\8\\9\end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners	Code: A1621-	200	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$   \begin{array}{r}     1 \\     2 \\     3 \\     4 \\     5 \\     6 \\     7 \\     8 \\     9 \\     10 \\   \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers	Code: A1621-	200 Equip	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ \end{array} $	UVMS Total           Arlington High School Request           Additional Staff for New Building Areas           Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic)           Re-tube top passes on Boilers 2 & 3           Inst water meter on boiler to track added water to heating sys           Bar Code System-to identify & schedule equip for prev maint           Revamp/repl gym/cafeteria lights w/LED fixtures           Repair/Replace defective sewer pump           Heating system repair parts           1 commercial upright vacuum cleaners           2 Chemical Free Floor Strippers           1 20" scrubber/buffer machine	Code: A1621-	200 Equip	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ \end{array} $	UVMS Total           Arlington High School Request           Additional Staff for New Building Areas           Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic)           Re-tube top passes on Boilers 2 & 3           Inst water meter on boiler to track added water to heating sys           Bar Code System-to identify & schedule equip for prev main           Revamp/repl gym/cafeteria lights w/LED fixtures           Repair/Replace defective sewer pump           Heating system repair parts           1 commercial upright vacuum cleaners           2 Chemical Free Floor Strippers           1 20" scrubber/buffer machine           2 wands with attachments for wet/dry vacs	Code: A1621-	200 Equip 1,000	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ \end{array} $	UVMS Total           Arlington High School Request           Additional Staff for New Building Areas           Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic)           Re-tube top passes on Boilers 2 & 3           Inst water meter on boiler to track added water to heating sys           Bar Code System-to identify & schedule equip for prev main           Revamp/repl gym/cafeteria lights w/LED fixtures           Repair/Replace defective sewer pump           Heating system repair parts           1 commercial upright vacuum cleaners           2 Chemical Free Floor Strippers           1 20" scrubber/buffer machine           2 wands with attachments for wet/dry vacs           3 new wet/dry vacs with squeegee attachments	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ \end{array} $	UVMS Total           Arlington High School Request           Additional Staff for New Building Areas           Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic)           Re-tube top passes on Boilers 2 & 3           Inst water meter on boiler to track added water to heating sys           Bar Code System-to identify & schedule equip for prev main           Revamp/repl gym/cafeteria lights w/LED fixtures           Repair/Replace defective sewer pump           Heating system repair parts           1 commercial upright vacuum cleaners           2 Chemical Free Floor Strippers           1 20" scrubber/buffer machine           2 wands with attachments for wet/dry vacs	Code: A1621-	200 Equip 1,000	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$   \begin{array}{r}     1 \\     2 \\     3 \\     4 \\     5 \\     6 \\     7 \\     7 \\     8 \\     9 \\     10 \\     11 \\     12 \\     13 \\     14 \\     15 \\   \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev maint Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev maint Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev maint Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repl missing roof fascia around the building	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr 25,000	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$   \begin{array}{r}     1 \\     2 \\     3 \\     4 \\     5 \\     6 \\     7 \\     8 \\     9 \\     10 \\     11 \\     12 \\     13 \\     14 \\     15 \\     16 \\     17 \\   \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev maint Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repl missing roof fascia around the building Repair Roof leaks	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ \end{array} $	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repair Roof fascia around the building Repair Roof leaks Recondition controls for Gym 1&2 heating/ventilating	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr 25,000	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$ \begin{array}{r} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 19\\ 19\\ 19\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10\\ 10$	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repairising roof fascia around the building Repair Roof leaks Recondition controls for Gym 1&2 heating/ventilating Repl bathroom partitions in old building	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr 25,000	450	454 Plant Maint. 4,000 500 1,000 2,000 15,000
$\begin{array}{c} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 7\\ 8\\ 9\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ \end{array}$	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repair Roof leaks Recondition controls for Gym 1&2 heating/ventilating Repl bathroom partitions in old building Improve exterior lighting	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr 25,000	450	454 Plant Maint. 4,000 500 1,000 10,000 2,000
$\begin{array}{c} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 7\\ 8\\ 9\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ \end{array}$	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repl missing roof fascia around the building Repinsing roof facks Recondition controls for Gym 1&2 heating/ventilating Repl bathroom partitions in old building Improve exterior lighting Trough all boiler blow downs & safety valves to flr drains	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr 25,000	450	454 Plant Maint. 4,000 500 1,000 2,000 15,000
$\begin{array}{c} 1\\ 2\\ 3\\ 4\\ 5\\ 6\\ 7\\ 8\\ 9\\ 10\\ 11\\ 12\\ 13\\ 14\\ 15\\ 16\\ 17\\ 18\\ 19\\ 20\\ 21\\ 22\\ \end{array}$	UVMS Total Arlington High School Request Additional Staff for New Building Areas Front entrance, flag pole ent & Athletic lobby Ent.(Aesthetic) Re-tube top passes on Boilers 2 & 3 Inst water meter on boiler to track added water to heating sys Bar Code System-to identify & schedule equip for prev main! Revamp/repl gym/cafeteria lights w/LED fixtures Repair/Replace defective sewer pump Heating system repair parts 1 commercial upright vacuum cleaners 2 Chemical Free Floor Strippers 1 20" scrubber/buffer machine 2 wands with attachments for wet/dry vacs 3 new wet/dry vacs with squeegee attachments 1 30" auto scrubber Snow Blower/Snow Removal Equip Repair Roof leaks Recondition controls for Gym 1&2 heating/ventilating Repl bathroom partitions in old building Improve exterior lighting	Code: A1621-	200 Equip 1,000 500 2,400	434 Maint Contr 25,000	450	454 Plant Maint. 4,000 500 1,000 2,000 15,000

		a		101	150	
	8 8	Code: A1621-	200	434	450	454
No.		Comments	Equip	Maint Contr	Gen Supp	Plant Maint.
	Repl floors in both dark rooms					
	Install overhead receptacles in Science rooms					
	Begin Wood Floor Maintenance - 2 classrooms per year					
	Re-Design Old boys & girls locker rooms					
	Provide light for American Flag					200
	Provide wall mounted ladders on roof					1,000
	Improve lighting in library upstairs area					500
31	Repair library window			1,000		
	Complete Abatement of Asbestos in Classrooms in old section.					
	Expand Home team bleachers/repl visiting team bleachers	Bond				
	Purchase Garbage Receptacles					
35	Water softeners for boilers feed water treatment					2,000
36	Purchase 50-6' gray plastic event tables	Not Facilities				
37	Tools/Supplies		5,000			4,000
	ejector pumps, water pumps & servers to electrical generator					
	AHS Total		\$ 12,900	\$ 76,000	\$-	\$ 40,700
	LaGrange Bus Garage	Code: A1621-	200	434	450	454
No.	8 8	Comments	Equip	Maint Contr	Gen Supp	Plant Maint.
	Replace Oil Tank		Equip	10,000	our supp	T hant totality
	LaGrange Bus Totals		\$ -	\$ 10,000	\$ -	\$ -
			Ψ	\$ 10,000	Ψ	Ψ
	Maintenance Department	Code: A1621-	200	434	450	454
No.	-	Comments	Equip	Maint Contr	Gen Supp	Plant Maint.
110.	Office	Commenta	Equip	Maint Conti	Gen Bupp	Than triant.
1	Computer replacements		2,000			
	1 Fujitsu Scansnap S1500SF CLR Imaging Scanners		500			
-			500			
	Carpenters					
1	Hand Tools		2,500			
1			2,300			
0000000	P&H					
1	Freon Recovery Machine with Attachments		1,500			
	Pipe Threader		4,500			
	Hand Tools		4,500			
3	Hand Tools		1,000			
1	District Radio Capable of Communication to both base		525			
RECEIPTION	radios		525			
	Grounds					
	Utility Trailer		5,000			
	2 Weedwackers		600			
	Backpack Blower		400			
	Field Machine		12,000			
-	3 Push Mowers		800			
	York Rake		1,200			
	Brush Hog		3,000			
8	2 Snowblowers		1,200			
9	Lawn Mower Zero Turn					
	Maint Totals		\$ 36,725	\$ -	\$ -	\$ -
	1			•	•	

	Code: A1621-	200	434	450	454
Summary	Comments	Equip	Maint Contr	Gen Supp	Plant Maint.
Arthur S. May Elementary School		-	43,900	-	3,100
Beekman Elementary School		2,527	62,350	-	8,500
Noxon Road School		-	5,000	-	27,200
Overlook School		-	13,300	-	5,000
Titusville Intermediate School		-	11,000	-	1,000
Traver Road School		1,450	20,000	500	5,000
Vail Farm Elementary School		2,500	50,000	-	300
West Road School		1,000	30,500	-	-
Arlington Middle School		1,600	33,500	-	500
LaGrange Middle School		14,800	16,000	-	3,500
Union Vale Middle School		-	15,000	-	-
Arlington High School		12,900	76,000	-	40,700
LaGrange Bus Garage		-	10,000	-	-
Maintenance Office		36,725	-	-	-
TOTALS FOR DISTRICT		\$ 73,502	\$ 386,550	\$ 500	\$ 94,800

### ARLINGTON CENTRAL SCHOOL DISTRICT

2012-2013 Educational Plan and Budget

Appendix H

School Report Card



# **The New York State District Report Card**

**Accountability** and Overview Report 2010 - 11

District ARLINGTON CENTRAL SCHOOL DISTRICT District ID 13-16-01-06-0000 Superintendent GEOFFREY HICKS Telephone (845) 486-4460 Grades K-12

# This District's Report Card

The New York State District Report Card is an important part of the Board of Regents' effort to raise learning standards for all students. It provides information to the public on the district's status and the status of schools within the district under the State and federal accountability systems, on student performance, and on other measures of school and district performance. Knowledge gained from the report card on a school district's strengths and weaknesses can be used to improve instruction and services to students.

State assessments are designed to help ensure that all students reach high learning standards. They show whether students are getting the knowledge and skills they need to succeed at the elementary, middle, and commencement levels and beyond. The State requires that students who are not making appropriate progress toward the standards receive academic intervention services.

# Use this report to:

**Get District Profile information**.

This section shows comprehensive data relevant to this district's learning environment.

#### **Review District** 2 Accountability Status.

This section indicates whether a district made adequate yearly progress (AYP) and identifies the district's accountability status.

### **View School Accountability** Status.

This section lists all schools in your district by 2011-12 accountability status.



### **Review an Overview** of District Performance.

This section has information about the district's performance on state assessments in English, mathematics, and science.

### For more information:

Office of Information and Reporting Services New York State Education Department Room 863 EBA Albany, NY 12234 Email: dataquest@mail.nysed.gov

#### District ID 13-16-01-06-0000

# **District Profile**

This section shows comprehensive data relevant to this school district's learning environment, including information about enrollment, average class size, and teacher qualifications.

## Enrollment

2008–09	2009–10	2010-11
0	0	0
596	583	526
663	675	634
668	665	673
765	677	669
734	781	678
780	739	783
798	817	753
0	7	0
850	810	806
813	866	805
925	894	908
868	833	807
853	861	829
816	833	853
0	0	0
10129	10041	9724
	0 596 663 668 765 734 780 798 0 798 0 850 813 925 868 853 816 0	0         0           596         583           663         675           668         665           765         677           734         781           780         739           798         817           0         7           850         810           813         866           925         894           868         833           853         861           816         833           0         0

## Enrollment Information

Enrollment counts are as of Basic Educational Data System (BEDS) day, which is typically the first Wednesday of October of the school year. Students who attend BOCES programs on a part-time basis are included in a district's enrollment. Students who attend BOCES on a full-time basis or who are placed full time by the district in an out-of-district placement are not included in a district's enrollment. Students classified by districts as "pre-first" are included in first grade counts.

### **Average Class Size**

	2008–09	2009-10	2010-11
Common Branch	21	22	22
Grade 8			
English	21	23	20
Mathematics	21	23	20
Science	20	22	21
Social Studies	21	22	20
Grade 10			
English	27	25	27
Mathematics	24	26	23
Science	24	24	25
Social Studies	26	25	24

## Average Class Size Information

Average Class Size is the total registration in specified classes divided by the number of those classes with registration. *Common Branch* refers to self-contained classes in Grades 1–6.

# **Demographic Factors**

	2008–09		200	9–10	201	0-11
	#	%	#	%	#	%
Eligible for Free Lunch	641	7%	745	8%	953	10%
Reduced-Price Lunch	350	4%	378	4%	380	4%
Student Stability*		N/A		N/A		N/A
Limited English Proficient	103	1%	111	1%	113	1%
Racial/Ethnic Origin						
American Indian or Alaska Native	3	0%	18	0%	5	0%
Black or African American	697	7%	687	7%	669	7%
Hispanic or Latino	707	7%	764	8%	692	7%
Asian or Native	377	4%	377	4%	398	4%
Hawaiian/Other Pacific Islander						
White	8324	82%	8134	81%	7932	82%
Multiracial	21	0%	61	1%	28	0%

\* Available only at the school level.

### **Attendance and Suspensions**

	2007-08		2008-09		2009-10	
	#	%	#	%	#	%
Annual Attendance Rate		95%		95%		95%
Student Suspensions	326	3%	249	2%	282	3%

## Demographic Factors Information

Eligible for Free Lunch and Reduced-Price Lunch percentages are determined by dividing the number of approved lunch applicants by the Basic Educational Data System (BEDS) enrollment in full-day Kindergarten through Grade 12. Eligible for Free Lunch and Limited English Proficient counts are used to determine Similar Schools groupings within a Need/Resource Capacity category.

### Attendance and Suspensions Information

Annual Attendance Rate is determined by dividing the school district's total actual attendance by the total possible attendance for a school year. A district's actual attendance is the sum of the number of students in attendance on each day the district's schools were open during the school year. Possible attendance is the sum of the number of enrolled students who should have been in attendance on each day schools were open during the school year. Student Suspension rate is determined by dividing the number of students who were suspended from school (not including in-school suspensions) for one full day or longer anytime during the school year by the Basic Educational Data System (BEDS) day enrollments for that school year. A student is counted only once, regardless of whether the student was suspended one or more times during the school year.

# **Teacher Qualifications**

	2008–09	2009–10	2010-11
Total Number of Teachers	739	726	713
Percent with No Valid Teaching Certificate	0%	0%	0%
Percent Teaching Out of Certification	0%	0%	0%
Percent with Fewer Than Three Years of Experience	5%	4%	4%
Percentage with Master's Degree Plus 30 Hours or Doctorate	10%	11%	11%
Total Number of Core Classes	2094	2040	1938
Percent Not Taught by Highly Qualified Teachers in This District	0%	0%	0%
Percent Not Taught by Highly Qualified in High-Poverty Schools Statewide	8%	6%	5%
Percent Not Taught by Highly Qualified in Low-Poverty Schools Statewide	1%	1%	0%
Total Number of Classes	2673	2624	2564
Percent Taught by Teachers Without Appropriate Certification	1%	1%	0%

# **Teacher Turnover Rate**

	2007-08	2008–09	2009-10
Turnover Rate of Teachers with Fewer than Five Years of Experience	18%	15%	26%
Turnover Rate of All Teachers	11%	10%	10%

### **Staff Counts**

2008–09	2009–10	2010-11
96	97	100
126	192	208
13	12	14
13	13	12
	96 126 13	96         97           126         192           13         12

\* Not available at the school level.

## Teacher Qualifications Information

The *Percent Teaching Out of Certification* is the percent doing so more than on an incidental basis; that is, the percent teaching for more than five periods per week outside certification.

Core Classes are primarily K-6 common branch, English, mathematics, science, social studies, art, music, and foreign languages. To be Highly Qualified, a teacher must have at least a Bachelor's degree, be certified to teach in the subject area, and show subject matter competency. A teacher who taught one class outside of the certification area(s) is counted as Highly Qualified provided that 1) the teacher had been determined by the school or district through the HOUSSE process or other state-accepted methods to have demonstrated acceptable subject knowledge and teaching skills and 2) the class in question was not the sole assignment reported. Credit for incidental teaching does not extend beyond a single assignment. Independent of Highly Qualified Teacher status, any assignment for which a teacher did not hold a valid certificate still registers as teaching out of certification. High-poverty and low-poverty schools are those schools in the upper and lower quartiles, respectively, for percentage of students eligible for a free or reduced-price lunch.

### Teacher Turnover Rate Information

Teacher Turnover Rate for a specified school year is the number of teachers in that school year who were not teaching in the following school year divided by the number of teachers in the specified school year, expressed as a percentage.

## Staff Counts Information

Other Professionals includes administrators, guidance counselors, school nurses, psychologists, and other professionals who devote more than half of their time to non-teaching duties. Teachers who are shared between buildings within a district are reported on the district report only.

# Understanding How Accountability Works in New York State

The federal No Child Left Behind (NCLB) Act requires that states develop and report on measures of student proficiency in 1) English language arts (ELA), in 2) mathematics, and on 3) a third indicator. In New York State in 2010–11, the third indicator is science at the elementary/middle level and graduation rate at the secondary level. Schools or districts that meet predefined goals on these measures are making Adequate Yearly Progress (AYP).





### 1 English Language Arts (ELA)

To make AYP in ELA, every accountability group must make AYP. For a group to make AYP, it must meet the participation *and* the performance criteria.

#### **A** Participation Criterion

At the elementary/middle level, 95 percent of Grades 3–8 students enrolled during the test administration period in each group with 40 or more students must be tested on the New York State Testing Program (NYSTP) in ELA or, if appropriate, the New York State English as a Second Language Achievement Test (NYSESLAT), or the New York State Alternate Assessment (NYSAA) in ELA. At the secondary level, 95 percent of seniors in 2010–11 in each accountability group with 40 or more students must have taken an English examination that meets the students' graduation requirement.

#### **B** Performance Criterion

At the elementary/middle level, the Performance Index (PI) of each group with 30 or more continuously enrolled tested students must equal or exceed its Effective Annual Measurable Objective (AMO) or the group must make Safe Harbor. (NYSESLAT is used only for participation.) At the secondary level, the PI of each group in the 2007 cohort with 30 or more members must equal or exceed its Effective AMO or the group must make Safe Harbor. To make Safe Harbor, the PI of the group must equal or exceed its Safe Harbor Target and the group must qualify for Safe Harbor using the third indicator, science or graduation rate.

#### 2 Mathematics

The same criteria for making AYP in ELA apply to mathematics. At the elementary/middle level, the measures used to determine AYP are the NYSTP and the NYSAA in mathematics. At the secondary level, the measures are mathematics examinations that meet the students' graduation requirement.

#### **3** Third Indicator

In addition to English language arts and mathematics, the school must also make AYP in a third area of achievement. This means meeting the criteria in science at the elementary/middle level and the criteria in graduation rate at the secondary level.

**Elementary/Middle-Level Science:** To make AYP, the All Students group must meet the participation criterion *and* the performance criterion.

#### **A** Participation Criterion

Eighty percent of students in Grades 4 and/or 8 enrolled during the test administration period in the All Students group, if it has 40 or more students, must be tested on an accountability measure. In Grade 4, the measures are the Grade 4 elementary-level science test and the Grade 4 NYSAA in science. In Grade 8 science, the measures are the Grade 8 middle-level science test, Regents science examinations, and the Grade 8 NYSAA in science.

#### **B** Performance Criterion

The PI of the All Students group, if it has 30 or more students, must equal or exceed the State Science Standard (100) or the Science Progress Target.

Qualifying for Safe Harbor in Elementary/Middle-Level ELA and Math: To qualify, the group must meet both the participation criterion and the performance criterion in science.

**Secondary-Level Graduation Rate:** For a school to make AYP in graduation rate, the percent of students in the 2006 graduation-rate total cohort in the All Students group earning a local or Regents diploma by August 31, 2010 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target.

Qualifying for Safe Harbor in Secondary-Level ELA and Math: To qualify, the percent of the 2006 graduation-rate total cohort earning a local or Regents diploma by August 31, 2010 must equal or exceed the Graduation-Rate Standard (80%) or the Graduation-Rate Progress Target for that group.

# **Useful Terms for Understanding Accountability**

#### 12<sup>th</sup> Graders

The count of 12<sup>th</sup> graders enrolled during the 2010–11 school year used to determine the Percentage Tested for the Participation part of the AYP determination for secondarylevel ELA and mathematics. These are the first numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

#### 2007 Cohort

The count of students in the 2007 accountability cohort used to determine the Performance Index for the Test Performance part of the AYP determination for secondary-level ELA and mathematics. These are the second numbers in the parentheses after the subgroup label on the secondary-level ELA and mathematics pages.

#### **Accountability Cohort for English and Mathematics**

The accountability cohort is used to determine if a school or district met the performance criterion in secondary-level ELA and mathematics. The 2007 school accountability cohort consists of all students who first entered Grade 9 anywhere in the 2007–08 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2007–08 school year, who were enrolled on October 6, 2010 and did not transfer to a diploma granting program. Students who earned a high school equivalency diploma or were enrolled in an approved high school equivalency preparation program on June 30, 2011, are not included in the 2007 school accountability cohort. The 2007 district accountability cohort consists of all students in each school accountability cohort plus students who transferred within the district after BEDS day plus students who were placed outside the district by the Committee on Special Education or district administrators and who met the other requirements for cohort membership. Cohort is defined in Section 100.2 (p) (16) of the Commissioner's Regulations.

#### Adequate Yearly Progress (AYP)

Adequate Yearly Progress (AYP) indicates satisfactory progress by a district or a school toward the goal of proficiency for all students.

#### Annual Measurable Objective (AMO)

The Annual Measurable Objective (AMO) is the Performance Index value that signifies that an accountability group is making satisfactory progress toward the goal that 100 percent of students will be proficient in the State's learning standards for English language arts and mathematics by 2013–14. The AMOs for each grade level will be increased as specified in CR100.2(p) (14) and will reach 200 in 2013–14. (See Effective AMO for further information.)

#### **Continuous Enrollment**

The count of continuously enrolled tested students used to determine the Performance Index for the Test Performance part of the AYP determination for elementary/middle-level ELA, mathematics, and science. These are the second numbers in the parentheses after the subgroup label on the elementary/ middle-level ELA, mathematics, and science pages.

#### **Continuously Enrolled Students**

At the elementary/middle level, continuously enrolled students are those enrolled in the school or district on BEDS day (usually the first Wednesday in October) of the school year until the test administration period. At the secondary level, all students who meet the criteria for inclusion in the accountability cohort are considered to be continuously enrolled.

# Effective Annual Measurable Objective (Effective AMO)

The Effective Annual Measurable Objective is the Performance Index (PI) value that each accountability group within a school or district is expected to achieve to make AYP. The Effective AMO is the lowest PI that an accountability group of a given size can achieve in a subject for the group's PI not to be considered significantly different from the AMO for that subject. If an accountability group's PI equals or exceeds the Effective AMO, it is considered to have made AYP. A more complete definition of Effective AMO and a table showing the PI values that each group size must equal or exceed to make AYP are available at **www.p12.nysed.gov/irs.** 

#### **Graduation Rate**

The Graduation Rate on the Graduation Rate page is the percentage of the 2006 cohort that earned a local or Regents diploma by August 31, 2010.

#### **Graduation-Rate Total Cohort**

The Graduation-Rate Total Cohort, shown on the Graduation Rate page, is used to determine if a school or district made AYP in graduation rate. For the 2010–11 school year, this cohort is the 2006 graduation-rate total cohort. The 2006 total cohort consists of all students who first entered Grade 9 anywhere in the 2006–07 school year, and all ungraded students with disabilities who reached their seventeenth birthday in the 2006–07 school year, and who were enrolled in the school/ district for five months or longer or who were enrolled in the school/district for less than five months but were previously enrolled in the same school/district for five months or longer between the date they first entered Grade 9 and the date they last ended enrollment. A more detailed definition of graduation-rate cohort can be found in the *SIRS Manual* at **www.p12.nysed.gov/irs**.

For districts and schools with fewer than 30 graduation-rate total cohort members in the All Students group in 2010–11, data for 2009–10 and 2010–11 for accountability groups were combined to determine counts and graduation rates. Groups with fewer than 30 students in the graduation-rate total cohort are not required to meet the graduation-rate criterion.

#### **Limited English Proficient**

For all accountability measures, if the count of LEP students is equal to or greater than 30, former LEP students are also included in the performance calculations.

#### **Non-Accountability Groups**

Female, Male, and Migrant groups are not part of the AYP determination for any measure.

# Useful Terms for Understanding Accountability (continued)

#### Participation

Accountability groups with fewer than 40 students enrolled during the test administration period (for elementary/middlelevel ELA, math, and science) or fewer than 40 12<sup>th</sup> graders (for secondary-level ELA and mathematics) are not required to meet the participation criterion. If the Percentage Tested for an accountability group fell below 95 percent for ELA and math or 80 percent for science in 2010–11, the participation enrollment ("Total" or "12<sup>th</sup> Graders") shown in the tables is the sum of 2009–10 and 2010–11 participation enrollments and the "Percentage Tested" shown is the weighted average of the participation rates over those two years.

#### Performance Index (PI)

A Performance Index is a value from 0 to 200 that is assigned to an accountability group, indicating how that group performed on a required State test (or approved alternative) in English language arts, mathematics, or science. Student scores on the tests are converted to four performance levels, from Level 1 to Level 4. (See performance level definitions on the Overview summary page.) At the elementary/middle level, the PI is calculated using the following equation:

100 × [(Count of Continuously Enrolled Tested Students Performing at Levels 2, 3, and 4 + the Count at Levels 3 and 4) Count of All Continuously Enrolled Tested Students]

At the secondary level, the PI is calculated using the following equation:

100 × [(Count of Cohort Members Performing at Levels 2, 3, and 4 + the Count at Levels 3 and 4) Count of All Cohort Members]

A list of tests used to measure student performance for accountability is available at **www.p12.nysed.gov/irs.** 

#### **Progress Targets**

For accountability groups below the State Standard in science or graduation rate, the Progress Target is an alternate method for making AYP or qualifying for Safe Harbor in English language arts and mathematics based on improvement over the previous year's performance.

*Science:* The current year's Science Progress Target is calculated by adding one point to the previous year's Performance Index (PI). Example: The 2010–11 Science Progress Target is calculated by adding one point to the 2009–10 PI.

Graduation Rate: The Graduation-rate Progress Target is calculated by determining a 20% gap reduction between the rate of the previous year's graduation-rate cohort and the state standard. Example: The 2010–11 Graduation-Rate Progress Target = [(80 – percentage of the 2005 cohort earning a local or Regents diploma by August 31, 2009) × 0.20] + percentage of the 2005 cohort earning a local or Regents diploma by August 31, 2009.

Progress Targets are provided for groups whose PI (for science) or graduation rate (for graduation rate) is below the State Standard.

#### **Safe Harbor Targets**

Safe Harbor provides an alternate means to demonstrate AYP for accountability groups that do not achieve their EAMOs in English or mathematics. The 2010–11 safe harbor targets are calculated using the following equation:  $2009-10 \text{ PI} + (200 - \text{the } 2009-10 \text{ PI}) \times 0.10$ 

Safe Harbor Targets are provided for groups whose PI is less than the EAMO.

#### Safe Harbor Qualification (\*)

On the science page, if the group met both the participation and the performance criteria for science, the Safe Harbor Qualification column will show "Qualified." If the group did not meet one or more criteria, the column will show "Did not qualify." A "‡" symbol after the 2010–11 Safe Harbor Target on the elementary/middle- or secondary-level ELA or mathematics page indicates that the student group did not make AYP in science (elementary/middle level) or graduation rate (secondary level) and; therefore, the group did not qualify for Safe Harbor in ELA or mathematics.

#### **State Standard**

The criterion value that represents minimally satisfactory performance (for science) or a minimally satisfactory percentage of cohort members earning a local or Regents diploma (for graduation rate). In 2010–11, the State Science Standard is a Performance Index of 100; the State Graduation-Rate Standard is 80%. The Commissioner may raise the State Standard at his discretion in future years.

#### **Students with Disabilities**

For all measures, if the count of students with disabilities is equal to or greater than 30, former students with disabilities are also included in the performance calculations.

#### **Test Performance**

For districts and schools with fewer than 30 continuously enrolled tested students (for elementary/middle-level ELA, math, and science) or fewer than 30 students in the 2007 cohort (for secondary-level ELA and mathematics) in the All Students group in 2010–11, data for 2009–10 and 2010–11 for accountability groups were combined to determine counts and Performance Indices. For districts and schools with 30 or more continuously enrolled students/2007 cohort members in the All Students group in 2010–11, student groups with fewer than 30 members are not required to meet the performance criterion. This is indicated by a "—" in the Test Performance column in the table.

#### Total

The count of students enrolled during the test administration period used to determine the Percentage Tested for the Participation part of the AYP determination for elementary/ middle-level ELA, mathematics, and science. These are the first numbers in the parentheses after the subgroup label on the elementary/middle-level ELA, mathematics, and science pages. For accountability calculations, students who were excused from testing for medical reasons in accordance with federal NCLB guidance are not included in the count.

# **Understanding Your District Accountability Status**

The list below defines the district status categories applied to each accountability measure under New York State's district accountability system, which is divided into a Federal Title I component and a State component. Accountability measures for districts are English language arts (ELA), mathematics, elementary/middle-level science, and graduation rate. A district may be assigned a different status for different accountability measures. The overall status of a district is the status assigned to the district for the accountability measure with the most advanced designation in the hierarchy. If the district receives Title I funds, it is the most advanced designation in the Title I hierarchy, unless the district is in good standing under Title I but identified as DRAP under the State hierarchy. A district that does not receive Title I funding in a school year does not have a federal status in that year; however, all districts receive a state status even if they do not receive Title I funding. Consequences for districts not in good standing can be found at: http://www.p12.nysed.gov/irs/accountability/.

<b>Federal Title I Status</b> (Applies to all New York State districts receiving Title I funds)	<b>New York State Status</b> (Applies to New York State districts)
<ul> <li>District in Good Standing</li> <li>A district is considered to be in good standing if it has not bee or a District Requiring Academic Progress.</li> </ul>	n identified as a District in Need of Improvement
District in Need of Improvement (Year 1) A district that has not made AYP for two consecutive years on the same accountability measure is considered a District in Need of Improvement (Year 1) for the following year, if it continues to receive Title I funds.	District Requiring Academic Progress (Year 1) A district that has not made AYP on the same accountability measure for two consecutive years is considered a District Requiring Academic Progress (Year 1) for the following year.
District in Need of Improvement (Year 2) A District in Need of Improvement (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 2) for the following year, if it continues to receive Title I funds.	District Requiring Academic Progress (Year 2) A District Requiring Academic Progress (Year 1) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 2) for the following year.
District in Need of Improvement (Year 3) A District in Need of Improvement (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 3) for the following year, if it continues to receive Title I funds.	District Requiring Academic Progress (Year 3) A District Requiring Academic Progress (Year 2) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 3) for the following year.
District in Need of Improvement (Year 4) A District in Need of Improvement (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 4) for the following year, if it continues to receive Title I funds.	District Requiring Academic Progress (Year 4) A District Requiring Academic Progress (Year 3) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 4) for the following year.
▲ District in Need of Improvement (Year 5 and above) A District in Need of Improvement (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District in Need of Improvement (Year 5 and above) for the following year, if it continues to receive Title I funds.	District Requiring Academic Progress (Year 5 and above) A District Requiring Academic Progress (Year 4 and above) that does not make AYP on the accountability measure for which it was identified is considered a District Requiring Academic Progress (Year 5 and above) for the following year.

Pending – A district's status is "Pending" if the district requires special evaluation procedures and they have not yet been completed.

# 2 District Accountability

District ARLINGTON CENTRAL SCHOOL DISTRICT

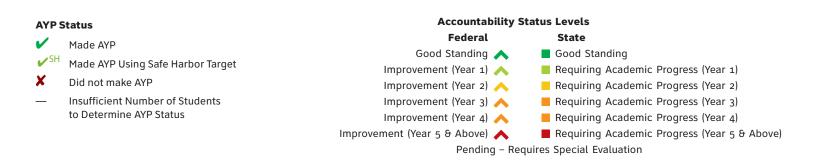
District ID 13-16-01-06-0000

### Summary

Overall Accountability	▲ Good Standing					
Status (2011–12)	ELA	▲ Good Standing	Science	▲ Good Standing		
	Math	▲ Good Standing	Graduation R	ate 🔥 Good Standing		
Title I Part A Funding	Years the District Received Title I Part A Funding					
	2009-	10	2010-11	2011-12		
	YES		YES	YES		

### On which accountability measures did this district make Adequate Yearly Progress (AYP) and which groups made AYP on each measure?

	Elementary/Middle Level			Secondary Lo	evel	
Student Groups	English Language Arts	Mathematics	Science	English Language Arts	Mathematics	Graduation Rate
All Students	<ul> <li></li> </ul>	<b>v</b>	<b>~</b>	<ul> <li>✓</li> </ul>	<b>v</b>	<b>v</b>
Ethnicity						
American Indian or Alaska Native	-	_				
Black or African American	✓	✓	••••	✓	✓	•••••••••••••••••••••••••••••
Hispanic or Latino	✓	✓	••••	✓	✓	••••
Asian or Native Hawaiian/Other Pacific Islander	<b>v</b>	<ul> <li></li> </ul>		-	-	
White	~	~	••••	~	~	•••••••••••••••••••••••••
Multiracial	-	_	•••••••••••••••••••••••••••••••••••••••	••••••••••	•••••••••••••••••••••••••••••••••••••••	•••••••••••
Other Groups						
Students with Disabilities	X	X		<b>✓</b> SH	К≥н	
Limited English Proficient	✓	✓	••••	–	–	•••••••••••••••••••••••••••••
Economically Disadvantaged	✓	<ul> <li>✓</li> </ul>	••••	✓	<ul> <li></li> </ul>	•••••••••••••••••••••••••••••
Student groups making AYP in each subject	<b>X</b> 7 of 8	<b>X</b> 7 of 8	🖌 1 of 1	🖌 6 of 6	🖌 6 of 6	✔ 1 of 1



# Elementary/Middle-Level English Language Arts

Accountability Status for This Subject (2011–12)	^	Good Standing
Accountability Measures	7 of 8	Student groups making AYP in English language arts
	X	Did not make AYP
Prospective Status		This district will be in good standing in 2012-13. [201]

# How did students in each accountability group perform on elementary/middle-level English language arts accountability measures?

	AYP Participatio		on	Test Performance		Performance Objectives		
Student Group		Met	Percentage	Met	Performance	Effective	Safe Harbo	or Target
Total: Continuous Enrollment)	Status	Criterion	Tested	Criterion	Index	AMO	2010-11	2011-12
Accountability Groups								
AllStudents (4562:4471)	<b>~</b>	<b>v</b>	100%	<b>V</b>	155	120		
Ethnicity								·
American Indian or Alaska Native (2:2)	-	-	-	-	-	-		-
Black or African American (351:337)	~	<ul> <li></li> </ul>	100%	~	129	116		
Hispanic or Latino (373:353)	<	<ul> <li></li> </ul>	99%	<ul> <li>✓</li> </ul>	139	116	••••••••••	••••
Asian or Native Hawaiian/Other Pacific Islander (194:192)	~	<ul> <li></li> </ul>	100%	~	183	114		
White (3613:3564)	✓	<ul> <li>✓</li> </ul>	100%	<ul> <li>✓</li> </ul>	158	120	••• ••••	••••
Multiracial (29:23)	-	-	-	–	-	-		-
Other Groups								
Students with Disabilities (651:686)	x	<b>v</b>	99%	x	91	118	106	102
Limited English Proficient (41:67)	~	<ul> <li></li> </ul>	98%	<b>~</b>	113	110		
Economically Disadvantaged (787:757)	~	<b>v</b>	100%	✓	126	118		
Final AYP Determination	X 7 of 8	3						·
Non-Accountability Groups								
Female (2315:2262)			100%		161	120		
Male (2247:2209)	•••••••••••••••••••••••••••••••••••••••	••••••	100%		149	120	•••••••••••••••••••••••••••••••••••••••	••••
Migrant (0:0)								

used on this page.

**NOTE:** See Useful Terms for Understanding Accountability

for explanations and definitions of terms and table labels

#### Symbols

- Made AYP
- ✓<sup>SH</sup> Made AYP Using Safe Harbor Target
- X Did not make AYP
- Fewer Than 40 Total/Fewer Than 30
   Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

District ID 13-16-01-06-0000

# **Elementary/Middle-Level Mathematics**

Accountability Status for This Subject (2011–12)	^	Good Standing
Accountability Measures	7 of 8	Student groups making AYP in mathematics
	X	Did not make AYP
Prospective Status		This district will be in good standing in 2012-13. [201]

# How did students in each accountability group perform on elementary/middle-level mathematics accountability measures?

	AYP	Participation		Test Performance		Performance Objectives		
Student Group		Met	Percentage	Met	Performance	Effective	Safe Harbo	or Target
(Total: Continuous Enrollment)	Status	Criterion	Tested	Criterion	Index	AMO	2010-11	2011–12
Accountability Groups								
All Students (4559:4471)	~	<b>v</b>	100%	V	163	135		
Ethnicity								
American Indian or Alaska Native (2:2)	_	-	-	-	-	-		_
Black or African American (351:337)	✓	✓	100%	✓	136	131		
Hispanic or Latino (373:354)	<	<ul> <li>✓</li> </ul>	100%	<ul> <li>✓</li> </ul>	147	131	••••••••••••••••	••••
Asian or Native Hawaiian/Other Pacific Islander (193:191)	~	<ul> <li></li> </ul>	100%	~	191	129		
White (3611:3564)	<	<ul> <li>✓</li> </ul>	100%	<ul> <li>✓</li> </ul>	165	135	••• ••••	••••
Multiracial (29:23)	–	–	-	-	-	-		–
Other Groups								
Students with Disabilities (649:683)	x	~	99%	X	101	133	111	111
Limited English Proficient (41:71)	✓	~	100%	<ul> <li></li> </ul>	134	126		
Economically Disadvantaged (787:758)	✓	<b>v</b>	100%	✓	136	133		
Final AYP Determination	🗙 7 of 8	3						
Non-Accountability Groups								
Female (2315:2263)			100%		164	135		
Male (2244:2208)	•••••••	••••••	100%	•••••	161	135		••••
Migrant (0:0)	•••••••••	••••••••••••••••••	•••••••••••••••••••••••••••••••••••••••			•••••••••••••	••• •••••	••••

used on this page.

NOTE: See Useful Terms for Understanding Accountability

for explanations and definitions of terms and table labels

#### Symbols

- Made AYP
- ✓<sup>SH</sup> Made AYP Using Safe Harbor Target
- X Did not make AYP
- Fewer Than 40 Total/Fewer Than 30
   Continuous Enrollment
- ‡ Did not qualify for Safe Harbor

## **Elementary/Middle-Level Science**

Accountability Status for This Subject (2011–12)	^	Good Standing
<b>Accountability Measures</b>	1 of 1	Student groups making AYP in science
	<ul> <li></li> </ul>	Made AYP
Prospective Status		This district will be in good standing in 2012-13. [201]

# How did students in each accountability group perform on elementary/middle-level science accountability measures?

	ΑΥΡ		Participatio	on	<b>Test Performance</b>		Performance Objectives		
<b>Student Group</b> (Total: Continuous Enrollment)	Status	Safe Harbor Qualification	Met Criterion	Percentage Tested	Met Criterion	Performance Index	State Standard	Progress 2010–11	5 Target 2011–12
Accountability Groups									
All Students (1505:1462)	~	Qualified	~	99%	<b>v</b>	188	100		
Ethnicity									
American Indian or Alaska Native (0:0)									
Black or African American (107:99)		Qualified	~	98%	~	170	100		
Hispanic or Latino (123:116)		Qualified	✓	100%	<ul> <li></li> </ul>	186	100		•••••
Asian or Native Hawaiian/Other Pacific Islander (53:53)		Qualified	~	100%	~	198	100		
White (1216:1191)		Qualified	<	99%	<ul> <li></li> </ul>	190	100		• ••• • • • • • • • • • • • •
Multiracial (6:3)		-	-	-	-	-	-	• •• • • • • • • • • • • •	-
Other Groups									
Students with Disabilities (233:246)		Qualified	~	97%	<b>v</b>	159	100		
Limited English Proficient (15:15)		-	-	-	-	-	-		-
Economically Disadvantaged (282:264)		Qualified	~	98%	~	173	100		
Final AYP Determination	🖌 1 c	of 1							
Non-Accountability Groups									
Female (780:757)				99%		188	100		
Male (725:705)				99%		189	100		
Migrant (0:0)			••••••				•••••		

#### Symbols

Made AYP

X Did not make AYP

Fewer Than 40 Total/Fewer Than 30
 Continuous Enrollment

**NOTE:** See Useful Terms for Understanding Accountability for explanations and definitions of terms and table labels used on this page.

# Secondary-Level English Language Arts

Accountability Status for This Subject (2011–12)	^	Good Standing
Accountability Measures	6 of 6	Student groups making AYP in English language arts
	✓	Made AYP
Prospective Status		This district will be in good standing in 2012-13. [201]

# How did students in each accountability group perform on secondary-level English language arts accountability measures?

	AYP Participation		on	n Test Performance		Performance Objectives		
Student Group		Met	Percentage	Met	Performance	Effective	Safe Harbo	or Target
(12th Graders: 2007 Cohort)	Status	Criterion	Tested	Criterion	Index	AMO	2010-11	2011–12
Accountability Groups								
All Students (843:828)	~	<b>v</b>	99%	<b>V</b>	191	179		
Ethnicity								
American Indian or Alaska Native (0:0)								
Black or African American (57:59)	~	<ul> <li></li> </ul>	98%	~	183	170		
Hispanic or Latino (51:51)	✓	✓	100%	<ul> <li>✓</li> </ul>	192	170	••••	•••••
Asian or Native Hawaiian/Other Pacific Islander (26:25)	-	-	-	-	-	-	••••	_
White (709:693)	✓	<b>~</b>	99%	<ul> <li>✓</li> </ul>	192	179	• • • • • • • • • • • • • • • • • • • •	•••••
Multiracial (0:0)	••••••••	••••••••••••••••	••••		•••••••••••••••••••••••••••••••••••••••	••••••••	••••	•••••
Other Groups								
Students with Disabilities (112:125)	<b>✓</b> SH	~	95%	<b>✓</b> SH	159	174	145	163
Limited English Proficient (2:1)	-	-	-	-	-	-		-
Economically Disadvantaged (63:69)	✓	<ul> <li></li> </ul>	98%	~	183	171	••••	
Final AYP Determination	🖌 6 of 6	5						
Non-Accountability Groups								
Female (412:398)			100%		194	177		
Male (431:430)	•••••••••••••	••••••	99%		188	178	••••	
Migrant (0:0)	•••••••	••••••••••••••••	••••		•••••••••••••••••••••••••••••••••••••••	••••••	••••	•••••

used on this page.

**NOTE:** See Useful Terms for Understanding Accountability

for explanations and definitions of terms and table labels

#### Symbols

#### Made AYP

- ✓<sup>SH</sup> Made AYP Using Safe Harbor Target
- X Did not make AYP
- Fewer Than 40 12<sup>th</sup> Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

# **Secondary-Level Mathematics**

Accountability Status for This Subject (2011–12)	^	Good Standing
Accountability Measures	6 of 6	Student groups making AYP in mathematics
	✓	Made AYP
Prospective Status		This district will be in good standing in 2012-13. [201]

# How did students in each accountability group perform on secondary-level mathematics accountability measures?

	AYP Participation		on	<b>Test Performance</b>		Performance Objectives		
Student Group		Met	Percentage	Met	Performance	Effective	Safe Harbor Target	
(12th Graders: 2007 Cohort)	Status	Criterion	Tested	Criterion	Index	AMO	2010-11	2011–12
Accountability Groups								
All Students (843:828)	<ul> <li></li> </ul>	<b>v</b>	100%	<b>V</b>	192	176		
Ethnicity								
American Indian or Alaska Native (0:0)								
Black or African American (57:59)	~	<b>v</b>	100%	~	186	167		
Hispanic or Latino (51:51)	✓	<ul> <li></li> </ul>	100%	<ul> <li>✓</li> </ul>	188	167	••••	•••••
Asian or Native Hawaiian/Other Pacific Islander (26:25)	-	-	-	-	-	-		-
White (709:693)	<	<	100%	<ul> <li>✓</li> </ul>	193	176	••••	•••••
Multiracial (0:0)	••••••••••••	•••••••••••••••	••••		•••••••••••••••••••••••••••••••••••••••		••••	•••••
Other Groups								
Students with Disabilities (112:125)	<b>✓</b> SH	<ul> <li>Image: A second s</li></ul>	98%	<b>✓</b> SH	166	171	160	169
Limited English Proficient (2:1)	-	-	-	-	-	-		-
Economically Disadvantaged (63:69)	~	<ul> <li></li> </ul>	98%	~	188	168		•••••
Final AYP Determination	🖌 6 of 6	5						
Non-Accountability Groups								
Female (412:398)			100%		196	174		
Male (431:430)	••••••••••••		100%	•••••••••••••••••	189	175	••••	
Migrant (0:0)	•••••••	•••••••••					• • • • • • • • • • • • • • • • • • • •	•••••

used on this page.

**NOTE:** See Useful Terms for Understanding Accountability for explanations and definitions of terms and table labels

#### Symbols

#### Made AYP

- ✓<sup>SH</sup> Made AYP Using Safe Harbor Target
- X Did not make AYP
- Fewer Than 40 12<sup>th</sup> Graders/Fewer Than 30 Cohort
- ‡ Did not qualify for Safe Harbor

### **Graduation Rate**

Accountability Status for This Indicator (2011–12)	; 🔥	Good Standing
Accountability Measures	1 of 1	Student groups making AYP in graduation rate
	~	Made AYP
<b>Prospective Status</b>		This district will be in good standing in 2012-13. [201]

# How did students in each accountability group perform on graduation rate accountability measures?

	Graduati	on	Objectives			
Student Group		Met	Graduation	State	Progress Target	
(2006 Graduation-Rate Total Cohort)	AYP	Criterion	Rate	Standard	2010-11	
Accountability Groups						
All Students (887)	✓	<ul> <li>Image: A start of the start of</li></ul>	84%	80%		
Ethnicity						
American Indian or Alaska Native (0)						
Black or African American (79)	•••••••	✓	84%	80%		
Hispanic or Latino (59)		~	81%	80%		
Asian or Native Hawaiian/Other Pacific Islander (21)	•••••••	-	-	-	••••	
White (727)	•••••••	✓	84%	80%		
Multiracial (1)	•••••••	-	-	-		
Other Groups						
Students with Disabilities (127)		<b>v</b>	51%	80%	51%	
Limited English Proficient (7)	•••••••	-	-	-		
Economically Disadvantaged (45)	•••••••	✓	69%	80%	16%	
Final AYP Determination	🖌 1 of :	1				
Non-Accountability Groups						
Female (457)			87%	80%		
Male (430)			81%	80%		
Migrant (0)	••••••			•••••••••••••••••	••••	

#### Symbols

- Made AYP
- X Did not make AYP

**NOTE:** See Useful Terms for Understanding Accountability for explanations and definitions of terms and table labels used on this page.

Fewer than 30 Graduation-Rate Total Cohort

#### **Aspirational Goal**

The Board of Regents has set an aspirational goal that 95% of students in each public school and school district will graduate within five years of first entry into grade 9. The graduation rate for the 2006 total cohort through June 2011 (after 5 years) for this district is **87%** and, therefore, this district **did not** meet this goal. The aspirational goal does not impact accountability.

# 2011–12 Accountability Status of Schools in Your District

This section lists all schools in your district by 2011–12 accountability status.

In Good Standing	
7 schools identified 58% of total	
ARLINGTON HIGH SCHOOL	
ARTHUR S MAY SCHOOL	
BEEKMAN SCHOOL	
NOXON ROAD ELEMENTARY SCHOOL	
OVERLOOK PRIMARY SCHOOL	
TITUSVILLE INTERMEDIATE	
TRAVER ROAD PRIMARY SCHOOL	
Improvement (year 1) Basic	
3 schools identified 25% of total	
LAGRANGE MIDDLE SCHOOL	
UNION VALE MIDDLE SCHOOL	
WEST ROAD/D'AQUANNIS INTERMEDIATE SO	CHOOL
Improvement (year 1) Focused	
2 schools identified 17% of total	
ARLINGTON MIDDLE SCHOOL	
VAIL FARM ELEMENTARY SCHOOL	

District ARLINGTON CENTRAL SCHOOL DISTRICT

## Summary of 2010–11 District Performance

4

Performance on the State assessments in English language arts, mathematics, and science at the elementary and middle levels is reported in terms of mean scores and the percentage of tested students scoring at or above Level 2, Level 3, and Level 4. Performance on the State assessments in ELA and mathematics at the secondary level is reported in terms of the percentage of students in a cohort scoring at these levels.

	-	of students that above Level 3	Total Tested
English Language Arts	0%	50%	100%
Grade 3	66%		663
Grade 4	68%		681
Grade 5	60%		796
Grade 6	63%		755
Grade 7	56%		810
Grade 8	52%		807
Mathematics			
Grade 3	66%		666
Grade 4	71%		678
Grade 5	71%		797
Grade 6	68%		753
Grade 7	73%		810
Grade 8	57%		809
Science			
Grade 4	93%		673
Grade 8	86%		806
	-	of students that above Level 3	2007 Total Cohort
Secondary Level	0%	50%	100%
English	88%		885
Mathomatics	0.004		005

90%

District ID 13-16-01-06-0000

#### About the Performance Level Descriptors

#### **English Language Arts**

#### Level 1: Below Standard

Student performance does not demonstrate an understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the English language arts knowledge and skills expected at this grade level.

#### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the English language arts knowledge and skills expected at this grade level.

#### **Mathematics**

#### Level 1: Below Standard

Student performance does not demonstrate an understanding of the mathematics content expected at this grade level.

#### Level 2: Meets Basic Standard

Student performance demonstrates a partial understanding of the mathematics content expected at this grade level.

#### Level 3: Meets Proficiency Standard

Student performance demonstrates an understanding of the mathematics content expected at this grade level.

#### Level 4: Exceeds Proficiency Standard

Student performance demonstrates a thorough understanding of the mathematics content expected at this grade level.

## How are Need/Resource Capacity (N/RC) categories determined?

Districts are divided into high, average, and low need categories based on their ability to meet the special needs of their students with local resources. Districts in the high need category are subdivided into four categories based on enrollment size and, in some cases, number of students per square mile. More information about the categories can be found in the *Report to the Governor and the Legislature on the Educational Status of the State's Schools* at **www.p12.nysed.gov/irs**.

In this section, this district's performance is compared with that of public schools statewide.

#### This District's N/RC Category:

#### **Average Need Districts**

885

This is a school district with average student needs in relation to district resource capacity.

Mathematics

## This District's Results in Grade 3 English Language Arts

		This District			NY State Pub	olic	
		Percentage sco	ring at level(s):		Percentage sc	oring at level(s):	
		2-4	3–4	4	2-4	3-4	4
2011 Mean Score: 669	*Range:	644-780	663-780	694-780			
2010 Mean Score: 672	100%	93% 92%	66% 63%		87% 86%	56% 55%	
2010-11 2009-10				19% 8%	н.		17% 5%
Number of Tested Students:		619 628	437 425	51 131			

Resultsby	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	l Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student Oroup	Tested	2-4	3–4	4	Tested	2-4	3–4	4	
All Students	663	93%	66%	8%	680	92%	63%	<b>19</b> %	
Female	331	93%	76%	12%	350	94%	65%	19%	
Male	332	93%	56%	3%	330	90%	59%	19%	
American Indian or Alaska Native	1	-	-	-					
Black or African American	40	90%	48%	5%	52	85%	50%	6%	
Hispanic or Latino	59	92%	47%	3%	53	87%	55%	8%	
Asian or Native Hawaiian/Other Pacific Islander	- 32	97%	81%	9%	23	-	-	-	
White	527	94%	68%	8%	549	94%	64%	21%	
Multiracial	4	-	–	–	3	-	-	-	
Small Group Totals	5	80%	80%	40%	26	92%	73%	31%	
General-Education Students	587	97%	72%	9%	576	98%	71%	22%	
Students with Disabilities	76	64%	21%	1%	104	60%	17%	3%	
English Proficient	651	94%	67%	8%	663	93%	63%	19%	
Limited English Proficient	12	58%	8%	0%	17	71%	29%	12%	
Economically Disadvantaged	111	82%	41%	1%	143	83%	52%	11%	
Not Disadvantaged	552	96%	71%	9%	537	95%	65%	21%	
Migrant									
Not Migrant	663	93%	66%	8%	680	92%	63%	19%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other	2010–11 S	ichool Year			2009–10 School Year			
Assessments	Total	Number sco	Number scoring at level(s):			Number sc	oring at leve	el(s):
Assessments	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	6	5	5	5	3	2
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 3	1	N/A	N/A	N/A	0	N/A	N/A	N/A

### This District's Results in Grade 3 Mathematics

		This District			NY State Pub	lic	
		Percentage sco	ring at level(s):		Percentage sco	oring at level(s):	
		2-4	3–4	4	2-4	3–4	4
2011 Mean Score: 689	*Range:	662-770	684-770	707-770			
2010 Mean Score: 696	100%	94% 92%	66% 65%		91% 91%	60% 59%	
2010-11 2009-10				26% 13%	н.	ы	13%
Number of Tested Students:		628 625	438 440	89 178			

<b>Results by</b>	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student Oroup	Tested	2-4	3–4	4	Tested	2-4	3–4	4	
All Students	666	94%	66%	13%	678	<b>92</b> %	65%	26%	
Female	333	94%	67%	13%	348	93%	63%	25%	
Male	333	95%	65%	14%	330	92%	67%	28%	
American Indian or Alaska Native	1	-	-	-					
Black or African American	40	95%	50%	3%	52	83%	37%	17%	
Hispanic or Latino	60	90%	52%	3%	53	85%	47%	21%	
Asian or Native Hawaiian/Other Pacific Islander	- 32	100%	91%	34%	23	-	-	-	
White	529	95%	67%	14%	547	94%	69%	27%	
Multiracial	4	-	-	–	3	–	-	-	
Small Group Totals	5	80%	80%	60%	26	92%	81%	50%	
General-Education Students	590	97%	71%	15%	574	97%	72%	30%	
Students with Disabilities	76	72%	25%	1%	104	63%	27%	6%	
English Proficient	652	95%	67%	14%	662	93%	66%	27%	
Limited English Proficient	14	64%	7%	0%	16	75%	31%	6%	
Economically Disadvantaged	112	88%	38%	3%	142	83%	51%	15%	
Not Disadvantaged	554	96%	71%	16%	536	95%	69%	29%	
Migrant									
Not Migrant	666	94%	66%	13%	678	92%	65%	26%	

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other Assessments	2010-11	School Year		2009–10 School Year				
	Total	Number sco	oring at level	(s):	Total	Number sco	oring at level	(s):
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 3 Equivalent	6	6	4	1	5	5	5	1

## This District's Results in Grade 4 English Language Arts

		This District			NY State Pub	lic	
		Percentage sco	ring at level(s):		Percentage sco	oring at level(s):	
		2-4	3–4	4	2-4	3-4	4
2011 Mean Score: 678	*Range:	637-775	671-775	722-775			
2010 Mean Score: 685	100%	94% 96%	<sub>68%</sub> 72%		92% 92%	57% 57%	
2010-11 2009-10				3% 13%	н.		2% 6%
Number of Tested Students:		642 751	463 564	22 99			

Resultsby	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	Percentage scoring at level(s):			Total	Percentage scoring at level(s):			
Student of oup	Tested	2-4	3-4	4	Tested	2-4	3–4	4	
All Students	681	94%	68%	3%	782	96%	72%	13%	
Female	348	96%	69%	3%	400	98%	77%	17%	
Male	333	92%	67%	3%	382	95%	68%	9%	
American Indian or Alaska Native									
Black or African American	49	90%	49%	0%	49	88%	43%	6%	
Hispanic or Latino	63	89%	56%	2%	53	89%	45%	0%	
Asian or Native Hawaiian/Other Pacific Islande	r 23	-		–	31	-	-	-	
White	543	95%	70%	3%	646	97%	75%	13%	
Multiracial	3	-	-	-	3	-	-	-	
Small Group Totals	26	100%	85%	8%	34	100%	94%	35%	
General-Education Students	575	99%	77%	4%	683	99%	80%	14%	
Students with Disabilities	106	69%	18%	0%	99	76%	20%	1%	
English Proficient	670	94%	69%	3%	771	96%	73%	13%	
Limited English Proficient	11	82%	36%	0%	11	91%	18%	0%	
Economically Disadvantaged	139	86%	47%	1%	128	89%	46%	5%	
Not Disadvantaged	542	96%	73%	4%	654	97%	77%	14%	
Migrant									
Not Migrant	681	94%	68%	3%	782	96%	72%	13%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other	2010-11 S	ichool Year			2009–10 School Year			
Assessments	Total	Number sco	oring at leve	el(s):	Total	Number sco	oring at leve	el(s):
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	3	2	4	-	-	-
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 4	0	N/A	N/A	N/A	1	N/A	N/A	N/A

## **This District's Results in Grade 4 Mathematics**

		This District			NY State Publi	c	
		Percentage scori	ng at level(s):		Percentage scor	ing at level(s):	
		2-4	3-4	4	2-4	3-4	4
2011 Mean Score: 689	*Range:	636-800	676-800	707-800			
2010 Mean Score: 689	100%	94% 95%	71% 67%		94% 95%	67% 64%	
<ul><li>■ 2010-11</li><li>■ 2009-10</li></ul>				27% 25%			27% 26%
Number of Tested Students:		640 747	483 524	183 197			

Results by	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentage scoring at level(s):			
Student Oroup	Tested	2-4	3–4	4	Tested	2-4	3–4	4	
All Students	678	94%	71%	27%	783	95%	67%	25%	
Female	347	96%	70%	24%	401	96%	68%	25%	
Male	331	93%	73%	30%	382	95%	66%	25%	
American Indian or Alaska Native									
Black or African American	49	90%	47%	12%	49	90%	39%	10%	
Hispanic or Latino	63	92%	60%	13%	53	87%	53%	11%	
Asian or Native Hawaiian/Other Pacific Islander	r 22	-	-	–	31	-	-	-	
White	541	95%	74%	28%	647	96%	69%	25%	
Multiracial	3	-	-	–	3	-	-	-	
Small Group Totals	25	100%	92%	64%	34	100%	97%	74%	
General-Education Students	573	100%	80%	31%	684	99%	73%	29%	
Students with Disabilities	105	65%	24%	3%	99	72%	23%	1%	
English Proficient	667	94%	72%	27%	771	95%	68%	26%	
Limited English Proficient	11	91%	36%	0%	12	92%	25%	0%	
Economically Disadvantaged	138	88%	52%	13%	128	91%	38%	9%	
Not Disadvantaged	540	96%	76%	31%	655	96%	73%	28%	
Migrant									
Not Migrant	678	94%	71%	27%	783	95%	67%	25%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other Assessments	2010-11	School Year		2009–10 School Year				
	Total	Number sco	oring at level	(s):	Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4 3-4		4
New York State Alternate Assessment (NYSAA): Grade 4 Equivalent	6	6	4	1	4	-	_	-

## This District's Results in Grade 4 Science

		<b>This District</b>			NY State Pub	lic	
		Percentage sco	ring at level(s):		Percentage sco	oring at level(s):	
		2-4	3-4	4	2-4	3–4	4
2011 Mean Score: 84	Range:	45-100	65-100	85-100			
2010 Mean Score: 86 2010-11 2009-10	100%	98% 99%	93% 94%	63% 68%	98% 97%	88% 88%	52% 55%
Number of Tested Students:		660 762	627 720	424 520			

Results by	2010-11	School Yea	r		2009-10	2009–10 School Year			
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	je scoring a	t level(s):	
Student Oroup	Tested	2-4	3-4	4	Tested	2-4	3-4	4	
All Students	673	98%	93%	63%	768	99%	94%	68%	
Female	344	99%	93%	61%	395	99%	93%	69%	
Male	329	98%	93%	65%	373	99%	94%	66%	
American Indian or Alaska Native									
Black or African American	49	98%	88%	37%	47	98%	81%	43%	
Hispanic or Latino	63	100%	89%	49%	53	94%	87%	49%	
Asian or Native Hawaiian/Other Pacific Islander	r 22	-	-	-	30	-	-	-	
White	536	98%	94%	66%	635	100%	95%	70%	
Multiracial	3	-	-	–	3	-	-	-	
Small Group Totals	25	100%	100%	92%	33	100%	100%	94%	
General-Education Students	570	100%	98%	70%	674	100%	97%	74%	
Students with Disabilities	103	89%	68%	23%	94	96%	71%	21%	
English Proficient	662	98%	94%	64%	756	99%	94%	68%	
Limited English Proficient	11	100%	64%	27%	12	100%	92%	25%	
Economically Disadvantaged	135	94%	83%	41%	122	97%	84%	45%	
Not Disadvantaged	538	99%	96%	68%	646	100%	96%	72%	
Migrant									
Not Migrant	673	98%	93%	63%	768	99%	94%	68%	

NOTES

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Other	2010-11 S	chool Year		2009–10 School Year				
Assessments	Total	Number sco	oring at level	(s):	Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment	C.	C	6	2	4	_	_	_
(NYSAA): Grade 4 Equivalent	0	0	0	2	4	_	-	-

## This District's Results in Grade 5 English Language Arts

		<b>This District</b>			NY State Pub	lic			
		Percentage sco	ring at level(s):	ng at level(s):		Percentage scoring at level(s):			
		2-4	3-4	4	2-4	3-4	4		
2011 Mean Score: 671	*Range:	648-795	668-795	700-795					
2010 Mean Score: 677	100%	94% 94%	60% 60%		89% 88%	54% 52%			
2009-10				6% 14%			4% 13%		
Number of Tested Students:		748 688	481 443	46 102					

<b>Results by</b>	2010-11	School Yea	r		2009–10 School Year			
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring at	t level(s):
Student Oroup	Tested	2-4	3-4	4	Tested	2-4	3–4	4
All Students	796	94%	60%	6%	735	94%	60%	14%
Female	408	95%	65%	8%	350	93%	67%	17%
Male	388	93%	56%	4%	385	94%	54%	11%
American Indian or Alaska Native								
Black or African American	52	85%	29%	0%	64	91%	39%	3%
Hispanic or Latino	65	91%	48%	2%	55	84%	51%	11%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	91%	21%	32	-	-	-
White	639	95%	63%	6%	581	95%	63%	14%
Multiracial	7	100%	71%	0%	3	-	-	-
Small Group Totals	•••••			•••••	35	97%	71%	31%
General-Education Students	697	98%	67%	7%	640	98%	67%	16%
Students with Disabilities	99	65%	13%	0%	95	62%	15%	1%
English Proficient	790	94%	61%	6%	728	94%	61%	14%
Limited English Proficient	6	83%	17%	0%	7	43%	14%	0%
Economically Disadvantaged	132	86%	41%	0%	125	89%	42%	8%
Not Disadvantaged	664	95%	64%	7%	610	95%	64%	15%
Migrant								
Not Migrant	796	94%	60%	6%	735	94%	60%	14%

NOTES

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\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other	2010-11 9	School Year			2009–10 School Year			
Assessments	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	-	-	-	12	12	8	4
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A
	Total				Total			
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 5	1	N/A	N/A	N/A	0	N/A	N/A	N/A

## This District's Results in Grade 5 Mathematics

		<b>This District</b>			NY State Pub	lic	
		Percentage sco	ring at level(s):	·	Percentage sco		
		2-4	3–4	4	2-4	3-4	4
2011 Mean Score: 690	*Range:	640-780	676-780	707-780			
2010 Mean Score: 688	100%	96% 97%	71% 70%		94% 94%	66% 65%	
2010-11 2009-10				24% 26%	н.		23% 24%
Number of Tested Students:		767 711	565 517	195 188			

Resultsby	2010-11	School Yea	r		2009–10 School Year			
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring a	t level(s):
Student Oroup	Tested	2-4	3–4	4	Tested	2-4	3–4	4
All Students	797	96%	71%	24%	735	97%	70%	26%
Female	408	97%	71%	24%	350	95%	73%	27%
Male	389	96%	70%	25%	385	98%	68%	24%
American Indian or Alaska Native								
Black or African American	52	94%	50%	8%	64	92%	52%	9%
Hispanic or Latino	66	94%	48%	11%	56	91%	63%	16%
Asian or Native Hawaiian/Other Pacific Islander	33	100%	97%	67%	32	-	-	-
White	639	96%	73%	25%	580	98%	73%	27%
Multiracial	7	100%	100%	29%	3	-	-	-
Small Group Totals	••••••			••••••	35	97%	80%	51%
General-Education Students	698	99%	77%	28%	640	99%	77%	29%
Students with Disabilities	99	78%	30%	2%	95	84%	23%	2%
English Proficient	790	96%	71%	25%	727	97%	71%	26%
Limited English Proficient	7	100%	14%	0%	8	88%	25%	0%
Economically Disadvantaged	132	92%	51%	6%	125	92%	58%	12%
Not Disadvantaged	665	97%	75%	28%	610	98%	73%	28%
Migrant								
Not Migrant	797	96%	71%	24%	735	97%	70%	26%

NOTES

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Other Assessments	2010-11	School Year		2009–10 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2–4 3–4 4		Tested	2-4	3-4	4	
New York State Alternate Assessment (NYSAA): Grade 5 Equivalent	4	_	-	-	12	12	11	0

## This District's Results in Grade 6 English Language Arts

		This District			NY State Pub	lic	
		Percentage sco	ring at level(s):		Percentage sco	oring at level(s):	
		2-4	3–4	4	2-4	3-4	4
2011 Mean Score: 665	*Range:	644-785	662-785	694-785			
2010 Mean Score: 667	100%	91% 93%	63% 60%		88% 89%	56% 54%	
2010-11 2009-10				4% 8%			4% 7%
Number of Tested Students:		690 750	474 489	33 65			

Results by	2010-11	School Yea	r	2009–10 School Year				
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring at	level(s):
Student of oup	Tested	2-4	3-4	4	Tested	2-4	3–4	4
All Students	755	91%	63%	4%	810	93%	60%	8%
Female	363	93%	67%	6%	416	94%	63%	10%
Male	392	90%	59%	3%	394	91%	58%	6%
American Indian or Alaska Native					1	-	-	-
Black or African American	69	84%	42%	3%	77	84%	43%	4%
Hispanic or Latino	62	85%	44%	3%	58	90%	57%	7%
Asian or Native Hawaiian/Other Pacific Islande	r 32	-	-	-	38	100%	82%	29%
White	588	93%	66%	4%	630	93%	61%	7%
Multiracial	4	-	-	–	6	-	–	-
Small Group Totals	36	97%	78%	14%	7	100%	86%	0%
General-Education Students	656	97%	71%	5%	698	99%	67%	9%
Students with Disabilities	99	56%	7%	0%	112	55%	18%	0%
English Proficient	751	-	-	-	809	-	-	-
Limited English Proficient	4	-	-	-	1	-	-	-
Economically Disadvantaged	135	82%	46%	2%	119	84%	40%	1%
Not Disadvantaged	620	93%	66%	5%	691	94%	64%	9%
Migrant								
Not Migrant	755	91%	63%	4%	810	93%	60%	8%

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\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other	2010-11 \$	ichool Year			2009–10 School Year				
Assessments	Total	Number sco	Number scoring at level(s):			Number sco	oring at leve	el(s):	
	Tested	2-4	3-4	4	Tested	2-4	3-4	4	
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	12	12	8	5	4	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 6	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

## This District's Results in Grade 6 Mathematics

		This District			NY State Pub	lic	
		Percentage scor	ing at level(s):		Percentage sc	oring at level(s):	
		2-4	3-4	4	2-4	3-4	4
2011 Mean Score: 686	*Range:	640-780	674-780	700-780			
2010 Mean Score: 684	100%	93% 94%	68% 66%		92% 92%	63% 61%	
2010-11 2009-10				32% 31%			26% 27%
Number of Tested Students:		703 760	513 535	241 246			

<b>Results by</b>	2010-11	School Yea	r		2009–10 School Year			
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentage scoring at level(s):		
Studentoroup	Tested	2-4	3-4	4	Tested	2-4	3–4	4
All Students	753	93%	68%	32%	805	94%	66%	31%
Female	362	93%	70%	33%	414	94%	66%	32%
Male	391	93%	66%	31%	391	95%	67%	29%
American Indian or Alaska Native					1	-	_	_
Black or African American	69	86%	41%	14%	77	88%	48%	14%
Hispanic or Latino	62	84%	53%	21%	58	97%	55%	28%
Asian or Native Hawaiian/Other Pacific Islander	r 32	-	-	–	38	97%	89%	71%
White	586	95%	72%	33%	625	95%	68%	30%
Multiracial	4	-	-	–	6	-	-	-
Small Group Totals	36	100%	81%	67%	7	100%	86%	29%
General-Education Students	655	98%	76%	36%	695	99%	73%	35%
Students with Disabilities	98	62%	15%	2%	110	65%	24%	5%
English Proficient	749	_	_	_	804	-	_	_
Limited English Proficient	4	-	-	–	1	-	-	-
Economically Disadvantaged	135	85%	55%	11%	119	90%	41%	13%
Not Disadvantaged	618	95%	71%	37%	686	95%	71%	34%
Migrant								
Not Migrant	753	93%	68%	32%	805	94%	66%	31%

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Other Assessments	2010-11	School Year		2009–10 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4	3-4	4	Tested	2-4	3-4	4
New York State Alternate Assessment (NYSAA): Grade 6 Equivalent	12	11	9	6	4	-	-	-

## This District's Results in Grade 7 English Language Arts

		<b>This District</b>			NY State Pub	lic	
		Percentage scor	ing at level(s):		Percentage sco	oring at level(s):	
		2-4	3-4	4	2-4	3-4	4
2011 Mean Score: 667	*Range:	642-790	665-790	698-790			
2010 Mean Score: 671	100%	95% 96%	56% 60%	<b>12%</b>	91% 90%	48% 50%	110/
2003 10				5%			4% 11%
Number of Tested Students:		768 773	453 483	39 97			

<b>Results by</b>	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring at	t level(s):	
Student Oroup	Tested	2-4	2-4 3-4		Tested	2-4	3–4	4	
All Students	810	95%	56%	5%	804	96%	60%	12%	
Female	419	96%	59%	7%	426	98%	66%	14%	
Male	391	93%	52%	3%	378	94%	53%	10%	
American Indian or Alaska Native	1	-	-	-					
Black or African American	81	93%	43%	0%	49	94%	37%	2%	
Hispanic or Latino	60	95%	52%	2%	49	100%	49%	8%	
Asian or Native Hawaiian/Other Pacific Islander	39	97%	87%	10%	31	-	-	-	
White	621	95%	56%	5%	673	96%	61%	12%	
Multiracial	8	-	-	–	2	-	-	-	
Small Group Totals	9	89%	33%	0%	33	100%	88%	42%	
General-Education Students	694	99%	63%	5%	682	99%	67%	14%	
Students with Disabilities	116	69%	14%	2%	122	79%	20%	1%	
English Proficient	809	-	-	-	803	-	-	-	
Limited English Proficient	1	-	-	-	1	-	-	-	
Economically Disadvantaged	122	89%	34%	1%	121	96%	38%	2%	
Not Disadvantaged	688	96%	60%	6%	683	96%	64%	14%	
Migrant									
Not Migrant	810	95%	56%	5%	804	96%	60%	12%	

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other	2010-11 S	chool Year		,	2009–10 School Year				
Assessments	Total	Number sco	Number scoring at level(s):			Number scoring at level(s):			
Abbebbillents	Tested	2-4	3-4	4	Tested	2-4	3-4	4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 7	0	N/A	N/A	N/A	0	N/A	N/A	N/A	

## This District's Results in Grade 7 Mathematics

		This District			NY State Pub	lic	
		Percentage scor	ing at level(s):		Percentage sco	oring at level(s):	
		2-4	3–4	4	2-4	3-4	4
2011 Mean Score: 683	*Range:	639-800	670-800	694-800			
2010 Mean Score: 679	100%	95% 95%	73% 67%		92% 92%	65% 62%	
<ul><li>■ 2010-11</li><li>■ 2009-10</li></ul>				33% 29%		н.	30% 29%
Number of Tested Students:		769 760	591 539	269 235			

Results by	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring a	t level(s):	
Student Oroup	Tested	2-4	3–4	4	Tested	2-4	3-4	4	
All Students	810	95%	73%	33%	799	95%	67%	29%	
Female	419	95%	73%	32%	423	96%	68%	32%	
Male	391	94%	73%	34%	376	94%	67%	27%	
American Indian or Alaska Native	1	-	-	-					
Black or African American	81	94%	56%	15%	49	90%	37%	10%	
Hispanic or Latino	60	97%	68%	27%	49	98%	67%	8%	
Asian or Native Hawaiian/Other Pacific Islander	r 39	100%	90%	67%	31	-	-	-	
White	621	95%	75%	34%	668	95%	68%	29%	
Multiracial	8	-	-	–	2	-	-	-	
Small Group Totals	9	100%	67%	22%	33	100%	100%	88%	
General-Education Students	695	100%	81%	38%	678	99%	76%	34%	
Students with Disabilities	115	66%	27%	4%	121	72%	21%	4%	
English Proficient	809	-	_	_	798	-	_	_	
Limited English Proficient	1	-	-	–	1	-	-	-	
Economically Disadvantaged	122	92%	48%	12%	120	90%	54%	14%	
Not Disadvantaged	688	95%	77%	37%	679	96%	70%	32%	
Migrant									
Not Migrant	810	95%	73%	33%	799	95%	67%	29%	

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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Other Assessments	2010-11	School Year		2009–10 School Year				
	Total	Number scoring at level(s):			Total	Number scoring at level(s):		
	Tested	2-4 3-4		4	Tested	2-4	3–4 4	
New York State Alternate Assessment (NYSAA): Grade 7 Equivalent	3	-	-	-	4	-	-	-

## This District's Results in Grade 8 English Language Arts

		This District			NY State Pub	lic	
		Percentage scor	ng at level(s):		Percentage sco	oring at level(s):	
		2-4	3–4	4	2-4	3-4	4
2011 Mean Score: 657	*Range:	628-790	658-790	699-790			
2010 Mean Score: 662	100%	96% 95%	52% 57%		92% 91%	47% 51%	
2010-11 2009-10				1% 8%			2% 8%
Number of Tested Students:		772 816	419 487	10 69			

Resultsby	2010-11	School Yea	r		2009–10 School Year			
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentage scoring at level(s):		
Student Oroup	Tested	2-4	3-4	4	Tested	2-4	3-4	4
All Students	807	96%	52%	1%	857	95%	57%	8%
Female	425	97%	58%	1%	395	98%	64%	10%
Male	382	94%	45%	1%	462	92%	51%	7%
American Indian or Alaska Native								
Black or African American	56	86%	23%	0%	61	82%	30%	7%
Hispanic or Latino	59	97%	31%	0%	71	94%	46%	4%
Asian or Native Hawaiian/Other Pacific Islander	- 30			-	40	95%	78%	15%
White	659	96%	55%	1%	685	96%	59%	8%
Multiracial	3	-	-	-				•••••
Small Group Totals	33	100%	85%	3%				•••••
General-Education Students	692	99%	59%	1%	733	99%	65%	9%
Students with Disabilities	115	77%	10%	0%	124	72%	10%	0%
English Proficient	805	-	-	-	855	-	-	-
imited English Proficient	2	-	-	–	2	-	–	-
Economically Disadvantaged	139	92%	23%	0%	113	87%	41%	1%
Not Disadvantaged	668	96%	58%	1%	744	97%	59%	9%
Migrant								
Not Migrant	807	96%	52%	1%	857	95%	57%	8%

NOTES

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data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

\* These ranges are for 2010-11 data only. Ranges for the 2009-10 data are available in the 2009-10 Accountability and Overview Reports.

Other	2010-11 <b>S</b>	ichool Year			2009–10 School Year				
Assessments	Total	Number sco	oring at leve	el(s):	Total	Number scoring at level(s):			
	Tested	2-4	3-4	4	Tested	2-4	3-4	4	
New York State Alternate Assessment (NYSAA): Grade 8 Equivalent	5	5	5	3	4	-	-	-	
New York State English as a Second Language Achievement Test (NYSESLAT)†: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A	
	Total				Total				
Recently Arrived LEP Students NOT Tested on the ELA NYSTP: Grade 8	2	N/A	N/A	N/A	0	N/A	N/A	N/A	

## This District's Results in Grade 8 Mathematics

		<b>This District</b>			NY State Public				
		Percentage scor	ing at level(s):		Percentage sco	Percentage scoring at level(s):			
		2-4	3-4	4	2-4	3-4	4		
2011 Mean Score: 677	*Range:	639-775	674-775	704-775					
2010 Mean Score: 676	100%	94% 94%	57% 52%		91% 91%	60% <u>55%</u>			
2010-11 2009-10				15% 13%			18% 18%		
Number of Tested Students:		757 800	463 448	121 115					

Results by	2010-11	School Yea	r		2009–10 School Year				
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring at	t level(s):	
Student Oroup	Tested	2-4	3–4	4	Tested	2-4	3–4	4	
All Students	809	94%	57%	15%	855	94%	52%	13%	
Female	426	95%	60%	15%	394	94%	55%	13%	
Male	383	92%	54%	15%	461	93%	50%	13%	
American Indian or Alaska Native									
Black or African American	56	79%	27%	2%	62	84%	26%	8%	
Hispanic or Latino	59	98%	37%	3%	71	89%	48%	6%	
Asian or Native Hawaiian/Other Pacific Islander	30			_	40	98%	68%	45%	
White	661	94%	60%	15%	682	95%	54%	13%	
Multiracial	3	-	-	–	••••••	••••	••••••	••••••	
Small Group Totals	33	100%	88%	58%		••••	•••••		
General-Education Students	694	98%	64%	17%	732	98%	60%	16%	
Students with Disabilities	115	69%	14%	1%	123	64%	7%	1%	
English Proficient	805	-	_	_	853	-	_	-	
imited English Proficient	4	-	-	–	2	-	-	-	
Economically Disadvantaged	140	84%	35%	5%	113	81%	32%	3%	
Not Disadvantaged	669	96%	62%	17%	742	95%	56%	15%	
Migrant									
Not Migrant	809	94%	57%	15%	855	94%	52%	13%	

NOTES

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Other	2010-11	School Year		2009–10 School Year					
Assessments	Total	Number sco	oring at level	(s):	Total	Number scoring at level(s):			
	Tested	2-4 3-4 4		Tested	2-4	3-4	4		
New York State Alternate Assessment	5	5	Λ	1	4	_	_	_	
(NYSAA): Grade 8 Equivalent	5	C	4	Ţ	4		_	_	

## This District's Results in Grade 8 Science

		This Distrie	:t		NY State				
		Percentage	scoring at level(s):		Percentage scoring at level(s):				
		2-4	3–4	4	2-4	3-4	4		
<ul> <li>2010-11</li> <li>2009-10</li> </ul>	100%	99%	86%	40%	94%	72%	28%		
Number of Tested Students:		796 –	693 –	321 -					

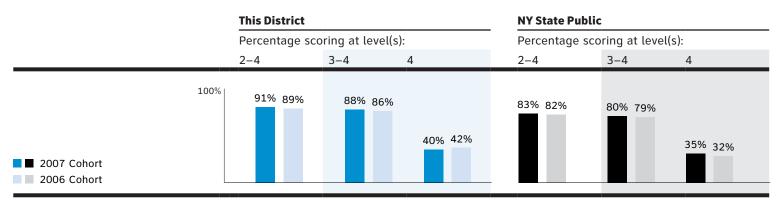
Resultsby	2010-11	School Yea	r	2009-10	2009–10 School Year				
Student Group	Total	Percentag	e scoring at	level(s):	Total	Percentag	e scoring at	t level(s):	
Student Oroup	Tested	2-4	3-4	4	Tested	2-4	3–4	4	
All Students	806	99%	86%	40%	855	98%	87%	47%	
Female	425	99%	84%	38%	395	98%	86%	44%	
Male	381	98%	88%	42%	460	97%	87%	51%	
American Indian or Alaska Native									
Black or African American	54	94%	54%	13%	61	90%	59%	20%	
Hispanic or Latino	59	98%	83%	24%	70	100%	83%	41%	
Asian or Native Hawaiian/Other Pacific Islander	30	-	-	-	39	95%	87%	51%	
White	660	99%	88%	41%	685	98%	89%	50%	
Multiracial	3	-	-	–		••••	•••••	•••••	
Small Group Totals	33	100%	94%	82%			•••••		
General-Education Students	693	100%	91%	45%	732	100%	93%	54%	
Students with Disabilities	113	93%	58%	9%	123	87%	49%	8%	
English Proficient	802	-	-	-	853	-	-	-	
Limited English Proficient	4	-	-	-	2	-	-	-	
Economically Disadvantaged	139	96%	71%	15%	111	96%	74%	23%	
Not Disadvantaged	667	99%	89%	45%	744	98%	89%	51%	
Migrant									
Not Migrant	806	99%	86%	40%	855	98%	87%	47%	

NOTES

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Other	2010-11 S	chool Year			2009–10 School Year				
Assessments	Total	Number sco	oring at level	(s):	Total	Number scoring at level(s):			
	Tested	2-4	3-4	4	Tested	2-4	3-4	4	
New York State Alternate Assessment	5	5	4	2	1	_			
(NYSAA): Grade 8 Equivalent	5	5	4	2	4			_	
Regents Science	0				1	-	-	-	

### This District's Total Cohort\* Results in Secondary-Level English after Four Years of Instruction



Resultsby	2007 <b>Coho</b> r	t		2006 Cohort**				
	Number	Percentage	e scoring at	level(s):	Number	Percentag	e scoring at	level(s):
Student Group	of Students	2-4	3-4	4	of Students	2-4	3–4	4
All Students	885	91%	88%	40%	887	89%	86%	42%
Female	417	94%	92%	48%	457	91%	90%	52%
Male	468	88%	85%	33%	430	86%	82%	32%
American Indian or Alaska Native								
Black or African American	66	85%	80%	24%	78	86%	83%	28%
Hispanic or Latino	56	88%	80%	29%	60	88%	87%	25%
Asian or Native Hawaiian/Other Pacific Islander	26	96%	96%	69%	21	-	-	-
White	737	91%	89%	42%	727	88%	86%	44%
Multiracial	•••••••			•••••	1	_	-	-
Small Group Totals				•••••	22	100%	100%	73%
General-Education Students	737	96%	95%	47%	762	93%	93%	48%
Students with Disabilities	148	64%	51%	5%	125	61%	49%	6%
English Proficient	882	-	-	-	880	89%	87%	43%
_imited English Proficient	3	–	–	-	7	57%	57%	0%
Economically Disadvantaged	76	86%	80%	24%	45	80%	73%	18%
Not Disadvantaged	809	91%	89%	42%	842	89%	87%	44%
Migrant								
Not Migrant	885	91%	88%	40%	887	89%	86%	42%

NOTES

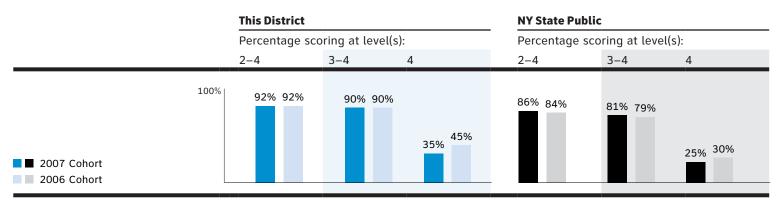
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\* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

\*\* 2006 cohort data are those reported in the 2009–10 Accountability and Overview Report.

## This District's Total Cohort\* Results in Secondary-Level Mathematics after Four Years of Instruction



Results by	2007 <b>Coho</b> i	t		2006 Cohort**				
	Number	Percentag	e scoring at	level(s):	Number	Percentag	e scoring at	level(s):
Student Group	of Students	2-4	3-4	4	of Students	2-4	3–4	4
All Students	885	92%	90%	35%	887	92%	90%	45%
Female	417	94%	94%	36%	457	95%	93%	47%
Male	468	89%	87%	33%	430	90%	87%	43%
American Indian or Alaska Native								
Black or African American	66	86%	85%	15%	78	91%	87%	31%
Hispanic or Latino	56	86%	82%	30%	60	95%	87%	32%
Asian or Native Hawaiian/Other Pacific Islander	26	100%	100%	73%	21	-	-	-
White	737	92%	91%	35%	727	92%	90%	48%
Multiracial	••••••	•••••	•••••••	•••••	1		-	-
Small Group Totals	• • • • • • • • • • • • • • • • • • • •	••••••		•••••	22	100%	100%	64%
General-Education Students	737	97%	96%	40%	762	96%	95%	52%
Students with Disabilities	148	66%	60%	7%	125	70%	59%	5%
English Proficient	882	-	-	-	880	92%	90%	46%
imited English Proficient	3	–	-	-	7	86%	71%	0%
Economically Disadvantaged	76	87%	86%	18%	45	93%	91%	20%
Not Disadvantaged	809	92%	91%	36%	842	92%	90%	47%
Migrant								
Not Migrant	885	92%	90%	35%	887	92%	90%	45%

NOTES

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\* A total cohort consists of all students who first entered Grade 9 in a particular year, and all ungraded students with disabilities who reached their seventeenth birthday in that year, and were enrolled in the school/district for five months. Students are excluded from the cohort if they transferred to another school district, nonpublic school, or criminal justice facility, or left the U.S. and its territories or died before the report date. Statewide total cohort also includes students who were enrolled for fewer than five months.

\*\* 2006 cohort data are those reported in the 2009–10 Accountability and Overview Report.



## The New York State District Report Card

District ARLINGTON CENTRAL SCHOOL DISTRICT District ID 13-16-01-06-0000 Superintendent GEOFFREY HICKS Telephone (845) 486-4460 Grades K-12

Comprehensive Information Report 2010 – 11

#### **Regents Exams**

•		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of stude	nts	Total	Percentag	e of stude	nts	Total	Percentag	ge of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2010-11	880	96%	90%	47%	753	99%	95%	53%	127	77%	61%	9%
	2009-10	884	94%	89%	41%	759	97%	94%	47%	125	75%	58%	6%
	2008–09	818	95%	91%	46%	726	97%	94%	51%	92	78%	62%	8%
Integrated Algebra	2010-11	939	95%	90%	27%	798	98%	95%	31%	141	77%	62%	2%
	2009-10	885	95%	91%	29%	770	97%	95%	33%	115	80%	67%	2%
	2008–09	919	96%	92%	18%	802	97%	94%	20%	117	89%	77%	3%
Geometry	2010-11	603	99%	95%	39%	593	99%	95%	40%	10	90%	90%	10%
	2009-10	607	98%	94%	34%	585	98%	94%	35%	22	91%	82%	23%
	2008–09	529	97%	91%	42%	507	97%	92%	43%	22	95%	82%	36%
Algebra 2/Trigonometry	2010-11	580	88%	78%	25%	561	88%	78%	25%	19	79%	79%	26%
	2009-10	555	92%	84%	33%	532	92%	85%	33%	23	91%	61%	26%
	2008–09	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2010-11	895	94%	86%	36%	781	96%	90%	40%	114	82%	57%	9%
and Geography	2009-10	914	92%	84%	42%	793	94%	88%	46%	121	80%	55%	15%
	2008–09	932	94%	89%	41%	792	96%	93%	45%	140	86%	66%	14%
U.S. History	2010-11	868	97%	93%	60%	765	98%	95%	66%	103	89%	72%	20%
and Government	2009-10	892	95%	92%	59%	758	97%	96%	65%	134	85%	70%	22%
	2008–09	821	97%	93%	56%	729	98%	97%	61%	92	88%	68%	15%
Living Environment	2010-11	795	93%	88%	50%	674	96%	93%	57%	121	79%	60%	12%
	2009-10	915	93%	87%	42%	783	96%	93%	48%	132	76%	55%	10%
	2008–09	921	98%	95%	48%	800	98%	96%	53%	121	95%	85%	19%
Physical Setting/	2010-11	809	94%	88%	41%	756	95%	89%	43%	53	83%	74%	8%
Earth Science	2009-10	700	94%	89%	41%	665	95%	90%	42%	35	83%	66%	14%
	2008–09	655	96%	87%	41%	623	96%	87%	42%	32	94%	75%	28%
Physical Setting/Chemistry	2010-11	556	96%	77%	15%	541	96%	77%	15%	15	100%	87%	20%
	2009-10	564	90%	73%	11%	549	91%	74%	11%	15	73%	60%	0%
	2008–09	527	95%	74%	14%	517	95%	74%	14%	10	100%	70%	10%
Physical Setting/Physics	2010-11	322	96%	88%	27%	317	96%	88%	27%	5	100%	100%	20%
	2009-10	310	96%	90%	34%	303	96%	90%	34%	7	100%	100%	29%
	2008–09	328	94%	90%	28%	322	94%	91%	29%	6	83%	67%	0%

#### NOTE

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#### **Regents Exams**

		All Stu	All Students				al-Educa	ation Stu	udents	Stude	Students with Disabilities				
		TotalPercentage of studentsTestedscoring at or above:		5			Total Tested	Percentage of students scoring at or above:							
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2010-11	55	98%	95%	55%	54	-	-	-	1	-	_	-		
	2009-10	63	100%	90%	40%	62	-	_	_	1	_	_	-		
	2008–09	62	100%	100%	56%	61	_	_	-	1	_	_	-		
Comprehensive Italian	2010-11	112	99%	94%	48%	106	100%	94%	49%	6	83%	83%	33%		
	2009-10	130	98%	96%	62%	128	-	_	_	2	-	_	-		
	2008–09	134	99%	98%	66%	133	_	_	-	1	_	_	-		
Comprehensive Spanish	2010-11	367	97%	93%	39%	360	98%	94%	39%	7	86%	57%	29%		
	2009-10	332	99%	95%	53%	318	99%	96%	53%	14	93%	93%	50%		
	2008–09	346	97%	96%	58%	336	98%	96%	59%	10	90%	90%	50%		

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## **Regents Competency Tests**

		All Students	6	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2010-11	8	75%	0		8	75%
	2009-10	13	38%	0		13	38%
	2008–09	2	_	0		2	-
Science	2010-11	25	64%	0		25	64%
	2009-10	61	43%	0		61	43%
	2008–09	3	-	0		3	-
Reading	2010-11	31	77%	0		31	77%
	2009-10	3	-	0		3	-
	2008–09	2	-	0		2	-
Writing	2010-11	19	100%	0		19	100%
	2009-10	7	86%	0		7	86%
	2008–09	7	100%	1	-	6	-
Global Studies	2010-11	18	33%	0		18	33%
	2009-10	20	15%	0		20	15%
	2008–09	3	-	0		3	-
U.S. History	2010-11	11	36%	0		11	36%
and Government	2009-10	12	17%	0		12	17%
	2008–09	0		0		0	

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# New York State English as a Second Language Achievement Test (NYSESLAT)

and Speaking (Grades K-1)	<b>2010–11</b> 2009–10 2008–09 <b>2010–11</b>	Total Tested 36 42 36	in each	of stude perform Interm. 25%	ance lev	5	Total Tested				5	Total	Percent			5
and Speaking (Grades K-1)	2009–10 2008–09	42	6%		Adv.	Prof.		Fotol         Percent of students scoring           Tested         in each performance level:				of students scoring performance level:				
and Speaking (Grades K-1)	2009–10 2008–09	42		25%				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
(Grades K–1)	2008–09		5%		53%	17%	31	3%	16%	61%	19%	5	20%	80%	0%	0%
		36	570	17%	60%	19%	37	5%	14%	59%	22%	5	0%	40%	60%	0%
Dooding	2010-11	50	6%	31%	44%	19%	30	3%	27%	50%	20%	6	17%	50%	17%	17%
Reading 2		36	28%	56%	11%	6%	31	26%	55%	13%	6%	5	40%	60%	0%	0%
	2009–10	42	48%	31%	17%	5%	37	46%	32%	16%	5%	5	60%	20%	20%	0%
(Grades K-1)	2008–09	36	58%	17%	6%	19%	30	50%	20%	7%	23%	6	100%	0%	0%	0%
Listening 2	2010-11	50	0%	4%	32%	64%	36	0%	6%	28%	67%	14	0%	0%	43%	57%
and Speaking	2009–10	45	2%	0%	33%	64%	36	3%	0%	22%	75%	9	0%	0%	78%	22%
(Grades 2–4)	2008–09	42	0%	0%	31%	69%	33	0%	0%	24%	76%	9	0%	0%	56%	44%
Reading	2010-11	50	10%	40%	36%	14%	36	6%	39%	36%	19%	14	21%	43%	36%	0%
and Writing	2009–10	45	7%	29%	27%	38%	36	6%	22%	25%	47%	9	11%	56%	33%	0%
(Grades 2-4)	2008–09	42	7%	21%	57%	14%	33	3%	12%	67%	18%	9	22%	56%	22%	0%
Listening	2010-11	16	0%	6%	13%	81%	13	_	_	_	_	3	_	_	_	_
and Speaking	2009-10	9	0%	11%	56%	33%	7	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2008–09	8	0%	13%	50%	38%	6	_	_	_	_	2	_	_	_	_
Reading 2	2010-11	16	6%	6%	63%	25%	13	_	_	_	_	3	-	_	_	_
and Writing	2009–10	9	0%	22%	56%	22%	7	_	_	_	_	2	_	_	_	_
(Grades 5–6)	2008–09	8	13%	13%	25%	50%	6	_	_	_	_	2	_	_	_	_
Listening 2	2010-11	5	0%	20%	20%	60%	5	0%	20%	20%	60%	0				
and Speaking	2009-10	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2008–09	6	0%	0%	17%	83%	6	0%	0%	17%	83%	0				
Reading	2010-11	5	20%	20%	20%	40%	5	20%	20%	20%	40%	0				
and Writing	2009-10	3	_	_	_	_	3	_	_	_	_	0				
(Grades 7–8)	2008–09	6	0%	33%	33%	33%	6	0%	33%	33%	33%	0				
Listening 2	2010-11	15	0%	40%	13%	47%	14	-	_	_	_	1	-	_	-	_
and Speaking	2009–10	13	0%	38%	15%	46%	12	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	14	7%	29%	29%	36%	13	_	_	_	_	1	_	_	_	_
	2010-11	16	0%	50%	25%	25%	15	_	_	_	_	1	-	_	-	-
and Writing	2009-10	13	8%	69%	23%	0%	12	_	_	_	_	1	_	_	_	_
(Grades 9-12)	2008-09	14	7%	50%	29%	14%	13	_	_	_	_	1	_	_	_	_

#### NOTE

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# Statewide 2010–11 Results on the National Assessment of Educational Progress (NAEP)

	% Below Basic	% Basic	% Proficient	% Advanced
Grade 4 Reading	32%	33%	26%	9%
Grade 8 Reading	24%	41%	31%	4%
Grade 4 Mathematics	20%	44%	31%	5%
Grade 8 Mathematics	30%	40%	23%	7%

# Statewide 2010–11 NAEP Participation Rates for LEP Students and Students with Disabilities

	Participation Rate
Grade 4 Reading	
Limited English Proficient	84%
Students with Disabilities	85%
Grade 8 Reading	
Limited English Proficient	77%
Students with Disabilities	84%
Grade 4 Mathematics	
Limited English Proficient	91%
Students with Disabilities	90%
Grade 8 Mathematics	
Limited English Proficient	92%
Students with Disabilities	91%

#### NOTE

The National Assessment of Educational Progress (NAEP), developed in 1969, is a nationally representative assessment of the performance of United States' students in mathematics, reading, science, writing, the arts, civics, economics, geography, and U.S. history. Teachers, principals, parents, policymakers, and researchers use NAEP results to assess progress and develop ways to improve education in the United States.

#### 2007 Total Cohort Performance on Regents Exams After Four Years

-	All Students			Gene	General-Education Students			Stude	Students with Disabilities				
t t u u u u v v v v v v v v v v v v v v		Cohort Enrollment	Percentage of			Cohort Enrollment	Percentag students s						
		55–64	65-84	85-100		55–64	65-84	85-100		55-64	65–84	85-100	
Global History and Geography	885	3%	44%	42%	737	1%	46%	49%	148	16%	39%	11%	
U.S. History and Government	885	3%	30%	57%	737	1%	29%	65%	148	13%	36%	15%	
Science	885	2%	46%	45%	737	1%	46%	51%	148	8%	50%	11%	

## New York State Alternate Assessments (NYSAA) 2010–11

	All Students								
	Total Number of students scoring								
	Tested at Level:								
		1	2	3	4				
Secondary Level									
English Language Arts	9	0	2	2	5				
Mathematics	9	0	3	1	5				
Social Studies	9	3	0	1	5				
Science	9	0	2	1	6				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

#### NOTE

The - symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2010-11	803		700		103		
	2009-10	771		700		71		
	2008–09	762		692		70		
Receiving a Regents Diploma	2010-11	759	95%	694	99%	65	63%	
	2009-10	733	95%	700	100%	33	46%	
	2008–09	719	94%	672	97%	47	67%	
Receiving a Regents Diploma	2010-11	387	48%	378	54%	9	9%	
with Advanced Designation	2009-10	446	58%	443	63%	3	4%	
	2008–09	409	54%	406	59%	3	4%	
Receiving an	2010-11	20	N/A	0		20	N/A	
Individualized Education	2009-10	12	N/A	0		12	N/A	
Program (IEP) Diploma	2008–09	20	N/A	0		20	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educa	tion Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2010-11	37	1%	24	1%	13	2%	
	2009-10	74	2%	59	2%	15	2%	
	2008–09	91	2%	69	2%	22	3%	
Entered Approved High School	2010-11	28	1%	2	0%	26	4%	
Equivalency Preparation	2009-10	26	1%	3	0%	23	3%	
Program	2008–09	17	0%	0	0%	17	3%	
Total Noncompleters	2010-11	65	2%	26	1%	39	6%	
	2009-10	100	2%	62	2%	38	5%	
	2008–09	108	2%	69	2%	39	6%	

## Post-secondary Plans of 2010–11 Completers

	All Students		General-Edu	cation Students	<b>Students with Disabilities</b>		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	377	46%	363	52%	14	11%	
To 2-year College	375	46%	301	43%	74	60%	
To Other Post-secondary	9	1%	5	1%	4	3%	
To the Military	8	1%	8	1%	0	0%	
To Employment	28	3%	6	1%	22	18%	
To Adult Services	1	0%	0	0%	1	1%	
To Other Known Plans	9	1%	2	0%	7	6%	
Plan Unknown	16	2%	15	2%	1	1%	

## The New York State School Report Card Fiscal Accountability Supplement for Arlington Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require that certain expenditure ratios for general education and special education students be reported and compared with ratios for similar districts and all public schools. The required ratios for this district are reported below.

2009-2010 Sc	chool Year	General Education	Special Education						
This School District	Instructional Expenditures Pupils Expenditures Per Pupil	\$89,433,259 9,777 <b>\$9,147</b>	\$35,380,625 1,509 <b>\$23,446</b>						
Similar District Group	Instructional Expenditures Pupils Expenditures Per Pupil	\$7,931,685,291 818,103 <b>\$9,695</b>	\$3,040,144,023 112,811 <b>\$26,949</b>						
Total of All School Districts in NY State	Instructional Expenditures Pupils Expenditures Per Pupil	\$30,088,158,593 2,709,505 <b>\$11,105</b>	\$11,362,166,093 422,576 <b>\$26,888</b>						
Similar Distri	Similar District Group Description: Average Need/Resource Capacity								

Instructional Expenditures for General Education are K-12 expenditures for classroom instruction (excluding Special Education) plus a proration of building level administrative and instructional support expenditures. These expenditures include amounts for instruction of students with disabilities in a general education setting. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for General Education is K-12 average daily membership plus K-12 pupils for whom the district pays tuition to another school district. This number represents all pupils, including those classified as having disabilities and those not classified, excluding only students with disabilities placed out of district. For districts in which a county jail is located, this number includes incarcerated youth to whom the district must provide an education program.

Instructional Expenditures for Special Education are K-12 expenditures for students with disabilities (including summer special education expenditures) plus a proration of building-level administrative and instructional support expenditures. District expenditures, such as transportation, debt service, and district-wide administration, are not included.

The pupil count for Special Education is a count of K-12 students with disabilities for the 2009-10 school year plus students for whom the district receives tuition from another district plus students for whom the district pays tuition to another district. Students attending the State schools at Rome and Batavia, private placements, and out-of-state placements are included.

Instructional Expenditures Per Pupil is the simple arithmetic ratio of Instructional Expenditures to Pupils. The total cost of instruction for students with disabilities may include both general and special education expenditures. Special education services provided in the general education classroom may benefit students not classified as having disabilities.

2009-2010 School Year	This School	Similar District	Total of All School	
	District	Group	Districts in NY State	
Total Expenditures Per Pupil	\$17,531	\$18,262	\$19,921	

Total Expenditures Per Pupil is the simple arithmetic ratio of Total Expenditures to Pupils. Total Expenditures include district expenditures for classroom instruction, as well as expenditures for transportation, debt service, community service and district-wide administration that are not included in the Instructional Expenditure values for General Education and Special Education. As such, the sum of General Education and Special Education Instructional Expenditures does not equal the Total Expenditures.

The numbers used to compute the statistics on this page were collected on the State Aid Form A, the State Aid Form F, the School District Annual Financial Report (ST-3), and from the Student Information Repository System (SIRS).

## The New York State School Report Card Information about Students with Disabilities for Arlington Central School District

New York State Education Law and the Commissioner's Regulations require the attachment of the NYS School Report Card to the public school district budget proposal. The regulations require reporting students with disabilities by the percent of time they are in general education classrooms and the classification rate of students with disabilities. These data are to be compared with percentages for similar districts and all public schools. The required percentages for this district are reported below.

Student Counts as of October 6, 2010	This School District		Similar District Group	Total of All School Districts in NY State
Student Placement Percent of Time Inside Regular Classroom	Count of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities	Percentage of Students with Disabilities
80% or more	821	58.4%	57.3%	56.2%
40% to 79%	284	20.2%	19.8%	11.9%
Less than 40%	194	13.8%	16.8%	23.0%
Separate Settings	44	3.1%	3.8%	6.0%
Other Settings	64	4.5%	2.3%	2.9%

The source data for the statistics in this table were reported through the Student Information Repository System (SIRS) and verified in Verification Report 5. The counts are numbers of students reported in the least restrictive environment categories for school-age programs (ages 6-21) on October 6, 2010. The percentages represent the amount of time students with disabilities are in general education class-rooms, regardless of the amount and cost of special education services they receive. Rounding of percentage values may cause them to sum to a number slightly different from 100%.

#### School-age Students with Disabilities Classification Rate

2010-11 School Year	This School	Similar District	Total of All School
	District	Group	Districts in NY State
Special Ed Classification Rate	13.1%	12.3%	13.0%

This rate is a ratio of the count of school-age students with disabilities (ages 4-21) to the total enrollment of all school-age students in the school district, including students who are parentally placed in nonpublic schools located in the school district. The numerator includes all school-age students for whom a district has Committee on Special Education (CSE) responsibility to ensure the provision of special edu-cation services. The denominator includes all school-age students who reside in the district. In the case of parentally placed students in nonpublic schools, it includes the number of students who attend the nonpublic schools located in the school district. Source data are drawn from the SIRS and from the Basic Education Data System (BEDS).

#### Similar District Group Description: Average Need/Resource Capacity

Similar District Groups are identified according to the Need-to-Resource-Capacity Index. More information about this categorization is on the Internet at: <u>http://www.p12.nysed.gov/irs/accountability/2011-12/NeedResourceCapacityIndex.pdf</u>